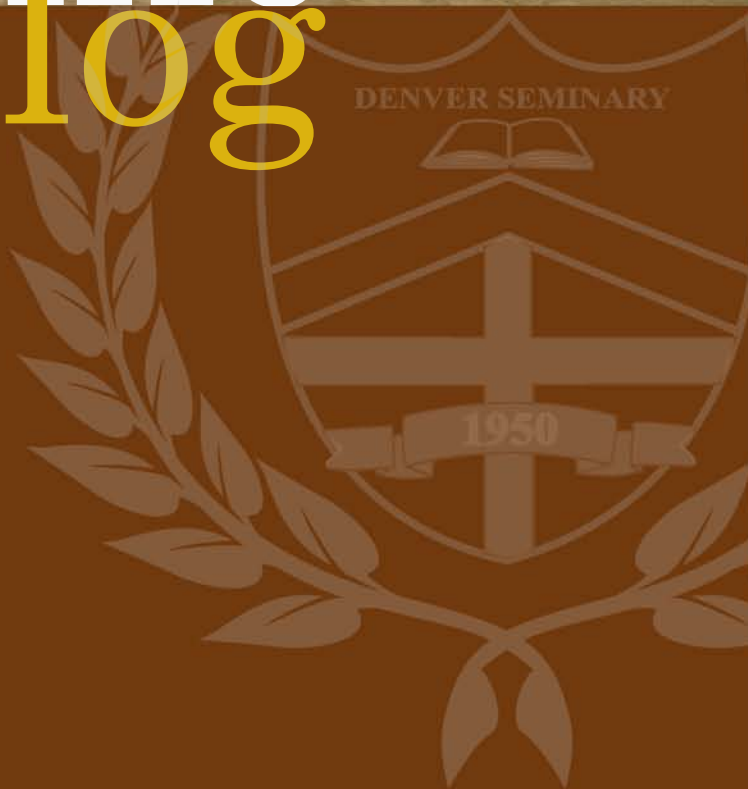




Academic catalog

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DenverSeminary.edu



ACCREDITATION AND AFFILIATIONS

Denver Seminary is accredited by the Higher Learning Commission and a member of the North Central Association, 230 S. LaSalle Street, Suite 7-500, Chicago, IL 60604-1413; telephone number 800-621-7440; website: www.ncacihe.org, to award master's and doctoral degrees. The Seminary is also an accredited member of the Association of Theological Schools in the United States and Canada, 10 Summit Park Drive, Pittsburgh, PA 15275-1103; telephone number 412-788-6505; website: www.ats.edu. The Master of Arts in Counseling degree is also accredited by the Council for Accreditation of Counseling and Related Education Programs (CACREP).¹ Denver Seminary was the first seminary to receive this accreditation.

The Denver Seminary CPE Center is solely accredited to offer CPE training by the Association for Clinical Pastoral Education, 1549 Clairmont Road, Suite 103, Decatur, GA 30333; telephone number 404-320-1472; website: www.acpe@acpe.edu, as a Clinical Pastoral Education (CPE) training center. The Denver Seminary CPE Center offers CPE Level I, Level II, and supervisory education CPE units for matriculated Denver Seminary students. Denver Seminary is the first evangelical seminary to receive this designation.

¹The Clinical Mental Health Counseling program at Denver Seminary is currently accredited by CACREP under the 2001 Standards for Community Counseling through October 2012. In 2009, CACREP combined the standards for Community Counseling and Mental Health Counseling into Standards for Clinical Mental Health Counseling Programs. Denver Seminary intends to seek accreditation for the Clinical Mental Health Counseling program when it is scheduled for the reaccreditation process in 2012, per CACREP guidelines.

CHANGES TO THIS CATALOG

The Board of Trustees, upon the recommendation of the Seminary administration or faculty, reserves the right to amend or add to any of the regulations governing admission, curriculum, residence requirements, or fees, and to make such changes applicable to accepted applicants or matriculated students. Denver Seminary is not liable for any typographical errors or omissions to this catalog.

A Message from the President

Thank you for considering Denver Seminary! If you are serious about making a difference for Christ in the world, we want to help you in that great calling. Our mission is to prepare men and women to engage the needs of the world with the redemptive power of the gospel and the life-changing truth of Scripture. At Denver Seminary you will be challenged to grow intellectually, professionally, and personally so that you can be more meaningfully involved in God's mission in the world.

Denver Seminary is enjoying a season of growth. Just this past year we completed four new classrooms with state-of-the-art educational technology. We also built the new 9,500 square foot Vernon and Ann Grounds Student center, a warm and welcoming place to spend time with fellow students, faculty members, and mentors. In addition to these upgrades to our campus, in 2012-13 we're also adding a new degree program, a new major, and two new concentrations. This fall (2012) we begin a new Master of Arts in Justice and Mission program, a subject matter that taps deeply into the convictions and values of the Seminary throughout its history, as well as a new apologetics and ethics major in the Master of Arts program. In the summer of 2013, we will launch two new concentrations in the Master of Arts in Leadership program—organizational leadership and pastoral ministry. These new concentrations will be taught largely online, with short, intense periods spent on campus two out of three semesters over a three year period.

With record enrollments and graduating classes the past few years, there's a buzz of anticipation about what God is doing at Denver Seminary. We see him at work in our lives and in our community. Our vision is a world transformed by Christ through the compelling testimony of his people. Whether you want to train for full-time vocational ministry, deepen your impact as a leader in your church, engage in God's mission through your current profession, or study for personal enrichment, I think you'll find just what you are looking for at Denver Seminary. Come to Denver and be transformed for his name's sake!

A handwritten signature in blue ink, appearing to read "Mark Young". The signature is fluid and stylized, with a large, sweeping "M" and a long, horizontal stroke extending to the right.

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The Seminary

A HISTORY OF DENVER SEMINARY

Denver Seminary of Denver, Colorado, began in the minds of several Colorado Conservative Baptist pastors who presented the idea at the annual meeting of the Conservative Baptist Association of Colorado in May, 1950. In response, the association formed an organizing committee of Conservative Baptist leaders. In the ensuing months, these men secured an adequate building for the new school and led in the selection of the first faculty and board of trustees. After promotion began, inquiries came from a number of prospective students. In September 1950, thirty-one students enrolled.

The next year marked the coming of Dr. Carey S. Thomas as president and Dr. Vernon C. Grounds as dean. In a relatively short time the school obtained governmental approval for education under the G.I. Bill. This was followed by approval for the training of international students and later by governmental recognition for the education of chaplains. The first graduating class in 1952 consisted of six members, all of whom had transferred to Denver from other schools.

In 1955, a new administrative arrangement was initiated with Vernon C. Grounds as president, Douglas V. Birk as administrative vice president, and Earl S. Kalland as dean. In the late 1950s several professors joined the faculty and the first of a series of additional buildings was secured in the neighborhood of the original administration and classroom building. By the mid-1960s the faculty numbered ten full-time professors, twelve buildings stood on the campus, and library volumes numbered 27,000.

In June 1962, Denver Seminary was granted associate membership in the American Association of Theological Schools (now the Association of Theological Schools). Shortly thereafter, a major study of the curriculum resulted in changes embodied in the academic catalog of 1965–67. Other standards of the accrediting association were met, but an adequate library building remained only in the planning stages.

In 1968, however, the school relocated to the south side of Denver. Purchasing twelve acres of ground and four buildings previously owned by the Kent Girls' School, the Seminary was able to convert the gymnasium into an attractive library equipped to house at least 80,000 volumes. The following year three apartment buildings were erected on the grounds which provided eighty student housing units.

In 1971, full accreditation by the Association of Theological Schools (ATS) was achieved, followed by full accreditation under the North Central Association of Colleges and Secondary Schools in 1972.

In 1979, Dr. Haddon W. Robinson followed Dr. Grounds as the third president of the institution. Under his leadership, the Seminary continued to expand; faculty increased to twenty-two full-time and twenty-five adjunct professors. Five of the seven administrators received faculty status and the staff increased to sixty people. By 1992, the student body numbered over 600 and came from forty states, fifty-three denominations, and fifteen countries.

Dr. Edward L. Hayes assumed leadership of Denver Seminary in 1993, becoming its fourth president, having previously served as academic dean and professor of Christian education. Under Dr. Hayes' leadership, Denver Seminary was positioned to meet the spiritual and technological challenges of the twenty-first century. Dr. Hayes retired in December 1996, having served Denver Seminary with distinction for a total of twenty-three years.

In 1996, Dr. Clyde McDowell was named Denver Seminary's fifth president. Of special interest to Dr. McDowell was the revitalization of inner-city churches of all ethnicities. Dr. McDowell led Denver Seminary to reinvent its approach to seminary education by incorporating an intensive, contextualized mentoring experience into its core curriculum. His presidency ended with his death from a brain tumor.

In 1999, the board of trustees appointed Dr. Leith Anderson as interim president of Denver Seminary. The Board appointed Dr. G. Craig Williford as Denver Seminary's sixth president in August 2000. Dr. Williford's desire to integrate theory and practice helped the Seminary continue to develop and expand the training and mentoring program which has become an essential part of a Denver Seminary education. Under his leadership, the student body grew to around 900 students, and the institution realized a level of economic health not experienced in previous years.

In July 2005, Denver Seminary relocated to a beautiful, new and debt-free campus situated next to the Platte River in Littleton, Colorado. Built specifically for the Seminary, the campus features three buildings: an academic center; a learning resource center, which is home to the library with over 175,000 books and bound periodicals, and the student center; and an administrative building with offices for faculty and staff, plus the Shepherd's Gate Counseling Center.

In 2008, the Board of Trustees appointed Pastor Gordon MacDonald as interim president of Denver Seminary.

In March 2009, Dr. Mark S. Young was appointed the seventh president by the Board of Trustees. Dr. Young brings to Denver Seminary extensive experience as an international educator and theologian, as well as an abiding commitment to mission and transformation. His life's passion is to align all that he is and all that he does with the eternal purpose of God—the redemption of all peoples.

Today, almost 5,000 graduates of Denver Seminary serve Christ throughout the world. Thus the dream of a group of pastors is now a vibrant reality and a significant factor in reaching the world for Christ through the power of the Holy Spirit.

MISSION

Denver Seminary prepares men and women to engage the needs of the world with the redemptive power of the gospel and the life-changing truth of Scripture. Through our educational programs and mentoring process we challenge students to grow spiritually, intellectually, and professionally in order to lead God's people in the accomplishment of his mission in the world.

CORE COMMITMENTS

Biblical authority. We are people of the Book, believing the Bible to be our final authority for faith and practice. Since its founding, the Seminary has been committed to the inspiration, inerrancy, and authority of the Bible. That commitment remains strong and unyielding; it defines us and shapes us. The Bible forms the basis of our doctrinal statement and the centerpiece of our curriculum. We study the Bible and look to it as our authoritative reference, assessing theories and arguments for congruence with what it affirms. We marvel at its intricacies and revel in its simplicity. We meditate on it and contemplate how profoundly it describes the human condition and God's saving solution for us. We preach and teach the Bible. We sing it, recite it, and constantly find ourselves looking to it for truth that endures while the world around us changes.

Vigorous scholarship. We are people of the truth, committed to seeking truth in all disciplines. We have the courage to ask tough questions and allow the text of Scripture to take us to answers that we may not want to face. Vigorous scholarship is robust and relentless, the kind of scholarship that does not blink when the skeptic questions our faith. Vigorous scholarship does not shrink back and retreat to the comfortable confines of tried and true axioms that the already convinced repeat to one another in order to avoid facing their own doubts. Neither does vigorous scholarship descend into the catacombs of academic irrelevance, “the knowing of more and more about less and less.” At Denver Seminary, scholarship means knowing more and more about what matters—the real questions of real people in the real world. Vigorous scholarship is what Dr. Grounds described in 1965 when he wrote of the Seminary, “Here is no unanchored liberalism—freedom to think without commitment. Here is no encrusted dogmatism—commitment without the freedom to think. Here is vibrant evangelicalism—freedom to think within the bounds laid down in Scripture.”

Charitable orthodoxy. We are people of the faith, committed to the great core confessions that have defined Christianity for centuries. We cling to these great core truths of the faith for they frame our understanding of God, the world in which we live, and his work in it. Furthermore, we confess these great truths as a way forward for those trapped in the mire of indifference and relativism. Around that common confession and our agreement with the doctrinal statement of the Seminary, we engage in gracious and serious conversations about many different areas of faith and life. At times we may disagree about the interpretation of particular passages, about theological issues of secondary importance, about the expression of Christian ethics in public life, and about the application of Scripture to ministry. At all times, however, we will be known as a community that relates to one another charitably, with a penchant to listen before speaking and a desire to learn that trumps the instinct to defend and to tell. The freedom and courage to think is only half the equation for a vibrant learning community; freedom and courage to listen completes it. Our conversation with those with whom we disagree, particularly outside the community of faith, must be marked by charity and respect. The apostle Paul described the manner we desire to relate to all people with the words, “speaking the truth in love” (Eph. 4:15).

Redemptive relationships. We are people of the gospel, a community of humbled and broken people who have found life anew in its redemptive power. We come together knowing that Christ has rescued us from the bondage and penalty of our sin simply through the death of his Son on the cross because he loves us. And we live like those for whom redemption, grace, and reconciliation are more than theological concepts—they are the breath of life that sustains us each and every moment of each and every day. We believe that redemption comes only through honesty with ourselves and through the truth of the gospel. So we nurture interpersonal mentoring relationships throughout the Seminary experience that drag us out of our hiding places so that we can move into the light of Christ’s searing gaze of love. We are committed to an integrated learning process that redemptively addresses the needs of the whole person. We also believe that our redemptive relationships must go beyond the community of faith and reach into the lives of those who have yet to confess faith in Christ. We help one another develop and model a grieving compassion for the lost and, like our Savior, we seek their salvation (Luke 19:10).

Global concern. We are people of the kingdom, committed from our founding in 1950 to global mission because of God’s concern for the redemption of all peoples. Our commitment to mission provides rationale and urgency to our task. We will make the uncomfortable realities of a blinded and broken world an abiding issue in our educational process and we will challenge ourselves to courageously face the indifference and self-indulgent tendencies that keep us from whole-hearted commitment to the mission of God in the world. Furthermore, we value and embrace the marvelous diversity of God’s people and we will nurture meaningful partnerships with other like-minded schools and agencies in the work of the kingdom around the globe.

VISION

We commit ourselves and our resources to being a seminary that

- Executes a spiritually transformative, intellectually challenging, and professionally focused learning experience that engages the realities of a world in need of redemption at every level;
- involves our entire community in the ethnic, cultural, and denominational diversity of the global church;
- pursues measured and sustainable institutional growth through creative programming and delivery systems;
- provides adequate financial resources for strategic growth while ensuring long-term financial health for the seminary; and
- partners with alumni, churches, mission agencies, theological education programs, and other organizations for kingdom purposes worldwide.

DOCTRINAL STATEMENT

Denver Seminary is committed to the great truths and abiding fundamentals of the Christian faith as evidenced by its confessional platform.

The Word of God

We believe the Scriptures of the Old and New Testaments are the inspired Word of God, inerrant in the original writings, complete as the revelation of God's will for salvation, and the supreme and final authority in all matters to which they speak.

The Trinity

We believe in one God, Creator and Sustainer of all things, eternally existing in three persons, Father, Son and Holy Spirit; that they are equal in every divine perfection, and that they execute distinct and harmonious offices in the work of creation, providence, and redemption.

God the Father

We believe in God the Father, an infinite, personal Spirit, perfect in holiness, wisdom, power and love. He concerns himself mercifully in the affairs of men and women, hears and answers prayer, and saves from sin and death all who come to him through Jesus Christ.

Jesus Christ

We believe that Jesus Christ is God's eternal Son and has precisely the same nature, attributes, and perfections as God the Father and God the Holy Spirit. He is not only true God, but true Man, conceived by the Holy Spirit and born of the Virgin Mary. We believe in his sinless life, his substitutionary atonement, his bodily resurrection from the dead, his ascension into heaven, his priestly intercession on behalf of his people, and his personal, visible, premillennial return from heaven.

Holy Spirit

We believe in the Holy Spirit, his personality and his work in regeneration, sanctification and preservation. His ministry is to glorify the Lord Jesus Christ and implement Christ's work of redeeming the lost and empowering the believer for godly living and service.

Humanity

We believe God created humanity, male and female, in the image of God and free from sin. We further believe all persons are sinners by nature and choice and are, therefore, spiritually dead. We also believe that the Holy Spirit regenerates those who repent of sin and trust Jesus Christ as Savior.

Salvation

We believe in salvation by grace through faith in Jesus Christ. This salvation is based upon the sovereign grace of God, and was purchased by Christ on the cross, and is received through faith apart from any human merit, works or ritual. We believe salvation results in righteous living, good works, and proper social concern.

The Church

We believe that the church is the spiritual body of which Christ is the head and is composed of all persons who through saving faith in Jesus Christ have been regenerated by the Holy Spirit. This body expresses itself in local assemblies whose members have been immersed upon a credible confession of faith and have associated themselves for worship, instruction, evangelism, and service. The ordinances of the local church are believers' baptism by immersion and the Lord's Supper. We also believe in the interdependence of local churches and the mutual submission of Christians to each other in love.

Separation of Church and State

We believe that each local church is self-governing in function and must be free from interference by any ecclesiastical or political authority. We also believe all men and women are directly responsible to God in matters of faith and life, and they should be free to worship God according to the dictates of their consciences.

Christian Conduct

We believe that the supreme task of every believer is to glorify God in life and conduct and be blameless before the world. Each Christian should be a faithful steward of all possessions and seek to realize in every area of life the full stature of maturity in Christ.

Last Things

We believe in the bodily resurrection of the saved and lost, the eternal existence of all people in either heaven or hell, in divine judgments, rewards and punishments.

Each year trustees, administration, and faculty are required to affirm and sign Denver Seminary's doctrinal statement without mental reservation. Students and staff affirm and sign the National Association of Evangelicals' Statement of Faith.

DENVER SEMINARY STUDENT LEARNING OUTCOMES

WHAT ARE THE RESULTS WE DESIRE?

Compelled by the biblical vision for love of God and others, and compelled by Christ's commission to make disciples of all nations, Denver Seminary graduates will be characterized by the following, as expressed within their degree programs.

Biblically and Theologically Grounded

Demonstrate integrated biblical and theological competence.

Contextually Sensitive

Serve all people effectively and faithfully, with cultural discernment, and without prejudice or favoritism.

Spiritually Mature and Growing

Exhibit a mature and growing Christlikeness in their character.

Vocationally Fit

Discern and pursue personal vocation in a theologically integrated manner.

THE CAMPUS

Denver Seminary has a 20.3 acre campus in Littleton, a thriving community southwest of the city of Denver.

Anita I. Graber Administrative Building

The Anita I. Graber Administration building is the primary office building on campus. The first floor contains the student life and enrollment management area, the registrar's office, and the financial services department, as well as the Shepherd's Gate Counseling Center, where counseling students are professionally supervised in offering counseling services to the general public. Faculty offices, the president's office, and the advancement office are located on the second floor.

Harold and Virginia Simpson Leadership Center

Most of Denver Seminary's classes are held in the Simpson Leadership Center, with two student labs, fourteen classrooms, and the Hazel Harriet Simpson Chapel. New technology provides an excellent teaching environment in each room of the facility.

Paul and Marjorie Lewan Learning Resource Center

Library

Named after the first president of the Seminary, the Carey S. Thomas library is located in the Paul and Marjorie Lewan Learning Resource Center. The library is comprised of volumes carefully selected to provide the best in theological and scholarly literature as an undergirding for the school's curriculum. The present collection of books totals approximately 175,000 volumes. The library offers online bibliographic searching through a variety of academic databases, made available to students through licensing fees paid by the Seminary. The library currently subscribes to 250 periodicals. Earlier bound volumes, including back runs of 700 other titles, are located in the bound periodicals area. The library has an online public catalog which may be searched via the Seminary's website. Additionally, the online catalog allows patrons to access their library accounts, request and check on holds, and renew books. An interlibrary loan service (also accessible from the website) is available for obtaining library materials from other libraries. To honor Dr. Vernon C. Grounds for his years of service as president and chancellor, and in appreciation of the 25,000 volume personal library that he donated to Denver Seminary, the Vernon Grounds Reading Room is located at the west end of the library, housing his collection as well as the Chancellor's office.

Students also have access to the facilities of the Ira J. Taylor Library at the Iliff School of Theology on the University of Denver campus and the Cardinal Stafford Library at St. John Vianney Theological Seminary.

Online Bookstore

Denver Seminary has partnered with The Christianbook Company (A Christian Book Distributors' Company) to provide an online bookstore (<http://denverseminary.christianbook.com/>) to meet the textbook needs of students, as well as provide other book resources and Seminary logoed items. Online course schedules are linked to the website for a listing of required and recommended textbooks by course and are available for sale. Books are discounted in order to be competitive with other online retailers.

Student Center

The Vernon and Ann Grounds Student Center is not simply a place for students to gather, it is a place where lives can be changed. With plenty of comfortable seating in an inviting atmosphere, the recently expanded student center is a place where students learn from each other, challenge one another to grow spiritually, encourage one another to pursue their calling, and develop relationships that can last for a lifetime of ministry. As well, faculty members and seminary mentors have the opportunity to deepen their relationships with students through meaningful interaction in an informal setting. Fueling the sense of community with food and drink, and adding to the welcoming atmosphere is the Solid Grounds Coffee Stop, serving a variety of coffee drinks, breakfast foods, and lunch sandwiches.

Student Apartments

A four-building apartment complex houses both married and single students. The three-story buildings contain one-, two- and three-bedroom units for married students with children or for single students who wish to live alone or share an apartment with other single students. An application for campus housing is sent out after the application for admission is received. As apartments become available, they are assigned in the order housing applications are received and based on the occupancy date desired.

DENVER AREA INFORMATION

History of Denver

Denver, the Mile High City, was founded on the site of a small Indian village at the confluence of Cherry Creek and the South Platte River. Originally a trade center for mountain mining camps of the 1859 gold rush, the town persevered despite flash floods, attacks of Plains Indians, and a devastating fire and drought. Early settlers and current Denver residents alike have enjoyed their location on the high plains at the foot of the spectacular Rocky Mountains. The History Colorado Center, located in downtown Denver, and other sites in mountain towns such as Central City, contribute to keeping Colorado's colorful past alive.

Weather

At 5,280 feet above sea level, the city has a mild, sunny, semi-arid climate with moderate temperatures. Colorado boasts more than 300 days of sunshine each year and its winters afford many opportunities for skiing, sledding, and other winter sports.

Culture

Diverse cultural opportunities are reflected in the Museum of Nature and Science, the striking, six-story Denver Art Museum, including the Frederic C. Hamilton addition which opened in 2006, and the Denver Center for the Performing Arts, which hosts the Denver Center Theatre Company, a nonprofit regional repertory company, and the Colorado Symphony Orchestra. The orchestra offers several concerts per year, as well as the popular Symphony in the Park during the summer. Music lovers will also enjoy summer concerts in the Red Rocks Park outdoor amphitheater in the foothills of the Rockies or closer to the Seminary at Fiddler's Green in Englewood or Hudson Gardens in Littleton, adjacent to the Seminary.

The Denver Zoo participates in a number of conservation programs designed to ensure the long-term survival of rare and endangered species worldwide and is home to over 4,000 animals. The Tropical Discovery exhibit features a diversity of animal and plant life in its tropical rain forest environment. It includes a mountain cave, tropical streams and waterfalls, temple ruins, a jungle river, swamps, and an offshore coral reef.

The Downtown Aquarium, a world-class facility, is located in Denver's Central Platte Valley. This unique tourist attraction immerses visitors in the wonders of water on two journeys—from the Continental Divide in Colorado to Mexico's Sea of Cortez and from an Indonesian rain forest to the Pacific Ocean. Its mission is to create experiences that inspire its guests to discover, explore, enjoy, and protect our aquatic world.

Among Denver's professional sports teams are the 1998/99 NFL Super Bowl Champion Denver Broncos, the NBA Denver Nuggets, the MLB Colorado Rockies, the 2001 NHL Stanley Cup-winning Colorado Avalanche, the NSL Colorado Rapids, and the NLL Colorado Mammoth.

Area Educational Institutions

Opportunities for undergraduate, graduate, and post-graduate education are numerous. The University of Denver campus is approximately six miles north and east of the Seminary. Colorado Christian University is located in Lakewood, approximately one-half hour from the Seminary. Downtown, the Auraria campus houses the Metropolitan State College, Denver Community College, and the Denver campus of the University of Colorado. The main campus for the University of Colorado in Boulder is an hour away and Colorado State University in Fort Collins and the University of Northern Colorado in Greeley are less than two hours away from the Seminary.

Outside Denver

Denver serves as the gateway to the magnificent Rocky Mountains. West of the city, more than fifty peaks rise over 14,000 feet into the sky. Skiing, hiking, fishing, camping, and hunting are little more than an hour's drive from the Seminary campus. The twenty-seven mountain parks maintained by the city of Denver include some of the most scenic areas of the Colorado Rockies.

For the more adventuresome, white-water rafting on the Arkansas River is only two hours away. Various companies offer quarter-, half-, whole- or two-day trips down rapids of varying difficulty. Some companies also offer rock climbing, kayaking, backpacking, and mountain biking.

Southern Colorado

Colorado Springs is home to the Pro Rodeo Hall of Fame and the Museum of the American Cowboy. Two multimedia presentations document the sport's evolution. Heritage Hall contains exhibits of historic and modern cowboy and rodeo gear and the Hall of Champions honors athletes from each rodeo event.

The Royal Gorge Bridge is the world's highest suspension bridge. The bridge spans nearly a quarter mile offering a spectacular view of the Arkansas River over a thousand feet below. The thirty-five-passenger aerial tram gives a view of the entire canyon. The world's steepest incline railway goes to the bottom of the Royal Gorge. Seven Falls offers the sight of water cascading 300 feet down a sheer granite cliff. An express elevator travels to the Eagle's Nest Platform for a magnificent view of Seven Falls.

The Anasazi Indian culture is kept alive through the Manitou Cliff Dwellings. This village was built into a cliff side and explores the culture, architecture, and artifacts of these Southwest Indians. Native American dancing is performed daily during the summer months.

Student Life

GENERAL INFORMATION

Information for New Students

The Student Life Office wants to ensure new students at Denver Seminary are equipped with the appropriate resources to experience success. Detailed information about the resources and services provided by this office can be found in the Denver Seminary [Student Handbook](#). All students should familiarize themselves with the handbook as they are responsible to know the information it contains. The [Getting Started Guide](#) is a helpful resource for those who may be new to the Denver and Littleton areas.

Crime Awareness and Campus Security Act of 1990

Statistics concerning the Denver Seminary campus are available by contacting the director of auxiliary services at 303-762-6923 or on the [website](#) under “About Us.”

RESOURCES AND SERVICES

Career Services

The Student Life Office provides career services as a resource for students to implement the integration of career development into their educational experience. Services include résumé writing and interviewing workshops, job postings, web page resources, job fairs, and career exploration resources on reserve in the library.

Employment

Denver Seminary is located in the greater Denver metropolitan area where there is a stable job market and ample opportunities exist for employment. The Seminary [job board](#) is a great resource for job opportunities and can be accessed via the Denver Seminary website. This job board contains a variety of part-time as well as career opportunities. Denver Seminary also participates in the Federal Work Study Program. Refer to the financial aid section of this catalog for further details.

Counseling with Professional Christian Counselors

There can be occasions when the stress of seminary life becomes great and it is either wise or becomes necessary to seek help from a qualified professional counselor. The Student Life Office has made arrangements with several local Christian counselors to provide a limited number of counseling sessions for seminary students and/or their families at a very low cost. Please contact the department for additional information.

Food Services Assistance

There is a food closet located on campus which is intended to assist low-income students and families of Denver Seminary. In addition, there is a bread closet which is open to all students and consists of products donated by a local grocery store. Off-campus resources are also available. Refer to the [Student Handbook](#) for additional information.

Housing

Off-Campus Housing

An ample variety of housing options are available near the Seminary campus. Refer to the Seminary website at [Current Students/Student Housing](#) for information about off-campus housing.

On-Campus Housing

See “The Campus” section in this catalog for additional information regarding on-campus housing or the Seminary website at [Current Students/Student Housing](#).

Health and Accident Insurance*

Denver Seminary is invested in the health and welfare of its students. Therefore, options for cost-effective health insurance are provided. Included are options to enroll in a group health insurance plan sponsored by Denver Seminary in addition to individual plan options. Refer to the [Student Handbook](#) for student health insurance policies. Detailed information regarding coverage options can be found on the [Student Insurance](#) page of the student life tab of MyDenSem.

*Health insurance is required for all international students and their dependents for the duration of their studies at Denver Seminary.

Writing Center

The Writing Center provides services and resources to develop and strengthen students’ writing skills during their academic career. It offers tutoring and editing services as well as writing workshops throughout the academic year. For more information, contact the [Student Life Office](#).

SPIRITUAL DEVELOPMENT

Common Ground: The Chapel Gatherings of Denver Seminary

Common Ground chapel services are held on Mondays and Tuesdays during the fall and spring semesters. These community gatherings focus on worship, but they also include lectures and special conferences, and speakers are local, national and international. These chapel gatherings are a place where the Denver Seminary community recognizes and celebrates a shared faith in God.

Common Ground attendance is required for all students and should be viewed as integral to the seminary experience. Attending Common Ground does not replace the need for personal worship in a local congregation, nor does worship in a local church replace the requirement to attend Common Ground. Refer to the current [Student Handbook](#) for chapel attendance requirements.

Kent Mathews Endowed Lectureship in Christian Social Ethics

This lectureship cultivates a biblical and social ethic by addressing aspects of the obligations, virtues, values, and vision essential to a Christ-like social ethic. Specifically, the annual lectureship explores aspects of these four themes by addressing the biblical, theological, and philosophical nature of our obligations, the personal character dimensions of social ethics, the values reflected in social justice, and the concrete responses to which we are called.

Judge and Mrs. Dale E. Shannon Visiting Preaching Fund

The homiletics department annually chooses a distinguished preacher to model expository preaching in order to encourage students to grow in their own preaching ability.

Fitness for Ministry Assessment Process

Denver Seminary takes seriously its responsibility to train students who are ready to make a healthy and God-honoring contribution to the churches, organizations, and people they will serve. In addition to thorough and rigorous academic preparation, students are also expected to give diligent attention to relevant areas of character development during their seminary experience. As part of the training and mentoring curriculum, students undergo a process of assessment that provides feedback on their relational style, ways of processing life experiences, and other personal factors that may have significant implications for ministry. The process includes personalized recommendations for utilizing strengths and addressing potential problem areas. Students are expected to engage this process openly, honestly, and responsively. A full description of the assessment process can be found in the [*Student Handbook*](#).

GROUP CONNECTIONS

Student Association

All degree-seeking students are voting members of the Student Body Association, which is directed by the Student Council.

Student Council

The Student Council regularly presents student interests to the faculty and administration as well as sponsors student activities and facilitates student groups on campus. The governing structure of the student body association includes the executive committee, who are elected members of the Student Council (student body president, vice president, secretary/treasurer), and the appointed members.

Resident Life Community Advisors

The seminary experience of students who live on campus is uniquely framed within the culture of a unique resident community, a multi-generational spectrum of married couples, singles, internationals, and families with children. The word “community” creates expectations of support, affirmation, direction, and friendship, and special efforts are made to foster relationships within the broad demographic of on-campus residents so that neighbors can benefit from their shared life experiences. In order to accomplish this, community advisors work under the direct supervision of the community life coordinator to organize community-building activities and facilitate relationship-building opportunities for on-campus residents.

Intercultural Fellowship

Intercultural Fellowship is where the various cultures of the Denver Seminary community converge to celebrate the shared experience of ministry preparation and Christian formation, and to establish a sense of home away from home. As an extension of the department of student life, the Intercultural Fellowship meets once each month while school is in session, providing resources, support, and opportunities for cross-cultural fellowship for international and domestic students, faculty, and staff within the Denver Seminary community.

Partners in Ministry³

Partners in Ministry³ engages wives of seminary students in the life of the Denver Seminary community, to encourage them to recognize and embrace their call to serve Jesus Christ as a minister of the Gospel in partnership with their husbands, and to equip them for effective life-long ministry.

Student Interest Groups

From the mutual experience of their studies, students discover they share interests beyond the classroom. These natural connections are the underground root system of Denver Seminary, and the Student Life

Office works to help these ad hoc groups grow and thrive. To do this, students are encouraged to establish peer groups through the Student Council. Some of these groups fluctuate each semester depending on students' interests and availability but the following groups have met regularly over the past several years:

- Kneeling for the World Prayer Ministry
- Outdoor Adventure
- Missions and Service
- Men's Sexual Integrity Groups

CULTURAL IMMERSION

Denver Seminary strives for an environment that celebrates Christian unity and acknowledges human diversity. As reflected in the faculty, staff, and student body, the Seminary community consists of individuals from numerous cultural backgrounds and contexts.

Vernon Grounds Institute of Public Ethics

The Vernon Grounds Institute of Public Ethics provides environments and resources to educate, facilitate and train Seminary students, members of Christian leadership, and the Christian community as a whole in the area of social ethics.

Seminary Initiatives

African American Initiative

The African-American Initiative exists to serve Denver Seminary students who are African-American. This initiative facilitates activities, events, courses, discussion groups, media productions, and seminars that will assist them in fulfilling their goals and objectives in ministry. In addition, it desires to promote African-American student participation in all levels of campus life.

Hispanic Initiative

The Hispanic Initiative serves Denver Seminary and the Spanish-speaking community through several programs including: IDEAL (The Institute for the Development and Training of Leaders), Oasis (Training Female Leadership for the Hispanic Church), Against the Flow (A Radio Program for the Global Hispanic Community), and Friends of IDEAL (Building the Future of the Hispanic Church).

Korean Initiative

The Korean Initiative focuses on developing pastoral and lay leadership among Korean Christians in the metro Denver area through the Korean Lifelong Education Initiative.

Partner Schools

Presbyterian College and Theological Seminary

In 2008, Denver Seminary partnered with Presbyterian College and Theological Seminary in Seoul, Korea. The partnership provides student and faculty exchanges between the schools and helps promote scholarly discourse to enhance theological education.

Seminario Teológico Centroamericano

Seminario Teológico Centroamericano (SETECA) is the largest seminary in Latin America, with over a thousand students in its various programs, many of whom come from a number of different countries. Denver Seminary and SETECA partner in several components:

- Denver Seminary is assisting SETECA in the development of a counseling program and library.

- The director of Hispanic initiatives at Denver Seminary is also an adjunct faculty member at SETECA.
- SETECA contributes to the curriculum of Denver Seminary's IDEAL program.
- Denver Seminary students can take a class at SETECA in order to fulfill the globalization requirement for their degree program.

International Students

The Seminary has a vibrant international student community. These students provide a broadened global perspective of life for their peers, raise awareness of the work of Christ around the world, and contribute to the Denver community through their participation and speaking engagements in local churches.

Admission Information

VISITING THE DENVER SEMINARY CAMPUS

Prospective students are welcomed and encouraged to visit the campus. With some advance notice, arrangements can be made with the Admissions Office for visits with faculty members, class attendance, and on-campus lodging.

Denver Seminary is located in the southwestern part of the greater Denver area, on Santa Fe Drive in the city of Littleton.

Address: 6399 S. Santa Fe Dr., Littleton, CO 80120

Phone: 303-761-2482 or 800-922-3040

Fax: 303-761-8060

Web: www.denverseminary.edu

Email: info@denverseminary.edu

GENERAL INFORMATION

Denver Seminary recognizes that students entering seminary represent a wide range of experiences and backgrounds and students are welcome from all Christian communities.

Denver Seminary reserves the right to assess the evangelical Christian profession of faith of all applicants. This determination will be made on the basis of the statements of Christian faith provided in the application. Such statements are a significant factor in the admission decision. The applicant must demonstrate compatibility with the National Association of Evangelicals (NAE) *Statement of Faith*, Denver Seminary's *Guidelines for a Christian Lifestyle* and the policies that govern campus lifestyle as outlined in the Denver Seminary *Student Handbook*. Applicants must further genuinely testify to their personal relationship with Jesus Christ as Savior and Lord. If the Admissions Committee has questions regarding any of these matters during the application process, an interview may be arranged with the applicant.

Denver Seminary recognizes the importance of a broad educational foundation. A bachelor's degree that includes work in the major fields of the humanities and sciences gives students the disciplines that are helpful for both theological study and the work of the ministry. An ideal program of undergraduate study would include coursework in ancient world history, general psychology, introductory sociology and philosophy, English composition, literature, speech, foreign language (Greek or Hebrew are recommended), and the natural sciences.

If you are considering Denver Seminary, we encourage you to arrange a visit to the campus, either at your convenience or during one of the special *Adventure Previews*, which are held several times each year. Contact the Admissions Office for more information on these events or to schedule a campus visit (1-800-922-3040 or 303-762-6937).

STATEMENT OF FAITH OF THE NATIONAL ASSOCIATION OF EVANGELICALS

The National Association of Evangelicals takes its stand on the changeless Word of God as expressed in the following statement of faith:

1. We believe the Bible to be the inspired, the only infallible, authoritative Word of God.

2. We believe that there is one God, eternally existent in three persons, Father, Son and Holy Spirit.
3. We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal return in power and glory.
4. We believe that for the salvation of lost and sinful man regeneration by the Holy Spirit is absolutely essential.
5. We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life.
6. We believe in the resurrection of both the saved and the lost; they that are saved unto the resurrection of life and they that are lost unto the resurrection of damnation.
7. We believe in the spiritual unity of believers in our Lord Jesus Christ.

Guidelines for a Christian Lifestyle

As a community of present and future Christian leaders, Denver Seminary determines to maintain high standards of integrity in all areas of life, including interpersonal and community relationships, academic work, and ministry. Students, faculty, and staff are expected to live exemplary Christian lives, practicing respect and concern for all people, honesty, appropriate behavior, and wise judgment as outlined in the scriptures.

Believing that all persons are created in God's image and that the body of a believer in Christ is the temple of the Holy Spirit, the Seminary interprets the Bible to forbid explicit immodesty, fornication, adultery, acts of homosexuality, use of pornography, drunkenness, and use or possession of illegal drugs. In the area of human sexuality, the Seminary affirms that the Bible clearly teaches that sexual relations are to be confined within the bounds of a heterosexual marriage. Students, staff, and faculty are expected to live exemplary Christian lives, practicing respect and concern for all people and are to conform to these standards, thereby giving evidence of a Christian life and character so as to commend the Gospel, strengthen the church, and honor the Lord.

Denver Seminary Student Handbook

For the Denver Seminary Student Handbook refer to our website at <http://www.denverseminary.edu/current-students/student-handbook/>

CLASSIFICATION OF STUDENTS

There are four types of students at Denver Seminary:

1. **Degree-seeking students**
Enrolled in a Master of Arts or Master of Divinity program.
2. **Certificate students**
Students working toward a thirty-hour Graduate Certificate or a ten-hour Certificate of Completion.
3. **Nondegree students**
Students taking classes for personal enrichment, continuing education or visiting students who are pursuing a degree from another graduate school. A maximum of fifteen semester hours may be taken as a nondegree student.
4. **Audit students**
Students taking classes for no credit. Courses that are audited may *not* be converted to credit at a later date, or applied to a degree or certificate program.

APPLICATION DEADLINES

Degree-Seeking, Certificate, Nondegree, Auditor Applicants (except Master of Arts in Counseling, international students, and those admitted as an undergraduate degree exemption):

Fall and spring admission: Rolling admission, applications accepted up to the first day of the semester.

Summer admission: Rolling admission, applications accepted up to the first day of class.

Master of Arts in Counseling Applicants (Clinical Mental Health Counseling and School Counseling): Master of Arts in Counseling applications received after posted deadlines will be reviewed and admitted on a space available basis only. If space is not available, the application will be moved to the next upcoming application review pool.

Fall admission: February 1

Spring admission: September 15

Undergraduate Degree Exemption (UDE) Applicants:

Fall admission: June 15

Spring admission: November 15

Summer admission: April 15

International Applicants:

International students should submit all admission credentials no later than three months before the start of their study.

Fall admission: March 15

Spring admission: August 15

ADMISSIONS PROCEDURES

Applicants for all programs, including nondegree and audit students, must make formal application through the Admissions Office.

To apply online, visit our website at www.denverseminary.edu and click the “Apply Today” button. If you prefer a paper application, contact the Admissions Office at 303.762.6937 or email admissions@denverseminary.edu.

While students are encouraged to apply two to four months before their anticipated enrollment, there is a rolling admissions deadline (exceptions are applicants to the Master of Arts in Counseling program, international students, and UDE applicants) and applicants may be accepted as late as the first day of the semester. Early application submission is encouraged for best availability of classes.

To apply for financial aid, you should submit your application early since scholarship applicants are not considered until applicants are accepted for admission. Refer to the financial aid section for more information.

APPLICATION PROCESS AND ADMISSIONS REQUIREMENTS

Degree-Seeking and Certificate Applicants

The following application materials must be submitted:

1. Student application for admission

This is available online at www.denverseminary.edu or by contacting the admissions office at 800-922-3040 or 303-762-6937.

2. A nonrefundable application fee of \$45

This fee covers the cost of processing the application materials received.

3. Signed statement of faith

Carefully read the NAE *Statement of Faith, Guidelines for a Christian Lifestyle*, and the *Student Handbook* policies that govern student life at Denver Seminary. Sign the form only if you can do so without mental reservation. By signing this form you agree to abide by these standards and policies while attending school or face possible dismissal from the school.

4. Spiritual journey essays

Essay one should describe your conversion experience, commitment to follow Christ, and spiritual journey since conversion. Essay two should address your call and/or direction for ministry or other Christian service and your assessment of your spiritual gifts. Also discuss your experience in Christian ministry in your essay (i.e., evangelism training, preaching, or group leadership). These essays must be typed and demonstrate graduate-level writing skills.

5. Application for major or specialization

MDiv applicants who are not selecting a concentration do not need to complete this form.

6. Church endorsement

7. Four references

References can be from a pastor, professor, layperson, or friend who has known you for one year or longer and is not related to you. At least one reference must be from a pastor.

8. Official transcripts

A transcript is required from every college or university where sixteen or more credits were taken. They must be sent directly from the school in sealed envelopes to Denver Seminary. Electronically issued transcripts are acceptable if issued directly by the institution or an approved issuing body.

9. Spouse's statement

This is required if you are married or engaged to be married before beginning classes at Denver Seminary.

10. Divorce statement (if applicable)

Applications can be submitted electronically or by mail. If mailing your application, send to:

Denver Seminary
Attn: Admissions Office
6399 South Santa Fe Drive
Littleton, CO 80120

GPA Requirement

In addition to the requirements listed above, applicants must:

1. Hold a baccalaureate degree from an accredited college or university

Students who lack a baccalaureate degree may qualify to apply for admission through the Undergraduate Degree Exemption (UDE) program.

2. Have at least a 2.5 (2.00 = C) undergraduate grade point average

Applicants to the Master of Arts program (apologetics and ethics), (biblical studies), (theology), and the Master of Arts in Counseling program (clinical mental health counseling or school counseling concentration) must have a 3.00 (B) undergraduate grade point average. For applicants who cannot meet this undergraduate standard, it may be possible to enter a degree or certificate program under one of the exceptions listed below. Contact an admissions counselor for more information on these exceptions.

- a. Enter as a nondegree student and complete predefined courses with a minimum GPA requirement. Specific courses and GPA requirements are determined by the department chair of the program to which the student is interested in applying.
- b. Submit a Graduate Record Exam (GRE) with a minimum score of 400 verbal and 4 analytical.
- c. Complete at least fifteen hours of graduate work at an accredited institution with a minimum GPA of 3.0.

Nondegree Applicants

Nondegree students are limited to a maximum of fifteen semester hours of credit. Individuals wishing to enroll in courses as a nondegree student must submit the following:

- 1. Student application for nondegree/audit admission**

This is available online at www.denverseminary.edu or by contacting the admissions office at 800.922.3040 or 303.762.6937.

- 2. \$35 nonrefundable application processing fee**

- 3. Signed statement of faith**

Carefully read the NAE *Statement of Faith*, *Guidelines for a Christian Lifestyle*, and the *Student Handbook* policies that govern student life at Denver Seminary. Sign the form only if you can do so without mental reservation. By signing this form you agree to abide by these standards and policies while attending school or face possible dismissal from the school.

- 4. Official transcript showing the conferral of a bachelor's degree**

Students currently or previously enrolled as nondegree students who would like to pursue a certificate or degree from Denver Seminary are subject to the same admission requirements and credentials as all other degree-seeking students. Applicable courses taken for credit may be applied to a degree or certificate, provided that they fit that particular degree or certificate.

Audit Applicants

Individuals wishing to enroll in courses and receive no credit should apply for admission as an audit student. A record of the noncredit course work will be recorded on the transcript. A course that is audited may *not* be converted to credit at a later date, or applied to a degree or certificate program. Registration is dependent on space availability in the class and some classes may have prerequisite restrictions. To apply for admission as an audit student, an applicant must submit:

- 1. Student application for nondegree/audit admission**

This is available online at www.denverseminary.edu or by contacting the admissions office at 800.922.3040 or 303.762.6937.

- 2. \$15 nonrefundable application processing fee**

- 3. Signed statement of faith**

Carefully read the NAE *Statement of Faith*, *Guidelines for a Christian Lifestyle*, and the *Student Handbook* policies that govern student life at Denver Seminary. Sign the form only if you can do so without mental reservation. By signing this form you agree to abide by these standards and policies while attending school or face possible dismissal from the school.

- 4. Official transcript showing the conferral of a bachelor's degree**

Undergraduate Degree Exemption (UDE)

The undergraduate degree exemption process is designed for students who do not have a bachelor's degree but who meet the following qualifications. A limited number of applicants may be admitted in the UDE program and the program is only available to citizens and permanent residents of the U.S. All indi-

viduals interested in being admitted through the undergraduate degree exemption process should contact the Admissions Office for a counseling meeting before beginning the admissions process.

UDE applicants must meet the following qualifications:

1. Have fifteen to twenty years of extensive life, ministry, and/or business experience.
2. Have a high school diploma or equivalent.
3. Completion of college-level English composition or writing course with a minimum grade of B. If not completed at the time of application, the applicant must take a preapproved writing course and submit the grade prior to final committee review.
4. If previous undergraduate work has been earned, the applicant must have achieved a minimum grade point average of 2.5.

UDE applicants may be considered for all Denver Seminary degree and certificate programs, with the exception of the Master of Arts in Counseling (clinical mental health counseling and school counseling concentrations), and Master of Arts (Apologetics and Ethics), (Biblical Studies), (Christian Studies), or (Theology) programs.

In addition to degree-seeking application requirements and materials, UDE applicants must also submit:

1. Portfolio

The portfolio should consist of a résumé that contains detailed information on ministry and work experience. Include copies of earned certifications, licenses, awards, or commendations, along with any accompanying documentation.

2. Life calling essay

Compose two to four pages in which the applicant addresses specific questions provided at the UDE counseling meeting.

3. Current issue research paper

Research and write two to four pages describing a current debate taking place in society about an ethical or political issue.

The Admissions Committee may at any point in the process require the applicant to complete the Graduate Record Examination (GRE). Minimum required scores are 400 verbal, 400 quantitative, and 4 analytical writing.

The Admissions Committee will review all submitted materials and the candidate may be asked to come in for an interview.

Reentry Students

Denver Seminary students who have matriculated but have not enrolled for up to two consecutive fall/spring terms must reapply for admission. Reentry students must meet the degree requirements current at the time of admission. These students must submit the following:

1. Application with biographical information (available from the Admissions Office)

2. New church endorsement

3. Updated spiritual journey essays

4. Official transcripts

Must submit transcripts of any additional undergraduate or graduate-level work completed since the initial matriculation

5. Two personal references (one must be pastoral)

6. Spouse/divorce statement (if marital status has changed since last date of study)

7. Application for major (if entering a new program or selecting a new concentration)

8. Newly signed *Statement of Faith*

Carefully read the NAE *Statement of Faith*, *Guidelines for a Christian Lifestyle*, and the *Student Handbook* policies that govern student life at Denver Seminary. Sign the form only if you can do so without mental reservation. By signing this form you agree to abide by these standards and policies while attending school or face possible dismissal from the school.

Visiting Students from Other Graduate Schools

Students from other accredited graduate schools are welcome to study on a limited basis. Visiting students who wish to change their status to degree-seeking must apply for admission as a regular degree-seeking student.

Application procedures for visiting students are as follows:

1. Student application for nondegree/audit/visiting student admission

This is available by contacting the Admissions Office at 800-922-3040 or 303-762-6937.

2. Nonrefundable application fee of \$45

3. A letter from the registrar of the applicant's current school

This should indicate that the applicant is a student in good standing.

Denver Seminary Alumni

A Denver Seminary alumnus may either audit classes or take them for credit as a nondegree student. A nondegree application is required for credit enrollment or to audit with a transcript record kept of that audit. An alumnus who wishes to audit a class but doesn't need a transcript record should contact the Registrar's Office for the form needed to enroll at the \$35 per course alumni rate. If an alumnus decides to return for an additional degree, the applicant must follow the same application process as outlined above under "reentry student."

Transfer Students

Transfer students must make formal application through the Admissions Office and follow the same admissions process as applicants for degree-seeking or certificate programs. Transfer students must also submit a letter from the registrar of the applicant's current school indicating that the applicant is a student in good standing.

INTERNATIONAL STUDENTS

(APPLICANTS WHO ARE NOT UNITED STATES CITIZENS OR PERMANENT RESIDENTS)

Denver Seminary welcomes international students and the richness and diversity they bring to the school. International students must be degree-seeking students and demonstrate a desire to return to ministry in their home country after receiving their degree from Denver Seminary.

In addition to the degree-seeking application requirements, international applicants must submit the following:

1. International student organizational partner endorsement

2. Official transcripts accompanied by certified English translations

3. TOEFL scores

A required minimum combined score of 86 on the internet-based (reading 22, listening 21, speaking 21 and writing 22). Denver Seminary's institutional code is 4080.

4. Estimated budget worksheet

5. Information required for issuance of I-20 form

6. Financial verification of funds

International applicants must provide original bank statements with letters indicating cash availability from the applicant's bank and each sponsor's bank. A support letter is required from each sponsor.

All international applicants must provide evidence that they have the financial ability to attend school in the United States. For detailed information refer to our website at <http://www.denverseminary.edu/become-a-student/international-students/>. Only after an international applicant has been accepted and provided the necessary financial verification will an I-20 be issued.

F-1 Exemption Policy

Denver Seminary provides access to educational programs to undocumented adults that were brought into the U.S. as minors and are unable to study due to their immigration status. If a potential student has not studied in the U.S. as a minor, they will need to follow the normal application process outlined for international students and obtain the appropriate student visa from the U.S government. Students who have been granted an F-1 exemption will not be required to take the TOEFL. Note that the F-1 exemption is *not* to be considered a pathway to U.S. citizenship.

To request a F-1 exemption, the undocumented individual will need to provide the following in addition to the degree-seeking applicant requirements:

1. Proof that the individual has resided continuously in the U.S. from 9th grade onward, and completed grades 9 through 12 in an American secondary school.
2. Proof that the individual has graduated from an accredited college/university in the U.S.

ADMISSIONS DECISION

The Admissions Committee shall have the sole discretion to determine whether an applicant meets the standards and criteria for admission based on the applicant's GPA, references, essay, overall fitness for ministry, and other submitted documents within the applicant's file.

Denver Seminary does not discriminate on the basis of race, color, gender, national origin, ethnicity, age or disability in admissions or in the administration of its educational policies, loan programs, and other Seminary-administered programs.

Types of Acceptance

Students may be admitted with the following types of acceptance:

1. Full acceptance

Students admitted into a degree program with no provisions.

2. Academic probation

Students admitted who do not meet the minimum grade point average (GPA) but are admitted at the discretion of the division chair and/or admissions committee. These students are admitted for a probationary time period (eighteen semester hours). Those admitted on academic probation are not permitted to enroll in more than nine hours per term and must maintain a minimum GPA of 3.0 for the first eighteen hours. If a student does not have the required minimum GPA at the end of the probationary period, the student may be subject to dismissal. Courses may not be retaken during the probationary period.

3. Provisional acceptance

Students admitted who still need to submit final official transcripts with graduation date posted or those who may still need to complete supplemental requirements.

4. Conditional acceptance

Students admitted who have special conditions placed on their acceptance and may be denied registration or be subject to possible withdrawal from school if conditions are not met.

DEFERRED ENROLLMENT

Applicants admitted into all degree programs, except the Master of Arts in Counseling (Clinical Mental Health Counseling or School Counseling concentration), can defer enrollment for up to two terms within a calendar year. Individuals who have not matriculated within this period need to reapply for admission. Denver Seminary does not offer deferred enrollment for applicants of the Master of Arts in Counseling program.

TRANSFER CREDIT

Course credits with a minimum grade of “C” earned at other accredited seminaries and graduate theological schools are eligible for transfer to the extent that the courses are comparable to Denver Seminary’s stated requirements. Courses must have been completed within the last ten years. All students must take at least one course in New Testament, Old Testament, and theology from Denver Seminary faculty. Transfer hours are limited to a maximum of eight hours in the major or concentration (nine hours in the MA in Counseling program). The final twelve hours of any degree program must be taken in residence at Denver Seminary. No transfer credit may apply to a certificate program. Only transfer credit that applies to a student’s degree program will be accepted.

The following number of semester hours may be transferred:

- A maximum of forty-five hours toward the MDiv degree
- A maximum of thirty hours toward the MA degree

An official transcript from the institution attended showing satisfactory course completion is required. Transfer hours are not accepted for nondegree students. Questions regarding the transfer of credits should be directed to the Registrar’s Office (registrar@denverseminary.edu).

ADVANCED STANDING

Students entering Denver Seminary who have a strong background in the subject matter covered in select core curriculum courses may wish to take proficiency exams to earn advanced standing credit. Exams are available in a number of courses that are required in the MA and MDiv programs. Note that no exams are available in areas of elective credit. A \$50 nonrefundable testing fee is charged for each exam. Up to one-sixth of a degree program can be earned by advanced standing (ten hours toward the MA and fifteen hours toward the MDiv degree). No advanced standing is available in the certificate programs.

Students must take any advanced standing exams no later than prior to their second semester of enrollment. No advanced standing exams may be taken after the second semester of enrollment begins.

Advanced standing exams are available in the following courses:

- BI 501 Effective Biblical Interpretation (2 hours)
- CH 501 Survey of Church History (3 hours)
- CH 502 Engaging Early and Medieval Church History (3 hours)
- CH 503 Engaging Reformation and Modern Church History (3 hours)

- EM 501 Foundations of Teaching and Learning (3 hours)
- IM 501 Introduction to Ministry in Intercultural Contexts (2 hours)
- NT 501, 502 Learning New Testament Greek (6 hours)
- NT 511 Understanding the Gospels and Acts (3 hours)
- NT 512 Understanding the Epistles and Revelation (3 hours)
- OT 501 Learning Hebrew and Its Tools (3 hours)
- OT 502 Learning Hebrew and Its Grammar (3 hours)
- OT 511 Understanding Early Israel and Its Wisdom Literature (3 hours)
- OT 512 Understanding the Kingdom of Israel and Its Prophets (3 hours)
- TH 501 Survey of Christian Doctrine I (3 hours)
- TH 502 Survey of Christian Doctrine II (3 hours)

NOTE: Students in all master's level degree programs are required to complete at least one course in New Testament, Old Testament, and theology at Denver Seminary. Those earning advanced standing for all required courses in a given department must complete an elective in that department so that this requirement is fulfilled. Those earning advanced standing in both NT 511 and NT 512 must take NT 601 New Testament Theology as their New Testament elective.

Complete information about advanced standing, including study guides and the application, can be found on the academics tab of MyDenSem (Denver Seminary's intranet).

Questions regarding advance standing should be directed to the Registrar's Office (registrar@denverseminary.edu).

Financial Information

TUITION AND FEES FOR 2012–2013

The tuition and fee schedule that follows is effective beginning with the fall 2012 semester. Tuition, fees, and other expenses are subject to change without notice and are due by the dates that are published each semester. Students may pay their tuition balance in full, obtain a guaranteed student loan, or set up a payment plan (if available). Because of contributions to Denver Seminary, students pay only a portion of the real cost of their education.

Tuition

Residential master's degree programs, fall and spring

1–6 hours, per semester hour	\$575
7–11 hours, per semester hour	\$525
12+ hours, per semester hour	\$485
Master's degree programs, intersession and summer, per semester hour	\$485
Internship, per semester hour	\$485
Auditing, master's degree programs, per semester hour	\$160

inContext degree program

per semester hour	\$525
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Doctoral program, fall and spring

Doctor of Ministry courses, per semester hour	\$495
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Fee (residential students only)

Activity fee, fall and spring (charged to students enrolled in two or more credit hours)	\$10
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Deposit

Enrollment deposit*

New and reentering master's-level, degree-seeking students; all programs except MA in Counseling	\$50
MA in Counseling program students	\$250

**Note that the enrollment deposit is applied to the first semester's tuition*

Books and Supplies

Annual cost, based on twelve hours per semester and averaged across programs	\$900
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Miscellaneous Fees* and Other Expenses

Application processing fee, master's-level (nonrefundable)	
Degree-seeking applicants	\$45
Nondegree applicants	\$35
Auditor applicants	\$15
Advanced standing exam application fee, per exam	\$50
Late registration fee	\$25

Late payment fee	\$35
Change in schedule after payment deadline, each transaction	\$25
MA thesis continuation fee	\$150
Counseling internship continuation fee	\$200
CF 611 Christian Formation and Soul Care Intensive fee	\$275
CHP650 Community-Based Clinical Pastoral Education fee	\$200
CO 510 Counseling Foundations fee	\$270
CO 511 Counseling Practicum fee	\$200
CO 525 Career Development and Assessment fee	\$40
CO 526 Therapeutic Communication fee	\$20
CO 539 Group Experience fee	\$485
CO 602 Assessment and Measurement fee	\$30
CO 657 Counseling Responses in Crises and Disasters fee.....	\$100
IM 611 Globalization in Theological Education fee (urban and Native American sections only)....	\$300
T/M500 Introduction to Christian Formation and Training and Mentoring fee	\$250

**Note that fees are nonrefundable*

AUDIT

Those eligible to audit a course in which a transcript record is kept pay, per credit hour, approximately one-third of the lowest tuition rate. Those eligible to audit without a transcript record may audit a course for a \$35 fee. A copy of the Denver Seminary audit policy is available in the Registrar's Office.

TRANSCRIPT REQUESTS

There is a \$5.00 charge for each official transcript that is requested (\$15 for a rush request). Transcript requests must be made in writing to the Registrar's Office and include the student's signature. A transcript request form may be downloaded from the Denver Seminary website at <http://www.denverseminary.edu/registrar-forms>.

REFUND POLICY

Refunds are given on a prorated basis and are based on the date the course is officially dropped. Note that a lack of class attendance does not affect this policy. The refund policy applies only to tuition (fees are nonrefundable) and is as follows:

Fall and Spring Semesters

A 100 percent refund is given the first week of the semester, a 75 percent refund the second and third weeks of the semester, and a 50 percent refund the fourth and fifth weeks of the semester. There is no refund after the fifth week.

Summer and Intersession

One-Week Courses

A 75 percent refund is given on the first day. There is no refund after the first day.

Two-Week Courses

A 100 percent refund is given on the first day, 75 percent on the second day, and 50 percent on the third day. There is no refund after the third day.

Three-Week Courses

A 100 percent refund is given on the first day, a 75 percent refund on the second and third day, and a 50 percent refund on the fourth and fifth day. There is no refund after the fifth day.

Weekend Courses

Three-hour Courses

A 50 percent refund is given the Monday following the first weekend the course meets. There is no refund after that Monday.

Two-hour Courses

A 75 percent refund is given the Monday following the first weekend the course meets. There is no refund after that Monday.

EMPLOYMENT

Student Employment

Students are usually able to secure employment in the Denver area which underwrites many of their living expenses. The Seminary is able to give some assistance in employment placement (refer to the career counseling section of this catalog for more information).

Paid Internship

In some cases, students may receive some financial remuneration for work in local churches as Christian education leaders or youth workers. Occasionally pastorates are available for students.

Financial Aid

The Financial Aid Office exists to provide students with the best possible assistance in order that they may pursue their calling for an education at Denver Seminary. This assistance (except for federal loans) is only available for the first theological degree. The information in this section is supplemented by the financial aid sections in the [Student Handbook](#) and on [the website \(www.denverseminary.edu/financialaid\)](http://www.denverseminary.edu/financialaid).

TYPES OF FINANCIAL AID

As stated in the [terms & conditions](#), all institutional aid (grants, scholarships, discounts) require that applicants (1) demonstrate financial need (according to the [FAFSA](#)), and (2) enroll full-time (nine semester hours) unless otherwise stated. Federal loans require that recipients enroll half-time (five semester hours). More details can be found in the eligibility section at the end of this section.

Grants

Denver Seminary Grant

A grant available to students who demonstrate significant unmet financial need.

Denver Seminary International Student Grant

A grant available to international students who demonstrate significant unmet financial need.

Scholarships

African Student Aid Fund

A scholarship fund available to continuing international students born in Africa.

African Student Endowed Scholarship

An endowed scholarship fund available to international students born and raised in Africa who demonstrate high academic achievement.

Eugene Allbert Scholarship

An endowed scholarship fund available to MDiv students.

Julia Amen Scholarship for Women's Ministry

A scholarship fund available to female students involved in local church ministry. Applicants must demonstrate love and devotion to the Lord and a passionate call to ministry. Recipients must enroll at least half-time.

Apologetics and Ethics Scholarship

A scholarship fund available to students majoring in apologetics and ethics or biblical studies. Awards are renewable up to one additional year for MA students and up to two additional years for MDiv students, assuming eligibility is maintained. Recipients must maintain a minimum cumulative 3.0 grade point average.

Timothy Ayre Scholarship

An endowed scholarship fund provided by the parents of the late Timothy Ayre available to students majoring in youth ministry or outdoor leadership. Recipients must enroll at least half-time.

Baraca Philathea Scholarship for Christian Education

An endowed scholarship fund available to both international and national students who are studying the field of Christian education/ministry.

Dr. Donald Jerome Barnes Endowed Scholarship

An endowed scholarship fund provided by Carole Barnes VandeKoppel, in honor of her brother, Donald Barnes, available to students who demonstrate high academic achievement and enroll in one of the following majors: Christian formation and soul care, leadership, or youth and family ministries. Recipients need to enroll for at least eight semester hours.

Biblical Studies Endowed Scholarship

An endowed scholarship fund available to continuing students majoring in Old Testament or New Testament studies with a minimum 3.5 cumulative grade point average.

Dr. Douglas V. and Lucille I. Birk Scholarship

A scholarship fund available to continuing MDiv students committed to pursue a career in full-time pastoral ministry upon graduation. Awards are renewable for two additional years, assuming eligibility is maintained.

Dorothy Buker Endowed Scholarship

An endowed scholarship fund provided by Raymond Buker in loving memory of his wife, Mary Dorothy Buker, available to both national and international students who fit one of the following criteria (in order of priority): (1) committed to ministering with Conservative Baptist International or Mission to the Americas upon graduation, (2) committed to minister abroad upon graduation, (3) committed to home missions upon graduation.

Neva Burk Scholarship for Women in Chaplaincy

A scholarship fund available to female students pursuing of a ministry career in chaplaincy and who demonstrate high academic achievement.

Chinese Student Endowed Scholarship

An endowed scholarship fund available to Chinese students (at least 50 percent Chinese) who demonstrate high academic achievement.

Christian Ministry Endowed Scholarship

An endowed scholarship fund available to students who demonstrate high academic achievement and are studying one of the following majors: worship, leadership, youth and family ministries, Christian formation and soul care, intercultural ministry.

Walt Cochran International Endowed Scholarship

An endowed scholarship fund available for international students (excluding Canadians) who demonstrate high academic achievement and unmet financial need.

Ginny Condos Restricted Scholarship

A scholarship fund available to married students with a child/children, whose spouse stays at home with those children (minimal employment is acceptable only as long as it does not interfere with the spouse being home when the children are home). Applicants must demonstrate high academic achievement.

Denver Seminary Diversity Scholarship

A scholarship fund available to students from a recognized minority group.

Denver Seminary Initiative Scholarship

A scholarship fund available to first-year students who demonstrate interest in preaching/pastorate, teaching or serving in an academic-related ministry. Recipients must: (1) commit five to ten hours per week to Denver Seminary's African American or Hispanic Initiative programs, (2) be a graduate of an accredited college or university with a minimum 3.0 cumulative grade point average (on a 4.0 scale), (3) maintain a minimum 3.0 cumulative grade point average at Denver Seminary, and (4) commit to serve in the U.S. upon graduation. Awards are renewable for the duration of the degree program, assuming eligibility is maintained.

Denver Seminary Merit Scholarship

A scholarship fund available to students preparing for full-time pastoral ministry or who plan to continue their studies in a doctoral program after obtaining a master's degree from Denver Seminary. Applicants must have a minimum cumulative undergraduate grade point average of 3.5 or higher (on a 4.0 scale). Scholarship is renewable up to two additional years for MA students and up to three additional years for MDiv students. Recipients must register for a minimum of twelve semester hours and maintain a minimum 3.0 cumulative grade point average.

Denver Seminary Presidential Scholarship

A scholarship fund available to first-year students with a minimum 3.8 cumulative grade point average (on a 4.0 scale) from the most recent degree.

Dr. Kermit and Shirley Ecklebarger Endowed Scholarship

An endowed scholarship fund provided by friends of Dr. Kermit and Shirley Ecklebarger available to married MDiv students who have completed a minimum of forty-eight credit hours, and married MA (Biblical Studies) students who have completed a minimum of twenty-four credit hours. Priority goes to students closer to graduating who demonstrate heart and passion in ministry and their home life. Applicants must have and maintain a minimum 2.75 cumulative grade point average.

Joel A. England Ministry Scholarship

A scholarship fund available to minority students who are committed to evangelistic ministry in cross-cultural or urban areas. Recipients must enroll at least half-time.

Lew Gras Memorial Scholarship

An endowed scholarship fund provided by Mrs. L. S. Gras, in loving memory of her husband Lew Gras, available to first-year MA students and second-year MDiv students. Recipients must enroll at least half-time.

Vernon Grounds Scholarship

A scholarship fund available to first-year students with a minimum 3.0 cumulative grade point average (on a 4.0 scale) from the most recent degree. Recipients must register for at least twelve semester hours and maintain a minimum 3.0 cumulative grade point average.

Priscilla C. Harrell Scholarship

A scholarship fund available to students committed to a career in ministry.

Dr. Edward L. Hayes Presidential Scholarship

An endowed scholarship fund in honor of Dr. Edward L. Hayes (the Seminary's fourth president), available to continuing students with a minimum 3.8 cumulative grade point average. Priority goes to students who have previously received another presidential scholarship.

Indonesian Student Scholarship

A scholarship fund available to international students from Indonesia who demonstrate high academic achievement. Priority is given in the following order: (1) counseling student from Southeast Asia Bible Seminary; (2) any qualified student from Southeast Asia Bible Seminary; (3) any qualified Indonesian student.

Inner City Endowed Scholarship

Established by the West Side Kings, an endowed scholarship for students planning on working in the inner city upon graduation or are currently working in that setting. Recipients must enroll at least half time.

Norman R. Kendall Scholarship

A scholarship fund provided by Rev. Glenn Kendall in memory of his father, Norman R. Kendall, available to students majoring in intercultural ministry who commit to an overseas ministry with an evangelical mission board upon graduation. Priority is given to students who are close to graduating.

Kepner International Student Scholarship

A scholarship fund available to first-year international students who demonstrate high academic achievement and unmet financial need. Applicants must be from a home country with a gross domestic product (GDP) of less than ten percent of the United States' per capita GDP (as published in the CIA's World Fact Book, available at www.cia.gov).

Kern Family Foundation Scholarship

A full-tuition scholarship available to MDiv students who are committed to serve as a pastor or church planter in the U.S. upon graduation, with an expectation to eventually become a senior preaching and teaching pastor with pulpit responsibilities. Applicants must be twenty-seven years of age or younger at the time of application and be a graduate of an accredited college with a minimum 3.25 cumulative grade point average (on a 4.0 scale). Recipients must maintain a minimum 3.25 cumulative grade point average, write an annual reaffirmation of call, and complete the degree in four years or less. Awards are renewable for the full degree program, assuming eligibility is maintained.

Kingdom Scholars Endowed Scholarship

A scholarship fund available to MDiv students who (1) demonstrate potential for leadership and impact on the kingdom of God; (2) commit to pursue a career in full-time ministry; (3) demonstrate high academic achievement; (4) maintain a 3.25 cumulative grade point average; and (5) attend at least two pastoral events (hosted by the Seminary) per semester with other scholarship recipients.

Korean Student Aid Fund

An endowed scholarship fund available to full-time Korean or Korean American students (at least fifty percent Korean) who demonstrate high academic achievement and unmet financial need.

Korean Student Endowed Scholarship

An endowed scholarship fund available to full-time Korean or Korean American students (at least fifty percent Korean) who demonstrate high academic achievement and unmet financial need. Priority is given to students from Torch Trinity Graduate School of Theology.

Latino/a Student Scholarship

A scholarship fund available to MDiv Latino/a students who desire to help lead the next generation of Latino Christians and ministries. Applicants must demonstrate how their Hispanic background both prepares them for and informs their identity, present ministry while in Seminary, and future plans subsequent to graduation. Awards are renewable for two additional years, assuming eligibility is maintained.

JR & YK Lee Endowed Scholarship

An endowed scholarship fund for international Korean students who demonstrate high academic achievement and unmet financial need.

Clyde B. McDowell International Student Endowed Scholarship

An endowed scholarship fund available to international students who demonstrate high academic achievement and unmet financial need.

Rev. Clifton McGlothlan Scholarship

An endowed scholarship fund available to incoming MDiv students preparing for a church pastorate.

Charlene McIntire Presidential Scholarship

An endowed scholarship fund provided by Charlene McIntire available to first-year students with a minimum cumulative undergraduate grade point average of 3.25 (on a 4.0 scale).

Messianic Judaism Scholarship

A scholarship fund available to continuing MDiv students with a concentration in Messianic Judaism, who desire to reach the lost people of Israel with the Gospel of Jesus Christ. Applicants must demonstrate a commitment to pursuing a ministry of evangelism and discipleship among Jewish people upon graduation. Awards are renewable for two additional years, assuming eligibility is maintained.

Pastoral Student Endowed Scholarship

An endowed scholarship fund available to students who commit to pursue a career in pastoral ministry and demonstrate high academic achievement. Priority is given to MDiv students.

Payne Family Scholarship

A scholarship fund available to MDiv students pursuing a career in full-time pastoral ministry upon graduation. Awards are renewable for two additional years assuming eligibility is maintained.

Prester Scholarship

An endowed scholarship fund available to students who are children of WorldVenture missionaries or are from an African (including Madagascar) evangelical missions agency. Recipients must enroll at least half-time.

Freda T. Roof Memorial and Yngve Hanson Scholarship

A scholarship set up as a memorial to Freda T. Roof and Yngve Hanson, available to deserving students.

Dr. Bruce L. Shelley Endowed Scholarship

An endowed scholarship fund available to continuing students who demonstrate academic excellence in the area of Christian thought and exhibit potential for teaching in a Christian higher education setting. Recipients must maintain a minimum cumulative 3.25 grade point average.

Urban Pastor Scholarship

A scholarship fund available to students who are pastors in a paid position (at least 20 hours per week) of a local church that meets in one of the following locations: (1) midtown, the city's central business district (usually a location for banks, state or city office buildings), (2) inner-city (generally one of the most deteriorating parts of the city), (3) inner-urban neighborhood (basically residential, but can have a mixture of neighborhood businesses). Priority is given to those in a church within the Denver Metro area. Recipients must enroll at least half-time but will be limited to no more than three courses per semester.

Young Life Scholarship

A scholarship fund available to students who exhibit a heart for evangelism and the desire to work with youth. Applicants must be able to commit to work for Young Life of Littleton (at a Littleton high school) for a minimum of fifteen hours per week. Priority is given to students who have earned less than twenty semester hours.

Tuition Discounts

Unlike grants and scholarships, tuition discounts are not competitive. The discount will be awarded if the applicant qualifies. Like grants and scholarships, discounts are subject to the [terms and conditions](#) listed at the end of this section.

Campus Crusade for Christ Discount

A tuition discount for students who are full-time employees of Campus Crusade for Christ in the Great Plains region.

Church Partnership Discount

A ten percent tuition discount available to students who have church sponsorship of forty percent or more of the student's tuition. Recipients must register for at least twelve semester hours.

Spouse Half-Tuition Discount

A 50 percent tuition discount available to spouses of full-time students. Both the student and spouse must be attending Denver Seminary concurrently and be enrolled in master's-level courses, with the discount applied to the spouse at the lesser amount of credits. It is not necessary for the spouse receiving the discount to be enrolled in a degree program.

External Scholarships

[External scholarship resources](#), including scholarship search engines, can be found on the grants and scholarships page at www.denverseminary.edu/financialaid.

Federal Loans

All student loan borrowers are encouraged to educate themselves on proper loan management prior to applying for loans. The [loan management](#) page is designed to help students consider all aspects of debt management including, but not limited to: (1) average anticipated salaries, (2) recommended debt-to-income ratios, (3) estimated monthly payments, (4) various repayment plan options. Borrowers with high aggregate student loan debt (typically \$40,000 or more) will be required to develop a financial plan with the Financial Aid Office by completing a budget worksheet and possibly also meeting with a financial aid counselor. Borrowers are encouraged to regularly monitor the National Student Loan Data System (www.nslds.ed.gov) and the Federal Student Loan Servicing site (www.myedaccount.com) to ensure up-to-date awareness and accuracy of their loan details.

Direct Unsubsidized Loans

Upon the termination of the subsidized portion of the federal student loan program at the graduate level in 2011, the unsubsidized portion is now the primary student loan program available. Currently steady at a 6.8 percent fixed interest rate, the \$20,500 annual limit remains unchanged. Additional details include: (1) 1.0 percent [origination fee](#) (withdrawn by lender prior to disbursement), (2) [payments deferred](#) while enrolled at least half-time (five credits per semester), (3) no prepayment penalties, (4) six-month repayment [grace period](#) upon leaving school or dropping below half-time. Completion of the [FAFSA](#) begins [the application process](#). *Note: Denver Seminary does not offer the full \$20,500 on the initial [award letter](#) but offers just enough to cover tuition and fees, but then provides instructions on how to request additional funds to assist with books and/or living expenses.*

Direct Graduate PLUS Loans

Students who need additional assistance beyond the Direct Unsubsidized Loan are encouraged to consider the [Direct Graduate PLUS Loan](#) program prior to pursuing alternative loan programs from private lenders. Currently steady at a 7.9 percent fixed interest rate, annual limits vary depending on the student's [cost of attendance](#) budget and previously utilized financial aid (including [grants and scholarships](#)). Additional details include: (1) 4.0 percent [origination fee](#) (withdrawn by lender prior to disbursement), (2) [payments deferred](#) while enrolled at least half-time (five credits per semester), (3) no prepayment penalties, (4) six-month repayment [grace period](#) upon leaving school or dropping below half-time. [Application steps](#) include completing a loan adjustment request form for the Financial Aid Office, and applying for eligibility at <https://studentloans.gov>. Eligibility is subject to a credit check performed by the Department of Education.

Federal Work Study

[Federal work study](#) funds are disbursed to various departments who have requested work study positions. Those departments then [advertise work study positions](#) along with other available on-campus positions. Unlike other financial aid, work study awards are not offered through an [award letter](#), but rather students apply for a work study position in similar fashion to other on-campus jobs. Those who are hired will see work study funds disbursed to them through a monthly paycheck. [Application steps](#) include completing a [FAFSA](#) and applying for an [open position](#) (located on the [student employment](#) page of [MyDenSem](#), login required).

Available off-campus positions are advertised on the Seminary's job board at www.denverseminary.edu/job-board.

Veterans Benefits

Denver Seminary works with the Department of Veterans Affairs to ensure that eligible recipients of veterans educational benefits obtain the assistance that is available, including, but not limited to, the following programs: Post-9/11 GI Bill, Montgomery GI Bill, Vocational Rehabilitation, Tuition Assistance. Additional details on these programs are located on our veteran's benefits page at www.denverseminary.edu/financialaid.

ELIGIBILITY

To be eligible for most types of financial aid, a student must (1) be accepted into a degree program; (2) complete the FAFSA (www.fafsa.gov) each academic year; (3) enroll at least at half-time (five hours) each semester (although most scholarships require full-time status, which is a minimum of nine hours each semester); and (4) maintain satisfactory academic progress (min. 2.0 cumulative GPA; 2.75 for cer-

tain programs). Students who do not maintain eligibility may be required to return funds that were disbursed and start repayment of any previously acquired federal loans. Maintaining eligibility is also contingent upon course completion. The student will be required to return at least a portion of the award(s) back to Denver Seminary if any courses required for financial aid eligibility are dropped after the semester starts or are not completed with passing grades. Adjusted amounts will be based on final enrollment status. The [tuition refund policy](#) and [financial aid return policies](#) contain further details and should be read prior to dropping any classes after the start date of a semester or session.

Eligibility for need-based awards is calculated using the [Expected Family Contribution \(EFC\)](#) from the FAFSA and the estimated [Cost of Attendance](#) budget set by the Financial Aid Office. Once the total amount of financial aid received (including [external scholarships](#)) the student is no longer eligible for any further financial aid for that academic year.

[International students](#) receiving financial aid are required to return to their home country immediately upon completion of the degree. Failure to do so will create a debt with the Seminary for all previously disbursed funds and a hold will be placed on the student's transcript. The recipient will be required to fully pay down the debt through a direct payment or a payment plan before an official transcript will be released. This policy applies to graduates who stay in the U.S. after graduation to pursue a job and/or further education.

Satisfactory Academic Progress

Students are required to maintain satisfactory progress toward their degree in order to continue eligibility for institutional and federal financial aid. Satisfactory progress requires a minimum 2.0 cumulative GPA, or 2.75 for certain degree programs. Standards are listed in all scholarship application packets and are also available on the Denver Seminary website.

The Small Print

[Terms and conditions](#) are listed in the [Student Handbook](#), on each [award letter](#) and on [the website](#). The *Financial Aid Policy Manual* can be downloaded from the [financial aid forms](#) page on [MyDenSem](#).

APPLICATION

Applying for financial aid begins with completing a [Free Application for Federal Student Aid \(FAFSA\)](#) and a scholarship application.

Free Application for Federal Student Aid (FAFSA)

The FAFSA determines eligibility for federal loans, federal work study, seminary grants and need-based scholarships, and must be completed on an annual basis. With the exception of [international students](#), all financial aid applicants are required to complete a FAFSA at www.fafsa.gov. Denver Seminary's federal code is 001352. FAFSA assistance can be found on both the federal loans and grants & scholarships application pages at www.denverseminary.edu/financialaid. Students should allow at least one week for the [student aid report \(SAR\)](#) to be received by the Financial Aid Office. In response, an [award letter](#) is emailed to the student within a week after receipt of the FAFSA. The FAFSA must be submitted each academic year.

Scholarship Application Packet

The scholarship application packet contains a scholarship guide (lists and describes every available award), a scholarship application (the form used to apply for institutional aid), and all applicable direc-

tions and details related to the scholarship application process. This form can be downloaded from www.denverseminary.edu/financialaid and can now be completed electronically. Although applicants may apply as late as sixty days before the planned enrollment date, it should be noted that the [Kern Family Foundation Scholarship](#) applications are due March 1 and a large number of other scholarships are awarded as early as April for fall applicants (with priority given to applications received by April 1) and as early as November for spring applicants (with priority given to applications received by November 1). Additional groups are awarded on a monthly basis until the start of each semester. Only those who have been accepted into a degree program, have completed a FAFSA, and have turned in the scholarship application will be eligible to receive scholarships and grants. While some scholarships are automatically renewed for two to three years (assuming funds are available and eligibility requirements continue to be met), most applicants will need to reapply each year for continued eligibility.

Additional Steps

Students who accept a [student loan](#) offer for the first time at Denver Seminary must also complete [entrance counseling](#) and a [master promissory note \(MPN\)](#) at www.studentloans.gov. Both documents are valid for up to ten years, and thus generally do not need to be completed again. These documents need to be completed no later than three weeks prior to the start of the semester if a loan is needed to cover tuition and fees, as the student needs to have the [award letter](#) signed by the financial clearance deadline (typically six business days before the start of the semester). Penalties and interest on the student account may be applied if applications are not completed before that deadline.

Scholarship recipients must also submit a [thank you letter and picture](#) to the Financial Aid Office each academic year that a scholarship, grant and/or tuition discount is received. Content requirements and deadlines will be linked to the [award letter](#).

AWARDING AND DISBURSING AID

Scholarship Committee

Beginning in April for those beginning their program in the fall semester, and November for those beginning in the spring semester, the Scholarship Committee (made up of various departmental representatives, such as admissions, student life, and faculty) meets on a monthly basis leading up to the applicable semester to award grants and scholarships (tuition discounts are not competitive, and thus are awarded not by the committee but based solely on eligibility) to applicants who completed their application by the applicable deadline (see the application section for details on deadlines). All applicants are notified of results via email (award recipients via an electronic [award letter](#)) by the end of the applicable month (for example, if the completed application is submitted by the April 1st priority deadline, the notification of results will be emailed by the end of April).

Award Letters

Award recipients will be required to return a completed and signed [award letter](#) to the Financial Aid Office in order to become eligible for disbursements. Those accepting loans are required to accept the debt literacy statement, a customized summary of the student's aggregate student loan debt (taken from the [National Student Loan Data System](#), or NSLDS, upon submission of the FAFSA), anticipated monthly payment, and annual salary required to reasonably manage that debt. Additional required application steps are also listed on the award letter (such as entrance counseling for first-time loan recipients, or the [thank you letter](#) for scholarship recipients; see the application section for additional details).

Financial Clearance

All students must be financially cleared by the [financial clearance](#) deadline (typically by 12:00 noon, ten calendar days (six business days) prior to the start of the semester, with the exception of the [intersession and summer terms](#), when clearance is required the Friday before the first class starts). Clearance can be obtained by having 100 percent of the tuition/fees balance covered by a combination of direct payment, payment plan, and/or financial aid. Awards accepted through the [award letter](#) will appear on the student's [course and fee statement](#) on [MyDenSem](#) as pending aid within one week of submission of the award letter (but no earlier than June 15 for fall-starts or December 15 for spring-starts). Students are financially cleared for all pending aid.

Students who need assistance with calculating a combination of financial aid, payment plan and/or direct payment(s) may find the [net price calculator](#) (available at www.denverseminary.edu/financialaid) to be a helpful tool.

Disbursements

Per federal regulations, loans will be disbursed to student accounts no earlier than ten calendar days prior to the start of the semester. Institutional aid (scholarships, grants, discounts) will be disbursed to [student accounts](#) no earlier than the drop/add date (ten business days after the start of the semester). Refund checks will be mailed to students on the Friday after a credit balance is created on the student account. The student will need to contact the loan servicer directly if any funds need to be sent back to the lender post-disbursement. Loan servicer contact information (and other loan details) can be found on the National Student Loan Data System (NSLDS).

Right to Cancel

Students have the right to cancel any accepted awards at any time. The process will depend on the timing of the request. [Contact the Financial Aid Office](#) for details.

CONTACT

Additional information is on the financial aid website at www.denverseminary.edu/financialaid (including [frequently asked questions](#)). New information is communicated to students through the weekly [Campus News](#) emails and the occasional Financial Aid Office's [Managing Your Moolah blog](#).

For direct assistance please contact the Financial Aid Office at 303-762-6888, 800-922-3040 ext. 1239, or financialaid@denverseminary.edu.

Academic Procedures

REGISTRATION

Students cannot be admitted to classes without proper registration, which opens on specified dates before the start of each semester. Registration closes after the first two weeks of the fall and spring semesters. Courses may not be added after this two week period. Students are assigned a day and time to register online and they may register any time at or after this time.

Summer registration occurs at the same time as registration for the fall semester and registration for the intersession occurs at the same time as the spring semester registration. Registration materials for the upcoming semester can be located on the MyDenSem link on the Seminary's main webpage.

A late fee is charged if registration is completed after the published deadline. Students who register late risk classes being closed or cancelled.

ADDING/DROPPING COURSES

Degree-seeking students who need to add or drop a course after initial registration may do so by adding or dropping the course online. After the last day to add a course, courses may only be dropped by completing the appropriate form available online and in the Registrar's Office. Nondegree students are not able to add or drop courses online. For this group, a paper form needs to be submitted no later than Friday of the second week of the semester (fall and spring). An add/drop fee is charged for each group of transactions that is completed. Courses that are dropped within the first two weeks of the semester (fall and spring) do not appear on the transcript. Those dropped after the first two weeks but before the end of the eighth week are assigned a "W" (withdraw), which has no impact on the grade point average. Courses dropped after the eighth week (fall or spring) and through the twelfth week will receive a "WP" (withdraw passing) or "WF" (withdraw failing) grade. Courses dropped after the twelfth week (fall and spring) and before the last class meeting will receive an automatic "WF." A class may not be dropped after the last scheduled meeting day of that class.

Courses may not be converted from credit to audit after the last day to drop with a grade of "W." Refer to the registration materials for a given term for academic calendar information on schedule changes.

REPEATING COURSES

Students may repeat any course in which they have earned a grade of "F" or "WF." Once the course is successfully passed, the passing grade alleviates the impact of the failing grade on the grade point average. The failing grade will still appear on the transcript but will no longer factor into the GPA. When a student has earned multiple failures in a course, only one of the "F" grades is replaced when the course is successfully passed. No course for which a passing grade has been earned may be repeated for credit.

ONLINE/INDEPENDENT STUDY COURSE LIMITS

A student may complete no more than thirty hours of the MA or forty-five hours of the MDiv program through online courses whether they are taken at Denver Seminary or another accredited graduate institution. If a student has advanced standing or transfer credit, the online hour limit at Denver Seminary is reduced by the total number of hours earned in those categories. [Example: An MA student receives nineteen hours of transfer credit. That student is then limited to eleven hours of online courses.]

Within the above limits on online courses, a maximum of twenty hours (MA) or thirty hours (MDiv) may be completed through individualized study.

ADVANCED STANDING AND TRANSFER CREDIT

Refer to the “Admission Information” section of this catalog for information on advanced standing (for undergraduate work) and transfer credit (for graduate work).

SUBSTITUTE ELECTIVES

Students who come from undergraduate institutions with credit in a course which is equivalent to one required in their Denver Seminary program, have in excess of fifteen hours MDiv or ten hours MA for advanced standing, and have received at least a “B” in the course, may be able to substitute an elective course in the same field of study, provided they can satisfy the department that they have an adequate knowledge of the subject covered. Students must secure written approval from the department chairperson for any course substitution.

WITHDRAWAL/LEAVE OF ABSENCE FROM SEMINARY

Students who withdraw or take a leave of absence from seminary must complete the appropriate form available online and in the Registrar’s Office. Those who do not intend on withdrawing, but who wish to take a leave of absence should complete the same form but indicate the desired leave of absence and the intended semester of return. The maximum length of time for a leave of absence is one calendar year. Those who do not return by the next semester (fall or spring) after the one year will need to reapply through the Admissions Office. Example: A student is last enrolled in spring of 2012. He/she has an approved leave of absence through the spring of 2013. That student must reenroll by the fall of 2013 or be withdrawn. **NOTE: A student who returns from a withdrawn status is subject to the catalog requirements in place at the time of reentry.**

SELECTING A MAJOR/CONCENTRATION

All students enrolling in an MA degree program must select a major and receive approval for this major from the appropriate department prior to being admitted to Denver Seminary. MDiv students who wish to complete a concentration (this is not necessary to earn the degree) should plan on selecting one by the end of their first semester. A “Change of Major/Concentration” form is available in the Registrar’s Office, or at <http://www.denverseminary.edu/registrar-forms>, for those who wish to add a concentration after admission. Those who wish to change their degree program after the start of their first semester should also complete this form. Students seeking to change programs must have a minimum 2.5 Denver Seminary gpa to be approved for entrance

into the MA (Christian Studies), MA in Christian Formation and Soul Care, MA in Counseling Ministries, MA in Justice and Mission, MA in Leadership, and MA in Youth and Family Ministries programs and a minimum 3.0 Denver Seminary gpa for entrance into the MA (Apologetics and Ethics) (Biblical Studies) (Theology) and MA in Counseling programs. Students must be formally admitted to the program from which they plan to graduate at least one full semester before the planned graduation date.

GRADING SYSTEM

Denver Seminary operates on a semester system and awards the following grades.

Grade		Numerical Scale	Quality Points (per semester hr)
A	Excellent	100–93	4.0
A-		92–90	3.7
B+		89–87	3.3
B	Good	86–83	3.0
B-		82–80	2.7
C+		79–77	2.3
C	Satisfactory	76–73	2.0
C-		72–70	1.7
D+		69–67	1.3
D	Poor	66–63	1.0
D-		62–60	0.7
F	Fail	59–0	0.0
WP	Withdraw Passing		0.0
WF	Withdraw Failing		0.0
AU	Audit		0.0
WA	Withdraw Audit		0.0
RD	Report Delayed (indicates an approved course extension)		0.0
IP	In Progress		0.0

Training and mentoring grades:

E	Exceptional	0.0
S	Satisfactory	0.0
M	Marginal	0.0
U	Unsatisfactory	0.0

Internship and practicum grades:

E	Exceptional	0.0
S	Satisfactory	0.0
U	Unsatisfactory	0.0

The basis upon which course work is graded is determined by the individual professor. All work for any course must be completed by the time of the final exam.

The impact on the grade point average of “F” or “WF” may be removed by retaking the course. The “F” or “WF” will appear on the transcript, but the new grade will replace the first grade in the grade point average.

A grade of M (marginal) is a provisionally passing grade in the training and mentoring courses. If a student receives an “M” grade in more than one semester, the second “M” is automatically converted to a “U” (unsatisfactory) and that learning plan must be repeated.

Students who wish to contest a grade must do so within one year of receipt of that grade. No grade changes will be approved on grades that were issued more than a year ago.

FINAL EXAMS

Final exams are generally scheduled for each course. However, individual professors may assign comparable work in lieu of an examination.

All announced exams must be taken at the hour for which they are scheduled. In the event that an emergency situation prevents a student from being present at the time of a scheduled exam, arrangements may be made with the professor for taking the exam at a different time. Faculty members, however, are not required to give an exam outside of the regular schedule in order to comply with student requests. No final exam may be taken after the scheduled test period with the exception of emergencies and, when an exception is granted, the exam must be completed by the end of final exam week. Additional time beyond the end of a semester or session requires extenuating circumstances and an approved course extension.

COURSE EXTENSIONS

Students are required to complete all course work during the semester or session (intersession or summer) in which courses are taken. Some students may need to reduce the number of classes taken each semester to accomplish this.

The Seminary recognizes, however, that on occasion, extenuating circumstances may warrant the granting of additional time to complete course work. Such situations require the recommendation of the professor and the approval of the dean of student services. Extenuating circumstances include such events as a death in the family, a serious illness or accident that prevented the student from attending class or completing the work, birth of a child, and similar events that could not have been anticipated or prevented by the student. Events that would not be considered extenuating include being too busy, travel plans, employment demands, ministry commitments, and minor illnesses. Course extensions must be requested no later than the last day of the semester or session. Extensions will not be granted after the last day of the semester or session.

Extensions, when granted, are for a period of one week to no more than eight weeks. Failure on the part of the student to complete all the required course work in the allotted time will result in a grade assignment based on course work completed through the last day of the approved extension period.

Students in need of a course extension should complete the “Request for Extension of Course Work Due Date” form available from the dean of student services. Once a decision is made, the student will be notified via email by the Registrar’s Office.

STUDENT CLASSIFICATION

The following chart outlines criteria for student classification:

MDiv

1–30 hours	1st year
30–61 hours	2nd year
61–91 hours	3rd year

MA

1–32 hours	1st year
33+ hours	2nd year

ACADEMIC PROBATION AND DISMISSAL

Students who have a cumulative grade point average below the required 2.00* for a semester are placed on academic probation. Students who have a cumulative grade point average below the required 2.00* for two sequential semesters are continued on academic probation for a second semester.

If students admitted on academic probation earn a grade point average below 2.00* in their first semester of studies, they are continued on academic probation for a second semester.

Students placed on second semester academic probation must meet with the dean of student services and will be limited to one course per semester (no more than three semester hours), in which they must earn a B or better. Students who fail to attain this grade will be subject to academic dismissal.

Eligibility to return to seminary after academic dismissal may be appealed to the faculty through the dean of student services.

Students who have been placed on academic probation and who raise their cumulative grade point average to the minimum of 2.00* are returned to the status of good academic standing.

**2.75 for students in the MA (Apologetics and Ethics), (Biblical Studies), (Theology) program.*

EARNING MORE THAN ONE MASTER'S DEGREE

When students enroll in a Master of Arts program after graduating with the Master of Divinity or other graduate degree, one half of the hours required for the MA must be unique to that program. When students enroll for the MDiv degree after receiving an MA or other graduate degree, they are required to earn a minimum of sixty-seven semester hours that are unique to the MDiv degree (actual hours needed will depend on the number of hours earned in the previous master's degree). Two MA degrees require a minimum of ninety-two hours (ninety-six hours if one of the degrees is the MA in Counseling). In addition, all requirements must be met for both degrees.

HONORS PROGRAM

The honors program at Denver Seminary enables outstanding students to specialize more intensely in their fields of interest, to pursue alternative options in meeting the requirements of prescribed courses, and to develop research skills and attitudes that will enhance their ministries. As a value-added option, the program encourages students to go beyond some requirements of spe-

cific courses or to substitute courses in place of prescribed ones, to enhance their educational experience—not to increase the students’ workload but to accomplish curricular objectives through alternative avenues mutually developed by student and faculty.

Admission to the honors program requires a cumulative GPA of at least 3.7. Students must have been enrolled at Denver Seminary for at least forty-five semester hours (MDiv) or thirty semester hours (MA), but no more than sixty-five semester hours (MDiv) or forty-five semester hours (MA). To remain in the program, a student must also maintain a cumulative GPA of at least 3.7 each semester. If the cumulative GPA drops below that threshold, the student will be dropped permanently from the program.

An application for admission to the honors program may be secured from the registrar webpage at <http://www.denverseminary.edu/registrar-forms>.

GRADUATION

An application for graduation is required before students may graduate. For those anticipating a fall graduation, the application is due in the Registrar’s Office no later than October 1 (the following Monday if the 1st is on a weekend). For those anticipating a spring graduation, the application is due no later than February 1 (the following Monday if the 1st is on a weekend). Those wishing to graduate in the summer must submit an application for graduation no later than May 1 (the following Monday if the 1st is on a weekend). Summer graduates who meet eligibility requirements may participate in the May ceremony preceding their degree completion as long as they meet the application deadline of February 1. Eligibility criteria can be downloaded from the commencement participation request at <http://www.denverseminary.edu/registrar-forms>.

Those who do not graduate in the semester for which they applied must submit a new application if they wish to be considered for graduation in a future semester. Once the deadline for a given semester has passed, an email confirmation will be sent to all students whose applications have been received. The application may be downloaded at <http://www.denverseminary.edu/registrar-forms>.

While the graduation ceremony is held only once a year in May, degrees are conferred in August, December, and May. Those who complete their program in summer or fall have the option of either participating in a graduation recognition service that is held in December, or they may participate in the May ceremony (previous, if eligible, or the following year, if not) if they prefer. Graduates may not attend more than one event.

Master’s degree students graduate with honors if they have a minimum cumulative grade point average of 3.7.

DIRECTORY INFORMATION

Denver Seminary designates the following student information as directory information: Name, address, telephone number, email address, dates of attendance, classification, degree sought, major, current class schedule, full- or part-time status, awards, honors, degrees conferred (including dates), and previous institutions attended. This information may be disclosed by the Seminary at its discretion.

Currently enrolled students or alumni may withhold disclosure of any directory information under the Family Educational Rights and Privacy Act of 1974 (FERPA). To withhold disclosure, written notification must be received in the Registrar's Office prior to the end of the first week of class each semester. Alumni may request withholding permanently. Forms requesting the withholding of directory information are available in the Registrar's Office. Failure to request the withholding of directory information constitutes approval for discretionary disclosure.

Academic Programs

Degree requirements published in this catalog are effective for all new and reentering students, including those beginning their program in the summer session.

Denver Seminary offers eleven programs of study. Information in this section describes each program and lists the course requirements to earn each degree or certificate.

- A ninety-seven-hour program leading to the Master of Divinity (MDiv) degree
- A sixty-two-hour program leading to the Master of Arts (Apologetics and Ethics, Biblical Studies, Christian Studies, or Theology) degree
- A sixty-two-hour program leading to the Master of Arts in Christian Formation and Soul Care degree
- A sixty-six-hour program leading to the Master of Arts in Counseling degree (with a concentration in clinical mental health counseling or school counseling)
- A sixty-two-hour program leading to the Master of Arts in Counseling Ministries degree (with an optional twelve-hour concentration in chaplaincy)
- A sixty-two hour program leading to the Master of Arts in Justice and Mission degree
- A sixty-two-hour program leading to the Master of Arts in Leadership degree (with a twelve-hour concentration in intercultural ministry¹, organizational leadership², outdoor leadership¹, pastoral ministry², or worship¹)

¹ Available only in residential program; selecting a concentration is optional

² Available only in the inContext program; selecting a concentration is required

- A sixty-two-hour program leading to the Master of Arts in Youth and Family Ministries degree (with an optional twelve-hour concentration in counseling ministries or outdoor leadership)
- A thirty-hour program leading to the Graduate Certificate (with an emphasis in leadership, theology, Christian studies, or intercultural ministry)
- A ten-hour program leading to the Certificate of Completion (with an emphasis in chaplaincy, Christian apologetics, Christian formation and soul care, intercultural ministry, Messianic Judaism, or worship)
- A thirty-four-hour professional program leading to the Doctor of Ministry (DMin) degree for those who are currently in ministry and who hold the Master of Divinity degree or its educational equivalent

Students desiring to earn a second master's degree may do so by adding additional hours to the already earned degree. Consult the Registrar's Office for the courses that are needed to earn the second degree.

MDiv + two-year MA = a minimum of 127 hours

Two-year MA + two-year MA = a minimum of ninety-two hours (ninety-six hours if one of the degrees is the MA in Counseling)

Master's Degree Programs

MASTER OF DIVINITY (MDIV) CURRICULUM

The Master of Divinity degree program is designed primarily to prepare students for church ministries requiring ordination. It also prepares students for doctoral-level studies in many theological schools. As the standard ministerial degree program, its scope is sufficiently broad to equip students for varied church or mission vocations. The heart of the program is the core curriculum of required courses, selected in response to the demands of the work of ministry.

The MDiv degree program consists of eighty-five to eighty-nine core hours and eight to twelve elective hours for a total of ninety-seven semester hours.

MDiv Core

These courses are required of all MDiv students (except where noted) regardless of the concentration selected.

	Course #	Sem. Hrs.
Biblical interpretation	BI 501	2
Old Testament	OT 511, 512	6
New Testament	NT 511, 512	6
Church history	CH 502, 503	6
Theology	TH 501, 502, 2 hour elective	8
Apologetics and ethics	AE 501, 601	6
Pastoral ministries	PME 601, 602 ¹ , 701, 702 ²	10
Homiletics	HOM 612, 701	6
Educational ministry	EM 501 ³	3
Intercultural ministry	IM 501, 611 ⁴	4
Biblical languages		
Hebrew grammar	OT 501, 502 ⁵	6
Greek grammar	NT 501, 502	6
Exegesis	NT 611, 612, OT 701 ⁴	9
Spiritual formation	T/M 500, 501, 601, 611, 701, 711	6
Mentored ministry	T/M 502, 602, 612, 702, 712	5
Open electives		<u>8</u>
Total hours required for degree:		97

¹ Students with a chaplaincy or pastoral counseling concentration should take CO 526 instead of PME 602.

² Students with a leadership concentration should take LD 501 instead of PME 702.

³ Students with a youth and family ministries concentration should take YFM 602 instead of EM 501.

⁴ Students with an intercultural ministry concentration should take IM 795 instead of IM 611.

⁵ Those selecting a concentration in chaplaincy, intercultural ministry, justice and mission, leadership, outdoor leadership, pastoral counseling, worship, or youth and family ministries may take OT 501 and 505 (which reduces the hours in the core by four so that the concentration hours may be increased to 12), or they may take OT 501, 502 and 701 (the normal Hebrew curriculum for the MDiv program), increasing the total number of hours for the degree to 101.

Degree Requirements

1. Note the following sequence requirements in the MDiv program:
 - a. OT 501 and OT 502 Introductory Hebrew (or OT 505 for some concentrations) must be taken in sequence.

- b. NT 501 and 502 Learning New Testament Greek (or the passing of the Greek qualifying examination) are required as a foundation for NT 611 and 612 as well as all other New Testament exegesis courses.
 - c. BI 501 Effective Biblical Interpretation is a pre- or corequisite to NT 511 and 512, the two New Testament survey courses.
2. All MDiv students are required to prepare and defend a paper on doctrine and ministry similar to one prepared for an ordination council. Registration for the no-credit course “MDiv Orals” is required. Completion of TH 501 and TH 502 is required for MDiv orals registration.
 3. All international students with an F-1 visa status are required to enroll in the courses GS 597 and GS 697 International Student Orientation and Reentry. These are noncredit and no tuition is charged, but a passing grade in both is required for graduation.
 4. A minimum of ninety-seven hours is required for the degree.

Graduation Requirements

1. Satisfactory completion of a minimum of ninety-seven semester hours.
2. Satisfactory completion of oral exams in doctrine and ministry, including:
 - a. The preparation of a doctrinal paper similar to one prepared for ordination council.
 - b. A satisfactory defense of the doctrinal paper in front of an oral exam committee.
 - c. The preparation of a satisfactory paper on the student’s view on ministry.
3. Completion of a brief selection of survey instruments, including a graduating student survey and a biblical/theological knowledge survey. For students graduating in the fall, these must be completed by November 30 of the semester of graduation; for those graduating in the spring, by April 30, and for those graduating in the summer, by July 30.
4. Approval of application for graduation. Application must be made in writing on the appropriate form secured online or from the Registrar’s Office by the deadline posted for the semester in which the student expects to graduate (refer to “Application for Graduation” for more information).
5. The fulfillment of all financial obligations to Denver Seminary.
6. Completion of all course work that is applying to the degree within ten years from the date of first enrollment in courses. Withdrawal for any period of time during the degree program does not affect this time limit.
7. Faculty determination that the student is theologically, psychologically, spiritually, morally, and academically fit as a candidate for some phase of evangelical ministry. This evaluation is based on the student’s total Seminary experience. Note that the term “evangelical” is used to designate the theological position set forth in the National Association of Evangelicals’ *Statement of Faith* with an interpretation that is in keeping with the historic confession of the Christian church.
8. Submission of a signed statement of agreement with the National Association of Evangelicals’ *Statement of Faith*.

SUGGESTED SEQUENCE OF COURSES

Master of Divinity (MDiv)

97 hours

FIRST YEAR

Fall Semester

Course #	Course Name	Hours
AE 501	Defending the Christian Faith	3
BI 501	Effective Biblical Interpretation	2
CH 502	Engaging Early and Medieval Church History	3
IM 501	Introduction to Ministry in Intercultural Contexts	2
NT 501	Learning NT Greek I	3
NT 511	Understanding the Gospels and Acts	3
T/M500	Introduction to Christian Formation and Training and Mentoring	<u>1</u>
		17

Spring Semester

Course #	Course Name	Hours
CH 503	Engaging Reformation and Modern Church History	3
NT 502	Learning NT Greek II	3
NT 512	Understanding the Epistles and Revelation	3
OT 511	Understanding Early Israel and Its Wisdom Literature	3
PME601	Pastoral Theology and Christian Worship	3
T/M501	Mentored Spiritual Formation ¹	1
T/M502	Mentored Ministry Experience ¹	<u>1</u>
		17

SECOND YEAR

Fall Semester

Course #	Course Name	Hours
EM 501	Foundations of Teaching and Learning	3
IM 611	Globalization in Theological Education	2
NT 611	Using Greek in NT Exegesis	3
OT 501	Learning Hebrew and Its Tools	3
OT 512	Understanding the Kingdom of Israel and Its Prophets	3
T/M601	Mentored Spiritual Formation ¹	1
T/M602	Mentored Ministry Experience ¹	<u>1</u>
		16

Spring Semester

Course #	Course Name	Hours
HOM612	Expository Preaching of NT Texts ¹	3
NT 612	Greek Exegesis of James ¹	3
OT 502	Learning Hebrew and Its Grammar ²	3
PME602	Counseling in Pastoral Ministry	2
TH 501	Survey of Christian Doctrine I	3
T/M611	Mentored Spiritual Formation ¹	1
T/M612	Mentored Ministry Experience ¹	<u>1</u>
		16

THIRD YEAR

Fall Semester

Course #	Course Name	Hours
HOM701	Expository Preaching of OT Texts	3
OT 701	Hebrew Exegesis of OT Texts	3
TH 502	Survey of Christian Doctrine II	3
T/M701	Mentored Spiritual Formation ¹	1
T/M702	Mentored Ministry Experience ¹	1
	Theology elective	2
	Open electives	<u>4</u>
		17

Spring Semester

Course #	Course Name	Hours
AE 601	Christian Ethics and Modern Culture	3
PME701	Evangelism and Discipleship OR	
YFM 601	Evangelism and Discipleship in Adolescent Culture OR	
MJ603	Missiological Themes for Jewish Evangelism	2
PME702	Growing in Ministry Leadership	3
T/M711	Mentored Spiritual Formation ¹	1
T/M712	Mentored Ministry Experience ¹	1
	Open electives	<u>4</u>
		14

¹ Courses which should be taken concurrently.

² OT 505 Basic Hebrew Bible Interpretation may be taken instead of OT 502 for those who are concentrating in chaplaincy, intercultural ministry, justice and mission, leadership, outdoor leadership, pastoral counseling, worship, or youth and family ministries.

Optional Concentrations

Master of Divinity students may opt to concentrate in one the following areas: biblical studies, chaplaincy, Christian formation and soul care, intercultural ministry, justice and mission, leadership, Messianic Judaism, outdoor leadership, pastoral counseling, theology, worship, or youth and family ministries.

Biblical Studies	Course #	Sem. Hrs.
MDiv core		89
Biblical studies courses already in core		(35)
OT or NT Biblical Theology	OT 661 or NT 601	3
Biblical Studies electives		<u>5</u>
		97

Chaplaincy	Course #	Sem. Hrs.
MDiv core ¹		85
The Many Faces of Chaplaincy	CHP 550	2
Community-Based Clinical Pastoral Education	CHP 650 ²	3
Officiating Worship and Religious Services	CHP 750	2
Group Experience	CO 539	0
Issues in Counseling Ministries	CO 540	3
Brief Counseling	CO 560	<u>2</u>
		97

¹ Students in the chaplaincy concentration should replace T/M 712 with CO 570 and PME 602 with CO 526.

² Students must also enroll concurrently in one hour of spiritual formation and one hour of mentored ministry experience while enrolled in CHP 650.

Christian Formation and Soul Care	Course #	Sem. Hrs.
MDiv core ¹		89
Biblical & Historical Foundations of Formation and Soul Care	CF 501	2
Principles and Practice of Christian Formation	CF 502	2
Dynamics of the Spiritual Journey	CF 511	2
The Practice of Soul Care	CF 513	<u>2</u>
		97

¹ Students in the Christian formation and soul care concentration should replace T/M 702 and T/M 712 with CF 595 and CF 596.

Intercultural Ministry	Course #	Sem. Hrs.
MDiv core ¹		85
IM course already in core	(IM 501)	(2)
Introduction to Missiology	IM 511	2
Mission Paradigm for Reading Scripture	IM 520	2
Communicating and Leading in Intercultural Contexts	IM 621	3
Handling Conflict and Change in Intercultural Contexts	LD 631	2
Intercultural Ministry elective		<u>3</u>
		97

¹ Students in the intercultural ministry concentration should replace IM 611 with IM 795.

Justice and Mission	Course #	Sem. Hrs.
MDiv core		85
Knowing Justice: Theological Foundations	JM 501	3
Doing Justice: Practical Foundations	JM 502	3
Justice and mission electives		<u>6</u>
		97

Leadership	Course #	Sem. Hrs.
MDiv core ¹		85
Leadership course already in core	(LD 501)	(3)
Strategy for Leadership Development	LD 511	3
Management for Leaders	LD 521	3
The Personal Life of the Christian Leader	LD 601	2
Leadership electives		<u>4</u>
		97

¹Students in the leadership concentration should replace PME 702 with LD 501.

Messianic Judaism	Course #	Sem. Hrs.
MDiv core		89
Introduction to Messianic Judaism	MJ 501	2
Messianic Judaism electives		<u>6</u>
		97

Outdoor Leadership	Course #	Sem. Hrs.
MDiv core		85
Biblical, Theological, and Philosophical Foundations	OL 501	3
Outdoor Leadership Organization and Management	OL 503	3
Outdoor leadership electives		<u>6</u>
		97

Pastoral Counseling	Course #	Sem. Hrs.
MDiv core ¹		85
Pastoral counseling course already in core	(CO 526)	(2)
Community-Based Clinical Pastoral Education	CHP 650 ²	3
Counseling Theories	CO 502	3
Group Experience	CO 539	0
Issues in Counseling Ministries	CO 540	3
Brief Counseling	CO 560	2
Brief Counseling Practicum	CO 570	<u>1</u>
		97

¹Students in the pastoral counseling concentration should replace PME 602 with CO 526.

²Students must enroll in one hour of spiritual formation and one hour of mentored ministry experience while enrolled in CHP 650.

Theology		Sem. Hrs.
MDiv core		89
Theology courses already in core (TH 501, TH 502, TH elective)		(8)
Theology electives		<u>8</u>
		97

Worship	Course #	Sem. Hrs.
MDiv core		85
Biblical Theology of Worship	PME 513	3
History of Christian Worship	PME 514	3
Worship and Culture	PME 613	2
Administration and Organization of Worship Ministry	PME 751	2
Worship Practicum	PME 755	<u>2</u>
		97

Youth and Family Ministries	Course #	Sem. Hrs.
MDiv core ¹		85
Foundations of Youth and Family Ministries	YFM 501	3
Models of Youth Ministry	YFM 620	3
YFM electives		<u>6</u>
		97

¹ Students with a youth and family ministries concentration should replace EM 501 with YFM 602.

MASTER OF ARTS (MA) DEGREES

The Master of Arts degrees are intended for students who plan to engage in some specific form of Christian service requiring training different from the Master of Divinity degree. By studying intensively in an area of specialization, the student will be equipped to serve in a specific capacity needed by the Christian community. The programs are designed for:

- Specialized personnel in the areas of church ministry, administration, and counseling
- Teachers in Christian or public schools who desire advanced biblical and theological training
- Those who plan to serve in nonclergy roles in parachurch or missions support agencies (for example, specialized apologetics ministries to challenge non-Christian world views)
- Missionaries who want biblical and theological training while on home assignment
- Those interested in serving in a justice and compassion-related ministry
- College-trained lay people who desire biblical and theological studies to enhance their Christian witness within their chosen professions and/or their leadership in the local church
- Students planning to pursue doctoral-level study in a related field where the MA degree is an acceptable intermediate step

The MA degrees are not designed as alternatives or substitutes for the MDiv program. The MDiv degree provides the maximum flexibility in ministerial preparation and is the standard degree for those Christian vocations that usually require ordination, which include the pastorate, chaplaincy, and cross-cultural evangelism/church planting.

Students pursuing the MA degree should select a degree or major that is appropriate to their vocational goals and must be accepted for studies in that degree program or major prior to enrollment.

Master of Arts Core

Each Master of Arts degree program requires the following core classes except where noted.

	Course #	Sem. Hrs.
Biblical interpretation	BI 501	2 ¹
Old Testament	OT 511, 512	6
New Testament	NT 511, 512	6
Church history	CH 501	3 ^{1, 2}
Theology	TH 501, 502	6
Spiritual formation	T/M 500, 501, 601, 611	4 ³
Mentored ministry	T/M 502, 602, 612	3 ^{3, 4}
Teaching practicum or public communication	Select from: EM 501 (3); EM 601 (2); HOM 501 (2); HOM 612 [requires prerequisite] (3); HOM 701 [requires prerequisite] (3); or YFM 602 (3) ⁵	
		<u>2 (or 3)</u>
		32 (or 33)

¹ Students in the MA in Counseling program do not take CH 501 or BI 501.

² Students in the MA (Theology) program complete CH 502 and CH 503 in place of CH 501

³ Students in the MA in Counseling program complete spiritual formation and mentored ministry as part of the counseling internship and practicum hours.

⁴ Students in the MA degree (Apologetics and Ethics, Biblical Studies, Christian Studies, or Theology) complete one hour in a mentored project, reducing the core to 30 hours.

⁵ Students in the MA in Youth and Family Ministries program should complete YFM 602 to fulfill the teaching practicum/public communication requirement (the course is open to students in other programs as well). Those in the MA in Counseling and Counseling Ministries programs meet this requirement through required counseling courses in these programs.

Degree Requirements

1. The completion of a minimum of sixty-two hours is required for MA degrees (66 hours for the MA in Counseling degree).
2. The successful completion of a summative experience specific to the major.
3. All international students with an F-1 visa status are required to enroll in the courses GS 597 and GS 697 International Student Orientation and Reentry. These are noncredit and no tuition charged, but a passing grade in both is required for graduation.

Graduation Requirements

1. Satisfactory completion of a minimum of sixty-two semester hours (66 hours for the MA in Counseling degree) and completion of all degree requirements. A minimum cumulative grade point average of 2.00 is required for graduation [2.75 for the MA (Apologetics and Ethics), (Biblical Studies), and (Theology)].
2. Satisfactory completion of the summative experience required by the major department. This may require the passing of a comprehensive examination administered by the major department. In some programs, students must satisfactorily complete a thesis or project.
3. Completion of a brief selection of survey instruments, including a graduating student survey and a biblical/theological knowledge survey. For students graduating in the fall, these must be completed by November 30 of the semester of graduation; for those graduating in the spring, by April 30, and for those graduating in the summer, by July 30.
4. Approval of the application for graduation. Application must be made in writing, on the appropriate form secured online or from the Registrar's Office, by the posted deadline for the intended semester of graduation.
5. The fulfillment of all financial obligations to Denver Seminary.
6. Completion of all course work that is applying to the degree within ten years from the date of first enrollment in courses. Withdrawal from the Seminary for any period of time during the degree program does not affect this time limit.
7. Faculty determination that the student is theologically, psychologically, spiritually, morally, and academically fit as a candidate for some phase of evangelical ministry. This evaluation is based on the student's total seminary experience. Note that the term "evangelical" is used to designate the theological position set forth in the National Association of Evangelicals' *Statement of Faith* with an interpretation that is in keeping with the historic confession of the Christian church.
8. Submission of a signed statement of agreement with the National Association of Evangelicals' *Statement of Faith*.

ACADEMIC MASTER OF ARTS DEGREE

Master of Arts (Apologetics and Ethics) Curriculum

	Course #	Sem. Hrs.
MA core		30
Academic Resources and Research	GS 589	1
Defending the Christian Faith	AE 501	3
Christian Ethics and Modern Culture	AE 601	3
Advanced Apologetics	AE 610	2

Advanced Christian Ethics	AE 620	3
Contemporary Apologists	AE 630	2
Christianity and Alternate Religions	AE 640	3
Religious Pluralism ¹	AE 664	3
Apologetics and Ethics Project Proposal and Project ²	AE 791, 794	4
Apologetics and ethics electives		<u>8</u>
Total hours for degree:		62

¹ Includes components that meet the globalization awareness requirement.

² A student may submit an application to substitute a thesis for the project. If approved, the student should enroll in AE 796 Thesis Proposal, AE 798 Thesis Continuation, and AE 799 Thesis instead of the project course numbers listed above.

SUGGESTED SEQUENCE OF COURSES

Master of Arts (Apologetics and Ethics)

62 hours

FIRST YEAR

Fall Semester

Course #	Course Name	Hours
AE 501	Defending the Christian Faith	3
AE 640	Christianity and Alternate Religions	3
BI 501	Effective Biblical Interpretation	2
NT 511	Understanding the Gospels and Acts	3
OT 511	Understanding Early Israel and Its Wisdom Literature	3
T/M500	Introduction to Christian Formation and Training and Mentoring	
		<u>1</u>
		15

Spring Semester

Course #	Course Name	Hours
AE 601	Christian Ethics and Modern Culture	3
AE 630	Contemporary Apologists	2
AE 791	Project Proposal ²	1
GS 589	Academic Resources and Research	1
NT 512	Understanding the Epistles and Revelation	3
OT 512	Understanding the Kingdom of Israel and Its Prophets	3
T/M501	Mentored Spiritual Formation I	1
	AE elective	<u>2</u>
		16

SECOND YEAR

Fall Semester

Course #	Course Name	Hours
AE 610	Advanced Apologetics	2
AE 664	Religious Pluralism ¹	3
AE 793	Project Continuation ²	0
CH 501	Survey of Church History	3
HOM/EM	Public Communication/ Teaching Practicum	2
TH 501	Survey of Christian Doctrine I	3
T/M601	Mentored Spiritual Formation II	1
	AE elective	<u>2</u>
		16

Spring Semester

Course #	Course Name	Hours
AE 620	Advanced Christian Ethics	3
AE 794	Project ²	3
TH 502	Survey of Christian Doctrine II	3
T/M611	Mentored Spiritual Formation III	1
T/M713	Mentored Academic Project	1
	AE electives	<u>4</u>
		15

¹ Includes component that meets the globalization requirement.

² A student may submit an application to substitute a thesis for the project. If approved, the student should enroll in AE 796 Thesis Proposal, AE 798 Thesis Continuation, and AE 799 Thesis instead of the project course numbers listed above.

Master of Arts (Biblical Studies) Curriculum

	Course #	Sem. Hrs.
MA core		30
Beginning Greek	NT 501, 502	6
Beginning Hebrew	OT 501, 502	6
Academic Resources and Research	GS 589	1
New or Old Testament emphasis (see below)		<u>19</u>
	Total hours for degree:	62
NT Emphasis		
New Testament theology	NT 601	3
New Testament exegesis	NT 611, 612	6
Modern Methods of NT Study ¹	NT 670	2
NT Thesis Proposal & Thesis	NT 796, NT 799	4
NT Greek exegesis elective		2
NT elective		<u>2</u>
		19
OT Emphasis		
Old Testament Theology and Religion	OT 661	3
Old Testament exegesis	OT 701, OT 745	6
Additional Semitic language	OT 742, 743, 744 or 746	2
OT Thesis Proposal & Thesis	OT 796, OT 799	4
OT electives ²		<u>4</u>
		19

¹ Includes components that meet the globalization awareness requirement.

² Must include OT 651 in electives to meet globalization awareness requirement.

SUGGESTED SEQUENCE OF COURSES

Master of Arts (Biblical Studies)

62 hours

Summer

First-year Greek or Hebrew 6

FIRST YEAR

Fall Semester

Course #	Course Name	Hours
BI 501	Effective Biblical Interpretation	2
GS 589	Academic Resources and Research	1
NT 511	Understanding the Gospels and Acts	3
OT 511	Understanding Early Israel and Its Wisdom Literature	3
T/M500	Introduction to Christian Formation and Training and Mentoring	1
	OT or NT major courses (see below)	<u>5-6</u>
		15-16

Spring Semester

Course #	Course Name	Hours
NT 512	Understanding the Epistles and Revelation	3
OT 512	Understanding the Kingdom of Israel and Its Prophets	3
T/M501	Mentored Spiritual Formation I	1
	OT or NT thesis proposal	1
	OT or NT major courses (see below)	<u>5-6</u>
		13-14

SECOND YEAR

Fall Semester

Course #	Course Name	Hours
CH 501	Survey of Church History	3
HOM/EM	Public Communication/Teaching Practicum	2
TH 501	Survey of Christian Doctrine I	3
T/M601	Mentored Spiritual Formation II	1
	OT or NT major courses (see below)	<u>5</u>
		14

Spring Semester

Course #	Course Name	Hours
TH 502	Survey of Christian Doctrine II	3
T/M611	Mentored Spiritual Formation III	1
T/M713	Mentored Academic Project	1
	OT or NT major courses (see below)	4-6
	OT or NT thesis	<u>3</u>
		12-14

NT EMPHASIS

First year/Fall semester

NT 611 Using Greek in NT Exeg (3)
NT elective (2)

First year/Spring semester

NT 612 Greek Exeg James (3)
NT 601 NT Theology (3)
OR NT 670 Modern Methods of NT Study (2)
(must take both in program)

OT EMPHASIS

First year/Fall semester

NT 501 Learning NT Greek (3)
OT 701 Hebrew Exeg of OT Texts (3)

First year/Spring semester

NT 502 Learning NT Greek (3)
OT 745 Adv Hebrew Exeg (3)

Second Year/Fall semester

OT 501 Learning Hebrew (3)
NT exegetical elective (2)

Second year/Spring semester

OT 502 Learning Hebrew (3)
NT 670 Modern Methods of NT Study (2) OR
NT 601 NT Theology (3)
(must take both in program)

Second year/Fall semester

OT 661 OT Theology & Religion (3)
Semitic language (2)

Second year/Spring semester

OT electives (4)¹

¹ Must include OT 651 Reading the OT from the Majority World (offered every other spring, even years) in electives to meet globalization awareness requirement.

Master of Arts (Christian Studies) Curriculum

	Course #	Sem. Hrs.
MA core		30
Academic Resources and Research	GS 589	1
General theological courses (AE, CH, MJ, NT, OT, TH)		10
Leadership courses ¹ (CF, CO, EM, HOM, IM, JM, LD, OL, PME, YFM)		8
Globalization in Theological Education	IM 611	2
Christian Studies Project Proposal & Project ²	CS 791, CS 794	4
Open electives		<u>7</u>
	Total hours for degree:	62

¹Must include one two-hour evangelism course (MJ 603, PME 701, or YFM 601).

²In exceptional cases, a student may submit an application to substitute a thesis for the project.

SUGGESTED SEQUENCE OF COURSES

Master of Arts (Christian Studies)

62 hours

FIRST YEAR

Fall Semester

Course #	Course Name	Hours
BI 501	Effective Biblical Interpretation	2
GS 589	Academic Resources and Research	1
NT 511	Understanding the Gospels and Acts	3
OT 511	Understanding Early Israel and Its Wisdom Literature	3
T/M500	Introduction to Christian Formation and Training and Mentoring	1
	General theological or leadership courses ¹	<u>4</u>
		14

Spring Semester

Course #	Course Name	Hours
CS 791	Christian Studies Project Proposal	1
NT 512	Understanding the Epistles and Revelation	3
OT 512	Understanding the Kingdom of Israel and Its Prophets	3
T/M501	Mentored Spiritual Formation I	1
	General theological or leadership courses ¹	<u>8</u>
		16

SECOND YEAR

Fall Semester

Course #	Course Name	Hours
CH 501	Survey of Church History	3
HOM/EM	Public Communication/ Teaching Practicum	2
IM 611	Globalization in Theological Education	2
TH 501	Survey of Christian Doctrine I	3
T/M601	Mentored Spiritual Formation II	1
	General theological or leadership course ¹	<u>2</u>
	Open elective	<u>3</u>
		16

Spring Semester

Course #	Course Name	Hours
CS 794	Christian Studies Project ²	3
TH 502	Survey of Christian Doctrine II	3
T/M611	Mentored Spiritual Formation III	1
T/M713	Mentored Academic Project	1
	General theological or leadership courses ¹	<u>4</u>
	Open electives	<u>4</u>
		16

¹ Courses that meet the general theological course requirement begin with the prefix AE, CH, MJ, NT, OT, and TH.

Courses that meet the leadership course requirement begin with the prefix CF, CO, EM, HOM, IM, JM, LD, OL, PME, and YFM.

Must include one course in evangelism (MJ 603, PME701, or YFM601) in the leadership course requirement.

² In exceptional cases, an application to substitute a thesis for a project may be approved.

Master of Arts (Theology) Curriculum

	Course #	Sem. Hrs.
MA core		33
Academic Resources and Research	GS 589	1
Seminar in Theological Method	TH 550	3
Doctrine of God	TH 551	3
Contemporary Theologies	TH 643	3
Theology in Global Perspectives ¹	TH 652	3
One course from the following:		3
Sixteenth Century Christian Thought	TH 656	
Theology in the Early Church	TH 658	
One course from the following:		3
Christology and Pneumatology	TH 552	
Anthropology and Soteriology	TH 553	
Ecclesiology and Eschatology	TH 554	
Theology electives ^{2,3}		10
Christology and Pneumatology (if not selected in core)	TH 552	
Anthropology and Soteriology (if not selected in core)	TH 553	
Ecclesiology and Eschatology (if not selected in core)	TH 554	
Evangelicalism and Its Theologies	TH 640	
Eastern Orthodoxy and Roman Catholicism	TH 641	
Liberation Theologies	TH 647	
Traditions of Protestant Theology	TH 650	
Calvin and Reformed Theology	TH 651	
Sixteenth Century Christian Thought (if not selected in core)	TH 656	
Theology in the Early Church (if not selected in core)	TH 658	
Theology for the Practice of Ministry	TH 671	
Theology of Work	TH 672	
Theological Ethics	TH 673	
Total hours for degree:		62

¹ Includes components that meet the globalization awareness requirement.

² Choose six hours if enrolling in thesis, or ten hours if nonthesis. Only select elective hours not already taken in core.

³ With permission of the theology department, one of the following courses may be included in the theology electives: AE 601, MJ 501, NT 601, OT 661.

SUGGESTED SEQUENCE OF COURSES

Master of Arts (Theology)

62 hours

FIRST YEAR

Fall Semester

Course #	Course Name	Hours
BI 501	Effective Biblical Interpretation	2
CH 502	Engaging Early & Medieval Church History	3
GS 589	Academic Resources and Research	1
NT 511	Understanding the Gospels and Acts	3
TH 501	Survey of Christian Doctrine I	3
TH 502	Survey of Christian Doctrine II	3
T/M500	Introduction to Christian Formation and Training and Mentoring	<u>1</u>
		16

Spring Semester

Course #	Course Name	Hours
CH 503	Engaging Reformation & Modern Church History	3
NT 512	Understanding the Epistles and Revelation	3
TH 550	Seminar in Theological Method	3
TH 551	Doctrine of God	3
T/M501	Mentored Spiritual Formation I	1
	TH elective ^{1, 2, 3}	<u>2</u>
		15

SECOND YEAR

Fall Semester

Course #	Course Name	Hours
HOM/EM	Public Communication/Teaching Practicum	2
OT 511	Understanding Early Israel and Its Wisdom Literature	3
TH 643	Contemporary Theologies	3
TH 656	16 th Century Christian Thought OR	
TH 658	Theology in the Early Church	3
T/M601	Mentored Spiritual Formation II	1
	TH electives ^{1, 2, 3}	<u>4</u>
		16

Spring Semester

Course #	Course Name	Hours
OT 512	Understanding the Kingdom of Israel and Its Prophets	3
TH 652	Theology in Global Perspectives	3
T/M611	Mentored Spiritual Formation III	1
T/M713	Mentored Academic Project	1
	TH course selected from below ⁴	3
	TH electives ^{1, 2, 3}	<u>4</u>
		15

¹ Students who receive approval to write a thesis should replace four hours of theology electives with TH 796 Thesis Proposal (1 hour) and TH 799 Thesis (3 hours)

² Theology electives: Choose six hours from the following if enrolling in thesis or 10 hours if nonthesis:

TH 552 Christology and Pneumatology (if not selected in core)
 TH 553 Anthropology and Soteriology (if not selected in core)
 TH 554 Ecclesiology and Eschatology (if not selected in core)
 TH 640 Evangelicalism and Its Theologies
 TH 641 Eastern Orthodoxy and Roman Catholicism
 TH 647 Liberation Theologies
 TH 650 Traditions of Protestant Theology
 TH 651 Calvin and Reformed Theology
 TH 656 Sixteenth Century Christian Thought (if not selected in core)
 TH 658 Theology in the Early Church (if not selected in core)
 TH 671 Theology for the Practice of Ministry
 TH 672 Theology of Work
 TH 673 Theological Ethics

³ With approval of the theology department, one of the following courses may be included in the theology electives:

AE 601 Christian Ethics and Modern Culture
 MJ 501 Introduction to Messianic Judaism
 NT 601 New Testament Theology
 OT 661 Old Testament Theology and Religion

⁴ Choose from the following and enroll for three semester hours of credit:

TH 552 Christology and Pneumatology
 TH 553 Anthropology and Soteriology
 TH 554 Ecclesiology and Eschatology

PROFESSIONAL MASTER OF ARTS DEGREES

Master of Arts in Christian Formation and Soul Care Curriculum

	Course #	Sem. Hrs.
MA core		30
Human Development and Counseling	CO 503	3
Group Experience	CO 539	0
Academic Resources and Research	GS 589	1
Biblical and Historical Foundations of Formation and Soul Care	CF 501	2
Principles and Practice of Christian Formation	CF 502	2
Dynamics of the Spiritual Journey	CF 511	2
The Practice of Soul Care	CF 513	2
Creating Transformational Cultures and Communities ¹	CF 515	2
Soul Care Practicum I	CF 595	1
Soul Care Practicum II	CF 596	1
Skill Development in Soul Care	CF 603	2
Readings from the Spiritual Masters II: Reformation to the Present	CF 605	2
Christian Formation and Soul Care Intensive	CF 611	2
Integrative Seminar in Christian Formation and Soul Care	CF 631	2
Christian Formation and Soul Care Project or Thesis Proposal and Project or Thesis	CF 791, 794 OR CF 796, 799	4
Christian formation and soul care electives (select four hours):		4
Formational and Healing Prayer (2)	CF 601	
Readings from the Spiritual Masters I (2)	CF 604	
Use of Scripture in Soul Care (2)	CF 606	
Incarnational Spirituality: Knowing God through Jesus (2)	CF 607	
Redemptive Suffering (2)	CF 608	
Mystical Theology of the Eastern Orthodox Church (2)	CF 609	
Inner Mountain: Following Christ in the Monastic Tradition (2)	CF 640	
Studies in Christian Formation and Soul Care (1-4)	CF 590, 690	
Brief Counseling (2)	CO 560	
The Personal Life of the Christian Leader (2)	LD 601	
Total hours for degree:		62

¹ Includes components that meet the globalization awareness requirement.

SUGGESTED SEQUENCE OF COURSES

Master of Arts in Christian Formation and Soul Care

62 hours

FIRST YEAR

Fall Semester

Course #	Course Name	Hours
BI 501	Effective Biblical Interpretation	2
CF 501	Biblical and Historical Foundations of Formation and Soul Care	2
CF 603	Skill Development in Soul Care	2
CO 539	Group Experience	0
GS 589	Academic Resources and Research	1
NT 511	Understanding the Gospels and Acts	3
OT 511	Understanding Early Israel and Its Wisdom Literature	3
T/M500	Introduction to Christian Formation and Training and Mentoring	1
	Elective (select from below) ¹	<u>2</u>
		16

Spring Semester

Course #	Course Name	Hours
CF 502	Principles and Practices of Christian Formation	2
CF 515	Creating Transformational Cultures and Communities	2
CF 791	Project Proposal OR	
CF 796	Thesis Proposal	1
CO 503	Human Development and Counseling	3
NT 512	Understanding the Epistles and Revelation	3
OT 512	Understanding the Kingdom of Israel and Its Prophets	3
T/M501	Mentored Spiritual Formation I	1
T/M502	Mentored Ministry Experience I	<u>1</u>
		16

Intercession

Course #	Course Name	Hours
CF 611	Christian Formation and Soul Care Intensive	2

SECOND YEAR

Fall Semester

Course #	Course Name	Hours
CF 511	Dynamics of Spiritual Journey	2
CF 595	Soul Care Practicum I	1
CF 605	Readings from Spiritual Masters II	2
CH 501	Survey of Church History	3
HOM/EM	Public Communication/Teaching Practicum	2
TH 501	Survey of Christian Doctrine I	3
T/M601	Mentored Spiritual Formation II	<u>1</u>
		14

Spring Semester

Course #	Course Name	Hours
CF 513	The Practice of Soul Care	2
CF 596	Soul Care Practicum II	1
CF 631	Integrative Seminar in Christian Formation and Soul Care	2
CF 794	Project OR	
CF 799	Thesis	3
TH 502	Survey of Christian Doctrine II	3
T/M611	Mentored Spiritual Formation III	1
	Elective (select from below) ¹	<u>2</u>
		14

¹ Christian formation and soul care electives: Choose four hours from the following:

- CF 601 Formational and Healing Prayer (2)
- CF 604 Readings from the Spiritual Masters I (2)
- CF 606 Use of Scripture in Soul Care (2)
- CF 607 Incarnational Spirituality: Knowing God through Jesus (2)
- CF 608 Redemptive Suffering (2)
- CF 609 Mystical Theology of the Eastern Orthodox Church (2)
- CF 640 Inner Mountain: Following Christ in the Monastic Tradition (2)
- CF 590, 690 Studies in Christian Formation and Soul Care (1-4)
- CO 560 Brief Counseling (2)
- LD 601 The Personal Life of the Christian Leader (2)

Master of Arts in Counseling¹ Curriculum

with a Clinical Mental Health Counseling Concentration

	Course #	Sem. Hrs.
MA core		18
Counseling Theories	CO 502	3
Human Development and Counseling	CO 503	3
Psychopathology and Diagnosis	CO 504	3
Groups in Counseling	CO 505	3
Counseling Foundations	CO 510	3
Counseling Practicum	CO 511	2
Career Development and Assessment	CO 525	3
Marriage and Family Counseling	CO 552	3
Addictions and Counseling	CO 555	3
Research and Evaluation in Counseling	CO 601	3
Assessment and Measurement in Counseling	CO 602	3
Professional Orientation	CO 615	3
Social and Cultural Foundations of Counseling ²	CO 621	3
Integration of Counseling and Theology	CO 631	2
Community Counseling Internship I, II	CO 795, CO 797	4
Counseling electives		<u>4</u>
Total hours for degree:		66

¹ This program is consistent with licensure requirements for the State of Colorado as of 9/12.

² Includes components that meet the globalization awareness requirement.

with a School Counseling Concentration

	Course #	Sem. Hrs.
MA core		18
Counseling Theories	CO 502	3
Human Development and Counseling	CO 503	3
Psychopathology and Diagnosis	CO 504	3
Groups in Counseling	CO 505	3
Introduction to School Counseling	CO 506	2
Programs in School Counseling	CO 507	3
Counseling Foundations	CO 510	3
Counseling Practicum	CO 511	2
Career Development and Assessment	CO 525	3
Addictions and Counseling	CO 555	3
Research and Evaluation in Counseling	CO 601	3
Assessment and Measurement in Counseling	CO 602	3
Professional Orientation	CO 615	3
Social and Cultural Foundations of Counseling ²	CO 621	3
Integration of Counseling and Theology	CO 631	2
School Counseling Internship I, II	CO 785, CO 787	4
Counseling elective		<u>2</u>
Total hours for degree:		66

¹ This program is consistent with licensure requirements for the State of Colorado as of 9/12.

² Includes components that meet the globalization awareness requirement.

SUGGESTED SEQUENCE OF COURSES

Master of Arts in Counseling

with a Clinical Mental Health Counseling Concentration

66 hours

FIRST YEAR

Fall Semester

Course #	Course Name	Hours
CO 502 ¹	Counseling Theories	3
CO 503 ¹	Human Development and Counseling	3
CO 510 ¹	Counseling Foundations	3
OT 511	Understanding Early Israel and Its Wisdom Literature	<u>3</u> 12

Spring Semester

Course #	Course Name	Hours
CO 504 ¹	Psychopathology and Diagnosis	3
CO 505 ¹	Groups in Counseling	3
CO 511 ¹	Counseling Practicum	2
NT 512	Understanding the Epistles and Revelation	3
OT 512	Understanding the Kingdom of Israel and Its Prophets	<u>3</u> 14

SECOND YEAR

Fall Semester

Course #	Course Name	Hours
CO 525	Career Development & Assessment	3
CO 552	Marriage & Family Counseling	3
CO 555	Addictions & Counseling	3
NT 511	Understanding the Gospels & Acts	3
	Counseling elective	<u>2</u> 14

Spring Semester

Course #	Course Name	Hours
CO 601	Research & Evaluation in CO	3
CO 621	Social & Cultural Foundations	3
CO 631	Integration of Counseling & Theology	2
CO 795	CMH Counseling Internship I	2
TH 501	Survey of Christian Doctrine I	<u>3</u> 13

THIRD YEAR

Fall Semester

Course #	Course Name	Hours
CO 602	Assessment & Measurement in CO	3
CO 615	Professional Orientation	3
CO 797	CMH Counseling Internship II	2
TH 502	Survey of Christian Doctrine II	3
	Counseling elective	<u>2</u> 13

¹ These courses are prerequisite to CO 795 Community Counseling Internship I and are recommended in the first year.

with a School Counseling Concentration
66 hours

FIRST YEAR

Fall Semester

Course #	Course Name	Hours
CO 502 ¹	Counseling Theories	3
CO 503 ¹	Human Development and Counseling	3
CO 510 ¹	Counseling Foundations	3
OT 511	Understanding Early Israel and Its Wisdom Literature	<u>3</u>
		12

Spring Semester

Course #	Course Name	Hours
CO 504 ¹	Psychopathology and Diagnosis	3
CO 506	Introduction to School Counseling	2
CO 511 ¹	Counseling Practicum	2
NT 512A	Understanding the Epistles & Revelation	3
OT 512	Understanding the Kingdom of Israel and Its Prophets	<u>3</u>
		13

SECOND YEAR

Fall Semester

Course #	Course Name	Hours
CO 505 ¹	Groups in Counseling	3
CO 507	Programs in School Counseling	3
CO 525	Career Development & Assessment	3
CO 785	School Counseling Internship I	2
NT 511A	Understanding the Gospels & Acts	<u>3</u>
		14

Spring Semester

Course #	Course Name	Hours
CO 555	Addictions in Counseling	3
CO 601	Research & Evaluation in CO	3
CO 621	Social & Cultural Foundations	3
CO 787	School Counseling Internship II	2
TH 501	Survey of Christian Doctrine I	<u>3</u>
		14

THIRD YEAR

Fall Semester

Course #	Course Name	Hours
CO 602	Assessment & Measurement in CO	3
CO 615	Professional Orientation	3
CO 631	Integration of Counseling & Theology	2
TH 502	Survey of Christian Doctrine II	3
	Counseling elective	<u>2</u>
		13

¹ These courses are prerequisite to CO 785 School Counseling Internship I and are recommended in the first year.

Master of Arts in Counseling Ministries¹ Curriculum

(with an Optional Concentration in Chaplaincy)

	Course #	Sem. Hrs.
MA core		29
Community-Based CPE ²	CHP 650	3
Counseling Theories	CO 502	3
Human Development and Counseling	CO 503	3
Therapeutic Communication	CO 526	2
Group Experience	CO 539	0
Issues in Counseling Ministries	CO 540	3
Brief Counseling	CO 560	2
Social and Cultural Foundations of Counseling ³	CO 621	3
Integration of Counseling and Theology	CO 631	2
*Special skills and target populations (any CO-prefixed course except practicum and internship)		12
	Total hours for degree:	<u>62</u>

¹ This program does not lead to licensure.

² Students must enroll in one hour in mentored ministry experience and one hour in mentored spiritual formation while enrolled in CHP 650.

³ Includes components that meet the globalization awareness requirement.

*Students wishing to add a chaplaincy concentration should select the following twelve hours in place of the special skills and target populations courses listed above. NOTE: Those preparing to be military chaplains should enroll in the MDiv program since all branches of the military require the MDiv degree.

Chaplaincy Concentration

	Course #	Sem. Hrs.
The Many Faces of Chaplaincy	CHP 550	2
Officiating Worship and Religious Services	CHP 750	2
Brief Counseling Practicum	CO 570	1
Select one:		3
Defending the Christian Faith	AE 501	
Religious Pluralism	AE 664	
Select four hours:		4
Crisis Counseling	CO 551	
Marriage and Family Counseling (enroll for two hours)	CO 552	
Addictions and Counseling (enroll for two hours)	CO 555	
Grief and Loss Counseling	CO 647	
Counseling Responses in Crises and Disasters	CO 657	
		<hr/> 12

SUGGESTED SEQUENCE OF COURSES

Master of Arts in Counseling Ministries

62 hours

FIRST YEAR

Fall Semester

Course #	Course Name	Hours
BI 501	Effective Biblical Interpretation	2
CO 502	Counseling Theories	3
CO 526	Therapeutic Communication	2
CO 539	Group Experience	0
NT 511	Understanding the Gospel and Acts	3
OT 511	Understanding Early Israel and Its Wisdom Literature	3
T/M500	Introduction to Christian Formation and Training and Mentoring	1
	Counseling Ministries elective ^{1, 2}	<u>2</u>
		16

Spring Semester

Course #	Course Name	Hours
CO 503	Human Development in Counseling	3
CO 540	Issues in Counseling Ministries	3
NT 512	Understanding the Epistles and Revelation	3
OT 512	Understanding the Kingdom of Israel and Its Prophets	3
T/M501	Mentored Spiritual Formation I	1
T/M502	Mentored Ministry Experience I	1
	Counseling Ministries electives ^{1, 2}	<u>2</u>
		16

SECOND YEAR

Fall Semester

Course #	Course Name	Hours
CH 501	Survey of Church History	3
CHP650 ³	Community-Based CPE	3
CO 560	Brief Counseling	2
TH 501	Survey of Christian Doctrine I	3
T/M601	Mentored Spiritual Formation II	1
T/M602	Mentored Ministry Experience II	1
	Counseling Ministries elective ^{1, 2}	<u>2</u>
		15

Spring Semester

Course #	Course Name	Hours
CO 621	Social and Cultural Foundations	3
CO 631	Integration of Counseling and Theology	2
TH 502	Survey of Christian Doctrine II	3
T/M611	Mentored Spiritual Formation III	1
	Counseling Ministries electives ^{1, 2}	<u>6</u>
		15

¹ Any CO-prefixed courses except practicum and internship (CO 601 and CO 602 with permission of professor). May also include CF 502 Principles and Practices of Christian Formation and/or CF 511 Dynamics of the Spiritual Journey in the counseling elective hours.

² Students adding a concentration in chaplaincy should take twelve hours of chaplaincy courses (AE 501; AE 664; CHP 550; CHP 750 or CO 570, and choose four hours from CO 551, CO 552, CO 555, CO 647, CO 657) in place of counseling ministries electives.

³ Students must enroll in one hour of mentored ministry experience and one hour of mentored spiritual formation while enrolled in CHP 650.

Master of Arts in Justice and Mission Curriculum

	Course #	Sem. Hrs.
MA core		32
Introduction to Ministry in Intercultural Contexts	IM 501	2
Mission Paradigm for Reading Scripture	IM 520	2
Knowing Justice: Theological Foundations	JM 501	3
Doing Justice: Practical Foundations	JM 502	3
Uncovering Injustice: Empirical Realities	JM 601	3
Overcoming Injustice: Effective Strategies	JM 602	3
Supervised Field-based Learning Experience ¹	JM 795	8
Justice and mission electives		<u>6</u>
	Total hours for degree:	62

¹ Includes components which meet the globalization requirement.

SUGGESTED SEQUENCE OF COURSES

Master of Arts in Justice and Mission

62 hours

FIRST YEAR

Fall Semester

Course #	Course Name	Hours
BI 501	Effective Biblical Interpretation	2
IM 501	Introduction to Ministry in Intercultural Contexts	2
JM 501	Knowing Justice: Theological Foundations	3
OT 511	Understanding Early Israel and Its Wisdom Literature	3
TH 501	Survey of Christian Doctrine I	3
T/M500	Introduction to Christian Formation and Training and Mentoring	<u>1</u>
		14

Spring Semester

Course #	Course Name	Hours
JM 502	Doing Justice: Practical Foundations	3
NT 511	Understanding the Gospels and Acts	3
TH 502	Survey of Christian Doctrine II	3
T/M501	Mentored Spiritual Formation I	1
	Justice and Mission electives	<u>4</u>
		14

INTERSESSION*

Justice and Mission elective ¹	2
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SUMMER*

NT 512	Understanding the Epistles and Revelation	3
JM 601	Uncovering Injustice: Empirical Realities	3

SECOND YEAR

Fall Semester

Course #	Course Name	Hours
CH 501	Survey of Church History	3
HOM/EM	Public Communication/Teaching Practicum	2
IM 520	Mission Paradigm for Reading Scripture	2
JM 602	Overcoming Injustice: Effective Strategies	3
OT 512	Understanding the Kingdom of Israel and Its Prophets	3
T/M601	Mentored Spiritual Formation II	<u>1</u>
		14

Spring Semester

Course #	Course Name	Hours
JM 795	Supervised Field-based Learning Experience	8
T/M 502	Mentored Ministry Experience I	1
T/M 602	Mentored Ministry Experience II	1
T/M 611	Mentored Spiritual Formation III	1
T/M 612	Mentored Ministry Experience III	<u>1</u>
		12

* Intercession and summer courses are necessary to complete the program in two years. Those completing the program in more than two years may be able to avoid both intercession and summer classes.

¹ *Justice and Mission electives (choose six hours from the following):*

- JM 610 *Advocacy for Social Justice (2)*
- JM 620 *Health and Justice (2)*
- JM 630 *Education and Justice (2)*
- JM 640 *Urban Development and Justice (2)*
- JM 650 *World Poverty and Transformational Development (2)*

One of the following courses may be included in the six hours of justice and mission electives:

- IM 530 *Anthropology for Christian Witness (2)*
- IM 581 *Islam in the Twenty-first Century (2)*
- IM 611 *Globalization in Theological Education: Urban or Native American Context (2)*
- IM 621 *Communicating and Leading in Intercultural Contexts (3)*
- LD 620 *Christian Community Development (2)*
- LD 631 *Handling Conflict and Change in Intercultural Contexts (2)*
- OT 647 *Old Testament Social Ethics (2)*

Master of Arts in Leadership Curriculum (Residential Program)

(with an Optional Concentration in Intercultural Ministry, Outdoor Leadership or Worship)

	Course #	Sem. Hrs.
MA core		32
Communicating and Leading in Intercultural Contexts ¹	IM 621	3
Theological and Theoretical Foundations for Leadership	LD 501	3
Strategy for Leadership Development	LD 511	3
Management for Leaders	LD 521	3
The Personal Life of the Christian Leader	LD 601	2
Handling Conflict and Change in Intercultural Contexts	LD 631	2
Leadership in Action	LD 794	2
*Leadership electives (select eight hours):		8
Christian Ethics and Modern Culture (3)	AE 601	
Mobilizing and Equipping Volunteers (2)	LD 611	
Stewardship and Resource Development (2)	LD 612	
Organizational Community Building (2)	LD 642	
Legal Issues for the Christian Leader (2)	LD 651	
Leading Teams (2)	LD 661	
Systems Thinking and Decision-Making (2)	LD 671	
Studies in Leadership (1-4)	LD 590, 690	
Leadership in Youth and Family Ministries (3)	YFM 502	
*Open electives		<u>4</u>
Total hours for degree:		62

¹ *Includes components that meet the globalization awareness requirement.*

*Students wishing to opt for the intercultural ministry, outdoor leadership or worship concentration should select the following twelve hours in place of the leadership electives and open electives.

Intercultural Ministry Concentration	Course #	Sem. Hrs.
Intro to Ministry in Intercultural Contexts	IM 501	2
Introduction to Missiology	IM 511	2
Mission Paradigm for Reading Scripture	IM 520	2
Intercultural Ministry Practicum	IM 795	2
Intercultural Ministry electives		<u>4</u>
		12
Outdoor Leadership Concentration	Course #	Sem. Hrs.
Biblical, Theological, and Philosophical Foundations	OL 501	3
Outdoor Leadership Organization and Management	OL 503	3
Outdoor Leadership electives		<u>6</u>
		12

Worship Concentration	Course #	Sem. Hrs.
Biblical Theology of Worship	PME 513	3
History of Christian Worship	PME 514	3
Worship and Culture	PME 613	2
Administration and Organization of Worship Ministry	PME 751	2
Worship Practicum	PME 755	<u>2</u>
		12

SUGGESTED SEQUENCE OF COURSES

Master of Arts in Leadership

Residential Program

62 hours

FIRST YEAR

Fall Semester

Course #	Course Name	Hours
BI 501	Effective Biblical Interpretation	2
LD 501	Theological and Theoretical Foundations for Leadership	3
LD 511	Strategy for Leadership Development	3
NT 511	Understanding the Gospels and Acts	3
OT 511	Understanding Early Israel and Its Wisdom Literature	3
T/M500	Introduction to Christian Formation and Training and Mentoring	1
	Leadership elective ^{1,2}	<u>2</u>
		17

Spring Semester

Course #	Course Name	Hours
LD 521	Management for Leaders	3
LD 601	The Personal Life of the Christian Leader	2
NT 512	Understanding the Epistles and Revelation	3
OT 512	Understanding the Kingdom of Israel and Its Prophets	3
T/M501	Mentored Spiritual Formation I	1
T/M502	Mentored Ministry Experience I	1
	Leadership elective ^{1,2}	<u>2</u>
	Open elective ²	<u>2</u>
		17

SECOND YEAR

Fall Semester

Course #	Course Name	Hours
CH 501	Survey of Church History	3
HOM/EM	Public Communication/Teaching Practicum	2
IM 621	Communicating and Leading in Intercultural Contexts	3
TH 501	Survey of Christian Doctrine I	3
T/M601	Mentored Spiritual Formation II	1
T/M602	Mentored Ministry Experience II	1
	Leadership elective ^{1,2}	<u>2</u>
		15

Spring Semester

Course #	Course Name	Hours
LD 631	Handling Conflict and Change in Intercultural Contexts	2
LD 794	Leadership in Action	2
TH 502	Survey of Christian Doctrine II	3
T/M611	Mentored Spiritual Formation III	1
T/M612	Mentored Ministry Experience III	1
	Leadership elective ^{1,2}	<u>2</u>
	Open elective ²	<u>2</u>
		13

¹ Leadership electives: Choose eight hours from the following:

- AE 601 Christian Ethics and Modern Culture (3)
- LD 611 Mobilizing and Equipping Volunteers (2)
- LD 612 Stewardship and Resource Development (2)
- LD 642 Organizational Community Building (2)
- LD 651 Legal Issues for the Christian Leader (2)
- LD 661 Leading Teams (2)
- LD 671 Systems Thinking and Decision-Making (2)
- LD 590, 690 Studies in Leadership (1-4)
- YFM 502 Leadership in Youth and Family Ministries (3)

NOTE: Substitute electives may be approved by the program director to enable students to focus on their personalized development for a specialized ministry or leadership context.

² Students adding a concentration in intercultural ministry should opt for twelve hours of intercultural ministry courses (IM 501, IM 511, IM 520, IM 795, and four hours of IM electives) in place of leadership electives and open electives. Those adding a concentration in outdoor leadership should enroll in twelve hours of outdoor leadership courses (OL 501, OL 503, and six hours of OL electives) in place of leadership electives and open electives. Those adding a concentration in worship should opt for twelve hours of PME courses (PME 513, PME 514, PME 613, PME 751, PME 755) in place of leadership electives and open electives.

Master of Arts in Leadership Curriculum (inContext program, available summer 2013)

(with a concentration in organizational leadership or pastoral ministry)

	Course #	Sem. Hrs.
MA core		
Biblical interpretation	BI 501	2
Church history	CH 501	3
Sermon preparation and delivery	EM 601 or HOM 501 ¹	2
New Testament	NT 511, 512	6
Old Testament	OT 511, 512	6
Theology	TH 501, 502	6
Spiritual formation	T/M 500, 501, 601, 611	4
Mentored ministry	T/M 502, 602, 612	3
Leadership core		
Communicating and Leading in Intercultural Contexts	IM 621	3
Theological the Theoretical Foundations for Leadership	LD 501	3
Strategy for Leadership Development	LD 511	3
Management for Leaders	LD 521	3
The Personal Life of the Christian Leader	LD 601	2
Handling Conflict and Change in Intercultural Contexts	LD 631	2
Leadership in Action	LD 794	2
Organizational leadership or pastoral ministry concentration		<u>12</u>
Total hours for degree:		62

¹ EM 601 required for organizational leadership concentration. HOM 501 required for pastoral ministry concentration.

Organizational Leadership Concentration

	Course #	Sem. Hrs.
Legal and Financial issues in Leadership	LD 653	3
Business Ethics	LD 654	3
Human Resource Issues	LD 655	2
Systems Thinking and Decisions-Making	LD 671	2
Theology of Work	TH 672	<u>2</u>
		12

Pastoral Ministry Concentration

	Course #	Sem. Hrs.
Christian Ethics and Modern Culture	AE 601	3
Using the Greek New Testament in Ministry	NT 579	3
Pastoral Theology and Christian Worship	PME 601	2
Counseling in Pastoral Ministry	PME 602	2
Evangelism and Discipleship	PME 701	<u>2</u>
		12

REQUIRED SEQUENCE OF COURSES

Master of Arts in Leadership

Organizational Leadership Concentration

inContext Program

62 hours

FIRST YEAR

Course #	Course Name	Hours
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Summer Semester

LD 501	Theological and Theoretical Foundations for Leadership	3
T/M 500	Intro to Christian Formation and Training and Mentoring	1
T/M 501	Mentored Spiritual Formation I	1

Fall Semester

BI 501	Effective Biblical Interpretation (<i>online</i>)	2
LD 511	Strategy for Leadership Development	3
LD 601	The Personal Life of the Christian Leader	2
T/M 502	Mentored Ministry Experience I	1

Spring Semester

CH 501	Survey of Church History (<i>online</i>)	3
NT 511	Understanding the Gospels and Acts (<i>online</i>)	3

SECOND YEAR

Summer Semester

LD 653	Legal and Financial Issues in Leadership	3
LD 671	Systems Thinking and Decision-Making	2
T/M 601	Mentored Spiritual Formation II	1

Fall Semester

LD 521	Management for Leaders	3
LD 655	Human Resource Issues	2
OT 511	Understanding Early Israel and Its Wisdom Literature (<i>online</i>)	3
T/M 602	Mentored Ministry Experience II	1

Spring Semester

NT 512	Understanding the Epistles and Revelation (<i>online</i>)	3
TH 501	Survey of Christian Doctrine I (<i>online</i>)	3

THIRD YEAR

Summer Semester

EM 601	Teaching Practicum (<i>online</i>)	2
IM 621	Communicating and Leadership in Intercultural Contexts	3
LD 631	Handling Conflict and Change in Intercultural Contexts	2
T/M 611	Mentored Spiritual Formation III	1

Fall Semester

LD 794	Leadership in Action	2
TH 502	Survey of Christian Doctrine II (<i>online</i>)	3
TH 672	Theology of Work	2
T/M 612	Mentored Ministry Experience III	1

Spring Semester

LD 654	Business Ethics (<i>online</i>)	3
OT 512	Understanding the Kingdom of Israel and Its Prophets (<i>online</i>)	3

Note: Once the cohort of students begins, the courses must be completed in sequence with members of that cohort. Intensive courses include five weeks of online interaction followed by one week of residence class work (on campus) followed by eight/nine weeks of online course work. Online courses have no residency requirement.

REQUIRED SEQUENCE OF COURSES***Master of Arts in Leadership*****Pastoral Ministry Concentration
inContext Program**

62 hours

FIRST YEAR

Course #	Course Name	Hours
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Summer Semester

LD 501	Theological and Theoretical Foundations for Leadership	3
T/M 500	Intro to Christian Formation and Training and Mentoring	1
T/M 501	Mentored Spiritual Formation I	1

Fall Semester

BI 501	Effective Biblical Interpretation (<i>online</i>)	2
LD 511	Strategy for Leadership Development	3
LD 601	The Personal Life of the Christian Leader	2
T/M 502	Mentored Ministry Experience I	1

Spring Semester

CH 501	Survey of Church History (<i>online</i>)	3
NT 511	Understanding the Gospels and Acts (<i>online</i>)	3

SECOND YEAR**Summer Semester**

NT 579	Using the Greek New Testament in Ministry	3
PME 601	Pastoral Theology and Christian Worship	2
T/M 601	Mentored Spiritual Formation II	1

Fall Semester

HOM 501	Sermon Preparation and Delivery	2
LD 521	Management for Leaders	3
OT 511	Understanding Early Israel and Its Wisdom Literature (<i>online</i>)	3
T/M 602	Mentored Ministry Experience II	1

Spring Semester

NT 512	Understanding the Epistles and Revelation (<i>online</i>)	3
TH 501	Survey of Christian Doctrine I (<i>online</i>)	3

THIRD YEAR

Summer Semester

IM 621	Communicating and Leadership in Intercultural Contexts	3
LD 631	Handling Conflict and Change in Intercultural Contexts	2
PME 701	Evangelism and Discipleship (<i>online</i>)	2
T/M 611	Mentored Spiritual Formation III	1

Fall Semester

LD 794	Leadership in Action	2
PME 602	Counseling in Pastoral Ministry	2
TH 502	Survey of Christian Doctrine II (<i>online</i>)	3
T/M 612	Mentored Ministry Experience III	1

Spring Semester

AE 601	Christian Ethics and Modern Culture (<i>online</i>)	3
OT 512	Understanding the Kingdom of Israel and Its Prophets (<i>online</i>)	3

Note: Once the cohort of students begins, the courses must be completed in sequence with members of that cohort. Intensive courses include five weeks of online interaction followed by one week of residence class work (on campus) followed by eight/nine weeks of online course work. Online courses have no residency requirement.

Master of Arts in Youth and Family Ministries Curriculum

(with an Optional Concentration in Counseling Ministries or Outdoor Leadership)

	Course #	Sem. Hrs.
MA core		30
Foundations of Youth and Family Ministries	YFM 501	3
Leadership in Youth and Family Ministries	YFM 502	3
Evangelism and Discipleship in Adolescent Culture	YFM 601	2
Transformational Communication	YFM 602	3
*Ministering to At-Risk Youth	YFM 605	3
Models of Youth Ministry	YFM 620	3
Moral and Faith Development	YFM 660	3
Special Skills—select one:		3
The Person and Profession of Youth Ministry ¹	YFM 650	
Urban Youth and Family Ministry ¹	YFM 652	
*YFM electives		4
*Open electives		<u>5</u>
	Total hours for degree:	62

¹ These courses meet the globalization awareness requirement.

*Students wishing to opt for counseling ministries concentration should select the following twelve hours in place of YFM 605, YFM electives, and open electives listed above. Those adding a concentration in outdoor leadership should opt for twelve hours of OL courses (OL 501, OL 503, and six hours of OL electives). YFM 605 should be replaced by either YFM 650 or YFM 652 in both concentrations in order to fulfill the globalization awareness requirement.

Counseling Ministries Concentration

	Course #	Sem. Hrs.
Community-Based Clinical Pastoral Education	CHP 650	3
Therapeutic Communication	CO 526	2
Group Experience	CO 539	0
Issues in Counseling Ministries	CO 540	3
Brief Counseling	CO 560	2
Counseling Children OR Counseling Adolescents	CO 553 or CO 554	<u>2</u>
		12

*Students adding the counseling ministries concentration should take CO 570 in place of T/M 611 or T/M 612.

Outdoor Leadership Concentration

	Course #	Sem. Hrs.
Biblical, Theological, and Philosophical Foundations	OL 501	3
Outdoor Leadership Organization and Management	OL 503	3
Outdoor Leadership electives		<u>6</u>
		12

SUGGESTED SEQUENCE OF COURSES

Master of Arts in Youth and Family Ministries

62 hours

FIRST YEAR

Fall Semester

Course #	Course Name	Hours
BI 501	Effective Biblical Interpretation	2
NT 511	Understanding the Gospels and Acts	3
OT 511	Understanding Early Israel and Its Wisdom Literature	3
T/M500	Introduction to Christian Formation and Training and Mentoring	1
YFM501	Foundations of YFM	3
	YFM electives ^{1,2}	<u>2</u>
		14

Spring Semester

Course #	Course Name	Hours
NT 512	Understanding the Epistles and Revelation	3
OT 512	Understanding the Kingdom of Israel and Its Prophets	3
T/M501	Mentored Spiritual Formation I	1
T/M502	Mentored Ministry Experience I	1
YFM502	Leadership in YFM	3
YFM660	Moral and Faith Development	3
	YFM electives ^{1,2}	<u>2</u>
		16

SECOND YEAR

Fall Semester

Course #	Course Name	Hours
CH 501	Survey of Church History	3
TH 501	Survey of Christian Doctrine I	3
T/M601	Mentored Spiritual Formation II	1
T/M602	Mentored Ministry Experience II	1
YFM601	Evangelism and Discipleship in Adolescent Culture	2
YFM602	Transformational Communication	3
	YFM electives ^{1,2}	<u>3</u>
		16

Spring Semester

Course #	Course Name	Hours
TH 502	Survey of Christian Doctrine II	3
T/M611	Mentored Spiritual Formation III ²	1
T/M612	Mentored Ministry Experience III ²	1
YFM605	Ministering to At-Risk Youth ²	3
YFM620	Models of Youth Ministry	3
	Open electives ²	<u>5</u>
		16

¹ **Special Skills (choose one of the following)**

YFM650	The Person and Profession of Youth Ministry	3
YFM652	Urban Youth and Family Ministry	3

Practical Ministry Core (choose four hours of any YFM-prefixed courses)

² *Students adding a concentration in counseling ministries should complete twelve hours of counseling ministries courses (CHP 650, CO 526, CO 539, CO 540, CO 553 or CO 554, CO 560) in place of the special skills courses, the YFM electives and the open electives. In addition, CO 570 should replace either T/M 611 or T/M 612. Those adding a concentration in outdoor leadership should enroll in twelve hours of outdoor leadership courses (OL 501, OL 503, and six hours of OL electives) in place of leadership electives and open electives. YFM 650 should be taken in place of YFM 605 in both concentrations in order to fulfill the globalization awareness requirement.*

Graduate Certificates

Denver Seminary offers four thirty-hour graduate certificates.

GRADUATE CERTIFICATE IN CHRISTIAN STUDIES

Designed for those who desire a flexible program of study, this certificate requires a theological core of fourteen hours consisting of BI 501 Effective Biblical Interpretation; CH 501 Survey of Church History; and TH 501 Survey of Christian Doctrine I; one New Testament course (NT 511 Understanding the Gospels and Acts or NT 512 Understanding the Epistles and Revelation) and one Old Testament course (OT 511 Understanding Early Israel and Its Wisdom Literature or OT 512 Understanding the Kingdom of Israel and Its Prophets). An additional three hours may be taken in any of the above departments. The remaining thirteen hours must come from other departmental course offerings [including apologetics and ethics (AE), chaplaincy (CHP), Christian formation and soul care (CF), counseling (CO), educational ministries (EM), intercultural ministry (IM), justice and mission (JM), leadership (LD), Messianic Judaism (MJ), outdoor leadership (OL), pastoral ministries and evangelism (PME), and youth and family ministries (YFM)].

GRADUATE CERTIFICATE IN INTERCULTURAL MINISTRY

Designed to prepare people to minister in intercultural settings, this certificate requires a fourteen-hour theological core consisting of BI 501 Effective Biblical Interpretation, one Old Testament survey course (OT 511 Understanding Early Israel and Its Wisdom Literature or OT 512 Understanding the Kingdom of Israel and Its Prophets), one New Testament survey course (NT 511 Understanding the Gospels and Acts or NT 512 Understanding the Epistles and Revelation), one theology course (TH 501 Survey of Christian Doctrine I is required), and one church history course (CH). In addition, twelve hours of intercultural ministry (IM) courses are required, along with four hours of open electives that may come from any department.

GRADUATE CERTIFICATE IN LEADERSHIP

Developed to prepare people to serve more effectively as Christian leaders in both church and society, this certificate requires a fourteen-hour theological core consisting of BI 501 Effective Biblical Interpretation, six hours of Old Testament and/or New Testament courses, three hours in theology (TH 501 Survey of Christian Doctrine I is required) and three hours in Church History (CH). In addition, twelve hours of leadership courses are required, including LD 501 Theological and Theoretical Foundations for Leadership and nine hours of leadership (LD) electives. The remaining four hours are open electives that may come from any department.

GRADUATE CERTIFICATE IN THEOLOGY

Developed for those who want to know more about the Christian faith, this certificate requires a fourteen-hour theological core consisting of BI 501 Effective Biblical Interpretation, OT 511 Understanding Early Israel and Its Wisdom Literature, OT 512 Understanding the Kingdom of Israel and Its Prophets, NT 511 Understanding the Gospels and Acts, and NT 512 Understanding the Epistles and Revelation. An additional six hours are required in theology (TH 501 and TH 502 Survey of Christian Doctrine I and II), and the remaining ten hours may come from any department.

Certificates of Completion

Denver Seminary offers six ten-hour certificates of completion.

CERTIFICATE OF COMPLETION IN CHAPLAINCY

This certificate requires the following courses: CHP 550 The Many Faces of Chaplaincy; CHP 650 Community-Based Clinical Pastoral Education; CHP 750 Officiating Worship and Religious Services; CO 560 Brief Counseling; and CO 570 Brief Counseling Practicum.

CERTIFICATE OF COMPLETION IN CHRISTIAN APOLOGETICS

This certificate requires the following courses: AE 501 Defending the Christian Faith; AE 664 Religious Pluralism; and four hours of AE electives.

CERTIFICATE OF COMPLETION IN CHRISTIAN FORMATION AND SOUL CARE

This certificate requires the following courses: CF 501 Biblical and Historical Foundations of Formation and Soul Care; CF 502 Principles and Practices of Christian Formation; CF 511 Dynamics of the Spiritual Journey; CF 513 The Practice of Soul Care; and CF 595 and CF 596 Soul Care Practicum I and II.

CERTIFICATE OF COMPLETION IN INTERCULTURAL MINISTRY

This certificate requires the following courses: IM 501 Introduction to Ministry in Intercultural Contexts, IM 511 Introduction to Missiology (enroll for three hours), IM 621 Communicating and Leading in Intercultural Contexts, and LD 631 Handling Conflict and Change in Intercultural Contexts.

CERTIFICATE OF COMPLETION IN MESSIANIC JUDAISM

This certificate requires the following courses: MJ 501 Introduction to Messianic Judaism OR MJ 503 Messianic Jewish Apologetics I, and eight hours of MJ electives.

CERTIFICATE OF COMPLETION IN WORSHIP

This certificate requires the following courses: PME 513 Biblical Theology of Worship, PME 514 History of Christian Worship, PME 613 Worship and Culture, and PME 751 Administration and Organization of Worship Services.

Doctoral Degree Program

DOCTOR OF MINISTRY DEGREE (DMin)

Goals

Effectiveness in ministry depends to a large extent upon a leader or counselor's ability to overcome the challenges they encounter. The primary goal of the Doctor of Ministry program is to help leaders and counselors grow in their ability to overcome those challenges. This is accomplished by: (1) modeling and encouraging effective teaching so that the people being ministered to feel understood and helped; (2) helping students connect with God to access his help; (3) helping students grow in their ability to do what they need to do; and (4) helping students overcome the issues in their lives that keep them from doing what they need to do.

Track Options

The DMin program offers two tracks of study, one with four concentrations.

1. Leadership with concentrations in:
 - Chaplaincy
 - Church and Parachurch Executive Leadership
 - Community Spiritual Formation
 - Preaching and Pastoral Ministry
2. Marriage and Family Counseling

Leadership Track

In each of the four concentrations, students combine required seminars with their own choices to customize the program for themselves. Seminars are conducted on the Denver Seminary campus. Eight one-week seminars (twenty-four hours), mentoring (one hour), two learning contracts (two hours), and a project and thesis (seven hours) total thirty-four semester hours for each concentration.

The seminars are held in January and July each year. Extensive reading and special assignments both precede and follow these one-week sessions. Seminars include faculty instruction, peer-group interaction, self-analysis, theological reflection, independent research, and practical projects.

Participants who take two summer seminars and one winter seminar each year and spend one year on their final project can complete the entire program in four years. A minimum of three years and a maximum of six years are available for completion of the degree.

Marriage and Family Counseling Track

The program is based upon biblical principles incorporated into each seminar. In addition to counseling skills, students will learn how to implement an effective prevention program for reducing family problems and developing strong families. They will learn to develop a policy procedure for effective premarital counseling. They will also learn how to have a greater impact on their community through a more comprehensive program that produces practical results.

Eight one-week seminars (twenty-four hours), one hour of mentoring, a two-hour residency, and a seven-hour thesis make up the thirty-four credit hour degree. Students take one seminar in January and July. Extensive reading and special assignments will precede and follow these seminars.

The introductory seminar is offered every July and the other seminars are offered on a rotating basis. During the program students are required to spend 300 hours counseling clients and undergo 30 hours of supervision from a supervisor approved by the American Association for Marriage and Family Therapy (AAMFT).

For more information and a catalog for the Doctor of Ministry program, contact the Doctor of Ministry office at Denver Seminary at 1-800-922-3040 x 1245, email dmin@denverseminary.edu, or visit www.denverseminary.edu/dmin (also www.usewhatyouvegot.com).

Special Programs and Sessions

Traditional weekday class scheduling is supplemented with other delivery systems to educate and train students in all the fields to which God calls them. Block scheduling and courses taught only on Mondays or evenings allow students under various constraints to acquire the preparation they need for their ministries. Online course offerings enable students who cannot come to Denver for an entire program to get a portion of their preparation done before they relocate. The inContext Master of Arts in Leadership degree blends online courses with courses offered in an intensive residency format, allowing students to pursue a degree without relocating to Colorado.

INCONTEXT DISTANCE EDUCATION PROGRAM

inContext is a delivery system that blends courses that are completely online and those that are taught in an intensive residency format. Beginning summer 2013, those interested in the Master of Arts in Leadership program can earn a degree without leaving their job or ministry. This program is cohort-based, which means that a group of students enter the program together and stay together for the three-year duration of the program. The cohort group will work on assignments together, engage in online threaded discussions, and work with mentors in their personal context. There are two residency periods on campus each summer and fall (June and October), consisting of six days (Monday-Saturday) each semester. The spring semester of each year is done completely online with no residency required.

Students must choose from two concentrations:

- **Organizational Leadership**—for those working in a secular leadership position who are interested in developing practical leadership skills from a theological and biblical perspective.
- **Pastoral Ministry**—for those working in Christian parachurch organizations who wish to develop their leadership skills in the context of a theological and biblical perspective and local church leaders who desire strong biblical and theological preparation, but also want to focus on practical skills of leadership.

For more information on this delivery system, refer to the seminary website (<http://www.denverseminary.edu/inContext>).

WEEKEND COURSES

Weekend courses are designed to provide seminary education for students who cannot solely attend classes during the week or as a supplement to weekday classes for traditional students.

Each class meets Friday evening and all day Saturday three to four times per semester. Several classes are offered each year.

EVENING COURSES

This course schedule is designed to offer men and women with a college degree opportunities for personal growth and increased effectiveness as Christian leaders in society and in their local churches. Through evening courses, Christians living in the Denver metro area may take graduate-level courses conveniently. Each course meets one evening per week, permitting students to attend classes with a minimal amount of adjustment in their normal weekly routine.

MONDAY COURSES

For the convenience of pastors, church staff personnel and others who desire to engage in seminary training while continuing full-time ministry or employment, a number of classes which meet only on Mondays are offered each semester. The daily schedule for these one-day-a-week classes begins in the morning and continues through Monday evening, providing breaks during the day. Many courses required for the MDiv degree are offered on Mondays in a rotation sequence, which allows a student to complete much of the MDiv degree program by taking two or three Monday classes a semester.

STUDY IN OTHER EDUCATIONAL INSTITUTIONS

Seminary students are afforded the opportunity of studying at the Center for Judaic Studies in a program on Jewish history, life and thought sponsored by the University of Denver. Some of the course offerings are listed under OT 580–589/NT 580–589. Consult the biblical studies division for more information.

Denver Seminary also offers cross-registration options with Iliff School of Theology. Consult the Registrar's Office for more information.

INTERSESSION AND SUMMER SESSIONS

January intersession offers a limited number of courses in a two–three week intensive session. During the summer, courses are offered in a variety of formats. Courses for two and three hours of credit are available in varied formats throughout the summer months. These are designed to afford a full semester's work in a student's program and are open to students in degree programs, visiting students, ministers, laypeople and all who desire professional competence and further study in the Christian faith. Admission procedures are simplified for nondegree students not working toward a degree.

HOLY LAND STUDIES

Denver Seminary cooperates with the Jerusalem University College in Jerusalem, Israel, to make available to students of Denver Seminary the unique opportunity to study in the land of the Bible. This is done by granting transfer credit for study at the college in areas applicable to the curriculum of the Seminary. Classes in archaeology, biblical geography, history of the holy places and of the church in Palestine, the development of thought in contemporary Judaism in Israel, the language of the Old Testament as spoken today, and the study of the Bible in its original geographic setting supplement the regular courses of the Seminary. For details, consult the registrar.

STEPS OF PAUL/CHURCHES OF REVELATION

Denver Seminary offers a travel course (two semester hours credit) that traces many of the apostle Paul's footsteps in Turkey and Greece, making stops at many of the church sites mentioned in the book of Revelation. Students engage in directed reading and projects prior to departure to inform their experiences at the various sites. In addition to on-site responsibilities, students write a summative project/paper after the trip concludes. Emphasis is on the archaeology of the sites, geography, Greco-Roman culture, the study of parts of the New Testament in their original historical contexts, the history of Christianity and Islam in these places, and the cross-cultural and interreligious dynamics at work in the modern world. For further details, consult the New Testament department.

LIFELONG EDUCATION

In an attempt to minister to the needs of the growing Hispanic population in metro-Denver, Denver Seminary offers the IDEAL (Instituto para el Desarrollo y Adiestramiento de Líderes) program. This is a Spanish language program designed to train leaders of local Hispanic congregations. IDEAL uses material produced by the Seminario Teológico Centroamericano (SETECA) in Guatemala City, Guatemala.

This material emphasizes the study of the Bible and covers a wide range of biblical, theological, and practical topics.

Courses are offered at two levels. The Plan Básico is a series of eleven courses that can be completed in one year. The Plan Ministerial, a series of fourteen courses, builds on the Plan Básico and requires two years to complete. Courses are offered once a month on the Seminary campus.

For more information on IDEAL, go to <http://www.denverseminary.edu/ideal>.

Course Descriptions

Course Numbering

500–599 First year or introductory graduate-level courses.

600–799 Advanced graduate-level courses, usually second or third year in the MDiv program and second year in the MA program.

Term of Instruction

The instructional year is thirty weeks in length which is divided into two semesters of fifteen weeks each (including exam week).

Unit of Credit

A semester hour of credit represents one (fifty-minute) lecture per week for one semester.

Elective Courses

Most elective courses earn two hours of credit. With permission of the professor and the provost/dean, as well as the completion of the individualized study approval form, they can be taken for three hours of credit.

APOLOGETICS AND ETHICS

This department equips Christians to better defend and apply their Christian worldview in order to extend the mission of God in building up the church and reaching the lost through apologetics, evangelism, and cultural discernment. Courses develop a coherent Christian worldview by which to live and minister authentically.

AE 501 Defending the Christian Faith

Trains students in the practice of Christian apologetics by equipping them to build a strong intellectual case for Christian theism as well as providing the tools to discern non-Christian viewpoints, such as naturalism, deism, pantheism, and postmodernism. *Offered fall semesters. Three hours.*

AE 550 Social Ethics

Constructs a biblically rooted paradigm to apply to contemporary social issues, responding to questions such as: What would a Christian social ethic look like? Has the church anything to offer in the way of public policy? Can the church hold definitive positions on issues such as human rights, politics, economics, poverty, racism, sexism, homosexuality, and bioethics? *Two hours.*

AE 601 Christian Ethics and Modern Culture

Develops a basic theological and philosophical structure for Christian ethics, compares a Christian view of ethics to some non-Christian alternatives and applies Christian ethical principles of character and conduct to current social issues. *May also credit as a leadership elective. Offered spring semesters in residential program; third year, spring semester in the inContext MA in Leadership program, pastoral ministry concentration. Three hours.*

AE 610 Advanced Apologetics

This advanced class explores more deeply subjects such as apologetic methods, arguments for God's existence, the reliability of the Bible, and objections to Christianity. *Prerequisite: AE 501 Defending the Christian Faith. Offered fall semesters, odd years. Two hours.*

AE 620 Advanced Christian Ethics

An advanced class in biblical and philosophical ethics. *Prerequisite: AE 601 Christian Ethics and Modern Culture. Offered spring semesters, even years. Three hours.*

AE 630 Contemporary Apologists

Helps students understand the works of key contemporary apologists so that they are equipped to engage in contemporary world apologetics. *Offered spring semesters, odd years. Two hours.*

AE 640 Christianity and Alternate Religions

This course assists students in understanding and evaluating various alternative religious movements sociologically, philosophically, and theologically, so that they may respond to them from the perspective of biblical Christianity. *Offered fall semesters, even years. Three hours.*

AE 645 Dynamics of Faith and Doubt

This class addresses the meaning of biblical faith and how it relates to doubts about the truth and rationality of Christianity. Students will be challenged to assess their own faith and how they can strengthen it. *Two hours.*

AE 647 Major Philosophers of the Western World

Addresses classic texts of Western philosophy from the ancient, medieval, and modern periods, including Plato, Aristotle, Aquinas, Descartes, Pascal, Kant, and Nietzsche. *Two hours.*

AE 664 Religious Pluralism

Explores claims of Christian uniqueness and exclusivity relating to theories of comparative religion. Other world religions will be analyzed and compared with Christianity. Includes field work with adherents to other faiths and components that meet the globalization awareness requirement for those in the MA (Apologetics and Ethics) program. *Offered fall semesters. Three hours.*

AE 665 The Philosophy of Pascal

Examines Pascal's contribution to the philosophy of religion in areas of philosophical/ theological anthropology, prudence and the ethics of belief and skepticism and Christian faith. *Two hours.*

AE 669 The Philosophy of C. S. Lewis

Explores Lewis' philosophy of religion concerning the existence of God, miracles, the problem of evil and Christian morality, primarily through studying the books *Mere Christianity*, *Miracles*, *The Problem of Pain*, *A Grief Observed*, and *The Screwtape Letters*. *Two hours.*

AE 694 Writing for Publication

This course emphasizes the integration of faith and scholarship, as well as developing the skills needed to publish at both the academic and popular level. *Two hours.*

AE 745 Issues in Apologetics and Ethics

Addresses such issues as religious language, religious epistemology, the ethics of belief, the problem of evil, the coherence of the divine attributes, the possibility of a natural theology, contemporary God concepts, and immortality. *Two hours.*

AE 590, 690 Studies in Apologetics and Ethics

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *One to three hours.*

AE 591, 691 Individualized Study in Apologetics and Ethics

These course numbers are reserved for courses that are designed to free the student for independent investigation in apologetics and ethics under the guidance of a professor. *One to three hours.*

AE 791 Apologetics and Ethics Project Proposal

Students submit a project proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for the project proposal, they must remain enrolled in AE 793 in subsequent semesters until the term of registration for AE 794. *Prerequisite: GS 589 Academic Resources and Research. One hour.*

AE 793 Apologetics and Ethics Project Continuation

Students who are not ready to enroll in AE 794 should register for AE 793 each semester until they are ready to enroll in AE 794. Course is graded satisfactory/unsatisfactory. \$150 fee per semester. *Prerequisite: AE 791 Apologetics and Ethics Project Proposal. No credit.*

AE 794 Project in Apologetics and Ethics

Students should register for AE 794 when they are ready to complete the project in a particular semester. Note that there are no course extensions for projects or theses. *Prerequisite: AE 791 Apologetics and Ethics Project Proposal. Three hours.*

AE 796 Apologetics and Ethics Thesis Proposal

Students submit a thesis proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for thesis proposal, they must remain enrolled in AE 798 in subsequent semesters until the term of registration for AE 799. *Prerequisite: GS 589 Academic Resources and Research. One hour.*

AE 798 Apologetics and Ethics Thesis Continuation

Students who are not ready to enroll in AE 799 should register for AE 798 each semester until they are ready to enroll in AE 799. Course is graded satisfactory/unsatisfactory. \$150 fee per semester. *Prerequisite: AE 796 Apologetics and Ethics Thesis Proposal. No credit.*

AE 799 Thesis in Apologetics and Ethics

Students should register for AE 799 when they are ready to complete the thesis in a particular semester. Note that there are no course extensions for projects or theses. *Prerequisite: AE 796 Apologetics and Ethics Thesis Proposal. Three hours.*

CHAPLAINCY

The chaplaincy program exists to prepare students to represent the Gospel of Jesus Christ, and the religious judicatory to which they belong, in the pluralistic workplace. Chaplains can be found in the military, healthcare, prisons, residential treatment centers, churches, business settings, campuses, rescue missions, airports, malls, parachurches, and with first providers and sports teams, among others. Similar to missionaries, chaplains take ministry to others rather than wait for people to come to them, so the placements are ever-expanding. The chaplaincy concentration in the MDiv program prepares future chaplains for ordination, endorsement, certification, and credentialing for any and all forms of chaplaincy; the MA in Counseling Ministries with the optional concentration in chaplaincy prepares future chaplains for more informal forms of chaplaincy that do not normally require ordination and credentialing, but that may require more counseling skills. Courses emphasize the importance of being grounded in one's own Christian faith and traditions without compromise, while being respectful of a pluralistic clientele and cooperative in a secular setting.

CHP 511 Military Chaplain Practicum

This course is designed for commissioned military chaplain candidates who are attending their military candidate basic training course and base/post military site training. Students will learn the basics of officership and entry-level chaplaincy skills and values. They will need to formulate a practicum training and evaluation plan in consultation with their military training officer/supervisor and the chaplaincy mentoring director prior to their military candidate training. *Recommended prerequisite: CHP 550 The Many Faces of Chaplaincy. One hour.*

CHP 550 The Many Faces of Chaplaincy

Examines the theological and cultural issues of a formal and informal ministry setting. Explores the similarities and differences among the various types of chaplaincy ministry. Gives attention to ministry in religiously pluralistic, multicultural, and multistaff environments and emphasizes skills, strategies, and character traits necessary for effective ministry. *Offered spring semesters, even years. Two hours.*

CHP 650 Community-Based Clinical Pastoral Education

This one unit of CPE offers students an opportunity to experience hands-on ministry in a supervised setting with peer-group feedback. Students will be placed in institutional chaplaincy settings in the community for their clinical ministry experience such as youth corrections; homeless shelters; police departments; general, hospice or mental health hospitals; safe houses; inner-city missions; or military bases. The Denver Seminary CPE Center is accredited by the Association of Clinical Pastoral Education to offer Level I, Level II, and supervisory education for matriculated Denver Seminary students. All students enrolled in a degree program must also enroll concurrently in Mentored Ministry Experience (1 hour) and Mentored Spiritual Formation (1 hour) while enrolled in CHP 650. *Prerequisites: T/M 501 Mentored Spiritual Formation I (Pre-CPE learning plan); T/M 502 Mentored Ministry Experience I; CO 526 Therapeutic Communication; CO 539 Group Experience; CO 560 Brief Counseling; CO 570 Brief Counseling Practicum; and instructor permission. Offered fall, spring, and summer semesters. Three hours.*

CHP 750 Officiating Worship and Religious Services

Students will learn how to write, organize, lead and perform numerous types of worship and religious services within the parameters of various ministry settings and without compromising their own church denominational beliefs. Particular attention will be given to prayer in secular versus

religious settings. Students will develop their own personal book of worship with outlines for a regular worship service, communion, wedding, funeral, baptism and infant dedication services, and various other services. *Offered spring semesters, odd years. Two hours.*

CHP 795 Military Chaplain Internship I

This course is designed for commissioned military chaplain candidates who are attending their second base/post military site training. Students will work on sharpening officership and entry-level chaplaincy skills and values that build on their previous CHP 511 practicum experience. Students formulate an internship training and evaluation plan in consultation with their military training officer/supervisor and the chaplaincy mentoring director prior to their military candidate training. *Prerequisite: CHP 511 Military Chaplaincy Practicum; Recommended prerequisites: CHP 550 The Many Faces of Chaplaincy and/or CHP 650 Community-Based Clinical Pastoral Education. One hour.*

CHP 797 Military Chaplain Internship II

This course is designed for commissioned military chaplain candidates who are attending their third base/post military site training. Students work on developing chaplaincy skills and values that build upon their previous CHP 795 Military Chaplain Internship I experience and prepare them for applying for employment as an active/reserve/guard chaplain upon seminary graduation. Students formulate an internship training and evaluation plan in consultation with their military training officer/supervisor and the chaplaincy mentoring director prior to their military candidate training. *Prerequisite: CHP 795 Military Chaplain Internship I. Recommended prerequisites: CHP 650 Community-Based Clinical Pastoral Education and/or CHP 750 Officiating Worship and Religious Services. One hour.*

CHRISTIAN FORMATION AND SOUL CARE

Denver Seminary's Christian formation courses reflect the Seminary's understanding of the value of the ancient Christian ministry of spiritual friendship, mentoring, and direction. Students are welcome who have an interest and/or call to the ministry of soul care, which centers on deepening the Christian's life of prayer and relationship with Jesus Christ.

CF 501 Biblical and Historical Foundations of Formation and Soul Care

This course explores the foundations of formation and soul care in authoritative scripture, theology, and church practice through the centuries. It further examines the interpersonal relationships between caregiver, directee, and the Holy Spirit, as well as how this ministry has been exercised in major branches of the church. *Offered fall semesters. Two hours.*

CF 502 Principles and Practices of Christian Formation

Healthy spiritual habits constitute important means by which God affects spiritual formation. This course identifies obstacles that impede spiritual progress as well as biblically based disciplines that advance growth in wholeness and holiness within the context of family, vocation, and society-at-large. *Offered spring semesters, even years. Two hours.*

CF 511 Dynamics of the Spiritual Journey

The foundation for this course is the Christian spiritual journey with exploration of several biblical and extra-biblical models of spiritual development. Soul care involves the ability to discern where directees, in their God-given uniqueness, are on their journey; how hostile spiritual forces

oppose progress; and how growth is achieved through the Holy Spirit and the ministry of soul care givers. *Offered fall semesters. Two hours.*

CF 513 The Practice of Soul Care

This course explores the practice of spiritual friendship, counsel, and direction (individual and corporate) as informed by the ministries of biblical caregivers, particularly Jesus of Nazareth. Also examined are guidelines for dealing with minor psychological problems that arise in soul care relationships, as well as pertinent ethical and legal considerations. *Offered spring semesters, odd years. Two hours.*

CF 515 Creating Transformational Cultures and Communities

Explores how formational and guidance ministries can be effectively cultivated in church communities, parachurch organizations, and educational institutions. The course also includes the globalization experience that is required of all MA students. *Offered spring semesters, even years. Two hours.*

CF 595 Soul Care Practicum I

The focus of this course is an experience of group supervision of the student's practice of soul care in a chosen internship setting. The primary tools are case study, role play, verbatim, and reflective processes. *Prerequisites: CF 501 Biblical and Historical Foundations of Formation and Soul Care and CF 502 Principles and Practices of Christian Formation OR CF 511 Dynamics of the Spiritual Journey and CF 513 The Practice of Soul Care. Offered fall semesters. One hour.*

CF 596 Soul Care Practicum II

The focus of this course is an advanced experience of group supervision of the student's practice of soul care in a chosen internship setting. The primary tools are case study, role play, verbatim, and reflective processes. *Prerequisite: CF 595 Soul Care Practicum I. Offered spring semesters. One hour.*

CF 601 Formational and Healing Prayer

Explores the role and function of prayer in the healing, transforming, and empowerment of the whole person. *Two hours.*

CF 603 Skill Development in Soul Care

This course builds on *CF 513 The Practice of Soul Care* to further enhance competency in both individual and group spiritual direction. Emphasis is given to the development of specific soul care skills and practical ministry application. *Offered fall semesters. Two hours.*

CF 604 Readings from the Spiritual Masters I: Patristic and Medieval

Engages the wisdom for formation and soul care as presented by leading patristic and medieval spiritual authorities in the Christian tradition. *Offered fall semesters, odd years. Two hours.*

CF 605 Readings from the Spiritual Masters II: Reformation to the Present

This course engages the wisdom for formation and soul care as presented by leading Christian spiritual authorities in the Christian tradition from the Reformation to the present, with an emphasis on reading the original sources informed by their respective historical and biographical backgrounds. *Two hours.*

CF 606 Use of Scripture in Soul Care

Highlights how Scripture reading and meditation, the ancient practice of *Lectio Divina*, and the spiritual exercises of Ignatius of Loyola may be constructively employed in spiritual guidance ministries. *Two hours.*

CF 607 Incarnational Spirituality: Knowing God through Jesus

Provides an opportunity to explore their image of God and the sources from which that image comes, primarily from His revelation in Jesus Christ. Students are challenged to encounter the living Jesus through Gospel stories and to guide others into this experience. *Two hours.*

CF 608 Redemptive Suffering

Explores the universal phenomenon of human suffering with special attention to God's purposes for suffering in the lives of committed Christian disciples. God honoring responses and the transformational outcomes of suffering are explored. *Two hours.*

CF 609 Mystical Theology of the Eastern Orthodox Church

A survey of the principal theological themes of the Eastern Orthodox Church and their relation to Christian spirituality. Emphasis is on the inner connection between the gospel and the spiritual life, as interpreted through the Greek church fathers and ecumenical councils from the second to the fourteenth centuries. Special attention is given to the desert fathers and mothers, and a classic collection of orthodox spiritual writings known as *The Philokalia*. *Two hours.*

CF 611 Christian Formation and Soul Care Intensive

This course provides live engagement with, and participation in, fruitful formation ministries with appropriate academic readings, reflection, and applications for life and ministry. *Offered intersession, even years. Two hours.*

CF 631 Integrative Seminar in Christian Formation and Soul Care

Integrates course materials, readings, retreat experiences, group experience, and ministry practice, together with exploration of vocational opportunities in the field. *Prerequisites: At least ten hours of CF-prefixed courses and departmental approval. Offered spring semesters. Two hours.*

CF 640 Following Christ in the Monastic Tradition

This course encourages students to develop deeper patterns and disciplines of spiritual formation by learning from the history and practices of Christian monasticism. Students will be invited to consider how an understanding of the religious life can inform, inspire, and reshape their own life of discipleship. There will be a strong focus on engaging with original monastic writers and sources, especially the *Conferences* of John Cassian. *Two hours.*

CF 590, 690 Studies in Christian Formation and Soul Care

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *One to three hours.*

CF 591, 691 Individualized Study in Christian Formation and Soul Care

These course numbers are reserved for courses that are designed to free the student for independent investigation in Christian Formation and Soul Care under the guidance of a professor. *One to three hours.*

CF 791 Christian Formation and Soul Care Project Proposal

Students submit a project proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for the project proposal, they must remain enrolled in CF 793 in subsequent semesters until the term of registration for CF 794. *Prerequisite: GS 589 Academic Resources and Research. One hour.*

CF 793 Christian Formation and Soul Care Project Continuation

Students who are not ready to enroll in CF 794 should register for CF 793 each semester until they are ready to enroll in CF 794. Course is graded satisfactory/unsatisfactory. \$150 fee per semester. *Prerequisite: CF 791 Christian Formation and Soul Care Project Proposal. No credit.*

CF 794 Project in Christian Formation and Soul Care

Students should register for CF 794 when they are ready to complete the project in a particular semester. Note that there are no course extensions for projects or theses. *Prerequisite: CF 791 Christian Formation and Soul Care Project Proposal. Three hours.*

CF 796 Christian Formation and Soul Care Thesis Proposal

Students submit a thesis proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for thesis proposal, they must remain enrolled in CF 798 in subsequent semesters until the term of registration for CF 799. *Prerequisite: GS 589 Academic Resources and Research. One hour.*

CF 798 Christian Formation and Soul Care Thesis Continuation

Students who are not ready to enroll in CF 799 should register for CF 798 each semester until they are ready to enroll in CF 799. Course is graded satisfactory/unsatisfactory. \$150 fee per semester. *Prerequisite: CF 796 Christian Formation and Soul Care Thesis Proposal. No credit.*

CF 799 Thesis in Christian Formation and Soul Care

Students should register for CF 799 when they are ready to complete the thesis in a particular semester. Note that there are no course extensions for projects or theses. *Prerequisite: CF 796 Christian Formation and Soul Care Thesis Proposal. Three hours.*

CHURCH HISTORY

Building upon the biblical foundation of the faith, this department acquaints students with the development of Christianity from its inception to the present. By studying the past, prospective ministers understand in depth both the message they are to preach and the mission they are to fulfill. By using guided readings in original sources, doing assigned research, and integrating lectures and discussions, students gain an overview of Christianity's expansion, teachings and witness, learn to formulate Christian doctrine accurately, and deepen their appreciation for historic Christianity.

CH 501 Survey of Church History

Surveys church history from the days of the apostles to the present, with particular attention to the relationship between Christianity and culture. *Offered fall semesters in residential program; first year, spring semester in the inContext MA in Leadership program. Three hours.*

CH 502 Engaging Early and Medieval Church History

Defines the early Christian movement in relation to the life of Jesus, Judaism, and Greek thought. Christianity's thought and mission are then traced through the age of martyrs, the imperial age and the middle ages up to the eve of the Protestant Reformation. *Offered fall and spring semesters. Three hours.*

CH 503 Engaging Reformation and Modern Church History

Introduces the origin of Protestant Christianity in all its expressions and then traces it, along with Roman Catholicism, through the centuries to the present. *Recommended prerequisite: CH 502 Engaging Early and Medieval Church History. Offered fall and spring semesters. Three hours.*

CH 585 Readings in Church History

This course is designed for students who wish to concentrate in an area of special interest through a structured reading program. *Prerequisite: CH 501 Survey of Church History; or CH 502 Engaging Early and Medieval Church History and CH 503 Engaging Reformation and Modern Church History. Two hours.*

CH 637 A History of Preaching

Provides a comprehensive overview of the crucial role that preaching has played in the life and ministry of the church throughout its history. Special attention is given to the study of certain preachers in their historical context and the nature and content of their preaching. *Two hours.*

CH 590, 690 Studies in Church History

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *One to three hours.*

CH 591, 691 Individualized Study in Church History

These course numbers are reserved for courses that are designed to free the student for independent investigation in church history under the guidance of a professor. *One to three hours.*

COUNSELING

The counseling division at Denver Seminary encompasses courses from a range of programs. Courses described below are part of programs in counseling licensure, school counseling certification, counseling ministries, pastoral counseling, and chaplaincy. The common threads are the focus on developing practical skills for helping people, understanding the nature of human growth and change, and personal reflection and growth in professional identity. The courses emphasize that God is the ultimate source of all truth and that he reveals his divine purpose in scripture. Students are taught to understand scriptural truth through sound exegesis and to seek additional truth through scientific investigation, thoughtful observation, and scholarly research.

CO 502 Counseling Theories

Equips students with foundational theoretical concepts, clinical skills, and techniques needed for the clinical training sequence (practicum and internship). Reviews the major counseling theories and how each relates to biblical and theological perspectives. Students are exposed to models of

counseling consistent with current professional research and practice in the field so they begin to develop a personal model of counseling. *Offered fall and spring semesters. Three hours.*

CO 503 Human Development and Counseling

Addresses the theoretical underpinnings of the counseling professions by looking at the major theories of human development and growth span. The course explores how major approaches to human growth and development compare to and contrast with related biblical teaching. *Offered fall and spring semesters. Three hours.*

CO 504 Psychopathology and Diagnosis

Students acquire a working knowledge of the diagnosis of psychopathology, the *DSM* and the assessment of psychological and spiritual functioning. *Prerequisite: Enrollment in the MA in Counseling, MA in Counseling Ministries, or MDiv (with a pastoral counseling concentration) program. Offered fall and spring semesters. Three hours.*

CO 505 Groups in Counseling

Principles and practices of group therapy are studied as they relate to church life and ministry as well as to professional practice. The major theories form the basis of investigation into how group counseling can be used by counselors to promote growth and healing. *Prerequisite: Enrollment in the MA in Counseling or MA in Counseling Ministries program. Offered fall and spring semesters. Three hours.*

CO 506 Introduction to School Counseling

Examines the history, philosophy, and trends of school counseling. Professional identity issues of school counselors will be explored, including leadership, advocacy, counseling, and consulting roles in the school system. Additionally, school counseling services are examined, including assessment, individual, group, family, and career counseling and consulting. Prevention and intervention strategies, programming, and ethical/legal guidelines are examined. *Prerequisite: Enrollment in the MA in Counseling program with a concentration in school counseling. Offered spring semesters. Two hours.*

CO 507 Programs in School Counseling

Focuses on the development, management, and evaluation of comprehensive developmental school counseling programs. Needs assessments and outcome plans based on assessment are stressed. Several key counseling topics such as conflict resolution, violence prevention, diversity, stress management, loss, substance abuse, and resiliency are addressed as they apply to programming issues. *Prerequisite: CO 506 Introduction to School Counseling; pre- or corequisite: CO 785 School Counseling Internship I; CO 786 School Counseling Internship Continuation, or CO 787 School Counseling Internship II. Offered fall semesters. Three hours.*

CO 510 Counseling Foundations

Introduces counseling licensure students to the counseling field, the community counseling model, empathy training, other foundational counseling skills, counseling techniques and counseling ethics. Orients the student to CO 511 Counseling Practicum in which students will conduct counseling sessions with clients in the on-campus Shepherd's Gate Clinic. *Prerequisite: Enrollment in the MA in Counseling program. Offered fall and spring semesters. Three hours.*

CO 511 Counseling Practicum

Provides counseling students with an initial experience in providing counseling services and introduces them to the profession of Christian counseling. Students participate in forty clock hours of direct service to clients in individual, family, and group formats. They also participate in individual and group supervision in which they review video recordings of their counseling sessions for discussion and evaluation. Student performance is monitored throughout the course and includes a formal evaluation at the end of the course. The practicum course totals at least one hundred clock hours of work toward state licensure requirements. This course is graded on a satisfactory/unsatisfactory basis. *Prerequisites: CO 502 Counseling Theories, CO 510 Counseling Foundations; pre- or corequisite: CO 504 Psychopathology and Diagnosis; and enrollment in the MA in Counseling program. Offered fall and spring semesters. Two hours.*

CO 525 Career Development and Assessment

Begins with an exploration of the theology of work and moves to an examination of career selection and career development theories. Students learn about career assessment tools, occupational information sources and systems, as well as lifestyle and career decision-making. This course equips the student with the skill of critiquing lifestyle from a biblical viewpoint. *Offered fall and spring semesters. Three hours.*

CO 526 Therapeutic Communication

This course is designed to help students develop the facilitative skills that form the basis of therapeutic communication in both formal and informal counseling settings. The focus is on empathy as a way of being, and as the core skill in relating to both individuals and couples. *Prerequisite: Enrollment in the MA in Counseling Ministries, MA in Counseling Ministries with a concentration in chaplaincy, MA in Youth and Family Ministries with a concentration in counseling ministries, MDiv program with a concentration in chaplaincy or pastoral counseling, or instructor permission. Offered fall and spring semesters. Two hours.*

CO 539 Group Experience

Provides an opportunity for students to participate in an actual therapeutic group experience structured for self-exploration and growth for the purpose of fostering the ongoing development of Christlikeness. A lab fee equal to the current twelve or more hour tuition rate for one semester hour of credit is charged. Students are strongly encouraged to take this course early in their program. *Prerequisite: Enrollment in the MA in Counseling Ministries, MA in Counseling Ministries with a concentration in chaplaincy, MA in Youth and Family Ministries with a concentration in counseling ministries, MA in Christian Formation and Soul Care, MDiv program with a concentration in chaplaincy or pastoral counseling, or instructor permission. Offered fall and spring semesters. No credit.*

CO 540 Issues in Counseling Ministries

Addresses counseling ethics, assessment, psychopathology, and pastoral counseling issues relevant to nonlicensure counseling ministry contexts. For MA in Counseling Ministries, chaplaincy, and pastoral counseling students. *Prerequisite: CO 539 Group Experience. Offered spring semesters. Three hours.*

CO 541 Gender Issues in Counseling

Examines the gender-specific issues that arise in counseling contexts, reviews social science research on gender differences and similarities, and gender development and identity, and grounds these topics in biblical/theological themes and reflection. In addition, case studies and class discussion are used to identify the subtleties of sexism in counseling and specific approaches to therapy appropriate for women and men. *Offered fall semesters, odd years. Two hours.*

CO 543 Sexuality and Counseling

Overviews the issues related to the development of healthy sexuality and sexual disorders. Attention is given to a theology of sexuality as it relates to living out Christian values regarding sexuality in contemporary society. Consideration is given to sexual disorders and their treatment, and to common sexual issues that arise in the counseling process. *Offered every year. Two hours.*

CO 551 Crisis Counseling

Course focuses on the assessment of crisis situations, and the specific, practical intervention techniques and skills related to acute, emotional personal turmoil. Attention is given to a Christian theology of crisis and the role spirituality and religion play in helping or hindering persons in crisis. Emphasis is on the need to stabilize clients during the first critical seventy-two hours of crisis. Various types of personal crisis such as suicide, domestic violence, addictions, homicide, death, divorce, health issues, and life transitions will be discussed and appropriate interventions taught and practiced. *Offered every year. Two hours.*

CO 552 Marriage and Family Counseling

An introductory course in the field of marriage and family counseling which helps students acquire knowledge of relationship dynamics, assessment, and skills related to working with couples and families. The Christian view of marriage informs the consideration of the nature of marriage and family in contemporary society. Students learn specific approaches to premarital, marital and family counseling with an emphasis on the value of a systematic perspective, as well as specific and practical evaluation and treatment tools. *Offered fall and spring semesters. Three hours.*

CO 553 Counseling Children

Presents a brief history of theoretical approaches to children. Practical considerations and specific techniques are demonstrated and discussed during the course against a backdrop of the biblical material related to childrearing and parenting. *Prerequisite: CO 503 Human Development and Counseling. Offered alternate years. Two hours.*

CO 554 Counseling Adolescents

Discusses the unique needs and characteristics of adolescents in light of biblical material related to the development and maturing process. Lecture and demonstration are utilized to present techniques and approaches uniquely adaptable to adolescents and their needs. *Prerequisite: CO 503 Human Development and Counseling. Offered alternate years. Two hours.*

CO 555 Addictions and Counseling

Discusses the etiology, distinctives, and specific difficulties related to addictive behaviors. Group and individual approaches to the treatment of substance abuse and other addictions are presented. Attention is given to preventive strategies and therapeutic interventions to address substance abuse and other additions. *Offered fall and spring semesters. Three hours.*

CO 557 Missions and Counseling

Explores the growing area of the application of counseling and care ministries to mission contexts. The major focus is on supporting missionaries to fulfill the mandate of world evangelization. Attention is given to the training of nationals as counselors and counseling cross-culturally. Models, skills, case studies, and resources are discussed. *Offered alternate years. Two hours.*

CO 560 Brief Counseling

Examines the philosophical base, strategies, and Christian implications of several models of brief counseling, such as problem-solving, integrated problem, and solution-focused. Attention is given to the practical techniques of each model. The use of homework techniques in therapy, including the use of cinema therapy as homework, is addressed. Also discussed is trauma incident reduction as a form of brief counseling for trauma survivors. *Prerequisites: CO 510 Counseling Foundations or CO 526 Therapeutic Communication. Offered fall semesters. Two hours.*

CO 570 Brief Counseling Practicum

A laboratory course for students who wish to observe and clinically practice the basic features of brief counseling from a Christian perspective within their particular ministry target population. Instructor and peer group supervision of written and video student-client cases will form the basis for feedback concerning the student's brief counseling skills. *Limited enrollment. Pre- or corequisite: CO 560 Brief Counseling. Offered fall semesters. One hour.*

CO 589 Counseling Research Process

Provides counseling majors with the necessary background to conduct research and write a thesis in subsequent semesters. Taught in a seminar format, students in the course select and develop a research topic and prepare a preliminary proposal that may form the basis of a thesis proposal in the following semester. *Prerequisite: Enrollment in the MA in Counseling or MA in Counseling Ministries program. Offered fall semesters. Two hours.*

CO 601 Research and Evaluation in Counseling

Familiarizes students with basic concepts related to statistics used in counseling research and test evaluation. Examples are drawn from current research in counseling. The course also explores the evaluation process that is vital to effective counseling. This course is an introductory survey of the field designed to aid the student in becoming an informed consumer of research data. *Offered fall and spring semesters. Three hours.*

CO 602 Assessment and Measurement in Counseling

Introduces students to philosophical and ethical considerations related to tests and testing. In addition, specific tests are discussed and demonstrated. Students learn how these assessment tools are used effectively in counseling. *Prerequisite: CO 503 Human Development and Counseling; CO 601 Research and Evaluation in Counseling; and enrollment in the MA in Counseling program. Offered fall and spring semesters. Three hours.*

CO 615 Professional Orientation

Explores the professional identity, roles, and functions of the counselor in relation to the rigorous professional standards of conduct required in the counseling field. Students will learn about ethical and legal standards, professional goals and objectives, professional organizations and associations, history and trends in the counseling field, and professional credentialing. *Prerequisite: CO*

511 Counseling Practicum; and enrollment in the MA in Counseling or MA in Counseling Ministries program. Offered fall and spring semesters. Three hours.

CO 621 Social and Cultural Foundations of Counseling

Assists the student in preparation for work with American subcultures, American minority groups, and internationals living in the United States. It also explores how one works with culture overseas (as in missions). Students evaluate their own stereotypes and biases and how they affect the counseling process. The course also includes structured globalization experiences that are required of all MA students. *Offered fall and spring semesters. Three hours.*

CO 631 Integration of Counseling and Theology

Considers the fundamental issues in the disciplines of counseling and theology, the models of integration currently in use by Christian scholars and the manner in which our basic Christian beliefs affect the counseling encounter. Topics explored include the image of God, sin and guilt, salvation and sanctification, and suffering and healing. *Prerequisite: CO 502 Counseling Theories. Offered fall and spring semesters. Two hours.*

CO 646 Counseling for Trauma and Abuse

This course focuses on the understanding and prevention of relational violence, within and outside of religious circles, as well as treatment of both victims and perpetrators. Emphasis is on the treatment of adult survivors of child abuse and domestic violence. Application of treatment principles is made to other types of traumatic events. *Offered spring semesters. Two hours.*

CO 647 Grief and Loss Counseling

Explores the counseling implications of grief and loss across the life span. Attention is given to therapeutic strategies that are effective with persons who struggle with grief and loss, as well as to biblical material regarding grief and loss. *Offered fall semesters, odd years. Two hours.*

CO 649 Anxiety and Mood Disorders

Provides advanced techniques in assessment, diagnosis, and intervention with individuals suffering from anxiety and mood disorders. Clinical counseling principles and theological/spiritual principles will be addressed. Through extensive reading and the completion of case study clinical papers, students will learn techniques in the assessment and treatment of these disorders. *Prerequisite: CO 504 Psychopathology and Diagnosis. Offered spring semesters, odd years. Two hours.*

CO 653 Assessment and Diagnosis of Children and Adolescents

Advances students in the special knowledge and skills of assessing problems in children and adolescents. Developmentally appropriate interviewing techniques, clinical observation skills, and various assessment instruments useful for identifying the unique needs of these special populations are explored. Unique factors relevant to diagnostic criteria and diagnostic categories are considered. *Prerequisite: CO 602 Assessment and Measurement in Counseling. Two hours.*

CO 655 Personality Disorders

Provides students with advanced techniques in assessment, diagnosis, and intervention with individuals suffering from personality disorders. Both clinical counseling principles and theological/spiritual principles will be addressed. Students will learn extensive techniques in the assessment and treatment of individuals with personality disorders. *Prerequisite: CO 504 Psychopathology and Diagnosis. Offered alternate years. Two hours.*

CO 656 Adventure Therapy

Introduces students to biblically informed therapeutic aspects of adventure. Prepares future Christian counselors and outdoor leaders for the opportunities presented by programs that seek to combine professional healing with adventure experiences. Two half-day field sessions are included in the course. *May also credit as an outdoor leadership elective. Two hours.*

CO 657 Counseling Responses in Crises and Disasters

Describes psychological crisis intervention approaches and techniques in the face of natural and human-made disasters, such as floods, earthquakes, fires, transportation accidents, school shootings, workplace violence, and terrorism. These disasters typically affect large groups of persons at the same time and require a planned response for the victims, their families, and helping providers who may or may not have a faith background. Course content focuses on the theological issues of a disaster; spiritual, physical, and psychological responses to disaster; intervention techniques; and care for the caregivers to prevent or mitigate compassion fatigue. As a part of this course, students will be trained and receive a certificate in Group Crisis Intervention: Critical Incident Stress Management (CISM) through the International Critical Stress Foundation (ICSF). *Offered intersession, even years. Two hours.*

CO 750 Family Therapy

Examines major systemic theories of family therapy, family dynamics, and family therapy techniques and strategies. Students also explore the biblical theology of the family as it relates to counseling. *Prerequisite: CO 552 Marriage and Family Counseling or instructor permission. Offered every year. Two hours.*

CO 590, 690 Studies in Counseling

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *One to three hours.*

CO 591, 691 Individualized Study in Counseling

These course numbers are reserved for courses that are designed to free the student for independent investigation in counseling under the guidance of a professor. *One to three hours.*

CO 785 School Counseling Internship I

The two internships (CO 785 and CO 787) require completion of a total of 600 clock hours over two semesters in an approved school setting under the supervision of an appropriately trained and certified/licensed school counselor. A minimum of 240 direct service hours are required with K–12 students and those who support their development. Counseling services may include individual, group, and family counseling, assessment, consulting, program development and evaluation, and team building. Additional requirements include at least one hour of individual supervision and one and one-half hours of group supervision per week with qualified supervisors. Student performance is monitored each semester and includes a formal evaluation at course end. *Prerequisites: CO 502 Counseling Theories; CO 503 Human Development and Counseling; CO 504 Psychopathology and Diagnosis; CO 505 Groups in Counseling; CO 506 Introduction to School Counseling; CO 511 Counseling Practicum; and completion of at least thirty hours of the program. Two hours.*

CO 786 School Counseling Internship Continuation

Students who are not ready to enroll in CO 787 and have already completed CO 785 should register for CO 786 each semester until they are ready to enroll in CO 787. \$200 fee per semester.

Prerequisite: CO 785 School Counseling Internship I. No credit.

CO 787 School Counseling Internship II

Prerequisite: CO 785 School Counseling Internship I. Two hours.

CO 793 Counseling Thesis Proposal

Students submit a thesis proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for thesis proposal, they must remain enrolled in CO 798 in subsequent semesters until the term of registration for CO 799. *Prerequisite: CO 589 Counseling Research Process. One hour.*

CO 795 Clinical Counseling Internship I

The two internships require completion of a total of 600 clock hours over two semesters in an approved community counseling setting under appropriate supervision. A minimum of 240 hours of direct client contact with individuals, groups, and families are required. Additional requirements include at least one hour of individual supervision and one and one-half hours of group supervision per week with qualified supervisors. Student performance is monitored each semester and includes a formal evaluation at course end. *Prerequisites: CO 502 Counseling Theories; CO 503 Human Development and Counseling; CO 504 Psychopathology and Diagnosis; CO 505 Groups in Counseling; CO 511 Counseling Practicum; and completion of at least thirty hours of the program. Two hours.*

CO 796 Clinical Counseling Internship Continuation

Students who are not ready to enroll in CO 797 and have already completed CO 795 should register for CO 796 each semester until they are ready to enroll in CO 797. \$200 fee per semester.

Prerequisite: CO 795 Clinical Counseling Internship I. No credit.

CO 797 Clinical Counseling Internship II

Prerequisite: CO 795 Clinical Counseling Internship I. Two hours.

CO 798 Counseling Thesis Continuation

Students who are not ready to enroll in CO 799 should register for CO 798 each semester until they are ready to enroll in CO 799. Course is graded satisfactory/unsatisfactory. \$150 fee per semester. *Prerequisite: CO 793 Counseling Thesis Proposal. No credit.*

CO 799 Thesis in Counseling

Students should register for CO 799 when they are ready to complete the thesis process in a particular semester. Note that there are no course extensions for projects or theses. *Prerequisite: CO 793 Counseling Thesis Proposal. Two hours.*

CHRISTIAN STUDIES

CS 791 Christian Studies Project Proposal

Students submit a project proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for the project proposal, they must remain enrolled in CS 793 in subsequent semesters until the term of registration for CS 794. *Prerequisite: GS 589 Academic Resources and Research. One hour.*

CS 793 Christian Studies Project Continuation

Students who are not ready to enroll in CS 794 should register for CS 793 each semester until they are ready to enroll in CS 794. Course is graded satisfactory/unsatisfactory. \$150 fee per semester. *Prerequisite: CS 791 Christian Studies Project Proposal. No credit.*

CS 794 Project in Christian Studies

Students should register for CS 794 when they are ready to complete the project in a particular semester. Note that there are no course extensions for projects or theses. *Prerequisite: CS 791 Christian Studies Project Proposal. Three hours.*

CS 796 Christian Studies Thesis Proposal

Students submit a thesis proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for thesis proposal, they must remain enrolled in CS 798 in subsequent semesters until the term of registration for CS 799. *Prerequisite: GS 589 Academic Resources and Research. One hour.*

CS 798 Christian Studies Thesis Continuation

Students who are not ready to enroll in CS 799 should register for CS 798 each semester until they are ready to enroll in CS 799. Course is graded satisfactory/unsatisfactory. \$150 fee per semester. *Prerequisite: CS 796 Christian Studies Thesis Proposal. No credit.*

CS 799 Thesis in Christian Studies

Students should register for CS 799 when they are ready to complete the thesis in a particular semester. Note that there are no course extensions for projects or theses. *Prerequisite: CS 796 Christian Studies Thesis Proposal. Three hours.*

EDUCATIONAL MINISTRIES

The educational ministries department focuses on the teaching, discipling, and leading aspects of making followers of Jesus Christ. Embracing church, parachurch, and cross-cultural contexts of ministry, the department challenges students to broaden their ministry perspectives. Students are taught to develop their own philosophy of ministry based upon solid theological, philosophical, educational, and leadership principles.

EM 501 Foundations of Teaching and Learning

Introduces students to educational ministry of the church, including history, educational psychology, and practical educational methodology, with special emphasis on ministry to families with small children. Also included is a teaching practicum. *Offered fall semesters. Three hours.*

EM 601 Teaching Practicum

Introduces students to the process of teaching the Bible through the preparation and presentation of teaching sessions. Recommended for second year students. *Offered fall and spring semesters in residential programs, third year, summer semester in the inContext MA in Leadership program, organizational leadership concentration. Two hours.*

EM 590, 690 Studies in Educational Ministry

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *One to three hours.*

EM 591, 691 Individualized Study in Educational Ministry

These course numbers are reserved for courses that are designed to free the student for independent investigation in educational ministry under the guidance of a professor. *One to three hours.*

GENERAL STUDIES

GS 589 Academic Resources and Research

Prepares students in MA programs, other than counseling, for research in their disciplines. Students work with their academic department to receive discipline-specific education in research and writing in addition to the more general content of the first portion of the course. The course helps prepare students to develop a project or thesis proposal. *Offered online, fall, spring, summer. One hour.*

GS 597 International Student Orientation

International students learn about American culture and about being a student at Denver Seminary. Required of international students in the first semester. *No credit.*

GS 697 International Student Reentry

International students discuss issues regarding returning to their home countries. Required of international students in the final semester. *No credit.*

INTERCULTURAL MINISTRY

Jesus commanded his followers to make disciples of all nations. Courses in this program facilitate the accomplishment of this vital task. This program (1) enables those who intend to remain in North America to become more culturally sensitive and to minister with competence among people of diverse backgrounds and ethnicity; (2) equips both prospective and experienced overseas missionaries for effective intercultural ministry; and (3) gives nationals from other countries skills to help them minister more effectively in their own contexts.

IM 501 Introduction to Ministry in Intercultural Contexts

In this survey of the church's missionary task, students are introduced to the biblical foundations of mission, its historical development, its socio-cultural context, and its methodological implementation, both overseas and in North America. Also considered are the elements of an effective missions program in the local church. *Offered fall and spring semesters. Two hours.*

IM 511 Introduction to Missiology

This course is designed to help students examine changing paradigms in missions. Consideration will be given to questions concerning missionary philosophy and strategy from biblical, historical, contemporary, and international perspectives. *Offered spring semesters, even years. Two or three hours.*

IM 520 Mission Paradigm for Reading Scripture

Mission permeates both the Old and New Testaments. Using the kingdom of God as the central motif, this course surveys the development of mission theology and practice from Genesis to Revelation, giving special attention to the mission of Israel, Jesus, and the church. *Offered fall semesters. Two hours.*

IM 530 Anthropology for Christian Witness

This course helps students understand the cultural context of the people they serve in order to effectively plant healthy indigenous churches. *Two hours.*

IM 557 World Religions

Surveys the history, teachings and practices of the major world religions, including Hinduism, Buddhism, Islam, and traditional religions. Emphasis is also given to methods of effectively communicating the gospel to adherents of these religious systems. *Two hours.*

IM 558 History of the Christian World Mission

In this seminar course, students investigate key persons and topics in the geographical expansion of the church. Topics explored include monasticism, Roman Catholic missionary orders, Pietism, colonialism, and the rise of ecumenism. *Two hours.*

IM 581 Islam and Current Events

With approximately 1.4 billion Muslims in the world today, it is predicted that by the year 2020, Muslims will comprise a quarter of the world's population. This course will introduce basic information about Islam along with various approaches and implications for Christian witness. It also examines the issues behind the agenda and anger of militant Islam and explores some possible responses. In addition, it will carefully examine the war that is being waged for the minds and hearts of Muslims who are pulled in opposing directions: modernity and open-mindedness vs. Islamic fundamentalism and/or fanaticism. The Israel/Palestine conflict and other current events will also be explored. *Two hours.*

IM 611 Globalization in Theological Education

This course is designed to increase promotion and application of biblical principles to global issues such as economic and environmental stewardship, social justice, political systems, and human rights. Students may choose from four globalization awareness options: Urban Context (offered fall and spring), Native American Context (offered spring and summer), Rural Context (offered summer), and Chinese Context (offered summers upon sufficient demand). *Two hours.*

IM 621 Communicating and Leading in Intercultural Contexts

This course emphasizes the importance of building healthy relationships as a key to effective leadership in intercultural contexts. Topics addressed include listening, constructive confronta-

tion and conflict management, problem solving, and building trust. In addition, the course helps students develop a biblical perspective on culture and the application of key communication principles in working with people from diverse cultural backgrounds. *May also credit as a leadership elective. Offered fall semesters in residential program; third year, summer semester in the inContext MA in Leadership program. Three hours.*

IM 640 The Holy Spirit and Intercultural Mission

Examines the unique role the Holy Spirit has played biblically and historically in carrying out the mission of the church. Students critique the emphasis in missions on signs and wonders and arrive at a balanced theology of miracles and healing. They are also introduced to the concept of power encounter and are given guidelines for dealing with demonized people. *Two hours.*

IM 657 Liberation Theologies of the Majority World

In this course, students explore the history and tenets of liberation theologies in the majority world, particularly in Latin America and Africa. Attention is given to the socio-political, economic, and ecclesiastical contexts within which these theologies have arisen and to recent developments occasioned by world events. Students are encouraged to interact constructively with these theologies and attempt to elaborate on an evangelical alternative that will meet the demands of justice and equality around the world. *Two hours.*

IM 590, 690 Studies in Intercultural Ministry

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *One to three hours.*

IM 591, 691 Individualized Study in Intercultural Ministry

These course numbers are reserved for courses that are designed to free the student for independent investigation in intercultural ministry under the guidance of a professor. *One to three hours.*

IM 795 Intercultural Ministry Practicum

This practicum is required of all MDiv students completing the intercultural ministry concentration and MA students completing the leadership major with an intercultural ministry concentration. The practicum (which generally takes place overseas over a ten-week period at forty hours per week) includes two distinct components: (1) at least 300 hours of hands-on ministry involvement in an intercultural setting for the purpose of skills development, and (2) at least one hundred hours of exposure to the specific kinds of issues and contexts that are typically part of the immersion experience included in IM 611. This practicum is directly linked with either T/M 602 (Mentored Ministry Experience II for MA students) or T/M 702 (Mentored Ministry Experience IV for MDiv students). Details should be worked out with the coordinator of the program in intercultural ministry in advance of course enrollment. *Two hours.*

JUSTICE AND MISSION

Poverty, injustice, disease, oppression and slavery, religious persecution, and many other issues are headline news on a daily basis. There is a clear biblical mandate to care for widows, orphans, the poor, the unloved, and the forgotten that live in our midst and around the world. Justice and mission courses will help students analyze justice issues through the lens of this biblical mandate. They will equip students to serve God through engagement in mission, which meets the needs of the whole person; spiritually, physically, and socially. They incorporate hands-on, practical training in a biblical and theological framework for transformational ministry, and provide the tools needed to make a difference and change the world.

JM 501 Knowing Justice: Theological Foundations

This course offers a biblical and theological framework for understanding issues of justice as an aspect of the mission of God. It explores the meanings of justice as encountered within the cultural contexts of the biblical world and as applied to the injustices of the contemporary world. Special attention will be paid to debates about the relationship between evangelism and social concern, the process of social transformation, and the distribution of wealth, power, and privilege. *Three hours.*

JM 502 Doing Justice: Practical Foundations

Doing justice takes many forms and operates at many levels of society. This course introduces the major vocational expressions of doing justice as an aspect of the mission of God. Through careful study of the careers of godly, experienced practitioners, students take steps to discern their unique calling to engage in the spiritual, interpersonal, professional, and political dimensions of work among the poor and marginalized. *Three hours.*

JM 601 Uncovering Injustice: Empirical Realities

Empowers students to think critically about injustice as a complex, structural reality embedded in the cultural, economic, and political systems of the U.S. and the world. Using intellectual tools from the social sciences and missiology, students prioritize issues they anticipate encountering in their supervised field-based learning experience. Thus, depending on student interest, the course focuses on topics such as displaced persons, human trafficking, racism, domestic violence, unemployment, environmental degradation, and political corruption. *Three hours.*

JM 602 Overcoming Injustice: Effective Strategies

Empowers students to deepen their awareness of the approaches, competencies, and strategies that have proven most effective in overcoming injustice. Drawing from the best practices of faith-based and secular justice work, students focus on the particular approaches they anticipate implementing in their supervised field-based learning experience. Depending on student interest, the course emphasizes topics such as community organizing, holistic church planting, fundraising, and leveraging professional skills in law, medicine, education, technology, or business. *Three hours.*

JM 610 Advocacy for Social Justice

This course begins with what it means for every Christian to observe God's call to "act justly, to love mercy, and to walk humbly with your God," then explores various biblical, theological, and historical traditions of social justice. It presents practical application in today's world, including

agendas for public justice that address the vulnerability of women and children, violent crime, sexual violence, property expropriation, and virtual slavery. *Two hours.*

JM 620 Health and Justice

This course provides an overview of the biblical and theological foundations for health, contrasts it with modern views of the body, and then examines its implications for an approach to mission health outreach. Attention is given to current issues in the field, including cross-cultural contextualization, pharmaceutical and biotechnological opportunities and challenges, the role of the church in health and healing, and the sustainability of programs and projects. Case studies will be used to illuminate current practices. *Two hours.*

JM 630 Education and Justice

This course equips students with practical tools for implementation of social outreach that will transform individuals and communities. If the needs of communities and the families that live in them are to be addressed, an understanding of educational systems that do and do not facilitate equitable opportunities is required. Special attention is given to the role of faith-based organizations and families as education partners within the United States systems and abroad. *Two hours.*

JM 640 Urban Development and Justice

This course considers the complexities of the urban context from a biblical and theological perspective, with a particular focus on how the development of cities shapes the experience of justice and injustice, particularly for the poor and those living on the margins of society. Founded on a clear understanding of God's concern for the city, it explores the city's part in his plan to transform and redeem all creation. Informed by the serious study of socio-economic, cultural, political, and religious contexts, it also provides an academic understanding of the roots of urban poverty, and explores what the "shalom" concept means within that context. *Two hours.*

JM 650 World Poverty and Transformational Development

This foundational overview course considers the complexities of the environment of poverty from a biblical and theological perspective. Informed by the serious study of socio-economic, cultural, political, and religious contexts, it also provides an academic understanding of the roots of world poverty and presents alternative views of how to create wealth in the poorest countries of the world. This broad comprehension of world poverty and development is fundamental for promoting social justice and transformation. *Two hours.*

JM 795 Supervised Field-based Learning Experience

A full semester, concentrated experience. Students will integrate academic study, hands-on ministry experience, supervised mentoring, and reflection on the experience. In this sense, it is not simply an internship involving ministry experience, but a combined academic/practical learning task. It will include pre-field coursework as preparation for the field work, involvement in a wide range of mission, justice, and development areas, on-the-field mentoring in character and ministry skills areas, evaluation and reflection, and an integrative, reflective summary. It is anticipated that the actual on-field time will be approximately ten to twelve weeks. This will allow time for pre-field study as well as post-field reflection and wrap-up. *Eight hours.*

LEADERSHIP

The leadership program focuses on developing, equipping and encouraging men and women to be effective leaders in the body of Christ. Embracing church, parachurch, and cross-cultural contexts of ministry, the department challenges students to broaden their ministry perspectives. Students are taught to understand and develop their own leadership style as well as to develop their own philosophy of leadership and ministry based upon solid theological, philosophical and leadership principles. Students personalize their curriculum by choosing classes from various specialized areas of ministry, focusing on their personal and professional development.

LD 501 Theological and Theoretical Foundations for Leadership

Focuses on helping students formulate a biblical foundation for leadership coupled with the latest research findings in the field of leadership practice and development. Examined are the basic functions of leadership required across different organizations and cultural contexts and helps students to discover their gifts, leadership style, and specific skills in leadership. *MDiv students with a concentration in leadership should take LD 501 instead of PME 702. Offered fall semesters in residential program; first year, summer semester in the inContext MA in Leadership program. Three hours.*

LD 511 Strategy for Leadership Development

Helps leaders develop the philosophy, methods, and skills for identifying emerging leaders in diverse cultural contexts and preparing them to assume expanding leadership responsibilities. Students learn how to assess leadership development needs and examine options to meet those needs. Students will plan and execute a leadership training experience relevant to the leadership development needs in a specific organizational and cultural context. *Suggested prerequisite: LD 501 Theological and Theoretical Foundations for Leadership. Offered fall semesters in residential program; first year, fall semester in the inContext MA in Leadership program. Three hours.*

LD 521 Management for Leaders

The purpose of this course is to enable leaders to develop and manage effective organizational structures with a focus on creative problem solving, wise decision-making, strategic planning, managing human resources, and providing administrative effectiveness within the context of organizational constitutions and bylaws. *Suggested prerequisite: LD 501 Theological and Theoretical Foundations for Leadership. Offered spring semesters in residential program; second year, fall semester in the inContext MA in Leadership program. Three hours.*

LD 601 The Personal Life of the Christian Leader

When leaders fail, there are devastating consequences in their personal lives, families, areas of ministry, and the community. This course examines the integrity and spiritual vitality required to be a godly leader. Students will be given opportunities to grow in intimacy with God. The learning environment for deepening a love for God will include not only classroom interaction but also a practicum. *Offered spring semesters in residential program; first year, fall semester in the inContext MA in Leadership program. Two hours.*

LD 611 Mobilizing and Equipping Volunteers

The purpose of this class is to train leaders from church and parachurch organizations to promote an environment that mobilizes volunteers. This class focuses on the practical application of methods to recruit, select, train, and motivate people. *Two hours.*

LD 612 Stewardship and Resource Development

This course helps leaders understand biblical principles for successful fundraising. It explores theological and professional publications and examines case studies. Students are required to develop a personal philosophy of stewardship and prepare a resource development plan for an organization or church. *Offered intersession, odd years. Two hours.*

LD 620 Christian Community Development

This course provides students with exposure to and practice in Christian Community Development (CCD). Included are site visits to operating CCD ministries and interaction with Christian community developers both in the classroom and in their service locations. The course requirements include attendance and participation in the annual CCDA conference, held at various locations in the United States. *Two hours.*

LD 631 Handling Conflict and Change in Intercultural Contexts

This course trains leaders to prepare people for change within an organization, to assess readiness for change, and to appropriately implement strategies for change. It also emphasizes the importance of building healthy relationships based upon strategies for building organizational trust and managing conflict within culturally diverse contexts. *Suggested prerequisite: LD 501 Theological and Theoretical Foundations for Leadership. May also credit as an intercultural ministry elective. Offered spring semesters in residential program; third year, summer semester in the inContext MA in Leadership program. Two hours.*

LD 642 Organizational Community Building

This course helps leaders promote and develop a healthy organizational culture where people connect with each other. It examines how individuals develop interdependent relationships that serve the needs of individuals as well as the organization. *Two hours.*

LD 651 Legal Issues for the Christian Leader

Helps leaders protect their organization or church from lawsuits and develop a practical approach for handling a variety of legal issues. Emphasis is on the evolving body of law regarding such matters as organizational formation, registration, governance of nonprofit corporations, liability prevention, contracting, privacy, counseling liabilities, principles of insurance, intellectual property rights, employment, and other human resource matters. *Two hours.*

LD 653 Legal and Financial Issues in Leadership

Helps leaders protect their organizations from lawsuits as well as develops a practical approach for handling a variety of legal issues. Emphasis is on the evolving body of law with regard to organizational formation, registration, governance of nonprofit corporations, dealing with liability (including counseling liability), contracting, privacy, principles of insurance, intellectual property rights, and employment. The course also familiarizes leaders with biblical principles for successful fundraising through the development of a personal philosophy of stewardship and a resource development plan for an organization. *Offered second year, summer semester in the inContext MA in Leadership program, organizational leadership concentration. Three hours.*

LD 654 Business Ethics

Helps students understand the various bases from traditional philosophical and theological sources for discerning professional, ethical practices. It presents an overview of major ethical

issues that businesses face today. Using discussions of what it means to say that businesses and professionals ought to engage or ought not to engage in particular activities based on values rather than the ledger's bottom line, students will then apply team-oriented case studies that highlight contemporary ethical dilemmas in business and technology setting, both nationally and globally. *Offered third year, spring semester in the inContext MA in Leadership program, organizational leadership concentration. Three hours.*

LD 655 Human Resource Issues

Students analyze and discussion case problems concerning typical leadership and personnel situations that impact the supervisor/manager. Issues discussed include, but are not limited to, sexual harassment, intervention skills, staffing, search committees, evaluation, setting agendas and conducting meetings, safety, and training. Emphasis is on attitude, philosophy, analytical ability, and problem-solving skills within the work environment. *Offered second year, fall semester in the inContext MA in Leadership program, organizational leadership concentration. Two hours.*

LD 661 Leading Teams

This course helps leaders develop a theological and managerial approach for developing and leading teams. Students will develop a strategy to build a team for a specific organization or ministry of their choice. *Two hours.*

LD 671 Systems Thinking and Decision-Making

Provides an introduction to systems theory and helps leaders to develop a wholistic approach to gathering and organizing information, solving problems, making decisions, and implementing plans. *Offered second year, summer semester in the InContext MA in Leadership program. Two hours.*

LD 590, 690 Studies in Leadership

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *One to three hours.*

LD 591, 691 Individualized Study in Leadership

These course numbers are reserved for courses that are designed to free the student for independent investigation in leadership under the guidance of a professor. *One to three hours.*

LD 794 Leadership in Action

Helps leaders learn a repeatable process for organizational problem solving. Each student is required to conduct a leadership action research project. The project should initiate a collaborative change effort in an organization by diagnosing a problem, researching the problem, developing an action plan based on the diagnosis and research, and designing an evaluation plan to be conducted after making the change. If there is adequate time and organizational approval, the project may include actual implementation of the action plan. The project is completed by writing a written report and giving an oral presentation of the project to seminar participants. This seminar is reserved for leadership students in their final year of study who have completed most of their leadership courses. *Pre- or corequisites: LD 501 Theological and Theoretical Foundations for Leadership; LD 511 Strategy for Leadership Development; LD 521 Management for Leaders; IM 621 Communicating and Leading in Intercultural Contexts; and LD 631 Handling Conflict and Change in Intercultural Contexts. Offered spring semesters in residential program; third year, fall semester in the inContext MA in Leadership program. Two hours.*

MESSIANIC JUDAISM

Courses in Messianic Judaism (1) Train leaders for service in the Jewish community; (2) educate current and future Protestant leaders in Messianic Judaism issues and in the Jewish background of Christianity; (3) encourage an active partnership between the Messianic and Protestant communities in their service for the kingdom of God; (4) foster an atmosphere of globalization and diversity at Denver Seminary; and (5) provide a sound academic environment where students can establish a solid theological and biblical foundation for ministry to Jews and Gentiles.

MJ 501 Introduction to Messianic Judaism

This course surveys the major themes and issues related to Messianic Judaism and exposes students to its traditions, practices, and beliefs from biblical, historical, and theological perspectives. This course focuses primarily on God's covenants with Israel and their interpretation in Jewish and Christian contexts since biblical times. *Offered fall semesters, even years. Two hours.*

MJ 502 Messianic Jewish Liturgy and Symbolism

This course surveys Messianic Jewish ways of approaching God, with particular attention to the liturgical and symbolic expressions of corporate worship and lifestyle. Addressed is the critical question of how Messianic Jews integrate the good news of new covenant faith with the historical understandings and practices of Judaism. Whereas in Judaism, the use of liturgy and symbols facilitate communal obedience to God's revealed will, it will be demonstrated that, in Messianic Judaism, these same practices also enrich the individual's new covenant faith experience of direct access to God. Combining cultural, epistemological, and historical understanding of one's reading of Scripture helps students gain an inside view of the way God has raised up a people whose highest destiny is to live God's revealed blueprint for changing the world. *Two hours.*

MJ 503 Messianic Jewish Apologetics I: Historical and Theological Objections

Provides a response to the principle Jewish objections to the Messianic credentials of Jesus of Nazareth, including historical, theological, Messianic prophecy, New Testament, and traditional Jewish objections. Topics seek to sensitize students to the reasoning behind the objections along with equipping them with reasonable, literate, and biblical responses. *May also credit as an apologetics and ethics elective. Two hours.*

MJ 504 Messianic Jewish Theology I: Covenants and Eschatology

This course will establish the biblical and theological foundations necessary to understand the Messianic Jewish views of the covenant relationship that exists between God and the nation of Israel, and the relationship that exists between the Church and the nation of Israel. Special emphasis is on the importance of the biblical covenants for understanding the place of Israel in the divine plan, as well as its place in eschatology. *Two hours.*

MJ 505 Messianic Jewish Theology II: Key Issues in New Testament and Rabbinic Literature

This course provides an overview of rabbinic literature and demonstrates how rabbinic tradition, oral and written, is reflected in the New Testament writings. This course addresses essential Messianic Jewish and evangelical doctrines such as the authority of Scripture, atonement, and the deity of Christ. Emphasis will be placed on how tradition defines theology and praxis in rabbinic Judaism, versus a biblical approach in Messianic Judaism. *Two hours.*

MJ 506 Messianic Jewish Apologetics II: Messianic Prophecy

A comprehensive treatment of Messianic prophecy as traced through the Hebrew Scriptures, emphasizing the development of the Messianic hope in Israel, the royal and priestly streams of Messianic prophecy, principles for interpreting Messianic prophecy, and discussion of the New Testament's usage of the prophetic scriptures of the Tanakh. *Two hours.*

MJ 601 The Gospels in their Jewish Context

The study of the Gospels is indispensable for understanding Jesus the Messiah—who he is and what he came to do—and is absolutely essential to a living faith. The course studies Jesus' environment and background to provide an accurate framework for comprehending his life and teachings as recorded in the Gospels, with particular emphasis on Israel and Judaism in the Second Temple period. *Two hours.*

MJ 603 Missiological Themes for Jewish Evangelism

Provides practical insights for Jewish evangelism through a study of key themes and characters from the Patriarchs to the modern day. Major emphases of the course include (1) Jewish evangelism is most authentic and effective when springing from the Messianic Jewish community; (2) one-on-one evangelism is most effective when it encourages Jewish believers to worship in a Messianic context; and (3) Gentile churches that support sound Messianic Jewish practice provide a healthy environment for the spiritual growth of believers. *May also credit as an OT elective. Two hours.*

MJ 590, 690 Studies in Messianic Judaism

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *One to three hours.*

MJ 591, 691 Individualized Study in Messianic Judaism

These course numbers are reserved for courses that are designed to free the student for independent investigation in Messianic Judaism under the guidance of a professor. *One to three hours.*

NEW TESTAMENT

The New Testament department assists students in becoming at home in the New Testament in both English and Greek. Becoming familiar with the biblical content and with the techniques of interpreting the biblical record are emphasized. The approach is both synthetic and analytical. Two questions are preeminent—what does the Bible say and what does it mean? Students are encouraged to become independent as careful exegetes and interpreters of God's Word with the goal being the application in life and ministry of God's eternal truth.

BI 501 Effective Biblical Interpretation

Foundational for all biblical studies, this course introduces the students to the proper principles and methods for correctly interpreting scripture. It traces the history of interpreting the Bible since its writing, the need for appropriate presuppositions, the nature of preunderstanding, the goals for interpretation, essential methods for performing the task, and an introduction to the various genres of both testaments as the requisite basis for doing biblical interpretation today. *Offered fall and spring semesters in residential program; first year, fall semester in the inContext MA in Leadership program. Two hours.*

NT 501, 502 Learning New Testament Greek

Introduces the morphology and syntax of the Greek language of the New Testament. The first semester covers the essentials of grammar and the development of a basic working vocabulary. In the second semester the student is introduced to the fundamental tasks of exegesis and textual criticism, and students translate selected New Testament texts, practice exegetical methods and do introductory grammatical layouts. *NT 502 prerequisite: NT 501. NT 501 offered fall semesters and summers; NT 502 offered spring semesters and summers. Three hours each semester.*

NT 511 Understanding the Gospels and Acts

This course provides an overview of the intertestamental period, including the religious and political backgrounds to the first century world. It studies issues of introduction for the four Gospels and Acts, and, using the English New Testament, provides a harmonistic study of the life of Christ with a focus on his essential teachings, the theology of evangelism, and the planting of the church as recorded in Acts. *Pre- or corequisite for all programs except MA in Counseling: BI 501 Effective Biblical Interpretation. Offered fall and spring semesters in residential program; first year, spring semester in the inContext MA in Leadership program. Three hours.*

NT 512 Understanding the Epistles and Revelation

Using the English New Testament, this course surveys the New Testament epistles and the Apocalypse. Issues of introduction and content receive emphasis as well as a continual focus on the theology of evangelism and on the contemporary relevance of the variety of issues these documents raise for contemporary life. Students engage in the inductive study of a selected biblical passage to increase their ability to engage in interpretation of the New Testament for themselves or research and write a paper on a topic that integrates counseling with some portion of the second half of the New Testament. *Pre- or corequisite for all programs except MA in Counseling: BI 501 Effective Biblical Interpretation. Offered fall and spring semesters in residential program; second year, spring semester in inContext MA in Leadership program. Three hours.*

NT 540–560 Analysis of Selected Books

Engages students electing one of these courses in a careful study of the English text of one or more New Testament books. *Two hours.*

NT 565 The Parables of Jesus

Examines the nature and significance of the parables of our Lord in the context of Jesus' teaching, the evangelists' editing and the church today. *Two hours.*

NT 566 Analysis and Practice of the Sermon on the Mount

Consists of an analysis of Jesus' Sermon on the Mount in order to understand its message for his original hearers and for Matthew the Evangelist. The course will have a dual focus: (1) critical methodology—giving proper place to exegesis, background, and literary structure and (2) theological content and contemporary application. *Two hours.*

NT 579 Using the Greek New Testament in Ministry

This intensive course introduces the essential elements of Greek grammar and exegesis to students who do not take the full sequence of courses in Greek language and exegesis. A hands-on course, it identifies and demonstrates use of the best tools, including computer-based resources. Designed to meet the MDiv equivalence Greek requirement for admission to the Doctor of Min-

istry program but will also benefit MA degree students whose programs do not include Greek but who wish to enhance their own Bible study and biblical research. The course helps students avoid common pitfalls and fallacies in the use of the Greek language. Most of the course work is done in advance of the course. *Offered summers on sufficient demand in residential program; second year, summer semester in the inContext MA in Leadership program, pastoral ministry concentration. Three hours.*

NT 580–589 Center for Judaic Studies Courses

Courses are taught by instructors in the center, which is a part of the University of Denver. Covering a range of topics and issues, the courses may apply to various Denver Seminary programs. However, specific courses may apply to the MA degree (Biblical Studies) with a New Testament emphasis only with the permission of the chair of the New Testament department. In addition, no more than one Judaic Studies course may apply to the MA degree (Biblical Studies/NT).

NT 601 New Testament Theology

Taking the approach of biblical theology, this course will combine an inductive study of the New Testament with a careful analysis of the distinctive theologies of the various authors. The course is designed for students who have previously taken acceptable courses in New Testament critical introduction and general content. It is required for the MA (Biblical Studies) program with a New Testament emphasis but it may also be taken as an elective. *Pre- or corequisite: BI 501 Effective Biblical Interpretation; NT 511 Understanding the Gospels and Acts; and NT 512 Understanding the Epistles and Revelation. Offered spring semesters, odd years (alternates with NT 670). Three hours.*

NT 611 Using Greek in New Testament Exegesis

Aims to develop increased proficiency in Greek grammar by building on the previous sequence in beginning Greek. The student translates selected portions of Romans with an emphasis upon the significance of understanding grammar as the necessary basis for adequate exegesis and for discerning the message of Romans. The various tasks of exegesis receive constant reinforcement. *Prerequisite: NT 502 Learning New Testament Greek (or passing of the Greek advanced standing exam), and BI 501 Effective Biblical Interpretation. Offered fall semesters. Three hours.*

NT 612 Greek Exegesis of James

Concentrates on the practice of all the exegetical methods acquired in prior courses through a thorough exegesis of the book of James. An understanding of the message of James and its relevance for contemporary life are major objectives. *Prerequisite: NT 611 Using Greek in New Testament Exegesis. Offered spring semesters. Three hours.*

NT 640–660 Exegesis of Selected Books

These courses consist of an advanced study of one or more New Testament books using the Greek text. Varying approaches may be employed depending on the interest of the class. *Prerequisite: NT 611 Using Greek in New Testament Exegesis. Two hours.*

NT 665 Principles and Practice of Greek Grammar and Linguistics

Introduces students to additional grammatical and linguistic principles, focusing on developing students' ability to apply the principles of syntax in the study of selected passages in the Greek New Testament. *Prerequisite: NT 611 Using Greek in New Testament Exegesis. Two hours.*

NT 670 Modern Methods of New Testament Study

Exposes the student to the variety of methods that modern scholars and critics employ to investigate historical, literary, linguistic, and ideological issues of interpreting the New Testament. Includes a component that meets the MA globalization awareness requirement and is a required course for the MA (Biblical Studies with a New Testament emphasis) program. *Pre- or corequisite: BI 501 Effective Biblical Interpretation; NT 511 Understanding the Gospels and Acts; and NT 512 Understanding the Epistles and Revelation. Offered spring semesters, even years (alternates with NT 601). Two hours.*

NT 590, 690 Studies in New Testament

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *One to three hours.*

NT 591, 691 Individualized Study in New Testament

These course numbers are reserved for courses that are designed to free the student for independent investigation in New Testament under the guidance of a professor. *One to three hours.*

NT 796 New Testament Thesis Proposal

Students submit a thesis proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for thesis proposal, they must remain enrolled in NT 798 in subsequent semesters until the term of registration for NT 799. *Pre- or corequisite: GS 589 Academic Resources and Research. One hour.*

NT 798 New Testament Thesis Continuation

Students who are not ready to enroll in NT 799 should register for NT 798 each semester until they are ready to enroll in NT 799. Course is graded satisfactory/unsatisfactory. \$150 fee per semester. *Prerequisite: NT 796 New Testament Thesis Proposal. No credit.*

NT 799 Thesis in New Testament

Students should register for NT 799 when they are ready to complete the thesis process in a particular semester. Note that there are no course extensions for projects or theses. *Prerequisite: NT 796 New Testament Thesis Proposal. Three hours.*

OLD TESTAMENT

The Old Testament department introduces students to the languages, literature, ethics, and archaeology of the text and its ancient context. Students also encounter Old Testament studies from around the globe that introduce new ways of appreciating its message and power. Each of these areas contributes to an essential foundation for identifying the person and work of Jesus Christ and for understanding the mission of the people of God today. Academic rigor and serious reflection prepare advanced students for further research in the linguistic, literary, historical, theological, and moral concerns of this sacred text.

BI 501 Effective Biblical Interpretation

Foundational for all biblical studies, this course introduces the students to the proper principles and methods for correctly interpreting scripture. It traces the history of interpreting the Bible

since its writing, the need for appropriate presuppositions, the nature of preunderstanding, the goals for interpretation, essential methods for performing the task, and an introduction to the various genres of both testaments as the requisite basis for doing biblical interpretation today. *Offered fall and spring semesters in residential program; first year, fall semester in the inContext MA in Leadership program. Two hours.*

OT 501 Learning Hebrew and Its Tools

An introduction to the Hebrew language. Students will understand the basic structure of the language of the Old Testament and will learn about the noun, the regular verb and the vocabulary essential to begin reading the Hebrew Bible. Students will become acquainted with the most important tools for its exegesis. *Offered fall semesters and summers. Three hours.*

OT 502 Learning Hebrew and Its Grammar

Develops an understanding of the classic Hebrew of the Old Testament. This course covers the irregular verb and introduces skills in reading and interpreting the Hebrew Bible with a full examination of the variant readings in the texts and versions. Students will practice translating a variety of types of literature including narrative, law, and prophecy. *Prerequisite: OT 501 Learning Hebrew and Its Tools. Recommended prerequisite: NT 502 Learning New Testament Greek. Offered spring semesters and summers. Three hours.*

OT 505 Basic Hebrew Bible Interpretation

A practical introduction to the study of the Old Testament using the foundational knowledge of Hebrew grammar and the basic vocabulary learned in OT 501. This course develops the skills for interpreting specific biblical texts and to expose the student to modern language study tools. *Designed for those not enrolling in OT 502 Learning Hebrew and Its Grammar. Prerequisite: OT 501 Learning Hebrew and Its Tools. Offered spring semesters and summers. Two hours.*

OT 511 Understanding Early Israel and Its Wisdom Literature

Surveys the content, historical background, critical issues, and key texts found in Genesis through Ruth and the poetic and wisdom literature. Journey with Israel through the wilderness, and experience its conquest and settlement in the land; listen to the poetry and song of Israel's psalms, and consider their place in the ancient world; and sit with the sages of the Bible. *Offered fall and spring semesters in residential program; second year, fall semester in the inContext MA in Leadership program. Three hours.*

OT 512 Understanding the Kingdom of Israel and Its Prophets

Explores how God involved himself in the life and politics of ancient Israel. This course surveys the history of Israel from the rise of the monarchy to the return from exile and the prophets during this time period. Includes 1 Samuel to Esther and Isaiah to Malachi. *Offered fall and spring semesters in residential program; third year, spring semester in the inContext MA in Leadership program. Three hours.*

OT 540-555 Studies in Selected Books

Studies a book of the Old Testament in depth for exegetical and theological insights that speak to today's world. These courses are based on the English Bible. *Two hours.*

OT 556 Kings and Leadership

Combines a full range of exegetical strategies in interpreting key texts of the books of Kings as found in the Hebrew Bible and thereby provides a primary source for dialogue with the major models of leadership as represented in current leadership studies. The results will seek innovative means for deriving theological, ethical, homiletical, and practical dimensions in leadership as represented in Christian ministry. *May also credit as a leadership elective. Two hours.*

OT 580–589 Center for Judaic Studies

These courses of study are available to Denver Seminary students through the University of Denver's Center for Judaic Studies. Courses may not apply to the required electives for the MA degree (Biblical Studies/OT). *Two hours.*

OT 641 Hebrew Reading

Increases speed and comprehension in the reading of the Hebrew text. *Prerequisite: OT 701 Hebrew Exegesis of Old Testament Texts. Two hours.*

OT 642 Literature of Israel's Neighbors

Read in English translation the most important ancient Near Eastern texts for the interpretation of the Bible. Creation stories from Mesopotamia, treaties and instruction books of the Hittites, Egyptian journals, letters from Canaanite kings of Jerusalem and other biblical cities, David and the Temple of Jerusalem are discussed. *Two hours.*

OT 647 Old Testament Social Ethics

Many question whether the Old Testament is able to offer guidance for modern realities. The biblical text, however, has much to say about the character and lifestyles of the community that claims to believe and follow God. This course is an orientation for an appropriate use of the Old Testament in ethics today. Certain key ethical issues will be highlighted with the goal of interacting with contemporary problems in North America and around the world. *May also credit as an apologetics and ethics elective. Two hours.*

OT 651 Reading the Old Testament from the Majority World

New insights into the Old Testament are emerging from unexpected places. This course begins with an introductory survey of Old Testament studies from Latin America, Africa, and Asia. After examining contributions from different parts of the globe, these perspectives will be compared to recent approaches to the biblical text in North America offered by women, African Americans, Hispanics, and Native Americans. *May also credit as an intercultural ministry elective. Offered spring semesters, even years. Two hours.*

OT 661 Old Testament Theology and Religion

Course includes three components: (1) Discover significant issues and achievements of recent scholarly endeavor in Old Testament study; (2) consider the history of the discipline and read the most influential theologies of the Old Testament—how have modern believers understood their faith in the Old Testament and its relationship to the New Testament?; and (3) examine the actual beliefs and practices of ancient Israel using archaeological and textual evidence—how did the ancient people of God live out their faith in the contexts of other religions and cultures? *Offered spring semesters, even years. Three hours.*

OT 662 The Old Testament World

How did the land of Israel affect the lives and faith of the people? What role did the history of the Old Testament play in God's relationship with his people? This course makes use of the archaeological, historical, and biblical sources to understand the biblical world and explores some of the major issues of interpretation. Students will learn about the most recent discoveries in archaeology and history that affect our understanding of the Bible. *Two hours.*

OT 701 Hebrew Exegesis of Old Testament Texts

Focuses on the study and interpretation of selected texts or a book in the Hebrew Bible. This course develops skills in the use of exegetical tools and applies them to an in-depth analysis of the Hebrew text. This is an essential course for all who wish to preach and teach from the Old Testament. *Prerequisite: OT 502 Learning Hebrew and Its Grammar. Offered fall semesters. Three hours.*

OT 741 Septuagint

Focus on the reading and interpretation of significant Old Testament texts in the Hebrew and Greek translations, and the corresponding New Testament citations. Develop skills in the analysis of the original languages. Prepare for the independent study of the texts and versions of the Old Testament, for the use of the Old Testament in the New Testament, and for the reading of Greek New Testament texts in light of their citation of the Old Testament. *Prerequisites: OT 502 Learning Hebrew and Its Grammar; NT 502 Learning New Testament Greek. May also credit as a New Testament elective. Two hours.*

OT 742 Aramaic

Aramaic is the language of the New Testament world and of much of the books of Ezra and Daniel. This class builds upon Hebrew to simplify biblical Aramaic and provides an introduction to the language and tools for interpretation and exegesis. Students will read accounts of Ezra and the heroic stories and prophecies of Daniel. *Prerequisite: OT 502 Learning Hebrew and Its Grammar. Offered with OT 743–OT 744 on a rotating basis. Two hours.*

OT 743 Northwest Semitic

Read the most important extrabiblical texts of Israel and its neighbors in the original languages. A foundation of biblical Hebrew forms a basis for an introduction to the other Hebrew texts as well as Ammonite, Moabite, and Phoenician readings; all closely related to the Hebrew of the Bible. The course will study key sources for the history and religion of ancient Israel as well as forms and expressions of Northwest Semitic that are crucial to understanding biblical Hebrew. *Prerequisite: OT 502 Learning Hebrew and Its Grammar. Offered with OT 742, OT 744, OT 746, and OT 747 on a rotating basis. Two hours.*

OT 744 Ugaritic

Like ancient Israel, the city of Ugarit represented a culturally related society with a similar language that produced poetry, religious practices, and linguistic forms comparable to those found in the Old Testament. Its massive body of ancient administrative and religious literature provides a unique window into the world of the Old Testament. Study the language (closely related to Hebrew), read the texts, and learn about the culture from which Israel defined itself. *Prerequisite: OT 502 Learning Hebrew and Its Grammar. Offered with OT 742, OT 743, OT 746, and OT 747 on a rotating basis. Two hours.*

OT 745 Advanced Hebrew Exegesis

Study further texts of the Old Testament and refine skills in working with the Hebrew language. Exegete and interpret Old Testament texts. The texts read will vary with the interests of the students who are enrolled. *Prerequisite: OT 701 Hebrew Exegesis of Old Testament Texts. Offered spring semesters. Two or three hours.*

OT 746 Akkadian I

Study the most important language for understanding the background of the Bible. The first semester covers the most important elements of the grammar, signs, and vocabulary. It begins reading from a variety of texts such as Hammurabi's code. *Prerequisite: OT 502 Learning Hebrew and Its Grammar. Offered with OT 742, OT 743, and OT 744 on a rotating basis. Two hours.*

OT 747 Akkadian II

Completes the grammatical study of the language with continued reading from Mari letters, Old Babylonian myths and epics, and the Gilgamesh epic. *Prerequisite: OT 746 Akkadian I. Offered with OT 742, OT 743, and OT 744 on a rotating basis. Two hours.*

OT 590, 690 Studies in Old Testament

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *One to three hours.*

OT 591, 691 Individualized Study in Old Testament

These course numbers are reserved for courses that are designed to free the student for independent investigation in Old Testament under the guidance of a professor. *One to three hours.*

OT 796 Old Testament Thesis Proposal

Students submit a thesis proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for thesis proposal, they must remain enrolled in OT 798 in subsequent semesters until the term of registration for OT 799. *Pre- or corequisite: GS 589 Academic Resources and Research. One hour.*

OT 798 Old Testament Thesis Continuation

Students who are not ready to enroll in OT 799 should register for OT 798 each semester until they are ready to enroll in OT 799. Course is graded satisfactory/unsatisfactory. \$150 fee per semester. *Prerequisite: OT 796 Old Testament Thesis Proposal. No credit.*

OT 799 Thesis in Old Testament

Students should register for OT 799 when they are ready to complete the thesis process in a particular semester. Note that there are no course extensions for projects or theses. *Prerequisite: OT 796 Old Testament Thesis Proposal. Three hours.*

OUTDOOR LEADERSHIP

Wilderness ministry and adventure programming are a means of getting people into a setting of intentional, intense, experiential education. God's creation becomes the classroom, a laboratory for learning, where lives can be transformed as individuals are pushed to their limit physically, spiritually, emotionally, and relationally. God used the wilderness in the lives of Abraham, Moses, David, Paul, Jesus, and others as key to their spiritual formation, training, and call. Recognizing that this is still true today, Denver Seminary's outdoor leadership courses teach students to plan, structure, administrate, lead, and facilitate wilderness ministry and adventure programming. Utilizing the Seminary's campus, local wilderness programming agencies, and the Colorado backcountry, courses are taught by experienced professionals, utilizing both classroom based instruction (in the outdoor leadership courses found below) and experiential, in the field training (in the adventure programming courses found in the youth and family ministries course descriptions). Course work in both departments focuses on the soft and meta skills of outdoor leadership and includes a missional, cross-cultural emphasis.

OL 500 Introduction to Wilderness Ministry

A practical course designed to introduce students to the theology, philosophy, and methodology of utilizing wilderness settings in Christian ministry. Students will explore this subject through readings, instruction, discussion, and most importantly, through guided experiential involvement in the Colorado backcountry. *Offered summers. Two hours.*

OL 501 Biblical, Theological, and Philosophical Foundations of Outdoor Leadership

This course introduces students to a practical theology of wilderness journey, a biblical perspective on the practice of outdoor leadership, a biblical approach to the implementation of experiential learning in the outdoor leadership setting, a philosophy of wilderness ministry, and the Bible's unique perspective on outdoor leadership theory. Course reading, class discussions, and course assignments will focus on the wilderness context and adventure programming as a primary location for spiritual formation and leadership development. *Three hours.*

OL 503 Outdoor Leadership Organization and Management

This course explores biblical leadership principles of organizational management. Students will gain an understanding of the theology of leadership and develop a personal philosophy on how to integrate their own leadership qualities into outdoor program administration. Students will integrate scripturally based leadership ideology in the areas of leadership styles, decision-making, program design and development, and management as well as develop an understanding of how to start an outdoor/adventure program. *Three hours.*

OL 601 Stewardship in Creation: Theology and Outdoor Practice

This course introduces students to a biblically informed theology of creation and its stewardship, discovering the rich Christian tradition of caring for creation, understanding how impacts to creation can disproportionately affect the poor, and developing a better informed apologetic concerning contemporary environmental issues. *Two hours.*

OL 602 Adventure Ministry in Cross-cultural Contexts

This course is a study of the use of wilderness and adventure in cross-cultural contexts, with special attention given to the biblical/theological rationale and cross-cultural sensitivity required for

design and implementation. The focus is on wilderness and adventure as the means and the context for evangelism, discipleship, spiritual formation, leadership development, and mission in both local and global cross-cultural contexts. *Two hours.*

OL 650 Outdoor Leadership Practicum

This is an advanced, field-based course providing opportunities for students to gain meaningful life-on-life training to increase their outdoor leadership experience, competencies, and vocational fitness. A seven-day wilderness trip in the Wind River Range of Wyoming will provide opportunities for each student to learn and apply the soft- and meta-skills required of professional leaders of wilderness and adventure programs. Knowledge and skills include experiential learning models; designing, setting up, implementing, and debriefing adventure activities; risk management; Christian environmental stewardship; incorporating spiritual formation activities; and effective outdoor leadership. Students can also expect challenging scenarios, opportunity for encounters with God, practice of spiritual disciplines, solo time, and character development. Reading and writing requirements will augment experiential learning. All needed equipment, clothing, food, and transportation are provided. Limited to 12 students. *Prerequisite: OL 501 Biblical, Theological, and Philosophical Foundations of Outdoor Leadership or professor approval. Two hours.*

OL 670 Adventure Ministry Leadership and Programming

A practical course designed to teach students about the theology, philosophy, methodology, and potential outcomes of adventure programming ministry. In addition to classroom-based instruction, students experience first-hand many of the adventure experiences presented, including ropes course participation, rock climbing, rappelling, sea kayaking, and backpacking. The class is not exhaustive but instead provides a general overview of adventure programming along with an in-depth look at a number of activities that are most effective and available. *Two hours.*

OL 590, 690 Studies in Outdoor Leadership

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *One to three hours.*

OL 591, 691 Individualized Study in Outdoor Leadership

These course numbers are reserved for courses that are designed to free the student for independent investigation in outdoor leadership under the guidance of a professor. *One to three hours.*

PASTORAL MINISTRY

How the Christian message can effectively be implemented is a problem which faces leaders, teachers, pastors, evangelists, and counselors in all phases of their distinctive ministries. The purpose of this department is to help students solve that problem. Three principles undergird all the courses: The church is the primary agent in the program of Christian outreach and nurture, there is no dichotomy between the thorough mastery of technique and prayerful reliance on the Holy Spirit, and edification must follow evangelism and mission.

HOM 501 Sermon Preparation and Delivery

Basic homiletics course for MA students. Each member of the class will preach at least once during the semester. *Offered fall semesters in residential program, second year, fall semester in the inContext MA in Leadership program, pastoral ministry concentration. Two hours.*

HOM 612 Expository Preaching of New Testament Texts

This is the foundational course in the field of homiletics. The basics of sermon preparation and delivery are emphasized. Building on that instruction, students will prepare and preach at least two sermons from different passages of the New Testament in conjunction with Greek exegesis. *Corequisite: NT 612 Greek Exegesis of James. Offered spring semesters. Three hours.*

HOM 701 Expository Preaching of Old Testament Texts

Linking Hebrew exegesis with the exposition of the Old Testament, the instruction in this course focuses on the exegesis of different types of Old Testament literature and the preparation of relevant expository sermons from those texts. It explores, in depth, the theological implications of the Old Testament and its application for contemporary audiences. Students will prepare and preach at least two sermons based on different sections of the Old Testament. Evaluations will be offered by the students and the instructor. *Prerequisites: OT 502 Learning Hebrew and Its Grammar or OT 505 Basic Hebrew Bible Interpretation; HOM 612 Expository Preaching of New Testament Texts. Offered fall semesters. Three hours.*

HOM 742 Advanced Expository Preaching

This seminar, which covers two semesters, responds to the felt need of the members of the class. The class format revolves around discussion and class participation and addresses the issues of relating to an audience and developing relevancy. During the year, students will prepare and preach at least two expository messages which will be evaluated by the professor and other members of the class. *Prerequisite: HOM 612 Expository Preaching of New Testament Texts; NT 612 Greek Exegesis of James. Two hours each semester.*

HOM 590, 690 Studies in Homiletics

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *One to three hours.*

HOM 591, 691 Individualized Study in Homiletics

These course numbers are reserved for courses that are designed to free the student for independent investigation in homiletics under the guidance of a professor. *One to three hours.*

PME 513 Biblical Theology of Worship

Exposes students to the language, literature, and theology of worship as it is presented in both the Old and New Testaments. Students will be asked to critically evaluate contemporary worship services from a theological perspective. *Offered fall semesters, odd years. Three hours.*

PME 514 History of Christian Worship

Introduces students to the origin and practice of early Christian worship and follows those practices through the centuries and traditions leading to twenty-first century paradigms of worship. Students will explore the emergence of broad philosophic approaches to worship throughout the history of the church. *Offered fall semesters, even years. Three hours.*

PME 601 Pastoral Theology and Christian Worship

Examines theological foundations of pastoral ministry and worship prior to the study of specific skills necessary for effective ministry in the local church. Consideration is given to role definition, relational skills, pastoral care and functions, administrative competence, and congregational

worship. *Offered spring semesters in residential program; second year, summer semester in the inContext MA in Leadership program, pastoral ministry concentration. Two (inContext program) or three (residential program) hours.*

PME 602 Counseling in Pastoral Ministry

Centering on the role of the pastor as an agent of spiritual care, this course considers the common spiritual, emotional, and relational difficulties which people experience together, along with the basic skills needed to counsel individuals and families within a church fellowship. *Offered spring semesters in residential program; third year, fall semester in the inContext MA in Leadership program, pastoral ministry concentration. Two hours.*

PME 613 Worship and Culture

Introduces students to the spectrum of worship styles present in churches today. Formal liturgy, seeker sensitive, and parachurch campfires will all be part of the exposure to differing styles and elements of contemporary worship and the cultural forces that have both formed and informed them. Globalization is an integral part of the course as worship represented by various ethnicities and cross-cultural settings is explored. *Offered spring semesters, even years. Two hours.*

PME 633 Presbyterian History and Polity

Introduction to the history of Presbyterianism and the distinctives, connectional functioning, and processes of the Evangelical Presbyterian Church. *Offered on sufficient demand. Two hours.*

PME 634 American Baptist History and Polity

This course examines the history of Baptists and the context out of which American Baptists in the U.S. were formed. Baptist principles of faith and practice and their application to current issues and polity are explored. This course is open to all students regardless of their denominational affiliation and is required for candidates for ordination in American Baptist Churches (USA). *Offered on sufficient demand. Two hours.*

PME 635 Presbyterian Church (USA) History and Polity

This course provides a working knowledge of PC (USA) history and polity, emphasizing the practical, ecclesiological, and systemic applications of polity for ministry. It will also assist students in their preparation for the Standard Ordinations Examinations. *Offered on sufficient demand. Two hours.*

PME 701 Evangelism and Discipleship

Examines biblical principles of evangelism and discipleship ministry emphasizing the development of personal gifts and skills. Attention is given to promoting evangelism and discipleship ministry in the local church. *Offered spring semesters in residential program; third year, summer semester in the inContext MA in Leadership program, pastoral ministry concentration. Two hours.*

PME 702 Growing in Ministry Leadership

Examines the biblical foundations for servant leadership with special attention to the gifts of the Spirit, development of personal leadership style, leadership functions, and administrative skills in the church. *MDiv students with a concentration in leadership should take LD 501 instead of PME 702. Offered spring semesters. Three hours.*

PME 720 Intergenerational Ministry

Designed to enlarge students' thinking and understanding of what constitutes significant children, youth, adult, and family ministry as an integral part of a local congregation. It addresses the need for intergenerational ministry strategies in combination with age specific ministry for faith formation. *May also credit as a youth and family ministries elective. Two hours.*

PME 751 Administration and Organization of Worship Ministry

This course addresses the essence of worship ministry in the church. Beyond the design of weekly worship services, students will study the church calendar, recruiting, budgeting, copyright/legal issues, creative worship settings, and the use of technology/media in the development of worship services. Technicians and software experts will be invited to exhibit and explain the most recent developments in their fields. Students will study liturgical and nonliturgical forms of worship and write their own worship outlines and scripts, honoring the practices of their church or ministry. *Offered spring semesters, odd years. Two hours.*

PME 755 Worship Practicum

This course provides students the opportunity to build worship teams, design services, and lead the student body at Denver Seminary in worship during weekly chapel services. *Pre- or corequisite: PME 751 Administration and Organization of Worship Ministry. Offered spring semesters, odd years. Two hours.*

PME 590, 690 Studies in Pastoral Ministry

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *One to three hours.*

PME 591, 691 Individualized Study in Pastoral Ministry

These course numbers are reserved for courses that are designed to free the student for independent investigation in pastoral ministry under the guidance of a professor. *One to three hours.*

THEOLOGY

The primary goals of theology courses are to help students (1) learn to think theologically, (2) achieve a constructive combination of both knowledge of a variety of theological perspectives and a healthy confidence of personal theological conviction, and (3) bring theology to bear upon contemporary issues related to both personal life and ministry, as well as the life and ministry of the church in the world.

TH 501 Survey of Christian Doctrine I

Introduces students to the task, resources, and method of doing theology, together with the doctrines of revelation, Scripture, God, creation, providence, the human person, and sin. The course examines the historical context, biblical basis, and applications for life and ministry for the doctrines considered. *Offered fall and spring semesters in residential program; second year, spring semester in the inContext MA in Leadership program. Three hours.*

TH 502 Survey of Christian Doctrine II

Introduces the doctrines of the person and work of Christ, aspects of the plan and progress of salvation, nature and mission of the church, major theological systems, and general and personal eschatology. Issues of historical context, biblical foundation, and application for life and ministry will be considered for each doctrine. *Prerequisite: TH 501 Survey of Christian Doctrine I. Pre- or corequisite with TH 501 for MA (Theology). Offered fall and spring semesters in residential program; third year, fall semester in the inContext MA in Leadership program. Three hours.*

TH 550 Seminar in Theological Method

Explores various approaches to the nature of the theological task, primarily in Protestant theology, but also in Roman Catholic theology. Attention is given to the formation and function of theology, especially in its relationship to Scripture, tradition, reason, and experience. *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Offered spring semesters, odd years. Three hours.*

TH 551 The Doctrine of God

An examination of the doctrine of God with particular attention to the attributes of God and the doctrine of the Trinity. The doctrine of the Trinity will be explored in the context of the councils of the early church, the distinctives of the Eastern and Western traditions, and doctrinal developments through the late twentieth century. Consideration will also be given to contemporary controversies related to the doctrine of God. *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Offered fall semesters, odd years. Three hours.*

TH 552 Christology and Pneumatology

Explores the person and work of Jesus Christ and the Holy Spirit, especially in relation to creation and redemption. The development of Christological and pneumatological thought is traced from the early church and the councils to the present. Special attention will be given to significant Christological and pneumatological controversies throughout history. *Prerequisites: TH 501 Survey of Christian Doctrine I; TH 502 Survey of Christian Doctrine II. Offered fall semesters, odd years. Two or three hours.*

TH 553 Anthropology and Soteriology

Investigates the biblical doctrines of humanity and salvation. Anthropological considerations include the image of God and other questions relating to the nature of personhood. Soteriological topics considered include the nature and significance of Christ's atonement for sin, election, calling, conversion, regeneration, justification, adoption, sanctification, perseverance, and glorification. Special attention is given to the relationship between anthropology and soteriology. *Prerequisites: TH 501 Survey of Christian Doctrine I; TH 502 Survey of Christian Doctrine II. Offered spring semesters, even years. Two or three hours.*

TH 554 Ecclesiology and Eschatology

Examines ecclesiology, including the church's nature, function, mission, polity, and ordinances; and general and personal eschatology. Eschatological topics include the signs of the Lord's coming; rapture; the millennium; resurrection; last judgment; new heaven and earth; and death, intermediate period, heaven, and hell. *Prerequisites: TH 501 Survey of Christian Doctrine I; TH 502 Survey of Christian Doctrine II. Offered fall semesters, even years. Two or three hours.*

TH 640 Evangelicalism and Its Theologies

A study of the development of evangelicalism, with special attention to theology, from the early eighteenth century to the present. Topics include the identity and definition of Evangelicalism, the role and character of theology within Evangelicalism, and selected theological issues of particular significance to the expression of Christianity. *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Two hours.*

TH 641 Eastern Orthodoxy and Roman Catholicism

A study of Eastern Orthodox Christianity and Roman Catholic Christianity, with a special focus on theology. Topics include the sources and method of theology, selected theological loci of particular significance to these traditions, and their relationship to Protestant Christianity. *Prerequisites: CH 502 Engaging Early and Medieval Church History; TH 501 Survey of Christian Doctrine I. Two hours.*

TH 643 Contemporary Theologies

Examines major theological movements of the twentieth and twenty-first centuries, focusing on their historical background, representative theologians, central arguments, and pastoral and ministerial implications. Included are neo-orthodoxy, neo-liberalism, radical orthodoxy, and post-liberal, evangelical, Pentecostal, Roman Catholic, postmodern, and feminist theologies. *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Offered fall semesters, odd years. Three hours.*

TH 647 Liberation Theologies

A survey of a variety of liberation theologies in light of their historical and cultural contexts. Contexts include Central and Latin America, Africa, Asia, and North America. Topics include major figures and movements, as well as specific theological topics. *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Two hours.*

TH 650 Traditions of Protestant Theology

This course introduces a number of classical traditions of Protestant theology, including Anabaptist, Anglican, Baptist, Calvinist/Reformed, Dispensational, Lutheran, Pentecostal and Wesleyan/Arminian. The course considers the unity and diversity within Christianity and focuses upon the nature and function of Christian tradition and traditions, including denominations. The historical origins and development, the theological method and biblical hermeneutic, and the theology and doctrinal distinctives of each tradition are studied. *Prerequisites: CH 503 Engaging Reformation and Modern Church History; TH 501 Survey of Christian Doctrine I. Two hours.*

TH 651 Calvin and Reformed Theology

An examination of Calvin's theology through study of his *Institutes of the Christian Religion* and traces the subsequent theology of the Reformed tradition, including its leading confessional statements. *Prerequisite: TH 501 Survey of Christian Doctrine I. Pre- or corequisite: CH 503 Engaging Reformation and Modern Church History. Two hours.*

TH 652 Theology in Global Perspectives

An examination of how the gospel is being interpreted by emerging theologians in diverse contexts in Africa, Asia, the Caribbean, and Latin America. The course further explores specific ways in which the gospel is applied practically to spiritual, social, and political issues worldwide. *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Offered spring semesters, even years. Three hours.*

TH 656 Sixteenth Century Christian Thought

A study of Christian thought during the era of the Reformation. Topics include the major theological streams of the Protestant Reformation (Lutheran, Anabaptist, Reformed, and Anglican), as well as Roman Catholicism. *Prerequisite: TH 501 Survey of Christian Doctrine I; Pre- or corequisite: CH 503 Engaging Reformation and Modern Church History. Offered fall semesters, odd years. Two or three hours.*

TH 658 Theology in the Early Church

A study of Christian thought from the close of the New Testament through the end of the eighth-century. The course considers the most influential church fathers in both East and West and the articulation of Christian doctrine at the major church councils, in the context of the institutional and social developments of the church at that time. *Prerequisites: CH 502 Engaging Early and Medieval Church History; TH 501 Survey of Christian Doctrine I. Two or three hours.*

TH 671 Theology for the Practice of Ministry

Guides students in examining the challenges associated with bringing theological reflection to bear upon the practice of ministry, formulating a method for thinking theologically about ministry issues and applying theological reflection to specific ministry issues identified by students. Course format includes lectures, discussions, student presentations, and case studies. *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Offered fall semesters, odd years. Two hours.*

TH 672 Theology of Work

A study of the history of biblical and theological understandings of work, its nature, value, and place in God's economy, with attention to the philosophical and cultural influences on Christian understandings of work. *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Offered third year, fall semester in the in-Context MA in Leadership program, organizational leadership concentration. Two hours.*

TH 673 Theological Ethics

This course surveys distinctively Christian theological approaches to ethics. Both biblical and theological principles and perspectives on morality will be studied. Consideration will be given to schools of theological ethical thought, as well as specific theological issues. *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Two hours.*

TH 590, 690 Studies in Theology

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *One to three hours.*

TH 591, 691 Individualized Study in Theology

These course numbers are reserved for courses that are designed to free the student for independent investigation in theology under the guidance of a professor. *One to three hours.*

TH 796 Theology Thesis Proposal

Students submit a thesis proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for thesis proposal, they must remain enrolled in TH 798 in subsequent semesters until the term of registration for TH 799. *Prerequisite: GS 589 Academic Resources and Research. One hour.*

TH 798 Theology Thesis Continuation

Students who are not ready to enroll in TH 799 should register for TH 798 each semester until they are ready to enroll in TH 799. Course is graded satisfactory/unsatisfactory. \$150 fee per semester. *Prerequisite: TH 796 Theology Thesis Proposal. No credit.*

TH 799 Thesis in Theology

Students should register for TH 799 when they are ready to complete the thesis in a particular semester. Note that there are no course extensions for projects or theses. *Prerequisite: TH 796 Theology Thesis Proposal. Three hours.*

TRAINING AND MENTORING

Denver Seminary is committed to equipping leaders for the kingdom who are theologically astute, godly in character, and highly competent for mobilizing ministry. This vision requires intentional and purposeful partnerships between the Seminary, churches, and parachurch ministries. Character is forged when truth is obeyed and then tested in relational environments, and the best laboratory for developing skills is in the context of ministry.

Denver Seminary's training and mentoring program helps students prepare for a wide range of ministry vocations through facilitated mentoring relationships, generally with mentors from the surrounding community, and personalized learning plans that address vital, personalized areas of character and skill development.

All aspects of the mentoring process are tailored to the student's individual gifts, calling, and passion. The mentoring relationships and personalized learning plans help clarify and confirm God's supernatural call. Guided formation group experiences with other students provide an interactive setting for honing the integrative abilities, relational abilities, and missional mindset that are vital to so many forms of ministry. Mentoring directors provide assistance and resources for addressing the character and competence issues needed in ministry. They also help students network with appropriate mentors and ministry contexts. Mentors provide relational environments for growth and development. As part of the core curriculum for every degree program at Denver Seminary, the training and mentoring experience helps develop the whole person for faithful, healthy, lasting ministry by providing multiple environments in which the Holy Spirit can bring about significant growth. For those enrolled in the Master of Arts in Counseling program, the training and mentoring experience is incorporated into required counseling courses.

T/M 500 Introduction to Christian Formation and Training and Mentoring

Provides a biblical and theological framework for Christian formation and mentored ministry experience. Selected themes equip students making the transition to graduate studies and prepare them for participation in the training and mentoring program. *This course is a prerequisite for all other T/M-prefixed courses. Offered fall and spring semesters in residential program; first year, summer semester in the inContext MA in Leadership program. One hour.*

T/M 501/601/611/701/711 Mentored Spiritual Formation

Students will write one spiritual formation/character-related learning plan per semester in consultation with their mentoring team. Each learning plan enables a student to build on strengths or address weaknesses in an area of spiritual formation or character development related to their future ministry context and calling. In addition, all students participate in weekly formation groups facilitated by a faculty or adjunct faculty member. The process includes the requirement to meet weekly with mentors. *Prerequisite: T/M 500 Introduction to Christian Formation and Training and Mentoring. Each T/M course must be taken in sequence. One hour each.*

T/M 502/602/612/702/712 Mentored Ministry Experience

Students will write one ministry skill-related learning plan per semester in consultation with their mentoring team. Each learning plan enables a student to develop skills needed for serving in a particular ministry context and calling. The process includes the requirement to meet weekly with mentors. *Prerequisite: T/M 500 Introduction to Christian Formation and Training and Mentoring. Each T/M course must be taken in sequence. One hour each.*

T/M 713 Mentored Academic Project

Students in MA academic degree programs (apologetics and ethics, biblical studies, Christian studies, and theology) write this learning plan to focus on professional development related to academic vocations. The process includes the requirement to meet weekly with a mentor. *Prerequisite: T/M 500 Introduction to Christian Formation and Training and Mentoring. One hour.*

YOUTH AND FAMILY MINISTRIES

Denver Seminary is committed to developing leaders who have both the vision and training necessary for penetrating the contemporary culture. As this culture changes at a rapid rate, the seminary experience is designed to equip students with the theological, sociological and pragmatic tools necessary to develop their own programs to meet the specific demands of a given ministry focus. Relying on biblical truth supplemented by social science research, the youth and family ministries department seeks to enable every student to be effective in lifelong ministry to this vital ministry area.

YFM 501 Foundations of Youth and Family Ministries

A theological, sociological, philosophical and historical overview of ministry to adolescents and their families. *Offered fall semesters. Three hours.*

YFM 502 Leadership in Youth and Family Ministry

Investigation and evaluation of various models and styles of leadership. Overview of recruitment, nurture, and training of volunteer leadership. *May also credit as a leadership elective. Offered spring semesters. Three hours.*

YFM 550 Contemporary Family Issues

Introduction to the biblical and psychological foundations of family and family relationships. Various contemporary ministry models for adolescents and their families will be explored. *Offered fall semesters, even years. Two hours.*

YFM 601 Evangelism and Discipleship in Adolescent Culture

Investigation of various evangelistic methods and their contextual effectiveness. Includes a review of theology and principles of discipleship. *Offered fall semesters. Two hours.*

YFM 602 Transformational Communication

This course assists students in learning how to teach the Bible to young people in a way that will both captivate and challenge. *Offered fall semesters. Three hours.*

YFM 605 Ministering to At-Risk Youth

A practical overview of contemporary youth culture as it relates to marginalized and at-risk youth. *Students adding an optional concentration in Counseling Ministries to the MA in Youth and Family Ministries program should take YFM 650 The Person and Profession of Youth Ministry instead of this course. Offered spring semesters. Three hours.*

YFM 620 Models of Youth Ministry

An investigation and evaluation of various models used in youth ministry by church and parachurch organizations. Ministry tips, wilderness camping and other experiential models will be included. *Offered spring semesters. Three hours.*

YFM 650 The Person and Profession of Youth Ministry

A practical course designed to help the student prepare for long-term ministry in a suburban, urban, cross-cultural or rural setting. Focuses on cooperation between churches and between church and parachurch youth ministries. This course fulfills the globalization awareness requirement for those in the MA in Youth and Family Ministries program through directed readings and first-hand exposure to urban and cross-cultural experiences. *Offered spring semesters, even years. Three hours.*

YFM 652 Urban Youth and Family Ministry

Students will develop a theology of the city and investigate various urban ministry models through case study and on-site learning. This course fulfills the globalization awareness requirement for students in the MA in Youth and Family Ministries program through directed readings and first-hand exposure to urban and cross-cultural experiences. *Offered spring semesters, odd years. Three hours.*

YFM 660 Moral and Faith Development

An advanced study of the leading theories in the development of moral reasoning and faith in our lives. Attention will be given to the implications for intentional educational ministry with children. *Offered spring semesters. Three hours.*

YFM 670 Adventure Ministry Leadership Programming

A practical course designed to instruct on the theology, philosophy, methodology, and potential outcomes of adventure ministry. In addition to classroom-based instruction, students will experience first-hand many of the activities that are discussed. Adventure experiences will include ropes course participation, rock climbing, rappelling, sea kayaking, and backpacking. The class is not exhaustive but provides a general overview of adventure programming, along with an in-depth look at a number of the activities that are most effective and readily available. *Two hours.*

YFM 590, 690 Studies in Youth and Family Ministries

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *One to three hours.*

YFM 591, 691 Individualized Study in Youth and Family Ministries

These course numbers are reserved for courses that are designed to free the student for independent investigation in youth and family ministries under the guidance of a professor. *One to three hours.*

Faculty and Administration



CHANCELLOR

Gordon MacDonald

Dr. Gordon MacDonald served as interim president of Denver Seminary during the 2008-2009 year. He received his BA from the University of Colorado, and the MDiv from Denver Seminary. He received the honorary doctor of divinity degree from Barrington College (which later merged with Gordon College) and, in 2011, received the same honorary degree from Denver Seminary.

He is an author, speaker, and teacher, and was a pastor for more than forty years, serving most recently as the senior minister at Grace Chapel, Lexington, Massachusetts. Other pastorates included New York City, southern Illinois, and Kansas. He was also president of InterVarsity Christian Fellowship for three years.

Dr. MacDonald serves as editor-at-large with *Leadership Journal*. He has also served as chairman of the board of World Relief Corporation, an NAE-associated relief and development organization committed to the alleviation of suffering and poverty in the areas of HIV/AIDS, micro-enterprise development, refugee resettlement and disaster assistance. He also speaks frequently at conferences for the Willow Creek Association, both in the U.S. and in other parts of the world. Privately, he engages with company leaders as an executive coach.

He has written more than twelve books, including *Ordering Your Private World*, *Secrets of a Generous Life*, *Renewing Your Spiritual Passion*, *Mid-Course Correction*, *A Resilient Life*, and *Who Stole My Church?* He has co-authored others with his wife, Gail. He writes regularly for *Leadership Journal* and also writes a column which appears on the *LeadershipJournal.net* website.

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PRESIDENT

Mark Young

Dr. Mark Young was appointed the seventh president of Denver Seminary in 2009. He is a theological educator and pastoral leader with thirty years of global ministry experience.

He has a BA in speech/communication from Marshall University, a ThM in New Testament from Dallas Theological Seminary, and a PhD in educational studies from Trinity Evangelical Divinity School. He has written and spoken on issues in theological education and missions for numerous international symposia and conferences.

Dr. Young was professor of world missions and intercultural studies at Dallas Theological Seminary from 1995 to 2009. He also served in a variety of pastoral roles at from 2000 to 2009. He has traveled extensively, both domestically and internationally, as a teacher, consultant, and missions leader, and ministered in thirty-four countries.

Dr. Young was involved in theological training and local church ministry with WorldVenture in Eastern Europe for fourteen years. He lived in Austria for four years and ministered throughout the former Soviet bloc, then relocated to Poland where he was the founding academic dean of Evangelical Theological Seminary.

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PROVOST/DEAN

Randolph MacFarland

Dr. Randy MacFarland joined the faculty in 1997 and has served as provost/dean since 2008. He currently serves as the chief administrative officer and chief academic officer of the Seminary. He was the vice president/dean from 2001-2008, and vice president of training and mentoring and professor of pastoral ministry and evangelism from 1999-2001.

Dr. MacFarland earned the DMin degree from Andover Newton Theological School, with an emphasis in psychology and clinical studies. He completed his clinical pastoral education at Interfaith Health Care Ministries as part of his doctoral program. He received an MDiv degree from Denver Seminary and a BA from Hartwick College.

Dr. MacFarland was appointed as a church planter by Missions Door in 1974 and served as pastor of the church he planted from 1974 to 1989. From 1987 to 1997, he served with Seminary of the East. In addition to directing the work at the New England Center in Massachusetts, he also served as professor of pastoral theology. He currently serves as an elder in his church and volunteers regularly for the Parker Food Bank. He has written, led seminars, and consulted nationally and internationally in the area of mentoring. He contributes articles to the *Denver Seminary Magazine*, has contributed a chapter to an upcoming release of a book on the work of a seminary dean, and recently contributed to the *Dictionary of Everyday Theology and Culture*.

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FACULTY



Howard Baker

Mr. Howard Baker joined the faculty of Denver Seminary in 2006 as instructor in Christian formation. Together with Dr. Bruce Demarest in 1999, he began the Seminary's certificate program in evangelical spiritual guidance. In addition, he serves with the Spiritual Formation Alliance, teaches for the Renovaré Institute, and is on the board of Nexus Vivus International.

He earned a BA from Texas Christian University, a ThM from Dallas Theological Seminary, and a certificate in spiritual direction from St. Thomas Seminary. He is currently working on a PhD from Trinity College, University of

Bristol, England.

Prior to coming to Denver Seminary, Mr. Baker served Young Life, a mission to adolescents, as an area and regional director; was a chaplain at the Denver Rescue Mission; and co-taught the Vincentian Formation Program for spiritual directors. He also teaches at Fuller Seminary in Colorado and has taught as a visiting faculty member at St. Meinard Seminary, Summitt Bible College, Colorado Christian University, and Evangelical Theological College in Ethiopia. He has authored *Soul Keeping* and *The One True Thing*, contributed to *The Transformation of a Man's Heart*, *Giving Ourselves to Prayer*, and the *Renovaré Spiritual Formation Bible*, and was consulting editor for *Between Heaven and Earth: Prayers and Reflections that Celebrate an Intimate God*. He has written articles for *Christianity*, *Discipleship Journal*, and *Kindred Spirit*.

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Craig Blomberg

Dr. Craig Blomberg joined the faculty of Denver Seminary in 1986 and is a distinguished professor of New Testament.

Dr. Blomberg completed his PhD in New Testament, specializing in the parables and the writings of Luke through Acts, at Aberdeen University in Scotland. He received the MA from Trinity Evangelical Divinity School, and a BA from Augustana College. Before joining the faculty of Denver Seminary, he taught at Palm Beach Atlantic College and was a research fellow in Cambridge, England with Tyndale House.

In addition to writing numerous articles in professional journals, multi-author works and dictionaries or encyclopedias, he has authored, co-authored, or co-edited twenty books, including *The Historical Reliability of the Gospels*; *Interpreting the Parables*; *Matthew* for the New American Commentary series; *1 Corinthians* for the NIV Application Commentary series; *How Wide the Divide? A Mormon and an Evangelical in Conversation*; *Jesus and the Gospels: An Introduction and Survey*; *Neither Poverty nor Riches: A Biblical Theology of Possessions*; *Making Sense of the New Testament*; *Preaching the Parables*; *Contagious Holiness: Jesus' Meals with Sinners*; *From Pentecost to Patmos: An Introduction to Acts through Revelation*, co-authored *James* for the Zondervan Exegetical Commentary series and *Handbook of New Testament Exegesis*. He has also served as consultant or translator on editorial teams responsible for various Bible translations, including the NLT, ESV, HCBS, and NIV 2011.

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David Buschart

Dr. David Buschart joined the faculty in 1998 and serves as associate dean and as professor of theology and historical studies. He is a member of the American Academy of Religion, and the Evangelical Theological Society.

Dr. Buschart earned the MPhil and PhD from Drew University, the MDiv and ThM from Trinity Evangelical Divinity School, and a BA from Wheaton College.

Dr. Buschart served in the theology department at Canadian Theological Seminary from 1988 to 1998 and also served as acting dean of the faculty for one year. He was a founding member of the Research Science and Ethics Advisory Committee at Wascana Rehabilitation Centre in Regina, Saskatchewan.

He has authored *Exploring Protestant Traditions: An Invitation to Theological Hospitality* and has co-edited and contributed to *Scholarship, Sacraments, and Service*. He recently contributed to a number of articles, including an essay comparing Eastern Orthodox, Roman Catholic, and Protestant spiritualities to the *Dictionary of Christian Spirituality*. He is currently coauthoring a book entitled, *Looking Back, Moving Forward*, on contemporary theologies of retrieval.

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Daniel Carroll Rodas

Dr. Daniel Carroll Rodas, who celebrates his heritage from both Guatemala and the United States, joined the faculty in 1996. He is currently distinguished professor of Old Testament. He is affiliated with the Evangelical Theological Society, Institute of Biblical Research, Society of Biblical Literature, Society for Old Testament Study (Great Britain), Fraternidad Teológica Latinoamericana, Latin American Studies Association, and Evangelicals for Social Action. He serves on the international editorial boards of *Religion & Theology* (South Africa) and *DavarLogos* (Argentina), is a contributing editor to *Prism* (the journal of Evangelicals for Social Action), and an editorial

consultant for *Perspectives Ex Auditu*.

Dr. Carroll earned a PhD from the University of Sheffield, England, a ThM from Dallas Theological Seminary, and a BA from Rice University.

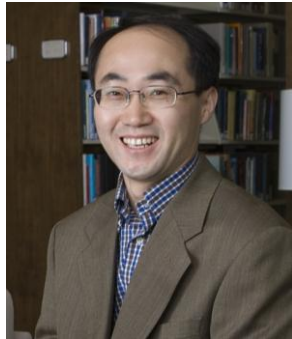
Prior to his appointment to Denver Seminary, he was professor of Old Testament and ethics and director of graduate studies at El Seminario Teológico Centroamericano in Guatemala City, Guatemala. He remains an adjunct professor there. Dr. Carroll also maintains connections to Latin American theological education through his continuing participation in the accreditation commission of AETAL (Asociación Evangélica de Educación Teológica en América Latina). He was instrumental in the establishment of IDEAL (Instituto para el Desarrollo y Adiestramiento de Líderes), a Spanish language training program at Denver Seminary, and regularly teaches in that program. Dr. Carroll is a member of the board of the National Hispanic Christian Leadership Conference (NHCLC), which is the Hispanic arm of the National Association of Evangelicals, and serves as its national spokesperson on immigration.

He has authored *Contexts for Amos: Prophetic Poetics in Latin American Perspective* and *Amos—The Prophet and His Oracles: Research on the Book of Amos*. He has edited *Rethinking Context, Rereading Texts: Contributions from the Social Sciences to Biblical Interpretation* and *Theory and Practice in Old Testament Ethics*. Besides co-editing six other books, most recently the upcoming *Global Voices*:

Reading the Bible in the Majority World, Dr. Carroll has contributed to several dictionaries, a study Bible, various volumes on Old Testament studies, and two one-volume commentaries. He has published articles in Spanish and English language journals, including *Kairós*, *Bulletin for Biblical Research*, *Tyndale Bulletin*, *Trinity Journal*, *Biblical Interpretation*, *Journal of Latin American Theology*, and *Religion & Theology*. He is currently working on a major commentary on Amos for the *New International Commentary on the Old Testament*. His latest book, *Christians at the Border: Immigration, the Church and the Bible*, is a biblical-theological orientation to Hispanic immigration and has been translated into Spanish.

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Sung Wook Chung

Dr. Sung Wook Chung joined the faculty in 2005 and serves as associate professor of Christian theology and director of Korean Initiatives. He is a member of the American Academy of Religion, Evangelical Theological Society, Calvin Studies Society, Society of Biblical Literature, and the Karl Barth Society of North America.

Dr. Chung earned a DPhil from the University of Oxford and an MDiv from Harvard University. He also earned a BA from Keimyung University in Daegu, South Korea, and Whitworth College.

Dr. Chung served in the Bible and religion department at King College from 2000–2005. While working as a professor of theology, he also served the Tri-City Korean Church as pastor.

He has published numerous articles and books, both in English and Korean. He has authored *Admiration and Challenge: Karl Barth's Theological Relationship with John Calvin*, and edited *Alister McGrath and Evangelical Theology: A Dynamic Engagement*, *Christ the One and Only: A Global Affirmation of the Uniqueness of Jesus Christ*, and *Karl Barth and Evangelical Theology: Convergences and Divergences*, *The Case for Historic Premillennialism* (co-editor), *John Calvin and Evangelical Theology: Legacy and Prospect*, *Jürgen Multmann and Evangelical Theology: A Critical Engagement*. He has also contributed to *Dictionary of Everyday Theology and Culture*, *The Encyclopedia of Christian Civilization*, *Oxford Handbook of Evangelical Theology*, *Global Dictionary of Theology*. He also authored in Korean *Christian Theology Made Easy*, *Christian Apologetics Made Easy*, *The Cross Theology and Spirituality*, *The Key Words of the Reformation*, *Trinitarian Theology and Spirituality*, *A Theological Dialogue with John Calvin*, *Apostles' Creed for Group Study Bible*, and *Three Doctors' Dialogue on Faith, Science, and Literature*. He also translated the works of Paul Tillich's *The Theology of Peace*, Jonathan Edwards' *Religious Affections* and *Concert of Prayer*, and Alister E. McGrath's *Evangelicalism and the Future of Christianity* into Korean. He is a frequent conference and seminar speaker.

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H  l  ne Dallaire

Dr. H  l  ne Dallaire joined the faculty in 2006 as associate professor of Old Testament. She also serves as the director of the Messianic Judaism program. Dr. Dallaire is an ordained minister with the Evangelical Church Alliance, and is a member of the Society of Biblical Literature, the American Academy of Religion, and the National Association of Professors of Hebrew.

Dr. Dallaire earned a PhD and MPhil in Hebrew and cognate studies from Hebrew Union College–Jewish Institute of Religion, an MA in biblical literature from Oral Roberts University, and a BA in psychology from Ottawa University. She completed additional work at the Hebrew University of Jerusalem, the Institute for Holy Land Studies in Jerusalem, McMaster University in Ontario, and Western Pentecostal Bible College in British Columbia.

Prior to coming to Denver Seminary, Dr. Dallaire served five years on the faculty of Hebrew Union College–Jewish Institute of Religion in the position of director of Hebrew language instruction, one year on the faculty of Alliance Biblical Seminary in the Philippines, and ten years in pastoral ministry at the Word Faith Christian Center in Canada.

Dr. Dallaire regularly presents academic papers at professional conferences on biblical literature, Hebrew language, and pedagogy. For three years, she was on the field test team of CoHeLeT project (Communicative Hebrew Learning and Teaching) and is currently writing the *Introduction to Living Biblical Hebrew*, and the “Joshua” commentary in the revised edition of the *Expositor’s Bible Commentary* series. She has contributed chapters and articles in the following books, commentary series, and encyclopedias: *A Case for Historic Premillennialism: An Alternative to “Left Behind” Eschatology*, and “Ten Commandments,” “Wisdom,” “Law,” “Blessings,” “Covenant,” “Day of the Lord,” and “Sacrifice,” in *The Dictionary of Everyday Theology and Culture*.

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Ms. Elodie Emig joined the full-time faculty in 2004 and is a Greek instructor. She is on the pastoral staff of New Song Fellowship and the leadership team of Where Grace Abounds.

Ms. Emig holds the MA in New Testament from Denver Seminary and a BA from Drew University.

Since her student days, Ms. Emig has served the New Testament department of Denver Seminary as a grader and guest lecturer. She has also volunteered her exegetical expertise to Where Grace Abounds, a local ministry to persons with sexual and relational struggles. She has written numerous articles on the Bible and homosexuality.

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Fred Gingrich

Dr. Fred Gingrich joined the faculty in 2005 and is chair of the counseling division and professor of counseling. He is a clinical member and approved supervisor of the American Association of Marriage and Family Therapy. He is also a member of the Christian Association for Psychological Studies, American Association of Christian Counselors, National Council on Family Relations, and Christians for Biblical Equality.

Dr. Gingrich earned a DMin from Eastern Baptist Theological Seminary (now Palmer Theological Seminary), an MA from St. Paul University in Canada, and a BA from Carleton University, also in Canada.

In 2005, he returned to North America after eight years of service as professor of counseling at Alliance Biblical Seminary (now Alliance Graduate School) in the Philippines where he directed the graduate programs in Christian counseling and marriage and family ministry. He also continues to serve as the program coordinator for the EdD counseling program offered by the Asia Graduate School of Theology, a consortium of nine seminaries in the Philippines.

Prior to his work in the Philippines, Dr. Gingrich served as professor of counseling and dean of student life at Emmanuel Bible College in Ontario, Canada. During this time he co-directed Christian Family Ministries. He has continued a private practice throughout his teaching career. Before teaching, he was a therapist at the Ottawa Christian Counseling Service.

Dr. Gingrich has written a number of articles and presented at professional conferences in the areas of marital and premarital counseling, counselor supervision, and cross-cultural counseling.

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Dr. Heather Gingrich joined the faculty in 2005 and is associate professor of counseling. She is a clinical member of the American Association of Marriage and Family Therapy, as well as a member of the International Society for the Study of Trauma and Dissociation, the Rocky Mountain Trauma and Dissociation Society, Division 56 (Trauma Psychology) of the American Psychological Association, the Colorado Counseling Association, and the Stress, Trauma, and Coping Research Group of the University of Denver. She is an advisor for the Philippine Association of Christian Counselors and the Philippine Society for the Study for Trauma and Dissociation.

Dr. Gingrich earned a PhD from University of the Philippines, an MA from Wheaton College Graduate School, and a BA from Carleton University in Canada.

During her years in the counseling field, Dr. Gingrich has divided her time between clinical work and teaching. She taught undergraduate courses for eight years at Emmanuel Bible College in Ontario, Canada, and graduate courses for eight years at Alliance Biblical Seminary and Asian Graduate School of Theology in the Philippines.

Dr. Gingrich specializes in the treatment of adult survivors of abuse, and has done both research and clinical work in the area of dissociative disorders and trauma. She also has an interest in cross-cultural counseling. Dr. Gingrich has published a number of journal articles, several book chapters, and regularly presents at professional conferences.

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Dr. Douglas Groothuis joined the faculty in 1993 and is professor of philosophy. He is a member of the Evangelical Theological Society, Evangelical Philosophical Society, and Society of Christian Philosophers.

Dr. Groothuis received a PhD and BS from the University of Oregon, and an MA in philosophy from the University of Wisconsin–Madison.

He has served as an adjunct professor at Seattle Pacific University, visiting instructor in apologetics for Westminster Theological Seminary, and instructor at the University of Oregon.

He is the author of *Unmasking the New Age*, *Confronting the New Age*, *Revealing the New Age Jesus*, *Christianity That Counts*, *Deceived by the Light*, *Jesus in an Age of Controversy*, *The Soul in Cyberspace*, *Truth Decay*, *On Pascal*, *On Jesus*, and *Christian Apologetics: A Comprehensive Case for Biblical Faith*. He has written for scholarly journals such as *Religious Studies*, *Sophia*, *Research in Philosophy and Technology*, *Journal of the Evangelical Theological Society*, *Philosophia Christi*, *Trinity Journal*, and *Asbury Theological Journal* as well as for numerous popular magazines such as *Christianity Today*, *Moody Magazine*, *The Christian Research Journal*, *Christian Counseling Today*, *Modern Reformation*, and *Perspectives*. He has also written editorials for a variety of newspapers.

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Dr. Monte Hasz has been teaching at Denver Seminary since 1994 and is currently an assistant professor of counseling.

Dr. Hasz received the PsyD from Rosemead School of Psychology at Biola University, an MA in clinical psychology, also from Rosemead, an MDiv from Denver Seminary, and a BA from Biola University. He is a member of the American Association of Christian Counselors (AACC) and the Colorado Psychological Association (CPA).

In addition to serving on the faculty at Denver Seminary, Dr. Hasz maintains a private practice at Southwest Counseling Associates in Littleton. As a licensed psychologist, his professional areas of interest include brief therapy, development, marriage and family, and men's issues. He has co-authored a book, *Promoting Change through Brief Therapy in Christian Counseling*, as well as several articles on brief therapy and marital treatment.

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Richard Hess

Dr. Richard Hess professor of Old Testament and Semitic languages, joined the faculty in 1997. He is the editor of *Denver Journal*, Denver Seminary's online theological review journal, and the *Bulletin for Biblical Research*. He is also the founder and editor of the Bulletin's Supplement Series, serves on editorial boards for several biblical and archaeological journals, and is a member of a dozen scholarly societies.

Dr. Hess earned a PhD from Hebrew Union College, an MDiv and a ThM from Trinity Evangelical Divinity School, and a BA from Wheaton College.

He has done postdoctoral research at universities in Chicago, Jerusalem, Cambridge, Sheffield, and Münster, and has held National Endowment for the Humanities, Fulbright, and Tyndale House (Cambridge) postdoctoral fellowships and grants. He was lecturer in Old Testament and Hebrew at International Christian College, Scotland, and Reader in Old Testament at the Roehampton University, London. Having lectured at more than one hundred scholarly societies, universities, and colleges, he has recently given invited lectures at SAIACS, Bangalore; Min Zu University, Beijing; Lancaster Bible College Graduate School; Faraday Institute, Cambridge University; New Orleans Baptist Theological Seminary; Hebrew Union College, Cincinnati; and Whitely College, Melbourne.

Dr. Hess is a member of the Committee on Biblical Translation for the New International Version. He also serves as Old Testament and archaeology editor for the forthcoming NIV Study Bible. He has worked for the *New International Version*, the *New American Bible*, the *Holman Standard Christian Bible*, the *English Standard Version*, and the *Common English Bible* translations of the Old Testament. He is an editor of a series of commentaries on the Septuagint and has translated books of the Septuagint for Logos Bible Software.

Dr. Hess has authored eight books, including volumes on religion (*Israelite Religions: A Biblical and Archaeological Survey*), ancient Near Eastern subjects (*Amarna Personal Names and Names in the Study of Biblical History*), Genesis (*Studies in the Personal Names of Genesis 1–11*), and commentaries on Leviticus, Joshua and the Song of Songs. He has edited thirteen books, most recently collections of studies on *War in the Bible and Terrorism in the 21st Century*, *Issues in Bible Translation*, and *The Family in the Bible*, and commentaries on the Septuagint texts of Genesis and Joshua. In addition to several hundred book reviews and dictionary articles, Dr. Hess has published more than one hundred scholarly articles in collected essays and journals such as *Biblica*, *Biblical Archaeologist*, *Bulletin for Biblical Research*, *Catholic Biblical Quarterly*, *Themelios*, *Tyndale Bulletin*, *Vetus Testamentum*, and *Zeitschrift fuer die alttestamentliche Wissenschaft*. Current research projects include commentaries on the books of Genesis and Kings, an introduction to the Old Testament, and the study of ancient Near Eastern texts related to the Old Testament.

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William Klein

Dr. William Klein joined the faculty of Denver Seminary in 1978. He is professor of New Testament and is the director of the MA (Christian Studies) program. He is a member of the Evangelical Theological Society, Society of Biblical Literature, Institute for Biblical Research, and Tyndale Fellowship for Biblical Research.

Dr. Klein earned a PhD from the University of Aberdeen in Scotland, an MDiv from Denver Seminary, and a BS from Wheaton College.

He served Calvary Baptist Church in California as associate pastor, was an elder in two local churches in Denver, and is now part of an urban church plant.

Dr. Klein has written articles for biblical dictionaries, Bible handbooks, and encyclopedias, and has published chapters and essays in several books and Festschriften. He has published articles in *Decision*, *Small Group Letter*, and *Moody Magazine*. Other articles and reviews have appeared in such journals as *New Testament Studies*, *Journal of the Evangelical Theological Society*, *Westminster Theological Journal*, *Themelios*, *Trinity Journal*, *Ashland Theological Journal*, *Religious Studies Review*, *Scottish Journal of Theology*, *Midwestern Journal of Theology*, and *Near East Archaeological Society Bulletin*. He has written *The New Chosen People: A Corporate View of Election* and *The Book of Ephesians: An Annotated Bibliography*. He edited and was the major contributor to *An Introduction to Biblical Interpretation* and has consulted on several Bible versions, including serving as chief exegetical consultant for the New Testament portion of *The Message*. He is the author of “Ephesians” in the revised edition of the *Expositor’s Bible Commentary*; *Become What You Are: Spiritual Formation according to the Sermon on the Mount*; the notes on “Ephesians” and “Romans” in the *Apologetics Study Bible*; and *The Handbook for Personal Bible Study*.

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Scott Klingsmith

Dr. Scott Klingsmith joined the Seminary community in 2009 as missiologist-in-residence. He helped to develop the MA in Justice and Mission program and served as the co-director of that program until the summer of 2012.

Dr. Klingsmith received a PhD from Trinity International University, an MDiv from Denver Seminary, and a BA from Colorado State University.

He served with WorldVenture in Vienna, Austria from 1985-2009, working for several years training pastors in the communist countries of Eastern Europe, and later in missionary training and the encouragement of new mission movements in numerous countries of Central and Eastern Europe. He was an adjunct professor at the Academy for World Missions in Germany and taught at the Evangelical Academy in Vienna. He was also the coordinator of the New Mission Movement Network of the European Evangelical Missionary Alliance.

He is the author of *Missions Beyond the Wall: Factors in the Rise of Missionary Sending Movements in East-Central Europe*, and is the editor of *Acta Missiologiae, Journal for Reflection on Missiological Issues and Mission Practice in Central and Eastern Europe*. He is a member of the American Society of Missiology, the World Evangelical Alliance Missions Commission, the Evangelical Missiological Society, and is a founding steering committee member of the Central and Eastern European Association for Mission Studies.



Larry Lindquist

Dr. Larry Lindquist joined the faculty in 1998 and is an associate professor of leadership and director of the MA in Leadership program.

Dr. Lindquist earned an EdD from Northern Illinois University, an MA from Trinity Evangelical Divinity School, and a BA from Trinity International University.

He has served as pastor of Christian education, worship and student ministries for churches in New Jersey, Wisconsin, and Illinois. In addition to his experience in public education, he also served as an adjunct youth ministry professor at Trinity International University and Moody Bible Institute.

Dr. Lindquist has served as contributing writer in *Reaching Kids Most Youth Ministries Miss*, *Reaching a Generation for Christ*, curriculum for C.C. Cook, *Handbook for Counseling Teens*, *All-Star Bloopers from All-Star Youth Leaders*, and *Reader's Guide*. He frequently speaks at national youth conferences, retreats, summer camps, and local church events.

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David Mathewson

Dr. David Mathewson joined the faculty of Denver Seminary in 2011 as associate professor of New Testament. He is a member of the Society for Biblical Literature.

Dr. Mathewson has earned a BA from Colorado Christian University, an MA from Denver Seminary, and a PhD in New Testament from the University of Aberdeen. Areas of research interest include the Book of Revelation, apocalyptic literature, and biblical theology.

Before coming to Denver Seminary, Dr. Mathewson was an associate professor of biblical studies at Gordon College. He also served as an adjunct faculty member at Gordon-Conwell Theological Seminary. In addition to authoring *Verbal Aspect in the Book of Revelation*, and *A New Heaven and a New Earth: The Meaning and Function of the Old Testament in Revelation 21:1–22:5*, he has written numerous articles that have appeared in publications such as *Novum Testamentum*, *Trinity Journal*, *Journal for the Study of the New Testament*, and the *Journal of the Evangelical Theological Society*.

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Janet McCormack

Dr. Janet McCormack joined the faculty in 2000 and serves as director of the chaplaincy and pastoral counseling program and assistant professor of chaplaincy and pastoral counseling. Dr. McCormack earned a DMin from Denver Seminary, an MDiv from Southeastern Baptist Theological Seminary, and a BA from Lock Haven University. She is currently training to become an Association for Clinical Pastoral Education (ACPE) supervisor.

Dr. McCormack is ordained by the American Baptist Churches, USA and is a retired air force chaplain with twenty-two years of experience in military chaplaincy. She has experience as a hospital, police, prison, NASCAR, drag racing, disaster intervention, and industrial chaplain. She has served as consultant to the U.S. Army chaplaincy on mentoring, was a subject matter expert to the U.S. Navy Chaplaincy on *Institutional Excellence*, and the U.S. Air Force chief of chaplains' *Leaving a Legacy* mentoring team.

Her counseling expertise is in the area of brief therapy, as well as crisis, trauma, and disaster work. She is on the faculty of the Billy Graham Evangelistic Training Institute, training others in disaster response. Dr. McCormack is also a member of the Billy Graham Association's rapid response team and serves as the team liaison for Denver Seminary's Crisis Incident Stress Management Team (CISM). She has been a certified Prepare/Enrich training instructor with Life Innovations since 1980.

Dr. McCormack is a board certified chaplain with the Association of Professional Chaplains and is in the process of becoming a supervisor in the Association for Clinical Pastoral Education. She held the position of vice president of chaplaincy for Marketplace Samaritan, Inc., a non-profit organization that places chaplains in business settings, and has held numerous board positions with the Military Chaplains' Association. She is a frequent presenter at professional and denominational organizations and seminars and has contributed articles on chaplaincy and counseling topics to several journals and magazines, as well as co-authoring the book, *The Work of the Chaplain*.

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Alemayehu Mekonnen

Dr. Alemayehu Mekonnen joined the faculty in 2008 and is associate professor of missions.

He holds a PhD in Intercultural Studies, an MA in Missions, and an MA in Theology from Fuller Theological Seminary; an MA in Cross-Cultural Communication from Assemblies of God Graduate School of Theology, and a BTh from East Africa School of Theology.

For the last several years, Dr. Mekonnen has worked with the Evangelical Free Church of America International Mission (now called Reach Global). He has also taught at Nairobi Evangelical Graduate School of Theology. As associate professor of missiology and chair of the missions department, he provided the leadership to develop a missions emphasis within the MA, MDiv, and MTh degrees, as well as developing an MA program in Islamic Studies.

Dr. Mekonnen has published three theological books in the Amharic language, the national language of Ethiopia. For the last three decades, he has served as an evangelist, pastor, teacher, and missionary.

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Reggie Moore

Mr. Reggie Moore joined the faculty in 2008 as an instructor in counseling. He is a member of the American Counseling Association and the Association of Counselor Education and Supervision.

Mr. Moore is a PhD student at the University of Northern Colorado. He earned an MA from Colorado Christian University, and a BA from the University of Kansas. He has served as an adjunct professor of psychology and counseling at Colorado Christian University.

Mr. Moore has served as assistant director of Hope Communities, Inc., a nonprofit affordable housing provider, for seven years. He was also a therapist and trainer at the National Institute for Change in Denver, and a counselor at the University of Northern Colorado's Psychological Services Clinic.

Research interests include the treatment of historical trauma within the African-American community using an integration of narrative, medical, and psychosocial approaches, and the treatment of adolescents and family systems from existential and systemic perspectives and modalities.

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Elisabeth Nesbit

Dr. Elisabeth Nesbit joined the faculty of Denver Seminary in 2011 as assistant professor of counseling. She received a BA in interpersonal communication from the University of Northern Iowa, an MA in Counseling from Denver Seminary, and a PhD in counselor education from the University of Arkansas.

Before coming to Denver Seminary, Dr. Nesbit was an assistant professor at John Brown University and maintained a private counseling practice in Fayetteville, Arkansas. She has taught courses in family communication, group theory, counseling techniques, and family law. In 2005 she served as interim consulting director and a counselor at the REALIS Christian Center in the Ukraine. Dr. Nesbit has presented papers at a number of professional conferences.

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Dieumème Noël

Dr. Noël joined the Denver Seminary faculty in 2007 as professor of theological ethics and director of the Vernon Grounds Institute for Public Ethics.

He received a PhD from Northwestern University in theological studies, focusing on modern and contemporary Christian thought. He earned an MDiv from Trinity Evangelical Divinity School, a ThB from William Tyndale College, and received the honorary LLD from Bethel College in Indiana. He has also studied law at the State University of Haiti.

Before coming to Denver, Dr. Noëlliste served as academic dean and then president of the Caribbean Graduate School of Theology, president of Jamaica Theological Seminary, president of the Caribbean Evangelical Theological Association, a member of the Theological Commission of World Evangelical Alliance, and director and chairman of the International Council for Evangelical Theological Education. He is a member of the Latin American Theological Fraternity, the International Council for the Promotion of Christian Higher Education, and the Oxford Roundtable.

Featured in the publication, *Ambassadors for Christ*, Dr. Noëlliste is a contributor to *The Global God: Multicultural Evangelical Views of God, Text and Context in Theological Education*, and has published articles in the *Evangelical Review of Theology* and the *Caribbean Journal of Evangelical Theology*.

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David Osborn

Dr. David Osborn has been a part of the faculty since 1996 and is the director of the Doctor of Ministry program. Dr. Osborn developed the biblically-based leadership paradigm that now guides that program. He has served as the president of the Association for Doctor of Ministry Education in the United States and Canada and is currently the historian of the organization.

Dr. Osborn earned the DMin and MDiv from Denver Seminary, an MA from Harding College Graduate School of Religion, and an AB from Johnson Bible College. He studied research and statistics at the University of Colorado in order to do research for cross-cultural church planting. He was also a part of the Lilly Foundation-funded Cooperative Congregational Studies Project, the most extensive research ever undertaken of congregations in the United States, serving for a time on the executive committee.

He brings to the DMin program wide experience as a pastor, church leader, and conciliator in conflicts. In Tupelo, Mississippi, in the 1960s, he was involved with other ministers in assisting the school system to integrate peacefully. It was in Tupelo that he first served as president of the ministerial association, a position that he held in different ministerial associations fourteen different times. Ministering in Florida in the 1970s, he served as president of state and regional conventions and of a P.T.A. He has also managed a youth camp.

In the 1980s while ministering in New Zealand, he served as president of city, regional, and national ministerial associations and helped to resolve conflicts between and within churches. Since then, he has been involved in the study of leadership, has done research on churches, has edited directories of church information, and continues to work with churches to resolve conflicts.

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Don Payne

Dr. Don Payne joined the faculty in 1998 and serves as associate dean and assistant professor of theology and ministry. He provides overall leadership for the training and mentoring program and teaches in the area of systematic theology.

Dr. Payne earned a PhD in systematic theology from the University of Manchester, England, an MDiv from Denver Seminary, and a BA from Tennessee Temple University. He is ordained in the Evangelical Free Church of America. Prior to coming to Denver Seminary, he pastored for eight years, first as a church-planting pastor in Chattanooga, Tennessee, and then as associate pastor at Southern Gables Evangelical Free Church in Littleton, Colorado. He has taught courses for Colorado Christian University, Colorado State University, and Moody Bible Institute's extension school.

His publications include *The Theology of the Christian Life in J. I. Packer's Thought*, and chapters in *Preparing for Ministry*, *A Case for Historic Premillennialism*, and *J. I. Packer and the Evangelical Future*. He co-authored *Launching and Sustaining Mentoring in Your Ministry Setting*, and *What the Bible Teaches about Mentoring*, and has published articles and book reviews in *The 1995 Seminary & Graduate School Handbook*, *Themelios*, *Teaching Theology and Religion Review*, *Compass*, *Focal Point*, and *Denver Seminary Magazine*. Dr. Payne serves as a consultant and trainer in both nonprofit and corporate settings for organizations seeking to develop effective mentoring programs. He is a member of the Evangelical Theological Society and the T. F. Torrance Society, and serves as executive director of the International Christian Mentoring Network.

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Gary VanderPol

Dr. Gary VanderPol joined the faculty of Denver Seminary in 2012 as assistant professor and director of the MA program in Justice and Mission. He received a ThD in missiology from Boston University, an MA in philosophical theology from the Graduate Theological Union in Berkeley, CA, and a BA in history from California State University, Stanislaus.

Before coming to Denver Seminary, Dr. VanderPol taught at the Evangelical Seminary for Pastoral Education (ESEPA), in San José, Costa Rica. He has served as co-pastor of Evangelical Covenant churches in Cambridge, MA and Oakland, CA, and has fifteen years of missionary experience, both overseas and in diverse urban contexts within the United States.

Dr. VanderPol has written and presented papers in the areas of justice, missiology, and economic discipleship in both church and academic settings. His dissertation, *The Least of These*, analyzed the growth of evangelical relief, development, and justice work among the poor over the last sixty years.

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Ron Welch

Dr. Ron Welch joined the faculty of Denver Seminary in 2008 as associate professor of counseling. He earned the PsyD and MA from Central Michigan University. He has worked in the field of clinical psychology for over 20 years, and he has been a licensed clinical psychologist since 1997.

Dr. Welch began his postdoctoral career in the Federal Bureau of Prisons, where he worked for seven years as a clinical psychologist. He has taught at Crichton College and Colorado Christian University in the psychology department, also serving as the chair of the psychology department.

Since 2004, Dr. Welch has maintained a private practice in clinical psychology at Southwest Counseling Associates. He specializes in marital and family therapy, as well as individual men's issues. He is the author of several articles and book chapters, and has presented numerous papers at professional conferences. His current research and writing focuses on specific types of marital relationships, the interactions of attachment processes with friendships and marriage, and the relationship between hope and attachment to God.

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Keith Wells

Dr. Keith Wells was appointed to the position of library director and associate professor of theological bibliography and research in 2001.

Dr. Wells received a DMin, ThM, and MDiv from Trinity Evangelical Divinity School, the MLS from University of Pittsburgh, and a BA from Westminster College. Prior to his appointment, he worked as the theological librarian at Trinity International University where he co-directed the planning and merger of the undergraduate and divinity school libraries. He has pastored churches in Pennsylvania and Illinois.

Dr. Wells has published a number of articles on theological research and is the editor of the "Christian Classics" column in *Touchstone: A Journal of Mere Christianity*. He was also a contributing editor to *Ninety Days with the Christian Classics*.

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Dr. Scott Wenig joined the faculty in 1994 and serves as professor of applied theology, teaching in the areas of homiletics, church history, and pastoral ministry.

He earned a PhD from the University of Colorado at Boulder, an MDiv from Denver Seminary, and a BS from the University of Colorado at Denver.

Dr. Wenig was on the pastoral staff of Bear Valley Church in Colorado for sixteen years; the pastoral staff of Centennial Community Church, also in Colorado, for eight years; and the senior teaching pastor of Aspen Grove Community Church for five years.

He has contributed to *The Dictionary of Christianity in America*, *The Leadership Handbook for Ministry*, *Leadership Journal*, *Sixteenth Century Journal*, *The Journal of Anglican and Episcopal History*, *Preaching Journal*, *Preaching Today*, and is the author of *Straightening the Altars*, a study of the English Reformation.

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Bradley Widstrom

Dr. Bradley Widstrom joined the faculty of Denver Seminary in 1999 and serves as an associate professor of youth and family ministries, as well as a mentoring director. He also directs the outdoor leadership program.

He received an EdD from the Rutgers University Graduate School of Education, an MRE from Trinity Evangelical Divinity School, and a BA from Trinity College.

Dr. Widstrom is ordained in the Evangelical Free Church of America and has served on the ministerial staff of churches in Illinois and Washington. He has been involved in public school education in New Jersey and Washington teaching junior high language arts and social studies.

Dr. Widstrom is an active member of both the Association of Youth Ministry Educators and the International Association for the Study of Youth Ministry. He currently serves as the research editor for the *Journal of Youth Ministry*.

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James Beck

Dr. James Beck joined the faculty of Denver Seminary in 1984 and is senior professor of counseling and a licensed clinical psychologist.

He earned a PhD from Rosemead Graduate School of Psychology, an EdM from Oregon State University, a ThM from Dallas Theological Seminary, and a BA from Westmont College.

Dr. Beck is an ordained minister whose special interests include mental health on the mission field and the particular needs of missionary children. He served on the national board of Christians for Biblical Equality and served as associate pastor for Christian education at the First Baptist Church of Corvallis, Oregon. He was also the senior partner at Valley Psychological Center in Sacramento, California, staffed by several Christian psychologists and mental health professionals.

Dr. Beck is a contributing editor to the *Journal of Psychology and Theology*. He has written *Dorothy Carey: The Tragic and Untold Story of Mrs. William Carey*, *The Healing Words of Jesus*, *Helping Worriers*, *Why Worry?*, *Jesus and Personality Theory*, and *The Psychology of Paul*.

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Ralph Covell

Dr. Ralph Covell serves as senior professor of world Christianity. He joined the faculty in 1966 as professor of missions and assumed the role of dean in 1979. He retired from Denver Seminary in 1990.

Dr. Covell received a PhD from the University of Denver, and an honorary DD from Denver Seminary. He earned a ThM from Fuller Theological Seminary, a BTh and BD from Eastern Baptist Theological Seminary, and a BA from Eastern Baptist College.

He served as a missionary with CBFMS (now WorldVenture) in China and Taiwan for twenty years. He translated the New Testament into the language of the Sediq, a Malayo-Polynesian people living in the mountains of Taiwan, and continues to be an advisor on the nearly completed translation of the Old Testament. He also acted as translation consultant for the Bible Societies of Taiwan. He is the co-author of *An Extension Seminary Primer* with Peter Wagner and has written *W.A.P. Martin, Pioneer of Progress in China*; *Confucius, the Buddha, and Christ*; *A History of the Gospel in China*; *Mission Impossible: The Unreached Nosu on China's Frontier*; *The Liberating Gospel in China: The Christian Faith Among China's Minority Peoples*; and *Pentecost of the Hills in Taiwan: The Christian Faith among the Original Inhabitants*.

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Bruce Demarest

Dr. Bruce Demarest joined the faculty of Denver Seminary in 1975. He is a senior professor of Christian formation and a member of the Evangelical Theological Society, Theological Thinkers and Cultural Group, and Spiritual Formation Forum.

He received a PhD in biblical and historical theology from the University of Manchester, England, an MA from Trinity Evangelical Divinity School, an MS from Adelphi University, and a BS from Wheaton College.

Dr. Demarest served as a Naval officer in the Atlantic fleet. He also served for five years as a missionary educator in West Africa, then for five years as theological secretary of the International Fellowship of Evangelical Students (IFES), an organization based in Europe with service in fifty countries. He has taught as adjunct professor at Trinity International University, Ontario Theological Seminary, Providence Theological Seminary, Associated Canadian Theological Schools, Sangre de Cristo Seminary, and the Caribbean Graduate School of Theology.

He has written *A History of Interpretation of Hebrews 7:10 from the Reformation to the Present*; *Who is Jesus*; *General Revelation: Historical Views and Contemporary Issues*; *The Cross and Salvation*; *Satisfy Your Soul: Restoring the Heart of Christian Spirituality*; *Soul Guide: Following Jesus as Spiritual Director*; *Seasons of the Soul: Stages of Spiritual Growth*; *Seasons of the Soul: Stages of Spiritual Development*, and has co-authored *The Human Person in Theology and Psychology* with Jim Beck and *Integrative Theology* with Gordon Lewis. He co-edited *Challenges to Inerrancy: A Theological Response*, has contributed to the *New International Dictionary of the Christian Church*, *New International Dictionary of New Testament Theology*, *Evangelical Dictionary of Theology*, *New Dictionary of Theology*, and *Baker Encyclopedia of the Bible*; *Zondervan Dictionary of Christian Spirituality* and *The Kingdom Life: A Practical Theology of Discipleship and Spiritual Formation*; and has co-edited and contributed to the *Dictionary of Everyday Theology and Culture*. He has authored many articles in journals and magazines, has contributed to the *Dictionary of Christian Spirituality*, was a contributing editor to the *Renovaré Spiritual Formation Study Bible*, and has edited and contributed to the forthcoming book, *Four Views on Christian Spirituality*. Dr. Demarest presents workshops and retreats on spiritual formation, the spiritual journey, and spiritual mentoring and direction.

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Dr. Kermit Ecklebarger was the vice president and academic dean of Denver Seminary from 1993 to 2001 and is currently senior professor of New Testament. He joined the faculty in 1972 and was appointed associate academic dean in 1991. He served as director of the doctor of ministry program from 1991 to 1994.

He earned a PhD from the University of Chicago, and an MA and a BA from Wheaton College. He also graduated from the pastor's course at Moody Bible Institute. Dr. Ecklebarger taught at London College of Bible and Missions and served as dean of students and director of Christian service. He served as assistant to the president while at Ontario Bible College.

In addition to contributing several articles to Bible dictionaries and *The Bible Newsletter*, he served as one of the consulting editors for Nelson's *Illustrated Bible Dictionary*. He wrote the first three chapters of the Evangelical Teachers' Training Association course, "Growing toward Spiritual Maturity," contributed material to *Introduction to Biblical Interpretation* as consulting editor, and provided input on methods of Bible study for *Computer Bible Study*.

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Dr. Gordon Lewis, senior professor of Christian philosophy and theology, joined the faculty of Denver Seminary in 1958. He earned a PhD from Syracuse University and also studied at Baptist Bible Seminary, Gordon College, Faith Theological Seminary, and Cornell University.

Dr. Lewis served as a president of the Evangelical Theological Society (1992) and the Evangelical Philosophical Society. He founded Evangelical Ministries to New Religions. He served as a visiting professor at Union Biblical Seminary, Yeotmal, Maharashtra, India. He published one of the earliest evangelical critiques of transcendental meditation in *What Everyone Should Know about Transcendental Meditation*, which has been republished in Bombay.

Dr. Lewis' books include *Decide for Yourself: A Theological Workbook*, *Confronting the Cults*, *Judge for Yourself*, *Testing Christianity's Truth Claims* and, with colleague Dr. Bruce Demarest, *Challenges to Inerrancy*, and *Integrative Theology*.

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In addition to speaking at numerous Bible conferences and churches, Dr. Means has served as senior pastor of Southern Gables Evangelical Free Church in Denver and pastor of Evangelical Free churches in Nebraska. He has served several congregations as an interim preacher since 1978 and has preached and taught through the African Enterprise Immunization Programs. Through Denver Seminary's globalization program, he has visited the Philippines, China, and Ukraine.

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Professor Sarah Miller served as director of the Carey S. Thomas Library at Denver Seminary from 1966 to 2001. She is senior professor of bibliography. She is a member of the American Theological Library Association and the Association of Christian Librarians.

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She has served as state president for the Council for Exceptional Children in Colorado and has chaired the Colorado Advisory Committee for Exceptional Children. She also coordinated the Political Action Network for Colorado on behalf of handicapped and gifted children. Dr. Wells is the author of book chapters relating to topics in pastoral care, pro-life issues, and gender studies and has conducted research under grants from the Association of Theological Schools and the U.S. Department of Justice.

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He ministered as a church educator in Oregon churches, as the director of Christian education for the Conservative Baptist Association of Oregon and later for the Conservative Baptists of America.

He has partnered with Mission Hills Church as director of the Center for Leadership Development and currently serves as director emeritus. He gives direction to the student mentoring program at Mission Hills and works with Denver Seminary's training and mentoring program.

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Susan has served in worship ministry in churches around the Denver metro area, including Boulder, for almost two decades. She graduated from the Art Institute (AA), Colorado Christian University (BA), and Denver Seminary (MA) where she has focused on worship, music, theology, and philosophy. She is working toward completion of a DMin in Leadership in community spiritual formation. Susan is passionate about the intersection of liturgy, Christian formation, and mission.

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Nancy is an experienced teacher, spiritual director, and retreat speaker. She founded and leads Vine, Vision, and Voice, a unique ministry of Christian formation that incorporates scripture, community, and creativity. Nancy also serves as a corporate chaplain for Marketplace Ministries, Inc. She holds the MA degree from Denver Seminary.

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Master of Divinity

No concentration
Biblical Studies
Chaplaincy
Christian Formation and Soul Care
Intercultural Ministry
Justice and Mission
Leadership
Messianic Judaism
Outdoor Leadership
Pastoral Counseling
Theology
Worship
Youth and Family Ministries

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Master of Arts

(Apologetics and Ethics)
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(Biblical Studies/Old Testament)
(Christian Studies)
(Theology)

Doug Groothuis
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Bill Klein
David Buschart (Sung Wook Chung, fall 2012)

Master of Arts in

Christian Formation and Soul Care
Counseling
Counseling Ministries
 with Chaplaincy concentration
Justice and Mission
Leadership
 with Intercultural Ministry concentration
 with Outdoor Leadership concentration
 with Worship concentration
Youth and Family Ministries
 with Counseling Ministries concentration
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Graduate Certificate in

Christian Studies
Intercultural Ministry
Leadership
Theology

Bill Klein
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David Buschart (Sung Wook Chung, fall 2012)

Certificate of Completion

Chaplaincy
Christian Apologetics
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2012-2013 Academic Calendar

Fall 2012

New student orientation.....	August 24
Classes begin	August 27
Labor Day—no classes.....	September 3
Convocation	September 4
Last day to add a course	September 7
Last day to drop a course with no transcript notation	September 7
MDiv doctrinal paper due (fall graduates).....	September 21
MA comprehensive exams (fall graduates)	September 29
Graduation application deadline (fall graduates)	October 1
First draft of MA thesis due (fall graduates).....	October 15
Last day to drop a course with a “W” grade	October 19
Last day to change a course from credit to audit	October 19
Last day to drop a course with the possibility of a “WP” grade	November 16
Automatic “WF” assigned for course drops	November 19
Thanksgiving break	November 20-23
MDiv oral exam completed (fall graduates)	November 30
Final draft of MA thesis due (fall graduates).....	December 3
Fall graduates reception.....	December 10
Last day of classes	December 14

Intersession 2013

Session dates.....	January 7-25
Martin Luther King Day—no classes	January 21

Spring 2013

New Student Orientation	January 25
Classes begin	January 28
Graduation application deadline (spring graduates)	February 1
Last day to add a course	February 8
Last day to drop a course with no transcript notation	February 8
MDiv doctrinal paper due (spring graduates)	February 22
MA comprehensive exam (spring graduates)	March 2
First draft of MA thesis due (spring graduates)	March 18
Last day to drop a course with a “W” grade	March 22
Last day to change a course from credit to audit	March 22
Spring break.....	March 25-29
Last day to drop a course with the possibility of a “WP” grade	April 19
Automatic “WF” assigned for course drops	April 22
MDiv oral exam completed (spring graduates)	May 3
Final draft of MA thesis due (spring graduates)	May 6
Last day of classes	May 17
Commencement	May 18

Summer 2013

Session dates.....	May 20–August 23
Memorial Day—no classes.....	May 27
Independence Day—no classes	July 4



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Cover photo by Jessica Henthorne: students in the Vernon and Ann Grounds Student Center