



# Academic catalog

2010-2011



[denverseminary.edu](http://denverseminary.edu)

## **ACCREDITATION AND AFFILIATIONS**

Denver Seminary is accredited by the Higher Learning Commission and a member of the North Central Association, 30 N. LaSalle Street, Suite 2400, Chicago, IL 60602-2504; telephone number 800-621-7440; website: [www.ncacihe.org](http://www.ncacihe.org), to award master's and doctoral degrees. The Seminary is also an accredited member of the Association of Theological Schools in the United States and Canada, 10 Summit Park Drive, Pittsburgh, PA 15275-1103; telephone number 412-788-6505; website: [www.ats.edu](http://www.ats.edu). The Master of Arts in Counseling degree is also accredited by the Council for Accreditation of Counseling and Related Education Programs (CACREP). Denver Seminary was the first seminary to receive this accreditation.

Note: The Clinical Mental Health Counseling program at Denver Seminary is currently accredited by CACREP under the 2001 Standards for Community Counseling through October 2012. In 2009, CACREP combined the standards for Community Counseling and Mental Health Counseling into Standards for Clinical Mental Health Counseling Programs. Denver Seminary intends to seek accreditation for the Clinical Mental Health Counseling program when it is scheduled for the reaccreditation process in 2012, per CACREP guidelines.

Denver Seminary is also a member of the Institute of Theological Studies (ITS).

## **CHANGES TO THIS CATALOG**

The Board of Trustees, upon the recommendation of the Seminary administration or faculty, reserves the right to amend or add to any of the regulations governing admission, curriculum, residence requirements, or fees, and to make such changes applicable to accepted applicants or matriculated students. Denver Seminary is not liable for any typographical errors or omissions to this catalog.

## A Message from the President

Thank you for considering Denver Seminary! The purpose of this catalog is to help you better understand who we are and the mission we believe God has called us to. If you are serious about making a difference in the world for Christ, Denver Seminary can help you do that. We exist to prepare men and women to engage the needs of the world with the redemptive power of the gospel and the life-changing truth of Scripture. Our programs will challenge you to grow intellectually, professionally and personally so that you can be more meaningfully involved in God's purpose and mission in the world.

Denver Seminary has been training men and women for ministry for over sixty years and our history provides a foundation for our future. Here you'll find a community that builds on that foundation with cutting-edge scholarship, innovative programs, and meaningful transformative relationships.

At the heart of Denver Seminary, you'll find five characteristics that will define your experience here:

**Biblical authority:** We believe the Bible is our final authority for faith and practice. We take that belief seriously; looking first to the Word of God as our reference point for all that we teach and do. We affirm unashamedly that the Bible provides the only real answers to life's most profound questions.

**Vigorous scholarship:** As a community of learners, we have the courage to ask tough questions and allow Scripture to take us to answers that we may not want to face. Vigorous scholarship does not blink when skeptics batter our confidence and it does not retreat to the comfortable confines of tried and true axioms. Neither does vigorous scholarship descend into catacombs of academic irrelevance. At Denver Seminary *scholarship* means exploring the answers to the questions of real people in the real world.

**Charitable orthodoxy:** Our community comes together around our confession of the great core truths of the Christian faith. Around that common core we engage in gracious and serious conversations about many different areas of faith and life. Sometimes we disagree with one another on the interpretation of a passage of Scripture or the implications of a theological truth. At all times, however, we strive to be a community that relates to one another charitably with a penchant to listen before speaking and a desire to learn that trumps the instinct to defend and tell.

**Redemptive relationships:** Our community also comes together as humbled and broken people who have found life anew in the redemptive power of the gospel. And we live like those for whom redemption, grace, and reconciliation are more than theological concepts—they are the breath of life that sustains us all, every moment of every day. At Denver Seminary, we nurture interpersonal relationships that drag us out of our hiding places so that we can finally move into the light of Christ's searing gaze of love.

**Global concern:** At Denver Seminary, we don't hide from the realities of a world desperately in need of redemption at every level. There has never been a generation more globally aware and connected than yours. We will help transform that global awareness into a passion for God's passion—the redemption of people from every tribe and tongue and nation.

Our vision is a world transformed by Christ through the courageous testimony of his people. Whether you want to train for full-time vocational ministry, deepen your impact as a leader in your church, improve your testimony in your current profession, or study for personal enrichment, we would love to help you. Come to Denver and be transformed.

And by the way . . . our fine campus and the surrounding Rockies are pretty great, too!

A handwritten signature in blue ink, appearing to read "Mark Young". The signature is fluid and stylized, with a long horizontal line extending from the end.

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# The Seminary

## WELCOME TO DENVER SEMINARY

Our world is in desperate need of Christ. Perhaps God is calling you to be a light and to minister to this rapidly changing and deeply broken world. But where do you begin? How do you respond to that call with the tools, knowledge, and experiences required to be a competent leader? To be an effective leader in today's ever-changing world, Christians must focus on fully comprehending the Bible, living a life of character and integrity, and leading in an environment that is becoming more global. Denver Seminary equips you to be that kind of leader, no matter the context to which God calls you.

At Denver Seminary, students experience authentic and holistic life change while gaining the knowledge and insight they need for a lifetime of ministry. Seminary faculty and mentors can help you ascertain your true calling and guide you to profound personal transformation that extends beyond academics. Our graduates are recognized for their outstanding knowledge of Scripture, strong character, competencies suited to their callings, and leadership skills.

So are you called to lead? Has God planted in you the passion and desire to serve and lead his people or one of the unreached people groups in our world? Or has he laid on your heart the desire to attend seminary, but no clear direction yet on what he has in store for you after you graduate? If you can answer yes to any of these questions, we invite you to consider Denver Seminary, where we exist to glorify God by equipping leaders to think biblically, live faithfully, and lead wisely for a lifetime, to see first-hand how you might fit into this transforming community.

Whether you are considering seminary for full-time vocational ministry, to improve your impact as a lay leader in your church, or to gain biblical training for your professional, academic or personal development, come to Denver Seminary because you sense God's leading. We stand ready to help you find your God-given giftedness, fulfill your call in His Kingdom and increase your ability to impact our world.

When asked why theological training was necessary, Denver Seminary Chancellor Dr. Vernon C. Grounds noted the following: "It was Abraham Kuyper, the noted reformed theologian and one-time premier of the Netherlands, who declared that as Christians we must claim every inch of our world for Jesus Christ. He must be sovereign not only in the church but in education, government, business, politics, science, academia, the arts—indeed all spheres of human activity. But that means biblical truths and principles must be known and prayerfully applied. And that's why a seminary education gives a solid foundation for effective service in our world."

## VISITING THE DENVER SEMINARY CAMPUS

Prospective students are welcomed and encouraged to visit the campus. With some advance notice, arrangements can be made with the Admissions Office for visits with faculty members, class attendance, and lodging, if needed.

Denver Seminary is located in the southwestern part of the greater Denver area, situated on Santa Fe Drive in the city of Littleton.

Address: 6399 S. Santa Fe Dr., Littleton, CO 80120

Phone: 303-761-2482 or 800-922-3040

Fax: 303-761-8060

Web: [www.denverseminary.edu](http://www.denverseminary.edu)

Email: [info@denverseminary.edu](mailto:info@denverseminary.edu)

## **A HISTORY OF DENVER SEMINARY**

Denver Seminary of Denver, Colorado, began in the minds of several Colorado Conservative Baptist pastors who presented the idea at the annual meeting of the Conservative Baptist Association of Colorado in May, 1950. In response, the association formed an organizing committee of Conservative Baptist leaders. In the ensuing months, these men secured an adequate building for the new school and led in the selection of the first faculty and board of trustees. After promotion began, inquiries came from a number of prospective students. In September 1950, thirty-one students enrolled.

The next year marked the coming of Dr. Carey S. Thomas as president and Dr. Vernon C. Grounds as dean. In a relatively short time the school obtained governmental approval for education under the G.I. Bill. This was followed by approval for the training of foreign students and later by governmental recognition for the education of chaplains. The first graduating class (1952) consisted of six members, all of whom had transferred to Denver from other schools.

In 1955, a new administrative arrangement was initiated with Vernon C. Grounds as president, Douglas V. Birk as administrative vice president, and Earl S. Kalland as dean. In the late 1950s several professors joined the growing faculty and the first of a series of additional buildings was secured in the neighborhood of the original administration and classroom building. By the mid-1960s the faculty numbered ten full-time professors, twelve buildings stood on the campus, and library volumes numbered 27,000.

In June 1962, Denver Seminary was granted associate membership in the American Association of Theological Schools (now the Association of Theological Schools). Shortly thereafter, a major study of the curriculum resulted in changes embodied in the academic catalog of 1965–67. Other standards of the accrediting association were met, but an adequate library building remained only in the planning stages.

In the summer of 1968, however, the school relocated to the south side of Denver. Purchasing twelve acres of ground and four buildings previously owned by the Kent Girls' School, the Seminary was able to convert the gymnasium into an attractive library equipped to house at least 80,000 volumes. The following year three apartment buildings were erected on the grounds which provided eighty student housing units.

In 1971, full accreditation by the Association of Theological Schools (ATS) was achieved. This was followed by full accreditation under the North Central Association of Colleges and Secondary Schools in 1972.

In 1979, Dr. Haddon W. Robinson followed Dr. Grounds as the third president of the institution. Under his leadership, the Seminary continued to expand; faculty increased to twenty-two full-time and twenty-five adjunct professors. Five of the seven administrators received faculty status and the staff increased to sixty people. By 1992, the student body numbered over 600 and came from forty states, fifty-three denominations, and fifteen countries.

Dr. Edward L. Hayes assumed leadership of Denver Seminary in 1993, becoming its fourth president, having previously served as academic dean and professor of Christian education. Under Dr. Hayes' leadership, Denver Seminary was positioned to meet the spiritual and technological challenges of the twenty-first century. Dr. Hayes retired in December 1996, having served Denver Seminary with distinction for a total of twenty-three years.



In 1996, Dr. Clyde McDowell was named Denver Seminary's fifth president. Of special interest to Dr. McDowell was the revitalization of the inner-city churches of all ethnic backgrounds. Dr. McDowell led Denver Seminary to reinvent its approach to seminary education by incorporating an intensive, contextualized mentoring experience into its core curriculum. His presidency ended with his death from a brain tumor.

In 1999, the board of trustees appointed Dr. Leith Anderson as interim president of Denver Seminary.

The Board appointed Dr. G. Craig Williford as Denver Seminary's sixth president in August 2000. Dr. Williford's desire to integrate theory and practice helped the Seminary continue to develop and expand the training and mentoring program which has become an essential part of a Denver Seminary education. Under his leadership, the student body grew to around 900 students, and the institution realized a level of economic health not experienced in previous years.

In July 2005, Denver Seminary relocated to a beautiful, new and debt-free campus situated next to the Platte River in Littleton, Colorado. Built specifically for the Seminary, the campus features three buildings: an academic center; a learning resource center, which is home to the library with over 175,000 books and bound periodicals, the bookstore, and the student center; and an administrative building with offices for faculty and staff, plus the Shepherd's Gate Counseling Center.

In 2008, the Board of Trustees appointed Pastor Gordon MacDonald as interim president of Denver Seminary.

In March 2009, Dr. Mark S. Young was elected the seventh president by the Board of Trustees. Dr. Young brings to Denver Seminary extensive experience as an international educator and theologian, as well as an abiding commitment to mission and transformation. His life's passion is to align all that he is and all that he does with the eternal purpose of God—the redemption of all peoples.

Today, almost 5,000 graduates of Denver Seminary serve Christ throughout the world. Thus the dream of a group of pastors is now a vibrant reality and a significant factor in reaching the world for Christ through the power of the Holy Spirit.

## **DENVER AREA INFORMATION**

### ***History of Denver***

Denver, the Mile High City, was founded on the site of a small Indian village at the confluence of Cherry Creek and the South Platte River. Originally a trade center for mountain mining camps of the 1859 gold rush, the town persevered despite flash floods, attacks of Plains Indians, and a devastating fire and drought. Early settlers and current Denver residents alike have enjoyed their location on the high plains at the foot of the spectacular Rocky Mountains. The Colorado History Museum, located in downtown Denver, and other sites in mountain towns such as Central City, contribute to keeping Colorado's colorful past alive.

### ***Weather***

At 5,280 feet above sea level, the city has a mild, sunny, semi-arid climate with moderate temperatures. Colorado boasts more than 300 days of sunshine each year and its winters afford many opportunities for skiing, sledding, and other winter sports.

## ***Culture***

Diverse cultural opportunities are reflected in the Museum of Nature and Science, the striking, six-story Denver Art Museum, including the Frederic C. Hamilton addition which opened in 2006, and the Denver Center for the Performing Arts, which hosts the Denver Center Theatre Company, a nonprofit regional repertory company, and the Colorado Symphony Orchestra. The orchestra offers several concerts per year, as well as the popular Symphony in the Park during the summer. Music lovers will also enjoy summer concerts in the Red Rocks Park outdoor amphitheater in the foothills of the Rockies or closer to the Seminary at Fiddler's Green in Englewood.

The Denver Zoo participates in a number of conservation programs designed to ensure the long-term survival of rare and endangered species worldwide and is home to over 2,500 animals. The Tropical Discovery exhibit features a diversity of animal and plant life in its tropical rain forest environment. It includes a mountain cave, tropical streams and waterfalls, temple ruins, a jungle river, swamps, and an offshore coral reef.

The Downtown Aquarium, a world-class facility, is located in Denver's Central Platte Valley. This unique tourist attraction immerses visitors in the wonders of water on two journeys—from the Continental Divide in Colorado to Mexico's Sea of Cortez and from an Indonesian rain forest to the Pacific Ocean. Its mission is to create experiences that inspire its guests to discover, explore, enjoy, and protect our aquatic world.

Among Denver's professional sports teams are the 1998/99 NFL Super Bowl Champion Denver Broncos, the NBA Denver Nuggets, the MLB Colorado Rockies, the 2001 NHL Stanley Cup-winning Colorado Avalanche, the NSL Colorado Rapids, and the NLL Colorado Mammoth.

## ***Area Educational Institutions***

Opportunities for undergraduate, graduate, and post-graduate education are numerous. The University of Denver campus is approximately six miles north and east of the Seminary. Colorado Christian University is located in Lakewood, approximately one-half hour from the Seminary. Downtown, the Auraria campus houses the Metropolitan State College, Denver Community College, and the Denver branch of the University of Colorado. The main campus for the University of Colorado in Boulder is an hour away and Colorado State University in Fort Collins and the University of Northern Colorado in Greeley are less than two hours away from the Seminary.

## ***Outside Denver***

Denver serves as the gateway to the magnificent Rocky Mountains. West of the city, more than fifty peaks rise over 14,000 feet into the sky. Skiing, hiking, fishing, camping, and hunting are little more than an hour's drive from the Seminary campus. The twenty-seven mountain parks maintained by the city of Denver include some of the most scenic areas of the Colorado Rockies.

For the more adventuresome, white-water rafting on the Arkansas River is only two hours away. Various companies offer quarter-, half-, whole- or two-day trips down rapids of varying difficulty. Some companies also offer rock climbing, kayaking, backpacking, and mountain biking.

## ***Southern Colorado***

Colorado Springs is home to the Pro Rodeo Hall of Fame and the Museum of the American Cowboy. Two multimedia presentations document the sport's evolution. Heritage Hall contains exhibits of historic and modern cowboy and rodeo gear and the Hall of Champions honors athletes from each rodeo event.



The Royal Gorge Bridge is the world's highest suspension bridge. The bridge spans nearly a quarter mile offering a spectacular view of the Arkansas River over a thousand feet below. The thirty-five-passenger aerial tram gives a view of the entire canyon. The world's steepest incline railway goes to the bottom of the Royal Gorge. Seven Falls offers the sight of water cascading 300 feet down a sheer granite cliff. An express elevator travels to the Eagle's Nest Platform for a magnificent view of Seven Falls.

The Anasazi Indian culture is kept alive through the Manitou Cliff Dwellings. This village was built into a cliff side and explores the culture, architecture, and artifacts of these Southwest Indians. Native American dancing is performed daily during the summer months.

## **OUR MISSION**

Denver Seminary seeks to glorify God by equipping leaders to think biblically, live faithfully, and lead wisely for a lifetime.

## **DOCTRINAL STATEMENT**

Denver Seminary is committed to the great truths and abiding fundamentals of the Christian faith as evidenced by its confessional platform.

### ***The Word of God***

We believe the Scriptures of the Old and New Testaments are the inspired Word of God, inerrant in the original writings, complete as the revelation of God's will for salvation, and the supreme and final authority in all matters to which they speak.

### ***The Trinity***

We believe in one God, Creator and Sustainer of all things, eternally existing in three persons, Father, Son and Holy Spirit; that they are equal in every divine perfection, and that they execute distinct and harmonious offices in the work of creation, providence, and redemption.

### ***God the Father***

We believe in God the Father, an infinite, personal Spirit, perfect in holiness, wisdom, power and love. He concerns himself mercifully in the affairs of men and women, hears and answers prayer, and saves from sin and death all who come to him through Jesus Christ.

### ***Jesus Christ***

We believe that Jesus Christ is God's eternal Son and has precisely the same nature, attributes, and perfections as God the Father and God the Holy Spirit. He is not only true God, but true Man, conceived by the Holy Spirit and born of the Virgin Mary. We believe in his sinless life, his substitutionary atonement, his bodily resurrection from the dead, his ascension into heaven, his priestly intercession on behalf of his people, and his personal, visible, premillennial return from heaven.

### ***Holy Spirit***

We believe in the Holy Spirit, his personality and his work in regeneration, sanctification and preservation. His ministry is to glorify the Lord Jesus Christ and implement Christ's work of redeeming the lost and empowering the believer for godly living and service.

## ***Humanity***

We believe God created humanity, male and female, in the image of God and free from sin. We further believe all persons are sinners by nature and choice and are, therefore, spiritually dead. We also believe that the Holy Spirit regenerates those who repent of sin and trust Jesus Christ as Savior.

## ***Salvation***

We believe in salvation by grace through faith in Jesus Christ. This salvation is based upon the sovereign grace of God, and was purchased by Christ on the cross, and is received through faith apart from any human merit, works or ritual. We believe salvation results in righteous living, good works, and proper social concern.

## ***The Church***

We believe that the church is the spiritual body of which Christ is the head and is composed of all persons who through saving faith in Jesus Christ have been regenerated by the Holy Spirit. This body expresses itself in local assemblies whose members have been immersed upon a credible confession of faith and have associated themselves for worship, instruction, evangelism, and service. The ordinances of the local church are believers' baptism by immersion and the Lord's Supper. We also believe in the interdependence of local churches and the mutual submission of Christians to each other in love.

## ***Separation of Church and State***

We believe that each local church is self-governing in function and must be free from interference by any ecclesiastical or political authority. We also believe all men and women are directly responsible to God in matters of faith and life, and they should be free to worship God according to the dictates of their consciences.

## ***Christian Conduct***

We believe that the supreme task of every believer is to glorify God in life and conduct and be blameless before the world. Each Christian should be a faithful steward of all possessions and seek to realize in every area of life the full stature of maturity in Christ.

## ***Last Things***

We believe in the bodily resurrection of the saved and lost, the eternal existence of all people in either heaven or hell, in divine judgments, rewards and punishments.

*Each year trustees, administration, and faculty are required to affirm and sign Denver Seminary's doctrinal statement without mental reservation. Students and staff affirm and sign the National Association of Evangelicals' Statement of Faith.*

# **DENVER SEMINARY STUDENT LEARNING OUTCOMES**

## **WHAT ARE THE RESULTS WE DESIRE?**

### ***Biblical Worldview***

Demonstrate a Christian world view that integrates biblical, theological, and historical truth.

### ***Healthy Relationships***

Exhibit healthy relationships with self, family, church, community, and the world.

### ***Embrace Human Diversity***

Love, understand, and be equipped to minister among people of diverse ages, genders, ethnicity, beliefs, and socioeconomic backgrounds.

### ***Christ-Like Maturity***

Display emotional stability, personal integrity, and spiritual vitality.

### ***Organizational Expertise***

Participate with understanding and sensitivity in a variety of Christian organizational structures.

### ***Critical Thinking***

Research, analyze, and address issues of life and ministry, utilizing critical and strategic thinking.

### ***Passion for Ministry***

Minister with a holy passion, especially in the areas of natural and spiritual giftedness.

### ***Effective Communication***

Communicate effectively with those to whom they minister.

### ***Leadership Skills***

Demonstrate visionary leadership—influencing, motivating, and empowering others for Christ and His kingdom.

### ***Disciple-Making***

Display effective skills in evangelism, disciple-making, acts of compassion, and the pursuit of justice both within their culture and cross-culturally.

## **THE CAMPUS**

Denver Seminary has a 20.3 acre campus in Littleton, a thriving community southwest of the city of Denver.

### ***Anita I. Graber Administrative Building***

The Anita I. Graber Administration building is the primary office building on campus. The first floor contains the student life and enrollment management area, the registrar's office, and the financial services department, as well as the Shepherd's Gate Counseling Center, where counseling students are professionally supervised in offering counseling services to the general public. Faculty offices, the president's office, and the advancement office are located on the second floor.

### ***Harold and Virginia Simpson Leadership Center***

Most of Denver Seminary's classes are held in the Simpson Leadership Center, with two student labs, nine classrooms, two lecture halls, an auditorium, and the Hazel Harriet Simpson Chapel. New technology provides an excellent teaching environment in each room of the facility.

## ***Paul and Marjorie Lewan Learning Resource Center***

### **Library**

Named after the first president of the seminary, the Carey S. Thomas library is located in the Paul and Marjorie Lewan Learning Resource Center. The library is comprised of volumes carefully selected to provide the best in theological and scholarly literature as an undergirding for the school's curriculum. The present collection of books totals nearly 175,000 volumes. The library offers online bibliographic searching through a variety of academic databases, made available to students through licensing fees paid by the Seminary. Nearly 500 periodicals are received regularly, the majority of which are bound or otherwise preserved for permanent use. The library has an online public catalog, Sophie, which may be searched via the Seminary's website. Additionally, the online catalog allows patrons to access their library accounts, request and check on holds, and renew books. An interlibrary loan service (also accessible from the website) is available for obtaining books from libraries outside the Denver area. To honor Dr. Vernon C. Grounds for his years of service as president and chancellor, and in appreciation of the 25,000 volume personal library that he donated to Denver Seminary, the Vernon Grounds Reading Room is located at the west end of the library, housing his collection as well as his office.

Students also have access to the facilities of the Ira J. Taylor Library at the Iliff School of Theology on the University of Denver campus and the Cardinal Stafford Library at St. John Vianney Theological Seminary.

### **Bookstore**

The Seminary bookstore supplies textbooks and offers students the most recent publications in their fields of interest. It also sells basic supplies and apparel. For more information, go to <http://www.denverseminary.edu/resources/our-bookstore/>.

### **Student Center**

The student center provides a central place for students, faculty, and staff to take a break and enjoy a cup of coffee or a sandwich in a relaxed environment that makes the most of Colorado's sunshine by providing both indoor and outdoor seating options.

### ***Student Apartments***

A four-building apartment complex houses both married and single students. The three-story buildings contain one-, two- and three-bedroom units for married students with children or for single students who wish to live alone or share an apartment with other single students. An application for campus housing is sent out after the application for admission is received. As apartments become available, they are assigned in the order housing applications are received and based on the occupancy date desired.

# Student Life

## GENERAL INFORMATION

### *Information for New Students*

An information booklet is available at <http://www.denverseminary.edu/media/student-handbook.pdf> for students who move into the Denver area. It provides both helpful campus and community information such as shopping areas, acquiring car registration, doctors, hospitals, banks, child care facilities, post offices, schools, points of interest, and recreational areas.

### *Arrangement to Accommodate Students with Disabilities*

Any student with a disability must bring current documentation and include a written evaluation from a physician, psychologist or other qualified specialist that establishes the nature and extent of the disability and includes the basis for the diagnosis and dates of testing. Further, the documentation must establish the current need for an accommodation and contain suggestions for offsetting the effects of the disability. The type of documentation will vary according to the disability (e.g., a psycho-educational or neuron-psychological assessment for learning or other cognitive disabilities and attention deficit disorder, a psychiatrist's report for psychological disabilities, a letter from a doctor or other specialist for physical and most other disabilities). Students with a disability must contact the dean of students before the beginning of each semester to determine what accommodations are needed for that semester. Documentation must also be given to the dean before the beginning of the semester for which accommodations are requested.

### *Employment*

A few employment opportunities are available for students on the Seminary campus. Most students, however, find employment in the surrounding area. The Seminary has established itself in the community as a source of reliable help for many kinds of jobs. Jobs posted by area employers may be accessed at <http://www.denverseminary.edu/job-board/>. Students contact employers directly when they find jobs in which they might be interested. Denver Seminary also participates in the Federal Work Study Program.

### *Career Counseling*

Career Counseling is available to serve students as a primary resource for the integration of career development into their educational experience. By providing career information and a variety of related services, Career Counseling fosters the planning and realization of God-directed career goals and builds relationships between the Seminary community and employers for the benefit of students.

Career Counseling provides opportunities for part- and full-time ministry, as well as nonministry positions. Career Counseling does not function as an employment or placement agency and does not assume liability for information provided by an employer, nor can it guarantee employment.

Expanded services include résumé writing and interviewing workshops, job postings, web page resources, job expos, and career exploration resources on reserve in the library.

Visit Denver Seminary's website for ministry jobs at <http://www.denverseminary.edu/job-board/>. For more information, visit the Student Life and Enrollment Management area or call 303-357-5838.

## ***Off-Campus Housing***

Refer to the Seminary website at <http://www.denverseminary.edu/current-students/student-housing/off-campus-housing/> for information regarding off-campus housing.

## ***Counseling with Professional Christian Counselors***

There can be occasions when the stress of seminary life becomes great and it is either wise or becomes necessary to seek help from a qualified professional counselor. The dean of students office has made arrangements with several Christian counselors to provide four to six counseling sessions for seminary students and/or their families at a very low cost. The cost of further sessions is negotiated between the student and the counselor.

## ***Health and Accident Insurance\****

Denver Seminary is invested in the health and welfare of our students. Therefore, we provide resources for cost-effective health insurance options. Included are options to enroll in a group health insurance plan sponsored by Denver Seminary in addition to individual plan options. Refer to the *Student Handbook* for student health insurance policies. For information, go to <http://www.denverseminary.edu/student-health-insurance>.

\*Health insurance is required for all international students and dependents for the duration of their studies at Denver Seminary.

## ***Crime Awareness and Campus Security Act of 1990***

Statistics concerning the Denver Seminary campus are available by contacting the director of auxiliary services at 303-762-6923.

# **ORIENTATION**

Denver Seminary's interactive orientation program is designed to introduce students to faculty, staff, and to each other, as well as provide information that will be useful in the semesters ahead. All new degree-seeking students (or those intending on becoming degree-seeking students) are required to attend orientation, held each fall and spring semester.

# **SPIRITUAL DEVELOPMENT**

## ***Church Attendance and Participation***

All students are expected to regularly attend a local church congregation and participate in the life and worship of that church during their studies at Denver Seminary.

## ***Common Ground: The Community Gatherings of Denver Seminary***

Assemblies are held on Monday and Tuesday each week. These community gatherings focus on worship, but they also include lectures and information concerning the Seminary. Speakers are invited from the Denver Seminary community, the Denver area, and from around the world. Faculty, staff, students, and spouses come together to demonstrate the importance of unity as they worship, learn, and pray together. Attendance is required and should be viewed as integral to the seminary experience. Attending Common Ground does not replace the need for personal worship in a local congregation, nor does worship in a local church replace the requirement to attend Denver Seminary community gatherings. Refer to the current *Student Handbook* for chapel attendance requirements for each degree program.

## ***Special Lectureships and Conferences***

The various conferences that the Seminary sponsors expose students to aspects of Christianity which otherwise might not be brought to their attention. They present evangelical leaders who by knowledge and experience are able to contribute inspirational stimulation and theological insight.

### **Spiritual Life Conference**

At the beginning of each academic year, the Spiritual Life Conference brings the Denver Seminary community together to learn and grow spiritually. A noted speaker teaches this series.

### **The Conference for World Christians**

Two days of Common Ground are devoted to the worldwide work of missions each spring semester. Representatives from selected mission agencies are on campus to make opportunities known to students and to contribute to increased knowledge of what is being done in evangelism and discipleship throughout the world. There are special events scheduled during the days of the conference.

### **The David Kraft Memorial Lectureship in World Christianity**

In conjunction with the Conference for World Christians, this annual series of lectures on the theme of world missions perpetuates the memory of David Kraft (MDiv, 1967), a young pastor who had a strong burden for the fulfillment of the Great Commission.

### **Kent Mathews Endowed Lectureship in Christian Social Ethics**

This lectureship cultivates a biblical and social ethic by addressing aspects of the obligations, virtues, values, and vision essential to a thoroughly Christ-like social ethic. Specifically, the annual lectureship explores aspects of these four themes by addressing the biblical, theological, and philosophical nature of our obligations, the personal character dimensions of social ethics, the values reflected in social justice, and the concrete responses to which we are called.

### **Judge and Mrs. Dale E. Shannon Visiting Preaching Fund**

The homiletics department annually chooses a distinguished preacher to model expository preaching and thus encourage students to grow in their own preaching ability.

## **STUDENT ORGANIZATIONS**

### ***Student Association***

All degree-seeking students are members of the Student Body Association, which is directed by the Student Council.

### ***Student Council***

The Student Council regularly presents student interests to the faculty and administration as well as sponsors student activities. The governing structure of the student body association includes the executive committee, who are elected members of the Student Council (student body president, vice president, secretary/treasurer), and the appointed members, including an activities coordinators, an Intercultural Fellowship representative, Spouses of Students (SOS) representative, missions representative, community advisor representative, and a spiritual life coordinator. Certain members of the Student Council will be appointed to serve as student representatives to the following faculty committees: admissions, faculty concerns, educational policies, and student concerns.



### ***Spouses of Students (SOS)***

SOS exists to equip the spouses of students to be godly leaders and effective partners in ministry. The organization's vision is to graduate couples who are better prepared to serve as a team in ministry. Opportunities are created for spiritual growth, meaningful fellowship, and leadership training for the husbands and wives of Denver Seminary students.

## **GLOBALIZATION AT DENVER SEMINARY**

Globalization is a vital part of life at Denver Seminary. Student participation in mission-related activities is encouraged by administration and faculty. Some programs are student-sponsored while others are instituted by the faculty or administration. Students are also encouraged to participate in the missions activities of their local churches.

### ***International Students***

Graduate students from other countries of the world study at Denver Seminary. They provide a broadening influence for their student peers, raising awareness of the work of Christ around the world and contributing to the Denver religious community through their participation and speaking engagements in local churches. An international student adviser, located in the Student Life and Enrollment Management area, assists international students pre- and post-arrival to help them assimilate into the life of the Seminary and American culture.

### ***Graduation Requirement for All International Students***

All international students with an F-1 visa status are required to enroll in the courses GS 597 and GS 697 International Student Orientation and Reentry. These are noncredit and no tuition charged, but a passing grade in both is required for graduation. The first section of the class meets five weeks of the fall semester. During the first section, students will learn about American culture and being a student at Denver Seminary. The requirement is completed by attending the second class during the semester of their graduation. In this section, students will deal with issues surrounding the return to their home countries.

## Admission Information

Denver Seminary recognizes that students entering seminary represent a wide range of experiences and backgrounds and students are welcome from all Christian communities.

Denver Seminary reserves the right to assess the evangelical Christian profession of faith of all applicants. This determination will be made on the basis of the statements of Christian faith provided in the application. Such statements are a significant factor in the admission decision. The applicant must demonstrate compatibility with the National Association of Evangelicals Statement of Faith and Denver Seminary's guidelines for a Christian lifestyle. Applicants must further genuinely testify to their personal relationship with Jesus Christ as Savior and Lord. If, during the application process, questions arise regarding any of these matters, an interview may be arranged with the applicant.

The Admissions Committee shall have the sole discretion to determine whether an applicant meets the standards and criteria for admission. The Seminary may deny admission to any non-Christian or nonevangelical individual, or any individual from an organization having a theological stance that is not in accord with the NAE statement of faith and Denver Seminary's guidelines for a Christian lifestyle. While desiring to maintain flexibility in admission to its programs, the institution will not compromise the integrity of its purpose and statement of faith by admitting students whose viewpoint may be disruptive to the academic and spiritual environment.

Denver Seminary does not discriminate on the basis of race, color, gender, national origin, ethnicity, age or disability in admissions or in the administration of its educational policies, loan programs, and other Seminary-administered programs.

If you are considering Denver Seminary, we encourage you to visit the campus, either at your convenience or during one of the special *Adventure Previews*, which are held several times each year at various locations along the Front Range. Contact the Admissions Office for more information on these events or to schedule a campus visit (1-800-922-3040).

## CLASSIFICATION OF STUDENTS

There are four types of students at Denver Seminary:

1. Degree students enrolled in a Master of Arts, Master of Divinity or Doctor of Ministry degree program
2. Certificate students who are working toward a thirty-hour Graduate Certificate or a ten-hour Certificate of Completion
3. Nondegree students who are taking classes for personal enrichment, continuing education or visiting students who are pursuing a degree from another graduate school
4. Auditors who are taking classes for no credit

## TYPES OF ADMISSION

Students may be admitted in one of two types of admission:

1. Good Standing—Applicants admitted into a degree program with no restrictions
2. Academic Probation—Applicants who do not meet the minimum grade point average (GPA) may be admitted at the discretion of the division chair and admissions committee.

Those admitted on academic probation are not permitted to enroll in more than nine hours per term and must maintain a minimum GPA of 3.0 for the first eighteen hours. If a student does not have the required minimum GPA at the end of the probationary period, the student will be subject to dismissal. Courses may not be retaken during the probationary period.

## **DEGREE AND CERTIFICATE STUDENTS**

### ***Admission Requirements***

Degree-seeking and certificate applicants must have (or be close to receiving) a baccalaureate degree or an educational equivalent from an accredited institution. Applicants without a baccalaureate degree should see the section that follows for the undergraduate degree exemption (UDE) guidelines.

For most degree offerings and all certificate offerings, a minimum undergraduate cumulative grade point average (GPA) of 2.5 on a 4.0 scale is required. For the Master of Arts (Biblical Studies), (Philosophy of Religion), (Theology), and the Master of Arts in Counseling (licensure), a minimum cumulative undergraduate GPA of 3.0 is required.

For applicants whose GPA does not meet the minimum requirement, it may be possible to enter a degree or certificate program under one of the following exceptions listed below.

1. Enter as a nondegree student and complete predefined courses with minimum GPA requirement. Specific courses and GPA requirements are determined by the department chair of the program to which the student is interested in applying.
2. Submit a Graduate Record Exam (GRE) with a minimum score of 400 verbal and 4 analytical
3. Have completed at least fifteen hours of graduate work at an accredited institution with a minimum GPA of 3.3.

Contact an admissions counselor for more information on these exceptions.

### ***Admission Process***

1. Submit a complete application for admission, available online at [www.denverseminary.edu](http://www.denverseminary.edu) or by contacting the Admissions Office at 800-922-3040. For assistance in completing the application process, contact an admissions counselor.
2. Complete the required essays regarding your Christian experience, addressing the questions outlined in the “spiritual journey” section of the application. These essays must be typed and demonstrate graduate-level writing skills.
3. Carefully read the “statement of faith and guidelines for a Christian lifestyle” and sign it only if you can do so without mental reservation.
4. Complete the “application for major” form (this form is not required of Master of Divinity students who are not declaring a concentration).
5. Transmit (or mail) the application, along with the nonrefundable \$45 application processing fee (payable by check, money order or credit card).
6. Complete the top portion of each of the reference forms and the church endorsement. Print your name clearly and mark whether you intend the reference to be pastoral, professional/academic, or personal (one reference must be from a pastor). Deliver or send each

- document to an appropriate person to complete and return to the Office of Admissions. Please note that references cannot be completed by a relative or a fiancé/fiancée.
7. If married or engaged to be married before beginning classes at Denver Seminary, your spouse (or fiancé/fiancée) must respond to the questions on the “spouse statement” and return it to the Admissions Office.
  8. Request official transcripts from every college, university or seminary at which you have attempted more than sixteen hours of course work or from which you would like consideration of transfer credit toward your program at Denver Seminary. The transcripts must be official and sent from each institution to Denver Seminary in a sealed envelope.
  9. Applicants whose first/native language is not English are required to complete the Test of English as a Foreign Language (TOEFL). A minimum score of 86 (reading: 22, listening: 21, speaking: 21, writing: 22) on the internet-based TOEFL is required.
  10. An applicant who is not a U.S. citizen or permanent resident must complete an additional section at the end of the application.

## **VISITING STUDENTS FROM ANOTHER GRADUATE SCHOOL**

Students from other accredited graduate schools are welcome to study on a limited basis. Visiting students may not become degree-seeking students unless they complete the requirements outlined for transfer students.

Application procedures for visiting students are as follows:

1. Submit a completed nondegree application along with a \$35 application fee.
2. Submit a letter from the chief academic officer indicating that the applicant is a student in good standing and authorizing the Denver Seminary courses in which the applicant will enroll.

## **TRANSFER STUDENTS**

Transfer students must follow the requirements outlined for admission into the Master of Divinity and Master of Arts programs. In addition to these requirements, the applicant must provide a *Transfer Information Form* completed by the dean of students from the transferring school.

## **DEFERRED ENROLLMENT**

Applicants admitted into a degree program can defer enrollment for up to one calendar year. Individuals who have not matriculated within this one-year period need to reapply for admission.

## **REENTRY ADMISSION**

Denver Seminary students who have matriculated but have not enrolled for more than one calendar year must reapply for admission by submitting:

1. A completed application
2. A new church endorsement
3. Updated spiritual journey essays
4. Official transcripts of any additional undergraduate or graduate-level work completed since the initial matriculation
5. Two personal references (one must be pastoral)

6. Spouse/divorce statement if marital status has changed since last date of study
7. Application for major if entering a new program or selecting a new concentration

Reentry students must meet the degree requirements current at the time of admission.

## **DENVER SEMINARY ALUMNI**

A Denver Seminary alumnus may audit or take classes for credit as a nondegree student. However, if an alumnus decides to return for an additional degree, the applicant must follow the same application process as outlined above under “reentry admission.”

## **INTERNATIONAL DEGREE-SEEKING APPLICANTS**

*(THOSE WHO ARE NOT UNITED STATES CITIZENS OR PERMANENT RESIDENTS)*

1. In addition to the above, international applicants must provide evidence that they have the financial ability to attend school in the United States. This is a requirement of the U.S. federal government and cannot be waived by Denver Seminary. The Admissions Office will assist international applicants in determining the amount of funding that must be demonstrated and in the collection of the required documentation.
2. International applicants must demonstrate a desire to return to ministry in their home country after receiving their degree from Denver Seminary.
3. Only after an international applicant has been accepted and provided the necessary financial verification will an I-20 be issued.

## **UNDERGRADUATE DEGREE EXEMPTION APPLICANTS**

The Undergraduate Degree Exemption (UDE) program is designed for students who do not have a bachelor’s degree but have at least 15–20 years of postsecondary school life, work, and/or ministry experience. It is strongly desired that applicants be at least 40 years old.

In addition to extensive life experience, UDE applicants must meet the following qualifications:

1. Have fifteen to twenty years of extensive life, ministry, and/or business experience
2. Have a high school diploma or equivalent
3. Completion of college-level English composition or writing course with a minimum grade of B. If not completed at time of application, the applicant must take a preapproved writing course and submit the grade prior to final committee review
4. If an associates degree has been earned, the applicant must have achieved a minimum grade point average of 2.5

Note that UDE admission is only available to citizens and permanent residents of the United States.

The admissions committee may at any point in the process require the applicant to complete the Graduate Record Examination (GRE). Minimum required scores are 400 verbal, 400 quantitative, and 4 in analytical writing.

UDE applicants may be considered for all Denver Seminary degree and certificate programs, with the exception of the Master of Arts in Counseling (licensure), and Master of Arts (Biblical Studies), (Christian Studies), (Philosophy of Religion), (Theology) programs.

## **NONDEGREE APPLICANTS**

1. Complete the nondegree student application form and submit it with a \$35 nonrefundable application processing fee. An official transcript showing the conferral of an undergraduate degree is required.
2. For reentry students, additional items such as references, transcripts, a Christian testimony and other documents may be required.
3. Nondegree students are limited to a maximum of fifteen semester hours of credit.

## **NONDEGREE CONVERTING TO DEGREE**

Students currently or previously enrolled as nondegree-seeking students who would like to pursue a certificate or degree from Denver Seminary are subject to the same admission requirements as all other degree-seeking students. Applicable courses taken for credit may be applied to a degree or certificate. Note a course that is audited may *not* be converted to credit at a later date and applied to a degree or certificate program.

## **AUDITOR APPLICANTS**

Individuals wishing to enroll in courses for no credit are encouraged to apply for admission as an auditor. Credit for course work may not be granted at a later date, but a record of the noncredit course work will be recorded on the transcript. Registration is dependent on space availability in the class and some classes may have prerequisite restrictions. A baccalaureate degree is required for admission, although an official transcript is not required as part of the application process. To apply for admission as an auditor, an applicant must submit:

1. A completed application
2. An unofficial copy of a transcript showing degree conferral
3. A nonrefundable application processing fee of \$15

## **APPLICATION SUBMISSION**

Admission decisions are generally made on a rolling basis. Thus, to assure application review in time to enroll for the desired semester, applications for

1. degree-seeking students should be completed by July 15 for the fall or December 15 for the spring
2. limited enrollment programs, such as the MA in Counseling (licensure), should be completed three to four months in advance in order to increase the likelihood of being accepted into the program for the planned enrollment date

3. international applications must be completed and the financial verification information submitted to the Admissions Office at least four months prior to the planned enrollment date so that the F-1 visa can be obtained early enough to make the appropriate travel arrangements
4. UDE applicants must have their files completed at least two months prior to the planned enrollment date
5. nondegree and audit applications may be received as late as the first day of class, but early submission is encouraged for best availability of classes

Although applicants may apply up to thirty days before the planned enrollment date, it should be noted that financial aid awards begin on April 1 so early application is encouraged. Only those who have been accepted and have turned in their financial aid application by the appropriate deadline will be eligible to receive scholarships and grants for the fall and spring semester of the following year.

## **TRANSFER CREDIT**

Course credits with a minimum grade of “C” earned at other accredited seminaries and graduate theological schools are eligible for transfer to the extent that the courses are comparable to Denver Seminary’s stated requirements. Courses must have been completed within the last ten years. All students must take at least one course in New Testament, Old Testament, and theology from Denver Seminary faculty. Transfer hours are limited to a maximum of eight hours in the major or concentration (nine hours in the MA in Counseling program). The final twelve hours of any degree program must be taken in residence at Denver Seminary. No transfer credit may apply to a certificate program.

The following number of semester hours may be transferred:

A maximum of forty-five hours toward the MDiv degree

A maximum of thirty hours toward the MA degree

## **ADVANCED STANDING**

Students entering Denver Seminary who have a strong background in the subject matter covered in select core curriculum courses may wish to take proficiency exams to earn advanced standing credit. Exams are available in a number of courses that are required in the MA and MDiv programs. Note that no exams are available in areas of elective credit. A \$50 nonrefundable testing fee is charged for each exam. Up to one-sixth of a degree program can be earned by advanced standing (ten hours toward the MA and fifteen hours toward the MDiv degree). No advanced standing is available in the certificate programs.

Students must take any advanced standing exams no later than prior to their second semester of enrollment. No advanced standing exams may be taken after the second semester of enrollment begins.

Advanced standing exams are available in the following courses:

- BI 501 Effective Biblical Interpretation (2 hrs)
- CH 501 Survey of Church History (3 hrs)
- CH 502 Engaging Early and Medieval Church History (3 hrs)



- CH 503 Engaging Reformation and Modern Church History (3 hrs)
- EM 501 Foundations of Teaching and Learning (3 hrs)
- IM 501 Introduction to Ministry in Intercultural Contexts (2 hrs)
- NT 501, 502 Learning New Testament Greek (6 hrs)
- NT 511 Understanding the Gospels and Acts (3 hrs)
- NT 512 Understanding the Epistles and Revelation (3 hrs)
- OT 501 Learning Hebrew and Its Tools (3 hrs)
- OT 502 Learning Hebrew and Its Grammar (3 hrs)
- OT 511 Understanding Early Israel and Its Wisdom Literature (3 hrs)
- OT 512 Understanding the Kingdom of Israel and Its Prophets (3 hrs)
- TH 501 Survey of Christian Doctrine I (3 hrs)
- TH 502 Survey of Christian Doctrine II (3 hrs)

NOTE: Students in all master's level degree programs are required to complete at least one course in New Testament, Old Testament, and theology at Denver Seminary. Those earning advanced standing for all required courses in a given department must complete an elective in that department so that this requirement is fulfilled. Those earning advanced standing in both NT 511 and NT 512 must take NT 601 New Testament Theology as their New Testament elective. Complete information about advanced standing, including study guides and the application, can be found on the academics tab of MyDenSem (Denver Seminary's intranet).

## **PRESEMINARY PREPARATION**

Denver Seminary recognizes the importance of a broad educational foundation. A bachelor's degree that includes work in the major fields of the humanities and sciences gives students the disciplines that are helpful for both theological study and the work of the ministry. An ideal program of undergraduate study would include coursework in ancient world history, general psychology, introductory sociology and philosophy, English composition, literature, speech, foreign language (Greek or Hebrew are recommended), and the natural sciences.

## **GUIDELINES FOR A CHRISTIAN LIFESTYLE**

As a community of present and future Christian leaders, Denver Seminary determines to maintain high standards of integrity in all areas of life, including interpersonal and community relationships, academic work, and ministry. Students, faculty, and staff are expected to live exemplary Christian lives, practicing respect and concern for all people, honesty, appropriate behavior, and wise judgment as outlined in the scriptures.

Believing that all persons are created in God's image and that the body of a believer in Christ is the temple of the Holy Spirit, the Seminary interprets the Bible to forbid explicit immodesty, fornication, adultery, acts of homosexuality, use of pornography, drunkenness, and use or possession of illegal drugs. In the area of human sexuality, the Seminary affirms that the Bible clearly teaches that sexual relations are to be confined within the bounds of a heterosexual marriage. Students are to conform to these standards, thereby giving evidence of a Christian life and character so as to commend the gospel, strengthen the church, and honor the Lord.

## Financial Information

### TUITION AND FEES FOR 2010–2011

The tuition and fee schedule that follows is effective beginning with the fall 2010 semester. Tuition, fees, and other expenses are subject to change without notice and are due by the dates that are announced each semester. Students may pay their tuition balance in full, obtain a guaranteed student loan, or set up a payment plan (if available). Because of contributions to Denver Seminary, students pay only a portion of the real cost of their education.

#### *Tuition*

##### **Master's degree programs, fall and spring**

1–6 hours, per semester hour.....	\$525
7–11 hours, per semester hour.....	\$480
12+ hours, per semester hour .....	\$445
Master's degree programs, intersession and summer, per semester hour .....	\$445
Internship, per semester hour .....	\$445
Auditing, master's degree programs, per semester hour .....	\$150

##### **Doctoral program, fall and spring**

Doctor of Ministry courses, per semester hour .....	\$450
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#### *Fees*

Activity fee, fall and spring (charged to students enrolled in 2 or more credit hours) .	\$7
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#### *Deposit*

Enrollment deposit—new and reentering master's-level, degree-seeking students.....	\$50
<i>(Note that the enrollment deposit is applied to the first semester's tuition)</i>	

#### *Books and Supplies*

Annual cost, based on enrollment of twelve hours per semester, approximately .....	\$800
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#### *Miscellaneous Fees and Other Expenses*

Application processing fee (nonrefundable) .....	\$45
Graduation fee, master's and doctoral degrees .....	\$150
Graduation fee, certificates .....	\$15
Advanced standing exam application fee, per exam .....	\$50
Late registration fee .....	\$25
Late payment fee .....	\$35
Change in schedule after payment deadline, each transaction .....	\$5
MA thesis continuation fee .....	\$150
Counseling internship continuation fee .....	\$200
CO 511 Counseling Practicum fee .....	\$100
CO 539 Group Experience fee .....	\$445
CO 553 Counseling Children fee .....	\$10

CO 602 Assessment and Measurement fee .....	\$35
CO 653 Assessment and Diagnosis of Children & Adolescents fee.....	\$15
CO 657 Counseling Responses in Crises and Disasters fee.....	\$100
CHP650 Community-Based Clinical Pastoral Education fee .....	\$200
IM 611 Globalization in Theological Education fee (urban and Native American sections only)...	\$300
SF 611 Christian Formation and Soul Care Intensive fee .....	\$275
T/M500 Introduction to Christian Formation and Training and Mentoring fee .....	\$250

## AUDIT

Those eligible to audit a course in which a transcript record is kept pay, per credit hour, approximately one-third of the lowest tuition rate. Those eligible to audit without a transcript record may audit a course for a \$35 fee. A copy of the Denver Seminary audit policy is available in the Registrar's Office.

## TRANSCRIPT REQUESTS

There is a \$5.00 charge for each official transcript that is requested (\$15 for a rush request). Transcript requests must be made in writing to the Registrar's Office and include the student's signature. A transcript request form may be downloaded from the Denver Seminary website at <http://www.denverseminary.edu/registrar-forms>.

## REFUND POLICY

Refunds are given on a prorated basis depending on the date the course is officially dropped. This refund policy applies only to tuition and is as follows:

### *Fall and Spring Semesters*

A 90% refund will be given the first week of the semester and the refund will be reduced 10% for each additional week down to 50% in the fifth week. There will be no refund after the fifth week.

### *Summer and Intersession*

**One-Week Courses.** A 70% refund will be given after the first day. No refunds will be given after the first day.

**Two-Week Courses.** A 90% refund will be given after the first day, 70% after the second day, and 50% after the third day. No refunds will be given after the third day.

**Three-Week Courses.** A 90% refund will be given the first day of the semester and the refund will be reduced 10% for each additional day down to 50% on the fifth day. There will be no refund after the fifth day.

### *Weekend Courses*

**Three-hour Courses.** A 70% refund will be given following the first weekend the course meets. There will be no refund after the second weekend.

**Two-hour Courses.** A 50% refund will be given following the first weekend and no refund following the second.

## **EMPLOYMENT**

### ***Student Employment***

Students are usually able to secure employment in the Denver area which underwrites many of their living expenses. The Seminary is able to give some assistance in employment placement (refer to the “Career Counseling” section of this catalog for more information).

### ***Paid Internship***

In some cases, students may receive some financial remuneration for work in local churches as Christian education leaders or youth workers. Occasionally pastorates are available for students.

# Financial Aid

Denver Seminary's goal is to provide students with the best possible assistance in order that they may pursue their calling for an education at Denver Seminary. This assistance is only available for the first theological degree.

## GENERAL INFORMATION

### *Application*

Students may apply for grants, scholarships, and federal loans by completing a Free Application for Federal Student Aid (FAFSA) and a Scholarship Guide and Application. The FAFSA determines eligibility for seminary grants, federal loans, and need-based scholarships.

1. The FAFSA should be completed online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov). Students should allow at least a week for the student aid report (SAR) to be received in the Financial Aid Office. Students who accept a loan offer for the first time at Denver Seminary must also complete entrance counseling and a master promissory note (MPN) at [www.studentloans.gov](http://www.studentloans.gov). Both documents are valid for up to ten years. There is no deadline for loan applications, but the forms must be processed by the financial clearance deadline (typically six business days before the start of the semester). Penalties and interest on the student account may be applied if applications are not completed before that deadline.
2. The scholarship guide and application can be found on step 2 of the Step-By-Step Guide at [www.denverseminary.edu/financialaid](http://www.denverseminary.edu/financialaid). Although applicants may apply up to thirty days before the planned enrollment date, it should be noted that the Kern Family Foundation Scholarship application is due February 15 and a large number of other scholarships are awarded as early as April for fall applicants (with priority given to applications received by April 1) and as early as November for spring applicants (with priority given to applications received by November 1). Additional groups are awarded on a monthly basis until the start of each semester. Only those who have been accepted into a degree program and have turned in the scholarship guide and application will be eligible to receive scholarships and grants.

While some scholarships are automatically renewed for two to three years (assuming funds are available and eligibility requirements continue to be met), most applicants will need to reapply each year for continued eligibility. The FAFSA must be submitted each academic year.

### *Eligibility*

To be eligible for most types of financial aid, a student must (1) be accepted into a degree program; (2) complete the FAFSA located at [www.fafsa.ed.gov](http://www.fafsa.ed.gov); (3) enroll as at least half-time status (five hours) each semester; and (4) maintain satisfactory academic progress. Students who do not maintain eligibility may be required to return funds that were disbursed and start repayment of any previously acquired federal loans.

### ***Satisfactory Academic Progress***

Students are required to maintain satisfactory progress toward their degree in order to continue eligibility for institutional and federal financial aid. Standards are listed in all scholarship application packets and are also available on the Denver Seminary website.

### ***Grants and Discounts***

#### **Church Partnership Grant**

A 10% tuition discount available to students who enroll in at least twelve hours each semester and have church sponsorship of 40% or more of the student's tuition.

#### **Denver Seminary International Student Grant**

A grant available to international students who are willing to return to their own country upon completion of the degree.

#### **Seminary Grant**

A need-based grant available to qualified students who demonstrate unmet financial need, as determined by the FAFSA.

#### **Spouse Half-Tuition Discount**

A 50% tuition discount available to spouses of full-time students. Both the student and spouse must be attending Denver Seminary concurrently and be enrolled in master's-level courses. It is not necessary for the spouse to be enrolled in a degree program.

### ***Scholarships***

#### **Eugene Allbert Scholarship**

A scholarship fund available to a Master of Divinity student who demonstrates unmet financial need, as determined by the FAFSA.

#### **Julia Amen Scholarship for Women's Ministry**

A scholarship fund established to assist female students who are pursuing ministry in the local church.

#### **Timothy Ayre Scholarship Fund**

An endowed fund provided by the parents of the late Timothy Ayre to help a student who is pursuing Christian camp or youth ministry.

#### **Baraca Philathea Scholarship for Christian Education**

A scholarship fund available to both international and U.S. students who are studying for a master's degree in the field of Christian ministry.

#### **Dr. Donald Jerome Barnes Scholarship Fund**

An endowed fund provided by Carole Barnes VandeKoppel, in honor of her brother, Donald Barnes, to assist a student enrolled in one of the following majors: Christian formation and soul care, leadership, or youth and family ministries.

**Biblical Studies Endowed Scholarship**

An endowed fund created to provide funds for one or more students in the biblical studies department, which includes both Old and New Testament majors.

**Dorothy Buker Memorial Scholarship Fund**

An endowed fund provided by Raymond Buker in loving memory of his wife, Mary Dorothy Buker, for a student who is majoring in intercultural ministry. The applicant must be an international student who will be returning to his or her home country upon completion of study, an American student committed to transcultural/missionary service in a foreign country, or a student who plans to be involved in home mission work.

**Neva Burk Scholarship Fund**

A scholarship fund available to a female student pursuing ministry in chaplaincy.

**Christian Ministry Endowed Scholarship Fund**

An endowed fund available for a full-time student who has demonstrated high academic achievement and is enrolled in one of the following majors: Christian formation and soul care, leadership, or youth and family ministries.

**Walt Cochran International Endowed Scholarship Fund**

An endowed fund available for full-time international students who are not from Canada.

**Ginny Condos Restricted Scholarship Fund**

A scholarship fund available to a full-time student whose spouse stays at home to take care of children. The recipient must also be of high academic achievement and demonstrate unmet financial need, as determined by the FAFSA.

**Denver Seminary Merit Scholarship Fund**

A scholarship fund available to students preparing for full-time pastoral ministry or who plan to continue their studies in a doctoral program after obtaining an MA or MDiv from Denver Seminary. Students must have a minimum cumulative undergraduate grade point average of 3.5 and enroll for a minimum of twelve semester hours while maintaining a minimum 3.0 grade point average. The awards are two-year scholarships for MA students and three-year scholarships for MDiv students.

**Denver Seminary Presidential Scholarship Fund**

A scholarship fund available to full-time students with a minimum 3.8 cumulative grade point average (on a 4.0 scale) from the most recent degree.

**Diversity Scholarship Fund**

A scholarship fund available to a member of a recognized minority group who is enrolled in at least nine hours per semester.

**Ecklebarger Scholarship Fund**

An endowed fund provided by friends of Dr. Kermit and Shirley Ecklebarger available to one married MDiv student who has completed a minimum of forty-eight hours and one married MA (Biblical Studies) student who has completed a minimum of twenty-four hours. Recipients must maintain a minimum 2.75 cumulative grade point average.



**Lew Gras Memorial Scholarship Fund**

An endowed fund provided by Mrs. L.S. Gras, in loving memory of her husband Lew Gras, for either a first year MA student or a second year MDiv student.

**Vernon Grounds Scholarship Fund**

A scholarship fund available to students enrolled in a minimum of twelve hours per semester who maintain a minimum 3.0 cumulative grade point average.

**Priscilla C. Harrell Scholarship Fund**

A scholarship fund available to students pursuing a degree in order to enter ministry and who demonstrate unmet financial need, as determined by the FAFSA.

**Dr. Edward L. Hayes Presidential Scholarship Fund**

An endowed fund in honor of Dr. Edward L. Hayes, the Seminary's fourth president, for continuing students who maintain a minimum 3.8 cumulative grade point average and full-time status (at least nine hours per semester), and demonstrate unmet financial need, as determined by the FAFSA.

**Indonesian Student Scholarship Fund**

A scholarship fund available to full-time students from Indonesia who demonstrate high academic achievement. Preference is given in the following order: (1) a qualified counseling student from Southeast Asia Bible Seminary; (2) any qualified student from Southeast Asia Bible Seminary; and (3) any qualified Indonesian student.

**Inner-City Endowed Scholarship Fund**

A scholarship fund established by the West Side Kings for a student who is currently working in an inner-city ministry or who plans to after graduation.

**Joel England Memorial Scholarship Fund**

A scholarship fund available to minority students who are planning to engage in evangelistic ministry in cross-cultural or urban areas.

**Norman R. Kendall Scholarship Fund**

A scholarship fund provided by Rev. Glenn Kendall in memory of his father, Norman R. Kendall, for a student who plans on an overseas ministry with WorldVenture after graduation.

**Kepner International Student Scholarship**

A scholarship fund available to first-year international students who demonstrate high academic achievement and unmet financial need. Applications must be from a home country with a gross domestic product (GDP) less than 10 percent of the United States per capita GDP (as determined by the CIA's World Fact Book, available at [www.cia.gov](http://www.cia.gov)).

**Kern Family Foundation Scholarship**

A full-tuition scholarship for select MDiv students. Scholarship recipients must (1) be twenty-seven years of age or younger, (2) be a citizen of the United States, (3) be a graduate of an accredited college with a minimum 3.25 cumulative grade point average on a 4.0 scale, (4) enroll full-time and complete the degree in three years, (5) maintain a minimum 3.25 cumulative grade point

average at Denver Seminary; and (6) commit to serve in pastoral, congregational leadership upon graduation.

### **Kingdom Scholars Endowed Scholarship Fund**

A scholarship fund available to full-time MDiv students who (1) commit to pursue a career in full-time pastoral ministry, (2) demonstrate high academic achievement and maintain a 3.25 cumulative grade point average while at Denver Seminary, (3) demonstrate potential for leadership and impact on the kingdom of God, and (4) attend two value events per semester with other scholarship recipients that are hosted by the Seminary.

### **Korean Student Aid Fund**

An endowed fund available to full-time Korean or Korean-American students who demonstrate high academic achievement. The applicant must be at least 50 percent Korean.

### **Korean Student Endowed Scholarship Fund**

An endowed scholarship available to full-time Korean or Korean-American students who demonstrate high academic achievement. The applicant must be at least 50 percent Korean.

### **Clyde McDowell International Student Scholarship Fund**

An endowed fund made available to international students who demonstrate high academic achievement and are in need of financial assistance.

### **McGlothlan Scholarship Fund**

A scholarship fund available to first-time MDiv students.

### **Messianic Judaism Scholarship Fund**

A scholarship fund available to continuing, full-time MDiv students with a concentration in Messianic Judaism. Applicants must demonstrate unmet financial need, as determined by the FAFSA.

### **Pastoral Student Endowed Fund**

An endowed fund to assist a full-time student who (1) commits to pursue a career in pastoral ministry, (2) demonstrates high academic achievement, and (3) demonstrates financial need, as determined by the FAFSA.

### **Presidential Scholarship and Charlene McIntire Scholarship Fund**

An endowed fund provided by Charlene McIntire for first year students who demonstrate outstanding academic ability. Applicants must have a minimum cumulative undergraduate (or most recently completed cumulative graduate-level) grade point average of 3.8 on a 4.0 scale and maintain a minimum cumulative grade point average of 3.8.

### **Freda T. Roof and Yngve Hanson Memorial Scholarship Fund**

A scholarship fund set up as a memorial to Freda T. Roof and Yngve Hanson. Applicants must demonstrate unmet financial need, as determined by the FAFSA. When setting up the funds, Freda T. Roof stated, “I sincerely hope that the recipients of assistance will be of such character that, regardless of whether the funds are given or loaned, the individuals so selected will feel a strong moral obligation to repay the amount received in order that the benefits brought about by this trust may be continued over a substantial period of time.”

**Prestor Scholarship Fund**

A scholarship fund available to students who are children of WorldVenture missionaries or are from an African evangelical missions agency.

**Urban Pastor Scholarship Fund**

A scholarship fund available to students who are pastors in a paid position of a local church that meets in one of the following locations: (1) Midtown, the city's central business district (usually a location for banks, state or city office buildings), (2) inner-city (generally one of the most deteriorating parts of the city), (3) inner-urban neighborhood (basically residential, but can have a mixture of neighborhood businesses).

For additional information visit the financial aid website at [www.denverseminary.edu/financialaid](http://www.denverseminary.edu/financialaid), or contact the Financial Aid Office at 303-762-6903, 800-922-3040, ext. 1226, or [financialaid@denverseminary.edu](mailto:financialaid@denverseminary.edu).

# Academic Procedures

## REGISTRATION

Students cannot be admitted to classes without proper registration, which opens on specified dates before the start of each semester. Registration closes after the first two weeks of the fall and spring semesters. Courses may not be added after this two week period. Students are assigned a day and time to register online and they may register anytime at or after this time.

Summer registration occurs at the same time as registration for the fall semester and registration for the intersession occurs at the same time as the spring semester registration. Registration materials for the upcoming semester can be located on the MyDenSem link on the Seminary's main webpage.

A late fee is charged if registration is completed after the published deadline. Students who register late risk classes being closed or cancelled. Textbook availability is also not guaranteed for those who do not register on time.

## ADDING/DROPPING COURSES

Students who need to add or drop a course after initial registration but prior to the start of the semester or session may do so by adding or dropping the course online. After the start of the semester or session, courses may be added or dropped by completing the appropriate form available online and in the Registrar's Office. An add/drop fee may be charged for each transaction that is completed. Courses that are dropped within the first two weeks of the semester (fall and spring) do not appear on the transcript. Those dropped after the first two weeks but before the end of the eighth week are assigned a "W" (withdrew), which has no impact on the grade point average. Courses dropped after the eighth week (fall or spring) and through the twelfth week will receive a "WP" (withdrew passing) or "WF" (withdrew failing) grade. Courses dropped after the twelfth week (fall and spring) will receive an automatic "WF."

Students may not withdraw from a course after the last class period of the semester, nor may they change a course from credit to audit after the last day to drop with a grade of "W." Refer to the registration materials for a given term for academic calendar information on schedule changes.

## REPEATING COURSES

Students may repeat any course in which they have earned a grade of "F" or "WF." Once the course is successfully passed, the passing grade alleviates the impact of the failing grade on the grade point average. The failing grade will still appear on the transcript but will no longer factor into the GPA. When a student has earned multiple failures in a course, only one of the "F" grades is replaced when the course is successfully passed. No course for which a passing grade has been earned may be repeated for credit.

## ONLINE/INDEPENDENT STUDY/INSTITUTE OF THEOLOGICAL STUDIES (ITS) COURSE LIMITS

A student may complete no more than thirty hours of the MA or forty-five hours of the MDiv program through online courses whether they are taken at Denver Seminary or another accredited graduate institution. If a student has advanced standing or transfer credit or takes any ITS courses, the online hour limit at Denver Seminary is reduced by the total number of hours earned in those categories. [Example: An MA student receives nineteen hours of transfer credit, and takes one two-hour ITS course. That student is then limited to nine hours of online courses.]

Within the above limits on online courses, a maximum of twenty hours (MA) or thirty hours (MDiv) may be completed in correspondence, individualized study, video, or ITS courses.

## ADVANCED STANDING AND TRANSFER CREDIT

Refer to the “Admission Information” section of this catalog for information on advanced standing (for undergraduate work) and transfer credit (for graduate work).

## SUBSTITUTE ELECTIVES

Students who come from undergraduate institutions with credit in a course which is equivalent to one required in their Denver Seminary program, have in excess of fifteen hours MDiv or ten hours MA for advanced standing, and have received at least a “B” in the course, may be able to substitute an elective course in the same field of study, provided they can satisfy the department that they have an adequate knowledge of the subject covered. Students must secure written approval from the department chairperson for any substitution.

## WITHDRAWAL/LEAVE OF ABSENCE FROM SEMINARY

Students who withdraw or take a leave of absence from Seminary must complete the appropriate form available online and in the Registrar’s Office. Those who do not intend on withdrawing, but who wish to take a leave of absence should complete the same form but indicate the desired leave of absence and the intended semester of return. The maximum length of time for a leave of absence is one calendar year. Those who do not return by the next semester (fall or spring) after the one year will need to reapply through the Admissions Office. Example: A student is last enrolled in spring of 2010. He/she has an approved leave of absence through the spring of 2011. That student must reenroll by the fall of 2011 or be withdrawn. **NOTE: A student who returns from a withdrawn status is subject to the catalog requirements in place at the time of reentry.**

## SELECTING A MAJOR/CONCENTRATION

All students enrolling in an MA degree program must select a major and receive approval for this major from the appropriate department prior to being admitted to Denver Seminary. MDiv students who wish to complete a concentration (this is not necessary to earn the degree) should plan on selecting one by the end of their first semester. A “Change of Major/Concentration” form is available in the Registrar’s Office, or at <http://www.denverseminary.edu/registrar-forms>, for those who wish to add a concentration after admission. Those who wish to change their degree program after being admitted to the Seminary should also complete this form. Students must be

formally admitted to the program from which they plan to graduate at least one full semester before the planned graduation date.

## GRADING SYSTEM

Denver Seminary operates on a semester system and awards the following grades.

Grade		Numerical Scale	Quality Points (per semester hr)
A	Excellent	100–93	4.0
A-		92–90	3.7
B+		89–87	3.3
B	Good	86–83	3.0
B-		82–80	2.7
C+		79–77	2.3
C	Satisfactory	76–73	2.0
C-		72–70	1.7
D+		69–67	1.3
D	Poor	66–63	1.0
D-		62–60	0.7
F	Fail	59–0	0.0
WP	Withdraw Passing		0.0
WF	Withdraw Failing		0.0
AU	Audit		0.0
RD	Report Delayed (indicates an approved course extension)		0.0
IP	In Progress		0.0
<b>Training and mentoring grades:</b>			
E	Exceptional		0.0
S	Satisfactory		0.0
M	Marginal		0.0
U	Unsatisfactory		0.0
<b>Internship and practicum grades:</b>			
S	Satisfactory		0.0
U	Unsatisfactory		0.0

The basis upon which course work is graded is determined by the individual professor. All work for any course must be completed by the time of the final exam.

The impact on the grade point average of “F” or “WF” may be removed by retaking the course. The “F” or “WF” will appear on the transcript, but the new grade will replace the first grade in the grade point average.

A grade of M (marginal) is a provisionally passing grade. If a student receives an “M” grade in more than one semester, the second “M” is automatically converted to a “U” (unsatisfactory) and that contract must be repeated.

Students who wish to contest a grade must do so within one year of receipt of that grade. No grade changes will be approved on grades that were issued more than a year ago.

## **FINAL EXAMS**

Final exams are generally scheduled for each course. However, individual professors may assign comparable work in lieu of an examination.

All announced exams must be taken at the hour for which they are scheduled. In the event that an emergency situation prevents a student from being present at the time of a scheduled exam, arrangements may be made with the professor for taking the exam at a different time. Faculty members, however, are not required to give an exam outside of the regular schedule in order to comply with student requests. No final exam may be taken after the scheduled test period with the exception of emergencies and, when an exception is granted, the exam must be completed by the end of final exam week. Additional time requires extenuating circumstances and an approved course extension.

## **COURSE EXTENSIONS**

Students are required to complete all course work during the semester or session (intersession or summer) in which courses are taken. Some students may need to reduce the number of classes taken each semester to accomplish this.

The Seminary does recognize, however, that on occasion, extenuating circumstances may warrant the granting of additional time to complete course work. Such situations require the recommendation of the professor and the approval of the dean of student services. Extenuating circumstances include such events as a death in the family, a serious illness or accident that prevented the student from attending class or completing the work, birth of a child, and similar events that could not have been anticipated or prevented by the student. Events that would not be considered extenuating include being too busy, travel plans, employment demands, ministry commitments, and minor illnesses. Course extensions must be requested no later than the last day of classes in any given semester or session.

Extensions, when granted, are for a period of one week to no more than eight weeks. Failure on the part of the student to complete the required course work in the allotted time will result in a grade assignment based on course work completed through the last day of the term.

Students in need of a course extension should complete the "Request for Extension of Course Work Due Date" form available from the dean of students. Once a decision is made, the student will be notified via email by the Registrar's Office.

## **STUDENT CLASSIFICATION**

The following chart outlines criteria for student classification:

### **MDiv**

1–30 hours	1st year
30–61 hours	2nd year
61–91 hours	3rd year

### **MA**

1–32 hours	1st year
33+ hours	2nd year



## **ACADEMIC PROBATION AND DISMISSAL**

Students who have a cumulative grade point average below the required 2.00\* for a semester are placed on academic probation. Students who have a cumulative grade point average below the required 2.00\* for two sequential semesters are continued on academic probation for a second semester.

If students admitted on academic probation earn a grade point average below 2.00\* in their first semester of studies, they are continued on academic probation for a second semester.

Students placed on second semester academic probation must meet with the dean of student services and will be limited to one course per semester (no more than three semester hours) for which they must earn a B or better. Students who fail to attain this grade will be subject to academic dismissal.

Eligibility to return to seminary after academic dismissal may be appealed to the faculty through the dean of student services.

Students who have been placed on academic probation and who raise their cumulative grade point average to the minimum of 2.00\* are returned to the status of good academic standing.

*\*2.75 for students in the MA (Biblical Studies), (Philosophy of Religion), (Theology) program.*

## **EARNING MORE THAN ONE MASTER'S DEGREE**

When students enroll in a Master of Arts program after graduating with the Master of Divinity or other graduate degree, one half of the hours required for the MA must be unique to that program. When students enroll for the MDiv degree after receiving an MA or other graduate degree, they are required to earn a minimum of sixty semester hours that are unique to the MDiv degree (actual hours needed will depend on the number of hours earned in the previous master's degree). In addition, all requirements must be met for both degrees.

## **HONORS PROGRAM**

The honors program at Denver Seminary enables outstanding students to specialize more intensely in their fields of interest, to pursue alternative options in meeting the requirements of prescribed courses, and to develop research skills and attitudes that will enhance their ministries. As a value-added option, the program encourages students to go beyond some requirements of specific courses or to substitute courses in place of prescribed ones, to enhance their educational experience—not to increase the students' workload but to accomplish curricular objectives through alternative avenues mutually developed by student and faculty.

Admission to the honors program requires a cumulative GPA of at least 3.7. Students must have been enrolled at Denver Seminary for at least forty-five semester hours (MDiv) or thirty semester hours (MA), but no more than sixty-five semester hours (MDiv) or forty-five semester hours (MA). To remain in the program, a student must also maintain a cumulative GPA of at least 3.7 each semester. If the cumulative GPA drops below that threshold, the student will be dropped permanently from the program.

An application for admission to the honors program may be secured from the registrar webpage at <http://www.denverseminary.edu/registrar-forms>.

## **GRADUATION**

An application for graduation is required before students may graduate. For those anticipating a fall graduation, the application is due in the Registrar's Office no later than October 1 (the following Monday if the 1st is on a weekend). For those anticipating a spring graduation, the application is due no later than February 1 (the following Monday if the 1st is on a weekend). Those wishing to graduate in the summer must submit an application for graduation no later than May 1 (the following Monday if the 1st is on a weekend). Those who do not graduate in the semester for which they applied must submit a new application if they wish to be considered for graduation in a future semester. Once the deadline for a given semester has passed, an email confirmation will be sent to all students whose applications have been received. The application may be downloaded from the registrar webpage at <http://www.denverseminary.edu/registrar-forms>.

While the graduation ceremony is held only once a year in May, degrees are conferred in August, December, and May. Those who complete their programs in summer or fall have the option of either participating in a graduation reception which is held in December, or they may participate in the May ceremony if they prefer. Graduates may not attend both events.

Master's degree students with a minimum cumulative grade point average of 3.7 graduate with honors.

## **DIRECTORY INFORMATION**

Denver Seminary designates the following student information as directory information: Name, address, telephone number, email address, dates of attendance, classification, degree sought, major, current class schedule, full- or part-time status, awards, honors, degrees conferred (including dates), and previous institutions attended. This information may be disclosed by the Seminary at its discretion.

Currently enrolled students or alumni may withhold disclosure of any directory information under the Family Educational Rights and Privacy Act of 1974 (FERPA). To withhold disclosure, written notification must be received in the Registrar's Office prior to the end of the first week of class each semester. Alumni may request withholding permanently. Forms requesting the withholding of directory information are available in the Registrar's office. Failure to request the withholding of directory information constitutes approval for discretionary disclosure.

## Academic Programs

Degree requirements published in this catalog are effective for all new and reentering students, including those beginning their program in the summer session.

Denver Seminary offers ten programs of study. Information in this section describes each program and lists the course requirements to earn each degree or certificate.

- A ninety-seven-hour program leading to the Master of Divinity (MDiv).
- A sixty-two-hour program leading to the Master of Arts (Biblical Studies, Christian Studies, Philosophy of Religion, or Theology) degree.
- A sixty-two-hour program leading to the Master of Arts in Christian Formation and Soul Care degree.
- A sixty-six-hour program leading to the Master of Arts in Counseling (licensure) degree (with a concentration in clinical mental health counseling or school counseling).
- A sixty-two-hour program leading to the Master of Arts in Counseling Ministries degree (with an optional twelve-hour concentration in chaplaincy).
- A sixty-two-hour program leading to the Master of Arts in Leadership degree (with an optional twelve-hour concentration in intercultural ministry, outdoor leadership, or worship).
- A sixty-two-hour program leading to the Master of Arts in Youth and Family Ministries degree (with an optional twelve-hour concentration in counseling ministries or outdoor leadership).
- A thirty-hour program leading to the Graduate Certificate (with an emphasis in leadership, theology, Christian studies, or intercultural ministry).
- A ten-hour program leading to the Certificate of Completion (with an emphasis in chaplaincy, Christian apologetics, Christian formation and soul care, intercultural ministry, or worship).
- A thirty-four-hour professional program leading to the Doctor of Ministry (DMin) degree for those who are currently in ministry and who hold the Master of Divinity degree or its equivalent.

Students desiring to earn a second master's degree may do so by adding additional hours to the already earned degree. Consult the Registrar's Office for the specific courses that are needed to earn the second degree.

MDiv + two-year MA = a minimum of 127 hours

Two-year MA + 2-year MA = a minimum of ninety-two hours (ninety-six hours if one of the degrees is the MA in Counseling)

## **CURRICULUM**

Both the message and the mission of the Christian faith stem from the Hebrew-Christian scriptures. Consequently the Bible is at the same time the foundation and heart of the Denver Seminary curriculum. The truth of this one book permeates the entire program of study. No department can carry on its distinctive function apart from it and no course can stand in isolation from it. While all areas of the Seminary curriculum are biblically oriented, the Old and New Testament departments focus the attention directly on the content of scripture. Here students become thoroughly familiar with the broad sweep of revealed truth, with the distinctive contents of the individual books of the Bible, and with the appropriate techniques of analysis and interpretation. Such knowledge is the source of all Christian ministry.

## **HISTORICAL PERSPECTIVE ON MINISTRY**

Christianity is built upon a changeless historical foundation. The biblical message is not a statement of philosophical concepts, but rather, it stands as a witness to past events. Jesus Christ was crucified, as the early creed affirms, “under Pontius Pilate.” Thus the gospel, the good news of God’s work in Jesus Christ, is a declaration concerning a once-for-all event.

The primary mission of Christianity is to create and nurture the Christian communities called churches. These churches belong to that more comprehensive company of the redeemed, the communion of saints, the church of Jesus Christ.

Ministers today, then, are not creatures of their times. They proclaim an old story and foster a fellowship that reaches back to the apostles. If they are to preach and counsel, to teach and lead today’s church, they must gain a knowledge of and respect for the company that carried the faith to them.

## **THEOLOGICAL CONTENT OF MINISTRY**

The Christian faith challenges the most profound human thought. Christianity’s affirmations probe the depths of people and history, God and his eternal purposes, the origin and end of the world, sin and salvation. Biblical doctrine relates to many of the most crucial questions people ask today. Students are encouraged to see all of life in terms of Christian truth and its implementation in church and society.

The disciplines of apologetics, philosophy of religion, and systematic theology teach students how to think in order to formulate what to think. Opportunity is provided for mature interaction with other philosophically and theologically formulated faiths. Conflicting truth claims lead to examination of the nature of truth and the grounds on which it is established. Faith is related to reason. Students must know not only what they believe but also why. The implications of their position on individual and social conduct must be understood.

The theological field is integral to the entire Seminary curriculum. From the biblical and historical fields come the materials to be systematized and focused on ministry in church and society. Thus, in the theological division, students formulate the faith which challenges their total commitment. Here students develop more comprehensively the convictions that will permeate their life-long message, as well as establish the values and objectives that will guide their life-long mission.

## **CONTEXT OF MINISTRY—CHURCH AND SOCIETY**

The imperative to proclaim Christ in the world motivates the church to action; effective action is the ultimate focus of all Seminary courses. Through evangelism, preaching, teaching, worship, counseling,

prophetic witness, and pastoral care, the servant of Christ seeks to establish the church and equip it to fulfill its ministry in the world. The church, wherever it may be found, lives in response to God's revelation of Himself in his Word.

In this context, students will carry on their ministries. Various communication skills are necessary to serve both individuals and groups. Students learn to put their theology into action so they can apply the Bible to the culture with meaning and purpose. Theory and action are brought together in classroom activities, field work assignments, and internship and mentored ministry experiences. Preparation for and involvement in ministry are inseparable. Effective mission and ministry require diversification of role and method. The Seminary engages in the preparation of men and women for varied ministries in contemporary societies around the world.

## **PHILOSOPHY OF EDUCATION**

Christianity, centered in the gospel of redemptive grace, is a systematic corpus of doctrine, a coherent and integrated body of belief. It is, however, infinitely more than just another world view competing for human allegiance in the marketplace of ideologies. Christianity is both the truth and the power of God. As God's truth, it meets human need intellectually; as God's power, it meets that need in the midst of life. It provides a framework for thinking as well as a directive and dynamic for living. Hence, Christianity is a faith which, on the one hand, provides an orienting framework and, on the other hand, demands a life-embracing discipleship. The Christian message, in other words, creates the Christian mission with its many dimensions. Christianity is an imperative which must be implemented on every level of witness—evangelistically and pastorally, academically and socially, intellectually and ethically, personally and institutionally. This means that no subject matter exists in isolation; each department of Denver Seminary presupposes and requires all the other departments. This disciplinary integration prepares students for many Christian ministries.

## **TRAINING AND MENTORING PROGRAM**

Denver Seminary is committed to equipping leaders for God's kingdom who think biblically, live faithfully, and lead wisely for a lifetime. This vision requires intentional and purposeful partnerships between the Seminary, churches, and parachurch ministries. Character is forged when truth is obeyed and tested in relational environments. The ministry setting is the best laboratory for developing essential ministry skills.

Denver Seminary's training and mentoring process helps students prepare for a wide range of ministry vocations through facilitated mentoring relationships and personalized learning contracts. Many aspects of the mentoring process are tailored to the student's personal gifts, calling, and passion. As part of the core curriculum for every degree program at Denver Seminary, the training and mentoring experience helps develop the whole person for faithful, healthy, sustainable ministry. This takes place as various components of the training and mentoring process provide multiple environments in which the Holy Spirit can bring about significant growth.

The process is driven by six core values related to ministry training:

1. Integration: We seek to prepare the whole person to minister in an integrated manner.
2. Intentionality: We strive for clear growth goals based on clear assessment of student needs.
3. Theological reflection: We explore the integration of theology, life, and ministry.
4. Multiple sources of input: Our educational process involves feedback from a variety of perspectives and resources.
5. Ministry-based learning contexts: We design our learning process to develop the specific character traits and skills needed in specific ministry settings.

6. Lifelong learning: We provide self-directed learning tools that help students continue to grow in the face of a rapidly changing world.

The training and mentoring process reflects these core values through a structure that includes:

1. A comprehensive self-assessment process that aids in clarifying skills, aptitudes, personality traits, spiritual development, and ministry direction. Once assessment instruments are completed, each student meets one-on-one with a trained assessment counselor to interpret the results and suggest directions for the mentoring experience.
2. Selecting a local church for spiritual nurture and ministry involvement. All students are expected to be regularly involved in a local church.
3. Recruiting a local mentoring team for weekly support, interaction, and theological reflection.
4. Writing and implementing personalized learning contracts that purposefully address issues of character and competence needed in ministry.
5. Participating with other students in a regular spiritual formation group on campus.

Students are responsible to locate and secure their own mentors, although mentoring directors are available to offer assistance as needed in locating churches and mentors and for developing learning contracts.

All full-time degree-seeking students enrolled in nine hours or more (except those in the MA in Counseling program) should register for T/M 500 Introduction to Christian Formation and Training and Mentoring during their first semester. This course provides a foundation for addressing issues of spiritual formation and for entering the training and mentoring sequence.

After completing T/M 500 and a minimum of nine semester hours of course work, students may enter the learning contract sequence. MDiv students enroll for five consecutive semesters while MA students enroll for three consecutive semesters.

Through this multifaceted mentoring process, seminary training is much more than a classroom education. It is a life-transforming journey with people willing to stand alongside and who are committed to the building of leaders.

# Master's Degree Programs

## MASTER OF DIVINITY (MDIV) CURRICULUM

The Master of Divinity degree program is designed primarily to prepare students for church ministries requiring ordination. It also prepares students for doctoral-level studies in many theological schools. As the standard ministerial degree program, its scope is sufficiently broad to equip students for varied church or mission vocations. The heart of the program is the core curriculum of required courses, selected in response to the demands of the work of ministry.

The MDiv degree program consists of eighty-nine core hours and eight elective hours for a total of ninety-seven semester hours.

### *MDiv Core*

These courses are required of all MDiv students (except where noted) regardless of the concentration selected.

	Course #	Sem. Hrs.
Biblical interpretation	BI 501	2
Old Testament	OT 511, 512	6
New Testament	NT 511, 512	6
Church history	CH 502, 503	6
Theology	TH 501, 502, 2 hour elective	8
Philosophy of religion	PR 501, 601	6
Pastoral ministries	PME 601, 602 <sup>1</sup> , 701, 702 <sup>2</sup>	10
Homiletics	HOM 612, 701	6
Educational ministry	EM 501 <sup>3</sup>	3
Intercultural ministry	IM 501, 611	4
Biblical languages		
Hebrew grammar	OT 501, 502 <sup>4</sup>	6
Greek grammar	NT 501, 502	6
Exegesis	NT 611, 612, OT 701 <sup>4</sup>	9
Spiritual formation	T/M 500, 501, 601, 611, 701, 711	6
Mentored ministry	T/M 502, 602, 612, 702, 712	5
Open electives		<u>8</u>
<b>Total hours required for degree:</b>		<b>97</b>

<sup>1</sup> Students with a chaplaincy or pastoral counseling concentration should take CO 526 instead of PME 602.

<sup>2</sup> Students with a leadership concentration should take LD 501 instead of PME 702.

<sup>3</sup> Students with a youth and family ministries concentration should take YFM 602 instead of EM 501.

<sup>4</sup> Those selecting a concentration in chaplaincy, intercultural ministry, leadership, outdoor leadership, pastoral counseling, worship, or youth and family ministries may take OT 501 and 505 (which reduces the hours in the core by four so that the concentration hours may be increased to 12), or they may take OT 501, 502 and 701 (the normal Hebrew curriculum for the MDiv program), increasing the total number of hours for the degree to 101.

### *Degree Requirements*

1. Note the following sequence requirements in the MDiv program:
  - a. OT 501 and OT 502 Introductory Hebrew (or OT 505 for some concentrations) must be taken in sequence.

- b. NT 501 and 502 Learning New Testament Greek (or the passing of the Greek qualifying examination) are required as a foundation for NT 611 and 612 as well as all other New Testament exegesis courses.
  - c. BI 501 Effective Biblical Interpretation is a pre- or corequisite to NT 511 and 512, the two New Testament survey courses.
2. All MDiv students are required to prepare and defend a paper on doctrine and ministry similar to one prepared for an ordination council. Registration for the course “MDiv Orals” is required.
  3. A minimum of ninety-seven hours is required for the degree.

### ***Graduation Requirements***

1. Satisfactory completion of a minimum of ninety-seven semester hours.
2. Satisfactory completion of oral exams in doctrine and ministry, including:
  - a. The preparation of a doctrinal paper similar to one prepared for ordination council.
  - b. A satisfactory defense of the doctrinal paper in front of an oral exam committee.
  - c. The preparation of a satisfactory paper on the student’s concept of ministry.
3. Approval of application for graduation. Application must be made in writing on the appropriate form secured online or from the Registrar’s Office by the deadline posted for the semester in which the student expects to graduate (refer to “Application for Graduation” for more information).
4. The fulfillment of all financial obligations to Denver Seminary.
5. Completion of all course work that is applying to the degree within ten years from the date of first enrollment in courses. Withdrawal for any period of time during the degree program does not affect this time limit.
6. Faculty determination that the student is theologically, psychologically, spiritually, morally, and academically fit as a candidate for some phase of evangelical ministry. This evaluation is based on the student’s total seminary experience. Note that the term “evangelical” is used to designate the theological position set forth in the National Association of Evangelicals’ statement of faith with an interpretation that is in keeping with the historic confession of the Christian church.
7. Submission of a signed statement of agreement with the National Association of Evangelicals’ statement of faith.



# SUGGESTED SEQUENCE OF COURSES

## *Master of Divinity (MDiv)*

97 hours

### FIRST YEAR

#### Fall Semester

Course #	Course Name	Hours
BI 501	Effective Biblical Interpretation	2
CH 502	Engaging Early and Medieval Church History	3
IM 501	Introduction to Ministry in Intercultural Contexts	2
NT 501	Learning NT Greek I	3
NT 511	Understanding the Gospels and Acts	3
PR 501	Defending the Christian Faith	3
T/M500	Introduction to Christian Formation and Training and Mentoring	<u>1</u>
		17

#### Spring Semester

Course #	Course Name	Hours
CH 503	Engaging Reformation and Modern Church History	3
NT 502	Learning NT Greek II	3
NT 512	Understanding the Epistles and Revelation	3
OT 511	Understanding Early Israel and Its Wisdom Literature	3
PME601	Pastoral Theology and Christian Worship	3
T/M501	Mentored Spiritual Formation <sup>1</sup>	1
T/M502	Mentored Ministry Experience <sup>1</sup>	<u>1</u>
		17

### SECOND YEAR

#### Fall Semester

Course #	Course Name	Hours
EM 501	Foundations of Teaching and Learning	3
IM 611	Globalization in Theological Education	2
NT 611	Using Greek in NT Exegesis	3
OT 501	Learning Hebrew and Its Tools	3
OT 512	Understanding the Kingdom of Israel and Its Prophets	3
T/M601	Mentored Spiritual Formation <sup>1</sup>	1
T/M602	Mentored Ministry Experience <sup>1</sup>	<u>1</u>
		16

#### Spring Semester

Course #	Course Name	Hours
HOM612	Expository Preaching of NT Texts <sup>1</sup>	3
NT 612	Greek Exegesis of James <sup>1</sup>	3
OT 502	Learning Hebrew and Its Grammar <sup>2</sup>	3
PME701	Evangelism and Discipleship	2
TH 501	Survey of Christian Doctrine I	3
T/M611	Mentored Spiritual Formation <sup>1</sup>	1
T/M612	Mentored Ministry Experience <sup>1</sup>	<u>1</u>
		16

### THIRD YEAR

#### Fall Semester

Course #	Course Name	Hours
HOM701	Expository Preaching of OT Texts	3
OT 701	Hebrew Exegesis of OT Texts	3
TH 502	Survey of Christian Doctrine II	3
T/M701	Mentored Spiritual Formation <sup>1</sup>	1
T/M702	Mentored Ministry Experience <sup>1</sup>	1
	Theology elective	2
	Open electives	<u>4</u>
		17

#### Spring Semester

Course #	Course Name	Hours
PME602	Counseling in Pastoral Ministry	2
PME702	Growing in Ministry Leadership	3
PR 601	Christian Ethics and Modern Culture	3
T/M711	Mentored Spiritual Formation <sup>1</sup>	1
T/M712	Mentored Ministry Experience <sup>1</sup>	1
	Open electives	<u>4</u>
		14

<sup>1</sup> Courses which should be taken concurrently.

<sup>2</sup> OT 505 Basic Hebrew Interpretation may be taken instead of OT 502 for those who are concentrating in chaplaincy, intercultural ministry, leadership, outdoor leadership, pastoral counseling, worship, or youth and family ministries.

## Optional Concentrations

Master of Divinity students may opt to concentrate in one the following areas: Biblical studies, chaplaincy, Christian formation and soul care, intercultural ministry, leadership, Messianic Judaism, outdoor leadership, pastoral counseling, philosophy of religion, theology, worship, or youth and family ministries.

<b>Biblical Studies</b>	<b>Course #</b>	<b>Sem. Hrs.</b>
MDiv core		89
Biblical studies courses already in core		(35)
OT or NT Biblical Theology	OT 661 or NT 601	3
Biblical Studies electives		<u>5</u>
		97

<b>Chaplaincy</b>	<b>Course #</b>	<b>Sem. Hrs.</b>
MDiv core <sup>1</sup>		85
The Many Faces of Chaplaincy	CHP 550	2
Community-Based Clinical Pastoral Education	CHP 650 <sup>2</sup>	3
Officiating Worship and Religious Services	CHP 750	2
Group Experience	CO 539	0
Counseling Issues in Ministry	CO 540	3
Brief Counseling	CO 560	<u>2</u>
		97

<sup>1</sup> Students in the chaplaincy concentration should replace T/M 712 with CO 570 and PME 602 with CO 526.

<sup>2</sup> Students must also enroll concurrently in one hour of mentored ministry experience and one hour of spiritual formation while enrolled in CHP 650.

<b>Christian Formation and Soul Care</b>	<b>Course #</b>	<b>Sem. Hrs.</b>
MDiv core		89
Biblical & Historical Foundations of Formation and Soul Care	SF 501	2
Principles and Practice of Christian Formation	SF 502	2
Dynamics of the Spiritual Journey	SF 511 <sup>1</sup>	2
The Practice of Soul Care	SF 513 <sup>1</sup>	<u>2</u>
		97

<sup>1</sup> Students in the Christian formation and soul care concentration should replace T/M 702 and T/M 712 with SF 595 and SF 596.

<b>Intercultural Ministry</b>	<b>Course #</b>	<b>Sem. Hrs.</b>
MDiv core <sup>1</sup>		85
IM course already in core	(IM 501)	(2)
Introduction to Missiology	IM 511	2
Biblical Foundations for Intercultural Ministry	IM 520	2
Communicating and Leading in Intercultural Contexts	IM 621	3
Handling Conflict and Change in Intercultural Contexts	LD 631	2
Intercultural Ministry elective		<u>3</u>
		97

<sup>1</sup> Students in the intercultural ministry concentration should replace IM 611 with IM 795.

<b>Leadership</b>	<b>Course #</b>	<b>Sem. Hrs.</b>
MDiv core <sup>1</sup>		85
Leadership course already in core	(LD 501)	(3)
Strategy for Leadership Development	LD 511	3
Management for Leaders	LD 521	3
The Personal Life of the Christian Leader	LD 601	2
Leadership electives		<u>4</u>
		97

<sup>1</sup> Students in the leadership concentration should replace PME 702 with LD 501.

<b>Messianic Judaism</b>	<b>Course #</b>	<b>Sem. Hrs.</b>
MDiv core		89
Introduction to Messianic Judaism	MJ 501	2
The Modern Messianic Jewish Movement	MJ 602	2
Messianic Judaism electives		<u>4</u>
		97

<b>Outdoor Leadership</b>	<b>Course #</b>	<b>Sem. Hrs.</b>
MDiv core		85
Biblical, Theological, and Philosophical Foundations	OL 501	3
Outdoor Leadership Organization and Management	OL 503	3
Outdoor leadership electives		<u>6</u>
		97

<b>Pastoral Counseling</b>	<b>Course #</b>	<b>Sem. Hrs.</b>
MDiv core <sup>1</sup>		85
Pastoral counseling course already in core	(CO 526)	(2)
Community-Based Clinical Pastoral Education	CHP 650 <sup>2</sup>	3
Counseling Theories	CO 502	3
Group Experience	CO 539	0
Counseling Issues in Ministry	CO 540	3
Brief Counseling	CO 560	2
Brief Counseling Practicum	CO 570	<u>1</u>
		97

<sup>1</sup>Students in the pastoral counseling concentration should replace PME 602 with CO 526.

<sup>2</sup>Students must enroll in one hour of mentored ministry experience and one hour of spiritual formation while enrolled in CHP 650.

<b>Philosophy of Religion</b>	<b>Sem. Hrs.</b>
MDiv core	89
Philosophy of religion courses already in core (PR 501, PR 601)	(6)
Philosophy of religion electives	<u>8</u>
	97

<b>Theology</b>	<b>Sem. Hrs.</b>
MDiv core	89
Theology courses already in core (TH 501, TH 502, TH elective)	(8)
Theology electives	<u>8</u>
	97

<b>Worship</b>	<b>Course #</b>	<b>Sem. Hrs.</b>
MDiv core		85
Biblical Theology of Worship	PME 513	3
History of Christian Worship	PME 514	3
Worship and Culture	PME 613	2
Administration and Organization of Worship Ministry	PME 751	2
Worship Practicum	PME 755	<u>2</u>
		97

<b>Youth and Family Ministries</b>	<b>Course #</b>	<b>Sem. Hrs.</b>
MDiv core <sup>1</sup>		85
Foundations of Youth and Family Ministries	YFM 501	3
Models of Youth Ministry	YFM 620	3
YFM electives		<u>6</u>
		97

<sup>1</sup> Students with a youth and family ministries concentration should replace EM 501 with YFM 602.

## MASTER OF ARTS (MA) DEGREES

The Master of Arts degrees are intended for students who plan to engage in some specific form of Christian service requiring training different from the Master of Divinity degree. By studying intensively in an area of specialization, the student will be equipped to serve in a specific capacity needed by the Christian community. The programs are designed for:

- Specialized personnel in the areas of church ministry, administration and counseling
- Teachers in Christian or public schools who desire advanced biblical and theological training
- Those who plan to serve in nonclergy roles in parachurch or missions support agencies (for example, specialized apologetics ministries to challenge non-Christian world views)
- Missionaries who want biblical and theological training while on home assignment
- College-trained lay people who desire biblical and theological studies to enhance their Christian witness within their chosen professions and/or their leadership in the local church
- Students planning to take doctoral-level study in a related field where the MA degree is an acceptable intermediate step

The MA degrees are not designed as alternatives or substitutes for the MDiv program. The MDiv degree provides the maximum flexibility in ministerial preparation and is the standard degree for those Christian vocations that usually require ordination, which include the pastorate, chaplaincy, and cross-cultural evangelism/church planting.

Students pursuing the MA degree should select a degree or major that is appropriate to their vocational goals and must be accepted for studies in that degree program or major prior to enrollment at the Seminary.

### *Master of Arts Core*

Each Master of Arts degree program requires the following core classes except where noted.

	Course #	Sem. Hrs.
Biblical interpretation	BI 501	2 <sup>1</sup>
Old Testament	OT 511, 512	6
New Testament	NT 511, 512	6
Church history	CH 501	3 <sup>1, 2</sup>
Theology	TH 501, 502	6
Spiritual formation	T/M 500, 501, 601, 611	4 <sup>3</sup>
Mentored ministry	T/M 502, 602, 612	3 <sup>3, 4</sup>
Teaching practicum or public communication	Select from: EM 501 (3); EM 601 (2); HOM 501 (2); HOM 612 [requires prerequisite] (3); HOM 701 [requires prerequisite] (3); or YFM 602 (3) <sup>5</sup>	<u>2 (or 3)</u>
		32 (or 33)

<sup>1</sup> Students in the MA in Counseling program do not take CH 501 or BI 501.

<sup>2</sup> Students in the MA (Theology) program complete CH 502 and CH 503 in place of CH 501

<sup>3</sup> Students in the MA in Counseling (licensure) degree program complete spiritual formation and mentored ministry as part of the counseling internship and practicum hours.

<sup>4</sup> Students in the MA degree (Biblical Studies, Christian Studies, Philosophy of Religion or Theology) complete one hour in a mentored project, reducing the core to 30 hours.

<sup>5</sup> Students in the MA in Youth and Family Ministries program should complete YFM 602 to fulfill the teaching practicum/public communication requirement (the course is open to students in other programs as well). Those in the MA in Counseling (licensure) and Counseling Ministries programs meet this requirement through required counseling courses in these programs.

## ***Degree Requirements***

1. The completion of a minimum of sixty-two hours is required for MA degrees (66 hours for the MA in Counseling degree).
2. The successful completion of a summative experience specific to the major.

## ***Graduation Requirements***

1. Satisfactory completion of a minimum of sixty-two semester hours (66 hours for the MA in Counseling degree) and completion of all degree requirements. A minimum cumulative grade point average of 2.00 is required for graduation [2.75 for the MA (Biblical Studies) the MA (Philosophy of Religion) and the MA (Theology)].
2. Satisfactory completion of the summative experience required by the major department. This may require the passing of a comprehensive examination administered by the major department. In some programs, students must satisfactorily complete a thesis or project.
3. Approval of the application for graduation. Application must be made in writing, on the appropriate form secured online or from the Registrar's Office, by the posted deadline for the intended semester of graduation.
4. The fulfillment of all financial obligations to Denver Seminary.
5. Completion of all course work that is applying to the degree within ten years from the date of first enrollment in courses. Withdrawal from the seminary for any period of time during the degree program does not affect this time limit.
6. Faculty determination that the student is theologically, psychologically, spiritually, morally, and academically fit as a candidate for some phase of evangelical ministry. This evaluation is based on the student's total seminary experience. Note that the term "evangelical" is used to designate the theological position set forth in the National Association of Evangelicals' statement of faith with an interpretation that is in keeping with the historic confession of the Christian church.
7. Submission of a signed statement of agreement with the National Association of Evangelicals' statement of faith.

## **ACADEMIC MASTER OF ARTS DEGREE**

### ***Master of Arts (Biblical Studies) Curriculum***

	<b>Course #</b>	<b>Sem. Hrs.</b>
MA core		30
Beginning Greek	NT 501, 502	6
Beginning Hebrew	OT 501, 502	6
Academic Resources and Research	GS 589	1
New or Old Testament emphasis (see below)		<u>19</u>
	<b>Total hours for degree:</b>	62
NT Emphasis		
New Testament theology	NT 601	3
New Testament exegesis	NT 611, 612	6
Modern Methods of NT Study <sup>1</sup>	NT 670	2
NT Thesis Proposal & Thesis	NT 796, NT 799	4
NT Greek exegesis elective		2
NT elective		<u>2</u>
		19

## OT Emphasis

Old Testament Theology and Religion	OT 661	3
Old Testament exegesis	OT 701, OT 745	6
Additional Semitic language	OT 742, 743, 744 or 746	2
OT Thesis Proposal & Thesis	OT 796, OT 799	4
OT electives <sup>2</sup>		<u>4</u>
		19

<sup>1</sup> Includes components that meet the globalization awareness requirement.

<sup>2</sup> Must include OT 651 in electives to meet globalization awareness requirement.

## SUGGESTED SEQUENCE OF COURSES

### *Master of Arts (Biblical Studies)*

62 hours

#### Summer

First-year Greek or Hebrew	6
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#### FIRST YEAR

##### Fall Semester

Course #	Course Name	Hours
BI 501	Effective Biblical Interpretation	2
GS 589	Academic Resources and Research	1
NT 511	Understanding the Gospels and Acts	3
OT 511	Understanding Early Israel and Its Wisdom Literature	3
T/M500	Introduction to Christian Formation and Training and Mentoring	1
	OT or NT major courses (see below)	<u>5-6</u>
		15-16

##### Spring Semester

Course #	Course Name	Hours
NT 512	Understanding the Epistles and Revelation	3
OT 512	Understanding the Kingdom of Israel and Its Prophets	3
T/M501	Mentored Spiritual Formation I	1
	OT or NT thesis proposal	1
	OT or NT major courses (see below)	<u>5-6</u>
		13-14

#### SECOND YEAR

##### Fall Semester

Course #	Course Name	Hours
TH 501	Survey of Christian Doctrine I	3
CH 501	Survey of Church History	3
T/M601	Mentored Spiritual Formation II	1
HOM/EM	Public Communication/Teaching Practicum	2
	OT or NT major courses (see below)	<u>5</u>
		14

##### Spring Semester

Course #	Course Name	Hours
TH 502	Survey of Christian Doctrine II	3
T/M611	Mentored Spiritual Formation III	1
T/M713	Mentored Academic Project	1
	OT or NT major courses (see below)	4-6
	OT or NT thesis	<u>3</u>
		12-14

#### NT EMPHASIS

##### First year/Fall semester

NT 611 Using Greek in NT Exeg (3)  
NT elective (2)

##### First year/Spring semester

NT 612 Greek Exeg James (3)  
NT 601 NT Theology (3)  
**OR** NT 670 Modern Methods of NT Study (2)  
(must take both in program)

##### Second Year/Fall semester

OT 501 Learning Hebrew (3)  
NT exegetical elective (2)

##### Second year/Spring semester

OT 502 Learning Hebrew (3)  
NT 670 Modern Methods of NT Study (2) **OR**  
NT 601 NT Theology (3)  
(must take both in program)

#### OT EMPHASIS

##### First year/Fall semester

NT 501 Learning NT Greek (3)  
OT 701 Hebrew Exeg of OT Texts (3)

##### First year/Spring semester

NT 502 Learning NT Greek (3)  
OT 745 Adv Hebrew Exeg (3)

##### Second year/Fall semester

OT 661 OT Theology & Religion (3)  
Semitic language (2)

##### Second year/Spring semester

OT electives (4)<sup>1</sup>

<sup>1</sup> Must include OT 651 Reading the OT from the Majority World (offered every other year) in electives to meet globalization awareness requirement.

## ***Master of Arts (Christian Studies) Curriculum***

	<b>Course #</b>	<b>Sem. Hrs.</b>
MA core		30
Academic Resources and Research	GS 589	1
General theological courses (CH, MJ, NT, OT, PR, TH)		10
Select eight hours of leadership courses from the following departments: CO, EM, HOM, IM, LD, OL, PME, SF, YFM (must include one two-hour evangelism course)		8
Globalization in Theological Education	IM 611	2
Christian Studies Project Proposal & Project <sup>1</sup>	CS 791, CS 794	4
Open electives		<u>7</u>
	<b>Total hours for degree:</b>	<b>62</b>

<sup>1</sup>In exceptional cases, a student may submit an application to substitute a thesis for the project.

## **SUGGESTED SEQUENCE OF COURSES**

### ***Master of Arts (Christian Studies)***

62 hours

#### **FIRST YEAR**

##### **Fall Semester**

<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>
BI 501	Effective Biblical Interpretation	2
GS 589	Academic Resources and Research	1
NT 511	Understanding the Gospels and Acts	3
OT 511	Understanding Early Israel and Its Wisdom Literature	3
T/M500	Introduction to Christian Formation and Training and Mentoring	1
	General theological or leadership courses <sup>1</sup>	<u>4</u>
		14

##### **Spring Semester**

<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>
CS 791	Christian Studies Project Proposal	1
NT 512	Understanding the Epistles and Revelation	3
OT 512	Understanding the Kingdom of Israel and Its Prophets	3
T/M501	Mentored Spiritual Formation I	1
	General theological or leadership courses <sup>1</sup>	<u>8</u>
		16

#### **SECOND YEAR**

##### **Fall Semester**

<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>
CH 501	Survey of Church History	3
HOM/EM	Public Communication/ Teaching Practicum	2
IM 611	Globalization in Theological Education	2
TH 501	Survey of Christian Doctrine I	3
T/M601	Mentored Spiritual Formation II	1
	General theological or leadership course <sup>1</sup>	<u>2</u>
	Open elective	<u>3</u>
		16

##### **Spring Semester**

<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>
CS 794	Christian Studies Project <sup>2</sup>	3
TH 502	Survey of Christian Doctrine II	3
T/M611	Mentored Spiritual Formation III	1
T/M713	Mentored Academic Project	1
	General theological or leadership courses <sup>1</sup>	<u>4</u>
	Open electives	<u>4</u>
		16

<sup>1</sup> Courses that meet the general theological course requirement begin with the prefix CH, MJ, NT, OT, PR and TH.

Courses that meet the leadership course requirement begin with the prefix CO, EM, HOM, IM, LD, OL, PME, SF, and YFM.

Must include one course in evangelism (either PME701 or YFM601) in the leadership course requirement.

<sup>2</sup> In exceptional cases, an application to substitute a thesis for a project may be approved.

## ***Master of Arts (Philosophy of Religion) Curriculum***

	<b>Course #</b>	<b>Sem. Hrs.</b>
MA core		30
Academic Resources and Research	GS 589	1
Defending the Christian Faith	PR 501	3
History of Philosophy I <sup>1</sup>	PR 561	3
History of Philosophy II <sup>1</sup>	PR 562	3
Christian Ethics and Modern Culture	PR 601	3
Two courses from the following:		6
Philosophical Ethics	PR 652	
Epistemology	PR 668	
Metaphysics	PR 742	
Religious Pluralism <sup>2</sup>	PR 664	3
Writing for Publication	PR 794	4
Philosophy of religion electives <sup>3</sup>		<u>6</u>
<b>Total hours for degree:</b>		<b>62</b>

<sup>1</sup> Students who have taken the equivalent of the history of philosophy courses at the undergraduate level should consult the department about replacing these courses with electives.

<sup>2</sup> Includes components that meet the globalization awareness requirement.

<sup>3</sup> Select electives in the theology department may also apply toward the philosophy of religion electives—see department for details.

## **SUGGESTED SEQUENCE OF COURSES**

### ***Master of Arts (Philosophy of Religion)***

62 hours

#### **FIRST YEAR**

##### **Fall Semester**

<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>
BI 501	Effective Biblical Interpretation	2
NT 511	Understanding the Gospels and Acts	3
OT 511	Understanding Early Israel and Its Wisdom Literature	3
PR 501	Defending the Christian Faith	3
PR 664	Religious Pluralism	3
T/M500	Introduction to Christian Formation and Training and Mentoring	<u>1</u>
		<b>15</b>

##### **Spring Semester**

<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>
GS 589	Academic Resources and Research	1
NT 512	Understanding the Epistles and Revelation	3
OT 512	Understanding the Kingdom of Israel and Its Prophets	3
PR 601	Christian Ethics and Modern Culture	3
T/M501	Mentored Spiritual Formation I	1
	PR elective selected from below <sup>1</sup>	<u>3</u>
		<b>14</b>

#### **SECOND YEAR**

##### **Fall Semester**

<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>
CH 501	Survey of Church History	3
HOM/EM	Public Communication/ Teaching Practicum	2
PR 561	History of Philosophy I	3
TH 501	Survey of Christian Doctrine I	3
T/M601	Mentored Spiritual Formation II	1
	PR elective selected from below <sup>1</sup>	3
	Any PR elective	<u>2</u>
		<b>17</b>

##### **Spring Semester**

<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>
PR 562	History of Philosophy II	3
PR 794	Writing for Publication	4
TH 502	Survey of Christian Doctrine II	3
T/M611	Mentored Spiritual Formation III	1
T/M713	Mentored Academic Project	1
	Any PR electives	<u>4</u>
		<b>16</b>

<sup>1</sup> Choose from the following: PR 652 Philosophical Ethics; PR 668 Epistemology; PR 742 Metaphysics



## ***Master of Arts (Theology) Curriculum***

	<b>Course #</b>	<b>Sem. Hrs.</b>
MA core		33
Academic Resources and Research	GS 589	1
Seminar in Theological Method	TH 550	3
Doctrine of God	TH 551	3
Contemporary Theologies	TH 643	3
Theology in Global Perspectives <sup>1</sup>	TH 652	3
One course from the following:		3
Sixteenth Century Christian Thought	TH 656	
Theology in the Early Church	TH 658	
One course from the following:		3
Christology and Pneumatology	TH 552	
Anthropology and Soteriology	TH 553	
Ecclesiology and Eschatology	TH 554	
Theology electives <sup>2,3</sup>		<u>10</u>
Christology and Pneumatology (if not selected in core)	TH 552	
Anthropology and Soteriology (if not selected in core)	TH 553	
Ecclesiology and Eschatology (if not selected in core)	TH 554	
Evangelicalism and Its Theologies	TH 640	
Eastern Orthodoxy and Roman Catholicism	TH 641	
Liberation Theologies	TH 647	
Traditions of Protestant Theology	TH 650	
Calvin and Reformed Theology	TH 651	
Sixteenth Century Christian Thought (if not selected in core)	TH 656	
Theology in the Early Church (if not selected in core)	TH 658	
Theology for the Practice of Ministry	TH 671	
Theology of Work	TH 672	
Theological Ethics	TH 673	
<b>Total hours for degree:</b>		<b>62</b>

<sup>1</sup> Includes components that meet the globalization awareness requirement.

<sup>2</sup> Choose six hours if enrolling in thesis, or ten hours if nonthesis. Only select hours not already taken in core.

<sup>3</sup> With permission of the theology department, one of the following courses may be included in the theology electives: MJ 501; NT 601; OT 661; PR 601; PR 652; PR 742

# SUGGESTED SEQUENCE OF COURSES

## *Master of Arts (Theology)*

62 hours

### FIRST YEAR

#### Fall Semester

Course #	Course Name	Hours
BI 501	Effective Biblical Interpretation	2
CH 502	Engaging Early & Medieval Church History	3
GS 589	Academic Resources and Research	1
NT 511	Understanding the Gospels and Acts	3
TH 501	Survey of Christian Doctrine I	3
TH 502	Survey of Christian Doctrine II	3
T/M500	Introduction to Christian Formation and Training and Mentoring	<u>1</u>
		16

#### Spring Semester

Course #	Course Name	Hours
CH 503	Engaging Reformation & Modern Church History	3
NT 512	Understanding the Epistles and Revelation	3
TH 550	Seminar in Theological Method	3
TH 551	Doctrine of God	3
T/M501	Mentored Spiritual Formation I	1
	TH elective <sup>1, 2, 3</sup>	<u>2</u>
		15

### SECOND YEAR

#### Fall Semester

Course #	Course Name	Hours
HOM/EM	Public Communication/Teaching Practicum	2
OT 511	Understanding Early Israel and Its Wisdom Literature	3
TH 643	Contemporary Theologies	3
TH 656	16 <sup>th</sup> Century Christian Thought OR	
TH 658	Theology in the Early Church	3
T/M601	Mentored Spiritual Formation II	1
	TH electives <sup>1, 2, 3</sup>	<u>4</u>
		16

#### Spring Semester

Course #	Course Name	Hours
OT 512	Understanding the Kingdom of Israel and Its Prophets	3
TH 652	Theology in Global Perspectives	3
T/M611	Mentored Spiritual Formation III	1
T/M713	Mentored Academic Project	1
	TH course selected from below <sup>4</sup>	3
	TH electives <sup>1, 2, 3</sup>	<u>4</u>
		15

<sup>1</sup> Students who receive approval to write a thesis should replace four hours of theology electives with TH 796 Thesis Proposal (1 hour) and TH 799 Thesis (3 hours)

<sup>2</sup> Theology electives: Choose six hours from the following if enrolling in thesis or 10 hours if nonthesis:

TH 552 Christology and Pneumatology (if not selected in core)  
 TH 553 Anthropology and Soteriology (if not selected in core)  
 TH 554 Ecclesiology and Eschatology (if not selected in core)  
 TH 640 Evangelicalism and Its Theologies  
 TH 641 Eastern Orthodoxy and Roman Catholicism  
 TH 647 Liberation Theologies  
 TH 650 Traditions of Protestant Theology  
 TH 651 Calvin and Reformed Theology  
 TH 656 Sixteenth Century Christian Thought (if not selected in core)  
 TH 658 Theology in the Early Church (if not selected in core)  
 TH 671 Theology for the Practice of Ministry  
 TH 672 Theology of Work  
 TH 673 Theological Ethics

<sup>3</sup> With approval of the theology department, one of the following courses may be included in the theology electives:

MJ 501 Introduction to Messianic Judaism  
 NT 601 New Testament Theology  
 OT 661 Old Testament Theology and Religion  
 PR 601 Christian Ethics and Modern Culture  
 PR 652 Philosophical Ethics  
 PR 742 Metaphysics

<sup>4</sup> Choose from the following and enroll for three semester hours of credit:

TH 552 Christology and Pneumatology  
 TH 553 Anthropology and Soteriology  
 TH 554 Ecclesiology and Eschatology

## PROFESSIONAL MASTER OF ARTS DEGREES

### *Master of Arts in Christian Formation and Soul Care Curriculum*

	Course #	Sem. Hrs.
MA core		30
Human Development and Counseling	CO 503	3
Therapeutic Communication	CO 526	2
Group Experience	CO 539	0
Academic Resources and Research	GS 589	1
Biblical and Historical Foundations of Formation and Soul Care	SF 501	2
Principles and Practice of Christian Formation	SF 502	2
Dynamics of the Spiritual Journey	SF 511	2
The Practice of Soul Care	SF 513	2
Creating Transformational Cultures and Communities <sup>1</sup>	SF 515	2
Soul Care Practicum I	SF 595	1
Soul Care Practicum II	SF 596	1
Readings from the Spiritual Masters II: Reformation to the Present	SF 605	2
Christian Formation and Soul Care Intensive	SF 611	2
Integrative Seminar in Christian Formation and Soul Care	SF 631	2
Christian Formation and Soul Care Proposal and Project or Thesis	SF 791, 794 or SF 796, 799	4
Christian formation and soul care electives (select four hours):		<u>4</u>
Brief Counseling (2)	CO 560	
The Personal Life of the Christian Leader (2)	LD 601	
Formational and Healing Prayer (2)	SF 601	
Christian Formation and Soul Care in Multicultural Contexts (2)	SF 602	
Skill Development in Soul Care (2)	SF 603	
Readings from the Spiritual Masters I (2)	SF 604	
Use of Scripture in Soul Care (2)	SF 606	
Studies in Christian Formation and Soul Care (1-4)	SF 590, 690, 790	
<b>Total hours for degree:</b>		<b>62</b>

<sup>1</sup> Includes components that meet the globalization awareness requirement.

# SUGGESTED SEQUENCE OF COURSES

## *Master of Arts in Christian Formation and Soul Care*

62 hours

### FIRST YEAR

#### Fall Semester

Course #	Course Name	Hours
BI 501	Effective Biblical Interpretation	2
CO 526	Therapeutic Communication	2
CO 539	Group Experience	0
GS 589	Academic Resources and Research	1
NT 511	Understanding the Gospels and Acts	3
OT 511	Understanding Early Israel and Its Wisdom Literature	3
SF 501	Biblical and Historical Foundations of Formation and Soul Care	2
T/M500	Introduction to Christian Formation and Training and Mentoring	1
	Elective (select from below) <sup>1</sup>	<u>2</u>
		16

#### Spring Semester

Course #	Course Name	Hours
CO 503	Human Development and Counseling	3
NT 512	Understanding the Epistles and Revelation	3
OT 512	Understanding the Kingdom of Israel and Its Prophets	3
SF 502	Principles and Practices of Christian Formation	2
SF 515	Creating Transformational Cultures and Communities	2
SF 791	Project Proposal OR SF 796 Thesis Proposal	1
T/M501	Mentored Spiritual Formation I	1
T/M502	Mentored Ministry Experience I	<u>1</u>
		16

#### Interession

Course #	Course Name	Hours
SF 611	Christian Formation and Soul Care Intensive	2

### SECOND YEAR

#### Fall Semester

Course #	Course Name	Hours
CH 501	Survey of Church History	3
HOM/EM	Public Communication/Teaching Practicum	2
SF 511	Dynamics of Spiritual Journey	2
SF 595	Soul Care Practicum I	1
SF 605	Readings from Spiritual Masters II	2
TH 501	Survey of Christian Doctrine I	3
T/M601	Mentored Spiritual Formation II	<u>1</u>
		14

#### Spring Semester

Course #	Course Name	Hours
SF 513	The Practice of Soul Care	2
SF 596	Soul Care Practicum II	1
SF 631	Integrative Seminar in Christian Formation and Soul Care	2
SF 794	Project OR SF 799 Thesis	3
TH 502	Survey of Christian Doctrine II	3
T/M611	Mentored Spiritual Formation III	1
	Elective (select from below) <sup>1</sup>	<u>2</u>
		14

<sup>1</sup> Christian formation and soul care electives: Choose four hours from the following:

CO 560 Brief Counseling (2)

LD 601 The Personal Life of the Christian Leader (2)

SF 601 Formational and Healing Prayer (2)

SF 603 Skill Development in Soul Care (2)

SF 604 Readings from the Spiritual Masters I (2)

SF 606 Use of Scripture in Soul Care (2)

SF 590/690/790 Studies in Christian Formation and Soul Care (1-4)

## ***Master of Arts in Counseling (licensure)<sup>1</sup> Curriculum***

### **with a Clinical Mental Health Counseling Concentration**

	<b>Course #</b>	<b>Sem. Hrs.</b>
MA core		18
Counseling Theories	CO 502	3
Human Development and Counseling	CO 503	3
Psychopathology and Diagnosis	CO 504	3
Groups in Counseling	CO 505	3
Counseling Foundations	CO 510	3
Counseling Practicum	CO 511	2
Career Development and Assessment	CO 525	3
Marriage and Family Counseling	CO 552	3
Addictions and Counseling	CO 555	3
Research and Evaluation in Counseling	CO 601	3
Assessment and Measurement in Counseling	CO 602	3
Professional Orientation	CO 615	3
Social and Cultural Foundations of Counseling <sup>2</sup>	CO 621	3
Integration of Counseling and Theology	CO 631	2
Community Counseling Internship I, II	CO 795, CO 797	4
Counseling electives		<u>4</u>
<b>Total hours for degree:</b>		<b>66</b>

<sup>1</sup> This program is consistent with licensure requirements for the State of Colorado as of 9/10.

<sup>2</sup> Includes components that meet the globalization awareness requirement.

### **with a School Counseling Concentration**

	<b>Course #</b>	<b>Sem. Hrs.</b>
MA core		18
Counseling Theories	CO 502	3
Human Development and Counseling	CO 503	3
Psychopathology and Diagnosis	CO 504	3
Groups in Counseling	CO 505	3
Introduction to School Counseling	CO 506	2
Programs in School Counseling	CO 507	3
Counseling Foundations	CO 510	3
Counseling Practicum	CO 511	2
Career Development and Assessment	CO 525	3
Addictions and Counseling	CO 555	3
Research and Evaluation in Counseling	CO 601	3
Assessment and Measurement in Counseling	CO 602	3
Professional Orientation	CO 615	3
Social and Cultural Foundations of Counseling <sup>2</sup>	CO 621	3
Integration of Counseling and Theology	CO 631	2
School Counseling Internship I, II	CO 785, CO 787	4
Counseling elective		<u>2</u>
<b>Total hours for degree:</b>		<b>66</b>

<sup>1</sup> This program is consistent with licensure requirements for the State of Colorado as of 9/10.

<sup>2</sup> Includes components that meet the globalization awareness requirement.

**SUGGESTED SEQUENCE OF COURSES**  
***Master of Arts in Counseling (licensure)***  
**with a Clinical Mental Health Counseling Concentration**  
66 hours

**FIRST YEAR**

**Fall Semester**

Course #	Course Name	Hours
CO 502 <sup>1</sup>	Counseling Theories	3
CO 503 <sup>1</sup>	Human Development and Counseling	3
CO 510 <sup>1</sup>	Counseling Foundations	3
OT 511	Understanding Early Israel and Its Wisdom Literature	<u>3</u>
		12

**Spring Semester**

Course #	Course Name	Hours
CO 504 <sup>1</sup>	Psychopathology and Diagnosis	3
CO 505 <sup>1</sup>	Groups in Counseling	3
CO 511 <sup>1</sup>	Counseling Practicum	2
NT 512	Understanding the Epistles and Revelation	3
OT 512	Understanding the Kingdom of Israel and Its Prophets	<u>3</u>
		14

**SECOND YEAR**

**Fall Semester**

Course #	Course Name	Hours
CO 525	Career Development & Assessment	3
CO 552	Marriage & Family Counseling	3
CO 555	Addictions & Counseling	3
NT 511	Understanding the Gospels & Acts	3
	Counseling elective	<u>2</u>
		14

**Spring Semester**

Course #	Course Name	Hours
CO 601	Research & Evaluation in CO	3
CO 621	Social & Cultural Foundations	3
CO 631	Integration of Counseling & Theology	2
CO 795	CMH Counseling Internship I	2
TH 501	Survey of Christian Doctrine I	<u>3</u>
		13

**THIRD YEAR**

**Fall Semester**

Course #	Course Name	Hours
CO 602	Assessment & Measurement in CO	3
CO 615	Professional Orientation	3
CO 797	CMH Counseling Internship II	2
TH 502	Survey of Christian Doctrine II	3
	Counseling elective	<u>2</u>
		13

<sup>1</sup> These courses are prerequisite to CO 795 Community Counseling Internship I and are recommended in the first year.

**with a School Counseling Concentration**  
66 hours

**FIRST YEAR**

**Fall Semester**

Course #	Course Name	Hours
CO 502 <sup>1</sup>	Counseling Theories	3
CO 503 <sup>1</sup>	Human Development and Counseling	3
CO 510 <sup>1</sup>	Counseling Foundations	3
OT 511	Understanding Early Israel and Its Wisdom Literature	<u>3</u>
		12

**Spring Semester**

Course #	Course Name	Hours
CO 504 <sup>1</sup>	Psychopathology and Diagnosis	3
CO 506	Introduction to School Counseling	2
CO 511 <sup>1</sup>	Counseling Practicum	2
NT 512A	Understanding the Epistles & Revelation	3
OT 512	Understanding the Kingdom of Israel and Its Prophets	<u>3</u>
		13

**SECOND YEAR**

**Fall Semester**

Course #	Course Name	Hours
CO 505 <sup>1</sup>	Groups in Counseling	3
CO 507	Programs in School Counseling	3
CO 525	Career Development & Assessment	3
CO 785	School Counseling Internship I	2
NT 511A	Understanding the Gospels & Acts	<u>3</u>
		14

**Spring Semester**

Course #	Course Name	Hours
CO 555	Addictions in Counseling	3
CO 601	Research & Evaluation in CO	3
CO 621	Social & Cultural Foundations	3
CO 787	School Counseling Internship II	2
TH 501	Survey of Christian Doctrine I	<u>3</u>
		14

**THIRD YEAR**

**Fall Semester**

Course #	Course Name	Hours
CO 602	Assessment & Measurement in CO	3
CO 615	Professional Orientation	3
CO 631	Integration of Counseling & Theology	2
TH 502	Survey of Christian Doctrine II	3
	Counseling elective	<u>2</u>
		13

<sup>1</sup> These courses are prerequisite to CO 785 School Counseling Internship I and are recommended in the first year.

***Master of Arts in Counseling Ministries (nonlicensure) Curriculum***

**(with an Optional Concentration in Chaplaincy)**

	Course #	Sem. Hrs.
MA core		29
Community-Based CPE <sup>1</sup>	CHP 650	3
Counseling Theories	CO 502	3
Human Development and Counseling	CO 503	3
Therapeutic Communication	CO 526	2
Group Experience	CO 539	0
Counseling Issues in Ministry	CO 540	3
Brief Counseling	CO 560	2
Social and Cultural Foundations of Counseling <sup>2</sup>	CO 621	3
Integration of Counseling and Theology	CO 631	2
*Special skills and target populations		<u>12</u>
(any CO-prefixed course except practicum and internship)		
<b>Total hours for degree:</b>		<b>62</b>

<sup>1</sup> Students must enroll in one hour in mentored ministry experience and one hour in mentored spiritual formation while enrolled in CHP 650.

<sup>2</sup> Includes components that meet the globalization awareness requirement.

\*Students wishing to add a chaplaincy concentration should select the following twelve hours in place of the special skills and target populations courses listed above. NOTE: Those preparing to be military chaplains should enroll in the MDiv program since all branches of the military require the MDiv degree.

### Chaplaincy Concentration

	Course #	Sem. Hrs.
The Many Faces of Chaplaincy	CHP 550	2
Officiating Worship and Religious Services	CHP 750	2
Brief Counseling Practicum	CO 570	1
Select one:		3
Defending the Christian Faith	PR 501	
Religious Pluralism	PR 664	
Select four hours:		4
Crisis Counseling	CO 551	
Marriage and Family Counseling (enroll for two hours)	CO 552	
Addictions and Counseling (enroll for two hours)	CO 555	
Grief and Loss Counseling	CO 647	
Counseling Responses in Crises and Disasters	CO 657	
		<hr/> 12

## SUGGESTED SEQUENCE OF COURSES

### *Master of Arts in Counseling Ministries*

62 hours

#### FIRST YEAR

##### Fall Semester

Course #	Course Name	Hours
BI 501	Effective Biblical Interpretation	2
CO 502	Counseling Theories	3
CO 526	Therapeutic Communication	2
CO 539	Group Experience	0
NT 511	Understanding the Gospel and Acts	3
OT 511	Understanding Early Israel and Its Wisdom Literature	3
T/M500	Introduction to Christian Formation and Training and Mentoring	1
	Counseling Ministries elective <sup>1, 2</sup>	<u>2</u>
		16

##### Spring Semester

Course #	Course Name	Hours
CO 503	Human Development in Counseling	3
CO 540	Counseling Issues in Ministry	3
NT 512	Understanding the Epistles and Revelation	3
OT 512	Understanding the Kingdom of Israel and Its Prophets	3
T/M501	Mentored Spiritual Formation I	1
T/M502	Mentored Ministry Experience I	1
	Counseling Ministries electives <sup>1, 2</sup>	<u>2</u>
		16

#### SECOND YEAR

##### Fall Semester

Course #	Course Name	Hours
CH 501	Survey of Church History	3
CHP650 <sup>3</sup>	Community-Based CPE	3
CO 560	Brief Counseling	2
TH 501	Survey of Christian Doctrine I	3
T/M601	Mentored Spiritual Formation II	1
T/M602	Mentored Ministry Experience II	1
	Counseling Ministries elective <sup>1, 2</sup>	<u>2</u>
		15

##### Spring Semester

Course #	Course Name	Hours
CO 621	Social and Cultural Foundations	3
CO 631	Integration of Counseling and Theology	2
TH 502	Survey of Christian Doctrine II	3
T/M611	Mentored Spiritual Formation III	1
	Counseling Ministries electives <sup>1, 2</sup>	<u>6</u>
		15

<sup>1</sup> Any CO-prefixed courses except practicum and internship (CO 601 and CO 602 with permission of professor). May also include SF 502 Principles and Practices of Christian Formation and/or SF 511 Dynamics of the Spiritual Journey in the counseling elective hours.

<sup>2</sup> Students adding a concentration in chaplaincy should take 12 hours of chaplaincy courses (CHP 550; CHP 750; CO 570, PR 501 or PR 664; and choose four hours from CO 551, CO 552, CO 555, CO 647, CO 657) in place of counseling ministries electives.

<sup>3</sup> Students must enroll in one hour of mentored ministry experience and one hour of mentored spiritual formation while enrolled in CHP 650.



## ***Master of Arts in Leadership Curriculum***

**(with an Optional Concentration in Intercultural Ministry, Outdoor Leadership or Worship)**

	<b>Course #</b>	<b>Sem. Hrs.</b>
MA core		32
Communicating and Leading in Intercultural Contexts <sup>1</sup>	IM 621	3
Theological and Theoretical Foundations for Leadership	LD 501	3
Strategy for Leadership Development	LD 511	3
Management for Leaders	LD 521	3
The Personal Life of the Christian Leader	LD 601	2
Handling Conflict and Change in Intercultural Contexts	LD 631	2
Leadership in Action	LD 794	2
*Leadership electives (select eight hours):		8
Mobilizing and Equipping Volunteers (2)	LD 611	
Stewardship and Resource Development (2)	LD 612	
Organizational Community Building (2)	LD 642	
Legal Issues for the Christian Leader (2)	LD 651	
Leading Teams (2)	LD 661	
Systems Thinking and Decision-Making (2)	LD 671	
Studies in Leadership (1-4)	LD 590, 690, 790	
Christian Ethics and Modern Culture (3)	PR 601	
Leadership in Youth and Family Ministries (3)	YFM 502	
*Open electives		<u>4</u>
<b>Total hours for degree:</b>		<b>62</b>

<sup>1</sup> Includes components that meet the globalization awareness requirement.

\*Students wishing to opt for the intercultural ministry, outdoor leadership or worship concentration should select the following 12 hours in place of the leadership electives and open electives.

<b>Intercultural Ministry Concentration</b>	<b>Course #</b>	<b>Sem. Hrs.</b>
Intro to Ministry in Intercultural Contexts	IM 501	2
Introduction to Missiology	IM 511	2
Biblical Foundations for Intercultural Ministry	IM 520	2
Intercultural Ministry Practicum	IM 795	2
Intercultural Ministry electives		<u>4</u>
		12

<b>Outdoor Leadership Concentration</b>	<b>Course #</b>	<b>Sem. Hrs.</b>
Biblical, Theological, and Philosophical Foundations	OL 501	3
Outdoor Leadership Organization and Management	OL 503	3
Outdoor Leadership electives		<u>6</u>
		12

<b>Worship Concentration</b>	<b>Course #</b>	<b>Sem. Hrs.</b>
Biblical Theology of Worship	PME 513	3
History of Christian Worship	PME 514	3
Worship and Culture	PME 613	2
Administration and Organization of Worship Ministry	PME 751	2
Worship Practicum	PME 755	<u>2</u>
		12

# SUGGESTED SEQUENCE OF COURSES

## *Master of Arts in Leadership*

62 hours

### FIRST YEAR

#### Fall Semester

Course #	Course Name	Hours
BI 501	Effective Biblical Interpretation	2
LD 501	Theological and Theoretical Foundations for Leadership	3
LD 511	Strategy for Leadership Development	3
NT 511	Understanding the Gospels and Acts	3
OT 511	Understanding Early Israel and Its Wisdom Literature	3
T/M500	Introduction to Christian Formation and Training and Mentoring	1
	Leadership elective <sup>1, 2</sup>	<u>2</u>
		17

#### Spring Semester

Course #	Course Name	Hours
LD 521	Management for Leaders	3
LD 601	The Personal Life of the Christian Leader	2
NT 512	Understanding the Epistles and Revelation	3
OT 512	Understanding the Kingdom of Israel and Its Prophets	3
T/M501	Mentored Spiritual Formation I	1
T/M502	Mentored Ministry Experience I	1
	Leadership elective <sup>1, 2</sup>	<u>2</u>
	Open elective <sup>2</sup>	<u>2</u>
		17

### SECOND YEAR

#### Fall Semester

Course #	Course Name	Hours
CH 501	Survey of Church History	3
HOM/EM	Public Communication/Teaching Practicum	2
IM 621	Communicating and Leading in Intercultural Contexts	3
TH 501	Survey of Christian Doctrine I	3
T/M601	Mentored Spiritual Formation II	1
T/M602	Mentored Ministry Experience II	1
	Leadership elective <sup>1, 2</sup>	<u>2</u>
		15

#### Spring Semester

Course #	Course Name	Hours
LD 631	Handling Conflict and Change in Intercultural Contexts	2
LD 794	Leadership in Action	2
TH 502	Survey of Christian Doctrine II	3
T/M611	Mentored Spiritual Formation III	1
T/M612	Mentored Ministry Experience III	1
	Leadership elective <sup>1, 2</sup>	<u>2</u>
	Open elective <sup>2</sup>	<u>2</u>
		13

<sup>1</sup> Leadership electives: Choose 8 hours from the following:

- LD 611 Mobilizing and Equipping Volunteers (2)
- LD 612 Stewardship and Resource Development (2)
- LD 642 Organizational Community Building (2)
- LD 651 Legal Issues for the Christian Leader (2)
- LD 661 Leading Teams (2)
- LD 671 Systems Thinking and Decision-Making (2)
- LD 590/690/790 Studies in Leadership (1-4)
- PR 601 Christian Ethics and Modern Culture (3)
- YFM 502 Leadership in Youth and Family Ministries (3)

NOTE: Substitute electives may be approved by the program director to enable students to focus on their personalized development for a specialized ministry or leadership context.

<sup>2</sup> Students adding a concentration in intercultural ministry should opt for twelve hours of intercultural ministry courses (IM 501, IM 511, IM 520, IM 795, and four hours of IM electives) in place of leadership electives and open electives. Those adding a concentration in outdoor leadership should enroll in twelve hours of outdoor leadership courses (OL 501, OL 503, and six hours of OL electives) in place of leadership electives and open electives. Those adding a concentration in worship should opt for twelve hours of PME courses (PME 513, PME 514, PME 613, PME 751, PME 755) in place of leadership electives and open electives.

## ***Master of Arts in Youth and Family Ministries Curriculum***

**(with an Optional Concentration in Counseling Ministries or Outdoor Leadership)**

	<b>Course #</b>	<b>Sem. Hrs.</b>
MA core		30
Foundations of Youth and Family Ministries	YFM 501	3
Leadership in Youth and Family Ministries	YFM 502	3
Evangelism and Discipleship in Adolescent Culture	YFM 601	2
Transformational Communication	YFM 602	3
*Ministering to At-Risk Youth	YFM 605	3
Models of Youth Ministry	YFM 620	3
Moral and Faith Development	YFM 660	3
*Special Skills—select one:		3
The Person and Profession of Youth Ministry <sup>1</sup>	YFM 650	
Urban Youth and Family Ministry <sup>1</sup>	YFM 652	
*YFM electives		4
*Open electives		<u>5</u>
	<b>Total hours for degree:</b>	62

<sup>1</sup> These courses meet the globalization awareness requirement.

\*Students wishing to opt for counseling ministries concentration should select the following twelve hours in place of the special skills, YFM electives, and open electives listed above. Those adding a concentration in outdoor leadership should opt for twelve hours of OL courses (OL 501, OL 503, and six hours of OL electives). YFM 605 should also replace either YFM 650 or YFM 652 in both concentrations in order to fulfill the globalization awareness requirement.

### **Counseling Ministries Concentration**

	<b>Course #</b>	<b>Sem. Hrs.</b>
Community-Based Clinical Pastoral Education	CHP 650	3
Therapeutic Communication	CO 526	2
Group Experience	CO 539	0
Counseling Issues in Ministry	CO 540	3
Brief Counseling	CO 560	2
Counseling Children OR Counseling Adolescents	CO 553 or CO 554	<u>2</u>
		12

\*Students adding the counseling ministries concentration should take CO 570 in place of T/M 611 or T/M 612.

### **Outdoor Leadership Concentration**

	<b>Course #</b>	<b>Sem. Hrs.</b>
Biblical, Theological, and Philosophical Foundations	OL 501	3
Outdoor Leadership Organization and Management	OL 503	3
Outdoor Leadership electives		<u>6</u>
		12

# SUGGESTED SEQUENCE OF COURSES

## *Master of Arts in Youth and Family Ministries*

62 hours

### FIRST YEAR

#### Fall Semester

Course #	Course Name	Hours
BI 501	Effective Biblical Interpretation	2
NT 511	Understanding the Gospels and Acts	3
OT 511	Understanding Early Israel and Its Wisdom Literature	3
T/M500	Introduction to Christian Formation and Training and Mentoring	1
YFM501	Foundations of YFM	3
	YFM electives <sup>1,2</sup>	<u>2</u>
		14

#### Spring Semester

Course #	Course Name	Hours
NT 512	Understanding the Epistles and Revelation	3
OT 512	Understanding the Kingdom of Israel and Its Prophets	3
T/M501	Mentored Spiritual Formation I	1
T/M502	Mentored Ministry Experience I	1
YFM502	Leadership in YFM	3
YFM660	Moral and Faith Development	3
	YFM electives <sup>1,2</sup>	<u>2</u>
		16

### SECOND YEAR

#### Fall Semester

Course #	Course Name	Hours
TH 501	Survey of Christian Doctrine I	3
CH 501	Survey of Church History	3
T/M601	Mentored Spiritual Formation II	1
T/M602	Mentored Ministry Experience II	1
YFM601	Evangelism and Discipleship in Adolescent Culture	2
YFM602	Transformational Communication	3
	YFM electives <sup>1,2</sup>	<u>3</u>
		16

#### Spring Semester

Course #	Course Name	Hours
TH 502	Survey of Christian Doctrine II	3
T/M611	Mentored Spiritual Formation III <sup>2</sup>	1
T/M612	Mentored Ministry Experience III <sup>2</sup>	1
YFM605	Ministering to At-Risk Youth <sup>2</sup>	3
YFM620	Models of Youth Ministry	3
	Open electives <sup>2</sup>	<u>5</u>
		16

<sup>1</sup> **Special Skills (choose one of the following)**

YFM650	The Person and Profession of Youth Ministry	3
YFM652	Urban Youth and Family Ministry	3

**Practical Ministry Core (choose four hours of any YFM-prefixed courses)**

<sup>2</sup> *Students adding a concentration in counseling ministries should complete twelve hours of counseling ministries courses (CHP 650, CO 526, CO 539, CO 540, CO 553 or CO 554, CO 560) in place of the special skills courses, the YFM electives and the open electives. In addition, CO 570 should replace either T/M 611 or T/M 612. Those adding a concentration in outdoor leadership should enroll in twelve hours of outdoor leadership courses (OL 501, OL 503, and six hours of OL electives) in place of leadership electives and open electives. YFM 650 should be taken in place of YFM 605 in both concentrations in order to fulfill the globalization awareness requirement.*

## Graduate Certificates

Denver Seminary offers four thirty-hour graduate certificates.

### **GRADUATE CERTIFICATE IN CHRISTIAN STUDIES**

Designed for those who desire a flexible program of study, this certificate requires a theological core of fourteen hours consisting of BI 501 Effective Biblical Communication; CH 501 Survey of Church History; and TH 501 Survey of Christian Doctrine I; one New Testament course (NT 511 Understanding the Gospels and Acts or NT 512 Understanding the Epistles and Revelation) and one Old Testament course (OT 511 Understanding Early Israel and Its Wisdom Literature or OT 512 Understanding the Kingdom of Israel and Its Prophets). An additional three hours may be taken in any of the above departments. The remaining thirteen hours must come from other departmental course offerings [including chaplaincy (CHP), counseling (CO), educational ministries (EM), intercultural ministry (IM), leadership (LD), Messianic Judaism (MJ), outdoor leadership (OL), pastoral ministries and evangelism (PME), philosophy of religion (PR), Christian formation and soul care (SF), and youth and family ministries (YFM)].

### **GRADUATE CERTIFICATE IN INTERCULTURAL MINISTRY**

Designed to prepare people to minister in intercultural settings, this certificate requires a fourteen-hour theological core consisting of BI 501 Effective Biblical Interpretation, one Old Testament survey course (OT 511 Understanding Early Israel and Its Wisdom Literature or OT 512 Understanding the Kingdom of Israel and Its Prophets), one New Testament survey course (NT 511 Understanding the Gospels and Acts or NT 512 Understanding the Epistles and Revelation), one theology course (TH 501 Survey of Christian Doctrine I is required), and one church history course (CH). In addition, twelve hours of intercultural ministry (IM) courses are required, along with four hours of open electives that may come from any department.

### **GRADUATE CERTIFICATE IN LEADERSHIP**

Developed to prepare people to serve more effectively as Christian leaders in both church and society, this certificate requires a fourteen-hour theological core consisting of BI 501 Effective Biblical Interpretation, six hours of Old Testament and/or New Testament courses, three hours in theology (TH 501 Survey of Christian Doctrine I is required) and three hours in Church History (CH). In addition, twelve hours of leadership courses are required, including LD 501 Theological and Theoretical Foundations for Leadership and nine hours of leadership (LD) electives. The remaining four hours are open electives that may come from any department.

### **GRADUATE CERTIFICATE IN THEOLOGY**

Developed for those who want to know more about the Christian faith, this certificate requires a fourteen-hour theological core consisting of BI 501 Effective Biblical Interpretation, OT 511 Understanding Early Israel and Its Wisdom Literature, OT 512 Understanding the Kingdom of Israel and Its Prophets, NT 511 Understanding the Gospels and Acts, and NT 512 Understanding the Epistles and Revelation. An additional six hours are required in theology (TH 501 and TH 502 Survey of Christian Doctrine I and II), and the remaining ten hours may come from any department.

## Certificates of Completion

Denver Seminary offers five ten-hour certificates of completion.

### **CERTIFICATE OF COMPLETION IN CHAPLAINCY**

This certificate requires the following courses: CHP 550 The Many Faces of Chaplaincy; CHP 650 Community-Based Clinical Pastoral Education; CHP 750 Officiating Worship and Religious Services; CO 560 Brief Counseling; and CO 570 Brief Counseling Practicum.

### **CERTIFICATE OF COMPLETION IN CHRISTIAN APOLOGETICS**

This certificate requires the following courses: PR 501 Defending the Christian Faith; PR 664 Religious Pluralism; and four hours of PR electives.

### **CERTIFICATE OF COMPLETION IN CHRISTIAN FORMATION AND SOUL CARE**

This certificate requires the following courses: SF 501 Biblical and Historical Foundations of Formation and Soul Care; SF 502 Principles and Practices of Christian Formation; SF 511 Dynamics of the Spiritual Journey; SF 513 The Practice of Soul Care; and SF 595 and SF 596 Soul Care Practicum I and II.

### **CERTIFICATE OF COMPLETION IN INTERCULTURAL MINISTRY**

This certificate requires the following courses: IM 501 Introduction to Ministry in Intercultural Contexts, IM 511 Introduction to Missiology (enroll for three hours), IM 621 Communicating and Leading in Intercultural Contexts, and LD 631 Handling Conflict and Change in Intercultural Contexts.

### **CERTIFICATE OF COMPLETION IN WORSHIP**

This certificate requires the following courses: PME 513 Biblical Theology of Worship, PME 514 History of Christian Worship, PME 613 Worship and Culture, and PME 751 Administration and Organization of Worship Services.

# Doctoral Degree Program

## DOCTOR OF MINISTRY DEGREE (DMIN)

### *Goals*

Education in ministry is a life-long process of development. Spiritual gifts and pastoral skills should be continually cultivated and the Doctor of Ministry program provides a structured, stimulating opportunity to do this. Those in parish and parachurch ministries engage in an intensive period of advanced study and research in order to expand their interests and heighten their competence in ministry. The DMin program is designed to help students (1) develop their God-given abilities so they can accomplish more, and (2) develop ministry consistent with their abilities and the people they serve.

### *Track Options*

The DMin program offers two tracks of study, one with five concentrations.

1. Leadership with concentrations in:

Chaplaincy

Church and Parachurch Executive Leadership

Community Spiritual Formation

Global Urban Ministry

*This concentration, offered jointly through Denver Seminary and Bakke University, emphasizes the understanding of systems that impact the lives of those who live in urban centers. One seminar is completed in Seattle and the other in a foreign city.*

Preaching and Pastoral Ministry

2. Marriage and Family Counseling

### *Leadership Track*

In each of the five concentrations, students combine required seminars with their own choices to customize the program for themselves. Seminars are conducted on the Denver Seminary campus. Eight seminars (twenty-four hours), mentoring (one hour), two learning contracts (two hours), and a project and thesis (seven hours) total thirty-four semester hours for each concentration.

The seminars are held in January and July each year. Extensive reading and special assignments both precede and follow these one-week sessions. Seminars include faculty instruction, peer-group interaction, self-analysis, theological reflection, independent research, and practical projects.

Participants who take two summer seminars and one winter seminar each year and spend one year on their final project can complete the entire program in four years. A minimum of three years and a maximum of six years are available for completion of the degree.

### *Marriage and Family Counseling Track*

The program is based upon biblical principles incorporated into each seminar. In addition to counseling skills, students will learn how to implement an effective prevention program for reducing family problems and developing strong families. They will learn to develop a policy procedure for effective premarital counseling. They will also learn how to have a greater impact on their community through a more comprehensive program that produces practical results.

Eight one-week seminars (twenty-four hours), one hour of mentoring, a two-hour residency, and a seven-hour thesis make up the thirty-four credit hour degree. Students take one seminar in January and July. Extensive reading and special assignments will precede and follow these seminars.

The introductory seminar is offered every July and the other seminars are offered on a rotating basis. During the program students are required to spend 300 hours counseling clients and to undergo 30 hours of supervision from a supervisor approved by the American Association for Marriage and Family Therapy (AAMFT).

For more information and a catalog on the Doctor of Ministry program, contact the Doctor of Ministry office at Denver Seminary at 1-800-922-3040 x 1245 or email to [dmin@denverseminary.edu](mailto:dmin@denverseminary.edu) or visit [www.denverseminary.edu/dmin](http://www.denverseminary.edu/dmin) (also [www.usewhatyouvegot.com](http://www.usewhatyouvegot.com)).



## Special Programs and Sessions

Weekday class scheduling is supplemented with other delivery systems to educate and train students in all the fields to which God calls them. Block scheduling and courses taught only on Mondays or evenings allow students under various constraints to acquire the preparation they need for their ministries. Online course offerings enable students who cannot come to Denver for an entire program to get a portion of their preparation done before they relocate. Some adult learners may never enter vocational Christian ministry, yet they can enroll in graduate courses to equip them for more effective service for Christ within their existing careers and callings. Distance options enable students to alternate blocks of courses on campus with online courses, thus minimizing trips to campus.

### WEEKEND COURSES

Weekend courses are designed to provide seminary education for students who cannot attend classes solely during the week or as a supplement to weekday classes for traditional students.

Each class meets Friday evening and all day Saturday three to four times per semester. Several classes are offered each year.

### EVENING COURSES

This course schedule is designed to offer men and women with a college degree opportunities for personal growth and increased effectiveness as Christian leaders in society and in their local churches. Through evening courses, Christians living in the Denver metro area may take graduate-level courses conveniently. Each course meets one evening per week, permitting students to attend classes with a minimal amount of adjustment in their normal weekly routine.

### MONDAY COURSES

For the convenience of pastors, church staff personnel and others who desire to engage in seminary training while continuing full-time ministry or employment, a number of classes which meet only on Mondays are offered each semester. The daily schedule for these one-day-a-week classes begins in the morning and continues through Monday evening, providing breaks during the day. Many courses required for the MDiv degree are offered on Mondays in a rotation sequence, which allows a student to complete much of the MDiv degree program by taking two or three Monday classes a semester.

### STUDY IN OTHER EDUCATIONAL INSTITUTIONS

Seminary students are afforded the opportunity of studying at the Center for Judaic Studies in a program on Jewish history, life and thought sponsored by the University of Denver. Some of the course offerings are listed under OT 580–589/NT 580–589.

Denver Seminary also offers cross-registration with Iliff School of Theology. Consult the Registrar's Office for information on these programs and their registration procedures.

### INTERSESSION AND SUMMER SESSIONS

January intersession offers a limited number of courses in a two–three week intensive session. During the summer, courses are offered in a variety of formats. Courses for two and three hours of credit are available in varied formats throughout the summer months. These are designed to afford a full semester's work in a student's program and are open to students in degree programs, visiting students, ministers, lay-

people and all who desire professional competence and further study in the Christian faith. Admission procedures are simplified for nondegree students not working toward a degree.

## **INSTITUTE OF THEOLOGICAL STUDIES**

The Seminary is a member of the Institute of Theological Studies, cooperating with a number of other seminaries in offering graduate-level courses by individualized study. Refer to the end of the “Course Descriptions” section for a list of available courses.

## **HOLY LAND STUDIES**

Denver Seminary cooperates with the Jerusalem University College in Jerusalem, Israel, to make available to students of Denver Seminary the unique opportunity to study in the land of the Bible. This is done by granting transfer credit for study at the college in areas applicable to the curriculum of the Seminary. Classes in archaeology, biblical geography, history of the holy places and of the church in Palestine, the development of thought in contemporary Judaism in Israel, the language of the Old Testament as spoken today, and the study of the Bible in its original geographic setting supplement the regular courses of the Seminary. For details, consult the registrar.

## **STEPS OF PAUL/CHURCHES OF REVELATION**

Denver Seminary offers a travel course (two semester hours credit) that traces many of the apostle Paul’s footsteps in Turkey and Greece, making stops at many of the church sites mentioned in the book of Revelation. Students engage in directed reading and projects prior to departure to inform their experiences at the various sites. In addition to on-site responsibilities, students write a summative project/paper after the trip concludes. Emphasis is on the archaeology of the sites, geography, Greco-Roman culture, the study of parts of the New Testament in their original historical contexts, the history of Christianity and Islam in these places, and the cross-cultural and interreligious dynamics at work in the modern world. For further details, consult the New Testament department.

## **LIFELONG EDUCATION**

In an attempt to minister to the needs of the growing Hispanic population in metro-Denver, Denver Seminary offers the IDEAL (Instituto para el Desarrollo y Adiestramiento de Líderes) program. This is a Spanish language program designed to train leaders of local Hispanic congregations. IDEAL uses material produced by the Seminario Teológico Centroamericano (SETECA) in Guatemala City, Guatemala. This material emphasizes the study of the Bible and covers a wide range of biblical, theological, and practical topics.

Courses are offered at two levels. The Plan Básico is a series of eleven courses that can be completed in one year. The Plan Ministerial, a series of fourteen courses, builds on the Plan Básico and requires two years to complete. Courses are offered once a month on the Seminary campus.

The program was initiated by Dr. M. Daniel Carroll Rodas, Earl S. Kalland Chair of Old Testament, who taught for many years in Central America before coming to Denver Seminary. The coordinator of the program is Mr. Wilmer Ramírez, who previously was part of the faculty of SETECA and also ministered among the Hispanic population in Boston for several years.

For more information on IDEAL, go to <http://www.denverseminary.edu/ideal>.

## Course Descriptions

### *Course Numbering*

- 500–599 First year or introductory graduate-level courses.  
600–799 Advanced graduate-level courses, usually second or third year in the MDiv program and second year in the MA program.

### *Term of Instruction*

The instructional year is thirty weeks in length which is divided into two semesters of fifteen weeks each (including exam week).

### *Unit of Credit*

A semester hour of credit represents one (fifty-minute) lecture per week for one semester.

### *Elective Courses*

Most elective courses earn two hours of credit. With permission of the professor and the provost/dean, as well as the completion of the individualized study approval form, they can be taken for three hours of credit.

## CHAPLAINCY

The chaplaincy program exists to prepare students to represent the Gospel of Jesus Christ, and the religious judicatory they belong to, in the pluralistic workplace. Chaplains can be found in the military, healthcare, prisons, residential treatment centers, churches, business settings, campuses, rescue missions, airports, malls, parachurches, and with first providers and sports teams, among others. Similar to missionaries, chaplains take ministry to others rather than wait for people to come to them so the placements are ever expanding. The chaplaincy concentration in the MDiv program prepares future chaplains for ordination, endorsement, certification, and credentialing for any and all forms of chaplaincy; the MA in Counseling Ministries with the optional concentration in chaplaincy prepares future chaplains for more informal forms of chaplaincy that do not normally require ordination and credentialing, but that may require more counseling skills. Courses emphasize the importance of being grounded in one's own Christian faith and traditions without compromise, while being respectful of a pluralistic clientele and cooperative in a secular setting.

### *CHP 511 Military Chaplain Practicum*

This course is designed for commissioned military chaplain candidates who are attending their military candidate basic training course and base/post military site training. Students will learn the basics of officership and entry-level chaplaincy skills and values. They will need to formulate a practicum training and evaluation plan in consultation with their military training officer/supervisor and the chaplaincy mentoring director prior to their military candidate training.

*Recommended prerequisite: CHP 550 The Many Faces of Chaplaincy. One hour.*

### ***CHP 550 The Many Faces of Chaplaincy***

Examines the theological and cultural issues of a formal and informal ministry setting. Explores the similarities and differences among the various types of chaplaincy ministry. Gives attention to ministry in religiously pluralistic, multicultural, and multistaff environments and emphasizes skills, strategies, and character traits necessary for effective ministry. *Offered spring semesters, even years. Two hours.*

### ***CHP 650 Community-Based Clinical Pastoral Education***

This one unit of CPE offers students an opportunity to experience hands-on ministry in a supervised setting with peer-group feedback. Students will be placed in institutional chaplaincy settings in the community for their clinical ministry experience such as youth corrections; homeless shelters; police departments; general, hospice or mental health hospitals; safe houses; inner-city missions; or military bases. All students enrolled in a degree program must also enroll concurrently in Mentored Ministry Experience (1 hour) and Mentored Spiritual Formation (1 hour) while enrolled in CHP 650. *Prerequisite: Instructor permission. Offered fall, spring, and summer semesters. Three hours.*

### ***CHP 750 Officiating Worship and Religious Services***

Students will learn how to write, organize, lead and perform numerous types of worship and religious services within the parameters of various ministry settings and without compromising their own church denominational beliefs. Particular attention will be given to prayer in secular versus religious settings. Students will develop their own personal book of worship with outlines for a regular worship service, communion, wedding, funeral, baptism and infant dedication services, and various other services. *Offered spring semesters, odd years. Two hours.*

### ***CHP 795 Military Chaplain Internship I***

This course is designed for commissioned military chaplain candidates who are attending their second base/post military site training. Students will work on sharpening officership and entry-level chaplaincy skills and values that build on their previous CHP 511 practicum experience. Students formulate an internship training and evaluation plan in consultation with their military training officer/supervisor and the chaplaincy mentoring director prior to their military candidate training. *Prerequisite: CHP 511 Military Chaplaincy Practicum; Recommended prerequisites: CHP 550 The Many Faces of Chaplaincy and/or CHP 650 Community-Based Clinical Pastoral Education. One hour.*

### ***CHP 797 Military Chaplain Internship II***

This course is designed for commissioned military chaplain candidates who are attending their third base/post military site training. Students work on developing chaplaincy skills and values that build upon their previous CHP 795 Military Chaplain Internship I experience and prepare them for applying for employment as an active/reserve/guard chaplain upon seminary graduation. Students formulate an internship training and evaluation plan in consultation with their military training officer/supervisor and the chaplaincy mentoring director prior to their military candidate training. *Prerequisite: CHP 795 Military Chaplain Internship I. Recommended prerequisites: CHP 650 Community-Based Clinical Pastoral Education and/or CHP 750 Officiating Worship and Religious Services. One hour.*

## **CHURCH HISTORY**

Building upon the biblical foundation of the faith, this department acquaints students with the development of Christianity from its inception to the present. By studying the past, prospective ministers understand in depth both the message they are to preach and the mission they are to fulfill. By using guided readings in original sources, doing assigned research, and integrating lectures and discussions, students gain an overview of Christianity's expansion, teachings and witness, learn to formulate Christian doctrine accurately, and deepen their appreciation for historic Christianity.

### ***CH 501 Survey of Church History***

Surveys church history from the days of the apostles to the present, with particular attention to the relationship between Christianity and culture. *Offered fall semesters. Three hours.*

### ***CH 502 Engaging Early and Medieval Church History***

Defines the early Christian movement in relation to the life of Jesus, Judaism and Greek thought. Christianity's thought and mission are then traced through the age of martyrs, the imperial age and the middle ages up to the eve of the Protestant Reformation. *Offered fall and spring semesters. Three hours.*

### ***CH 503 Engaging Reformation and Modern Church History***

Introduces the origin of Protestant Christianity in all its expressions and then traces it, along with Roman Catholicism, through the centuries to the present. *Recommended prerequisite: CH 502 Engaging Early and Medieval Church History. Offered fall and spring semesters. Three hours.*

### ***CH 585 Readings in Church History***

This course is designed for students who wish to concentrate in an area of special interest through a structured reading program. *Prerequisite: CH 501 Survey of Church History; or CH 502 Engaging Early and Medieval Church History and CH 503 Engaging Reformation and Modern Church History. Two hours.*

### ***CH 637 A History of Preaching***

Provides a comprehensive overview of the crucial role that preaching has played in the life and ministry of the church throughout its history. Special attention is given to the study of certain preachers in their historical context and the nature and content of their preaching. *Two hours.*

### ***CH 590, 690, 790 Studies in Church History***

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog or courses designed to free the student for independent investigation in church history under the guidance of a professor. *One to three hours.*

## **COUNSELING**

The counseling division at Denver Seminary encompasses courses from a range of programs. Courses described below are part of programs in counseling licensure, school counseling certification, counseling ministries, pastoral counseling, and chaplaincy. The common threads are the focus on developing practical skills for helping people, understanding the nature of human

growth and change, and personal reflection and growth in professional identity. The courses emphasize that God is the ultimate source of all truth and that he reveals his divine purpose in scripture. Students are taught to understand scriptural truth through sound exegesis and to seek additional truth through scientific investigation, thoughtful observation, and scholarly research.

### ***CO 502 Counseling Theories***

Equips students with foundational theoretical concepts, clinical skills and techniques needed for the clinical training sequence (practicum and internship). Reviews the major counseling theories and how each relates to biblical and theological perspectives. Students are exposed to models of counseling consistent with current professional research and practice in the field so they begin to develop a personal model of counseling. *Offered fall and spring semesters. Three hours.*

### ***CO 503 Human Development and Counseling***

Addresses the theoretical underpinnings of the counseling professions by looking at the major theories of human development and growth span. The course explores how major approaches to human growth and development compare to and contrast with related biblical teaching. *Offered fall and spring semesters. Three hours.*

### ***CO 504 Psychopathology and Diagnosis***

Students acquire a working knowledge of the diagnosis of psychopathology, the *DSM* and the assessment of psychological and spiritual functioning. *Prerequisite: Enrollment in the MA in Counseling (licensure), MA in Counseling Ministries, or MDiv (with a pastoral counseling concentration) program. Offered fall and spring semesters. Three hours.*

### ***CO 505 Groups in Counseling***

Principles and practices of group therapy are studied as they relate to church life and ministry as well as to professional practice. The major theories form the basis of investigation into how group counseling can be used by counselors to promote growth and healing. *Prerequisite: Enrollment in the MA in Counseling (licensure) or MA in Counseling Ministries program. Offered fall and spring semesters. Three hours.*

### ***CO 506 Introduction to School Counseling***

Examines the history, philosophy, and trends of school counseling. Professional identity issues of school counselors will be explored, including leadership, advocacy, counseling, and consulting roles in the school system. Additionally, school counseling services are examined, including assessment, individual, group, family, and career counseling and consulting. Prevention and intervention strategies, programming, and ethical/legal guidelines are examined. *Prerequisite: Enrollment in the MA in Counseling (licensure) program with a concentration in school counseling. Offered spring semesters. Two hours.*

### ***CO 507 Programs in School Counseling***

Focuses on the development, management, and evaluation of comprehensive developmental school counseling programs. Needs assessments and outcome plans based on assessment are stressed. Several key counseling topics such as conflict resolution, violence prevention, diversity, stress management, loss, substance abuse, and resiliency are addressed as they apply to programming issues. *Prerequisite: CO 506 Introduction to School Counseling; Pre- or corequisite:*

*CO 785 School Counseling Internship I; 786 School Counseling Internship Continuation, or 787 School Counseling Internship II. Offered fall semesters. Three hours.*

### ***CO 510 Counseling Foundations***

Introduces counseling licensure students to the counseling field, the community counseling model, empathy training, other foundational counseling skills, counseling techniques and counseling ethics. Orients the student to CO 511 practicum in which students will conduct counseling sessions with clients in the on-campus Shepherd's Gate Clinic. Enrollment limited to students in the MA in Counseling (licensure) program. *Prerequisite: Enrollment in the MA in Counseling (licensure) program. Offered fall and spring semesters. Three hours.*

### ***CO 511 Counseling Practicum***

Provides counseling students with an initial experience in providing counseling services and introduces them to the profession of Christian counseling. Students participate in forty clock hours of direct service to clients in individual, family, and group formats. They also participate in individual and group supervision in which they review video recordings of their counseling sessions for discussion and evaluation. Student performance is monitored throughout the course and includes a formal evaluation at the end of the course. The practicum course totals at least one hundred clock hours of work toward state licensure requirements. This course is graded on a satisfactory/unsatisfactory basis. *Prerequisites: CO 502 Counseling Theories, CO 510 Counseling Foundations; pre- or corequisite: CO 504 Psychopathology and Diagnosis; and enrollment in the MA in Counseling (licensure) program. Offered fall and spring semesters. Two hours.*

### ***CO 525 Career Development and Assessment***

Begins with an exploration of the theology of work and moves to an examination of career selection and career development theories. Students learn about career assessment tools, occupational information sources and systems, as well as lifestyle and career decision-making. This course equips the student with the skill of critiquing lifestyle from a biblical viewpoint. *Offered fall and spring semesters. Three hours.*

### ***CO 526 Therapeutic Communication***

This course is designed to help students develop the facilitative skills that form the basis of therapeutic communication in both formal and informal counseling settings. The focus is on empathy as a way of being, and as the core skill in relating to both individuals and couples. *Prerequisite: Enrollment in the MA in Counseling Ministries or MA in Christian Formation and Soul Care program. Offered fall semesters. Two hours.*

### ***CO 539 Group Experience***

Provides an opportunity for students to participate in an actual therapeutic group experience structured for self-exploration and growth for the purpose of fostering the ongoing development of Christlikeness. A lab fee equal to the current tuition rate for one semester hour of credit is charged. Students are strongly encouraged to take this course early in their program. *Prerequisite: Enrollment in the MA in Counseling Ministries, MA in Christian Formation and Soul Care, or MDiv with a concentration in chaplaincy or pastoral counseling. Offered fall and spring semesters. No credit.*

### ***CO 540 Issues in Counseling Ministries***

Addresses counseling ethics, assessment, psychopathology and pastoral counseling issues relevant to non-licensure counseling ministry contexts. For non-licensure counseling, chaplaincy, and pastoral counseling students. *Offered every year. Three hours.*

### ***CO 541 Gender Issues in Counseling***

Examines the gender-specific issues that arise in counseling contexts. Reviews social science research on gender differences and similarities, and gender development and identity. Grounds these topics in biblical/theological themes and reflection, and uses case studies and class discussion to identify the subtleties of sexism in counseling and specific approaches to therapy appropriate for women and men. *Offered alternate years. Two hours.*

### ***CO 543 Sexuality and Counseling***

Overviews the issues related to the development of healthy sexuality and sexual disorders. Attention is given to a theology of sexuality as it relates to living out Christian values regarding sexuality in contemporary society. Consideration is given to sexual disorders and their treatment, and to common sexual issues that arise in the counseling process. *Offered every year. Two hours.*

### ***CO 551 Crisis Counseling***

Course focuses on the assessment of crisis situations, and the specific, practical intervention techniques and skills related to acute, emotional personal turmoil. Attention is given to a Christian theology of crisis and the role spirituality and religion play in helping or hindering persons in crisis. Emphasis is on the need to stabilize clients during the first critical seventy-two hours of crisis. Various types of personal crisis such as suicide, domestic violence, addictions, homicide, death, divorce, health issues, and life transitions will be discussed and appropriate interventions taught and practiced. *Offered intersession. Two hours.*

### ***CO 552 Marriage and Family Counseling***

An introductory course in the field of marriage and family counseling which helps students acquire knowledge of relationship dynamics, assessment, and skills related to working with couples and families. The Christian view of marriage informs the consideration of the nature of marriage and family in contemporary society. Students learn specific approaches to premarital, marital and family counseling with an emphasis on the value of a systematic perspective, as well as specific and practical evaluation and treatment tools. *Offered fall and spring semesters. Three hours.*

### ***CO 553 Counseling Children***

Presents a brief history of theoretical approaches to children. Practical considerations and specific techniques are demonstrated and discussed during the course against a backdrop of the biblical material related to childrearing and parenting. *Prerequisite: CO 503 Human Development and Counseling. Offered alternate years. Two hours.*

### ***CO 554 Counseling Adolescents***

Discusses the unique needs and characteristics of adolescents in light of biblical material related to the development and maturing process. Lecture and demonstration are utilized to present techniques and approaches uniquely adaptable to adolescents and their needs. *Prerequisite: CO 503 Human Development and Counseling. Offered alternate years. Two hours.*



### ***CO 555 Addictions and Counseling***

Discusses the etiology, distinctives, and specific difficulties related to addictive behaviors. Group and individual approaches to the treatment of substance abuse and other addictions are presented. Attention is given to preventive strategies and therapeutic interventions to address substance abuse and other additions. *Offered fall and spring semesters. Three hours.*

### ***CO 557 Missions and Counseling***

This course explores the growing area of the application of counseling and care ministries to mission contexts. The major focus is on supporting missionaries to fulfill the mandate of world evangelization. Attention is also given to the training of nationals as counselors and counseling cross-culturally. Models, skills, case studies, and resources are discussed. *Offered alternate years. Two hours.*

### ***CO 560 Brief Counseling***

Examines the philosophical base, strategies, and Christian implications of several models of brief counseling, such as problem-solving, integrated problem, and solution-focused. Particular attention is given to the practical techniques of each model. The use of homework techniques in therapy, including the use of cinematherapy as homework, is addressed. Also discussed is trauma incident reduction as a form of brief counseling for trauma survivors. *Offered fall semesters. Two hours.*

### ***CO 570 Brief Counseling Practicum***

A laboratory course for students who wish to observe and clinically practice the basic features of brief counseling from a Christian perspective within their particular ministry target population. Instructor and peer group supervision of written and video student-client cases will form the basis for feedback concerning the student's brief counseling skills. *Limited enrollment. Pre- or co-requisite: CO 560 Brief Counseling. Offered fall semesters. One hour.*

### ***CO 589 Counseling Research Process***

Provides counseling majors with the necessary background to conduct research and write a thesis in subsequent semesters. Taught in a seminar format, students in the course select and develop a research topic and prepare a preliminary proposal that may form the basis of a thesis proposal in the following semester. *Prerequisite: Enrollment in the MA in Counseling (licensure) or MA in Counseling Ministries program. Offered fall semesters. Two hours.*

### ***CO 601 Research and Evaluation in Counseling***

Familiarizes students with basic concepts related to statistics used in counseling research and test evaluation. Examples are drawn from current research in counseling. The course also explores the evaluation process that is vital to effective counseling. This course is an introductory survey of the field designed to aid the student in becoming an informed consumer of research data. *Offered fall and spring semesters. Three hours.*

### ***CO 602 Assessment and Measurement in Counseling***

Introduces students to philosophical and ethical considerations related to tests and testing. In addition, specific tests are discussed and demonstrated. Students learn how these assessment tools are used effectively in counseling. *Prerequisite: CO 503 Human Development and Counseling; CO 601 Research and Evaluation in Counseling; and enrollment in the MA in Counseling (licensure) program. Offered fall and spring semesters. Three hours.*

### ***CO 615 Professional Orientation***

Explores the professional identity, roles, and functions of the counselor in relation to the rigorous professional standards of conduct required in the counseling field. Students will learn about ethical and legal standards, professional goals and objectives, professional organizations and associations, history and trends in the counseling field, and professional credentialing. *Prerequisite: CO 511 Counseling Practicum; and enrollment in the MA in Counseling (licensure) or MA in Counseling Ministries program. Offered fall and spring semesters. Three hours.*

### ***CO 621 Social and Cultural Foundations of Counseling***

Assists the student in preparation for work with American subcultures, American minority groups, and internationals living in the United States. It also explores how one works with culture overseas (as in missions). Students evaluate their own stereotypes and biases and how they affect the counseling process. The course also includes structured globalization experiences that are required of all MA students. *Offered fall and spring semesters. Three hours.*

### ***CO 631 Integration of Counseling and Theology***

Considers the fundamental issues in the disciplines of counseling and theology, the models of integration currently in use by Christian scholars and the manner in which our basic Christian beliefs affect the counseling encounter. Topics explored include the image of God, sin and guilt, salvation and sanctification, and suffering and healing. *Prerequisite: CO 502 Counseling Theories. Offered fall and spring semesters. Two hours.*

### ***CO 646 Counseling for Trauma and Abuse***

This course focuses on the understanding and prevention of relational violence, within and outside of religious circles, as well as treatment of both victims and perpetrators. Emphasis is on the treatment of adult survivors of child abuse and domestic violence. Application of treatment principles is made to other types of traumatic events. *Offered every year. Two hours.*

### ***CO 647 Grief and Loss Counseling***

Explores the counseling implications of grief and loss across the life span. Attention is given to therapeutic strategies that are effective with persons who struggle with grief and loss, as well as to biblical material regarding grief and loss. *Offered alternate years. Two hours.*

### ***CO 649 Anxiety and Mood Disorders***

Provides advanced techniques in assessment, diagnosis, and intervention with individuals suffering from anxiety and mood disorders. Both clinical counseling principles and theological/spiritual principles will be addressed. Through extensive reading and the completion of case study clinical papers, students will learn techniques in the assessment and treatment of these disorders. *Prerequisite: CO 504 Psychopathology and Diagnosis. Two hours.*

### ***CO 653 Assessment and Diagnosis of Children and Adolescents***

Advances students in the special knowledge and skills of assessing problems in children and adolescents. Developmentally appropriate interviewing techniques, clinical observation skills, and various assessment instruments useful for identifying the unique needs of these special populations are explored. Unique factors relevant to diagnostic criteria and diagnostic categories are considered. *Prerequisite: CO 602 Assessment and Measurement in Counseling. Two hours.*

### ***CO 655 Personality Disorders***

This course provides students with advanced techniques in assessment, diagnosis, and intervention with individuals suffering from personality disorders. Both clinical counseling principles and theological/spiritual principles will be addressed. Students will learn extensive techniques in the assessment and treatment of individuals with personality disorders. *Offered alternate years. Two hours.*

### ***CO 657 Counseling Responses in Crises and Disasters***

Describes psychological crisis intervention approaches and techniques in the face of natural and human-made disasters, such as floods, earthquakes, fires, transportation accidents, school shootings, workplace violence, and terrorism. These disasters typically affect large groups of persons at the same time and require a planned response for the victims, their families, and helping providers who may or may not have a faith background. Course content focuses on the theological issues of a disaster; spiritual, physical and psychological responses to disaster; intervention techniques; and care for the caregivers to prevent or mitigate compassion fatigue. As a part of this course, students will be trained and receive a certificate in Group Crisis Intervention: Critical Incident Stress Management (CISM) through the International Critical Stress Foundation (ICSF). *Offered alternate intersessions, even years. Two hours.*

### ***CO 750 Family Therapy***

Examines major systemic theories of family therapy, family dynamics, and family therapy techniques and strategies. Students also explore the biblical theology of the family as it relates to counseling. *Prerequisite: CO 552 Marriage and Family Counseling or instructor permission. Offered every year. Two hours.*

### ***CO 590, 690, 790 Studies in Counseling***

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog or courses designed to allow the student to independently investigate an issue in counseling under the guidance of a professor. *One to three hours.*

### ***CO 785 School Counseling Internship I***

The two internships (CO 785 and CO 787) require completion of a total of 600 clock hours over two semesters in an approved school setting under the supervision of an appropriately trained and certified/licensed school counselor. A minimum of 240 direct service hours are required with K–12 students and those who support their development. Counseling services may include individual, group, and family counseling, assessment, consulting, program development and evaluation, and team building. Additional requirements include at least one hour of individual supervision and one and one-half hours of group supervision per week with qualified supervisors. Student performance is monitored each semester and includes a formal evaluation at course end. *Prerequisites: CO 502 Counseling Theories; CO 503 Human Development and Counseling; CO 504 Psychopathology and Diagnosis; CO 505 Groups in Counseling; CO 506 Introduction to School Counseling; CO 511 Counseling Practicum; and completion of at least thirty hours of the program. Two hours.*

### ***CO 786 School Counseling Internship Continuation***

Students who are not ready to enroll in CO 787 and have already completed CO 785 should register for CO 786 each semester until they are ready to enroll in CO 787. \$200 fee per semester.

*Prerequisite: CO 785 School Counseling Internship I. No credit.*

### ***CO 787 School Counseling Internship II***

*Prerequisite: CO 785 School Counseling Internship I. Two hours.*

### ***CO 793 Counseling Thesis Proposal***

Students submit a thesis proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for thesis proposal, they must remain enrolled in CO 798 until the term of registration for CO 799. *Prerequisite: CO 589 Counseling Research Process. One hour.*

### ***CO 795 Clinical Counseling Internship I***

The two internships require completion of a total of 600 clock hours over two semesters in an approved community counseling setting under appropriate supervision. A minimum of 240 hours of direct client contact with individuals, groups, and families are required. Additional requirements include at least one hour of individual supervision and one and one-half hours of group supervision per week with qualified supervisors. Student performance is monitored each semester and includes a formal evaluation at course end. *Prerequisites: CO 502 Counseling Theories; CO 503 Human Development and Counseling; CO 504 Psychopathology and Diagnosis; CO 505 Groups in Counseling; CO 511 Counseling Practicum; and completion of at least thirty hours of the program. Two hours.*

### ***CO 796 Clinical Counseling Internship Continuation***

Students who are not ready to enroll in CO 797 and have already completed CO 795 should register for CO 796 each semester until they are ready to enroll in CO 797. \$200 fee per semester.

*Prerequisite: CO 795 Clinical Counseling Internship I. No credit.*

### ***CO 797 Clinical Counseling Internship II***

*Prerequisite: CO 795 Clinical Counseling Internship I. Two hours.*

### ***CO 798 Counseling Thesis Continuation***

Students who are not ready to enroll in CO 799 should register for CO 798 each semester until they are ready to enroll in CO 799. Course is graded satisfactory/unsatisfactory. \$150 fee per semester. *Prerequisite: CO 793 Counseling Thesis Proposal. No credit.*

### ***CO 799 Thesis in Counseling***

Students should register for CO 799 when they are ready to complete the thesis process in a particular semester. Note that there are no course extensions for projects or theses. *Prerequisite: CO 793 Counseling Thesis Proposal. Two hours.*

## **CHRISTIAN STUDIES**

### ***CS 791 Christian Studies Project Proposal***

Students submit a project proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for the project proposal, they must remain enrolled in CS 793 until the term of registration for CS 794. *Prerequisite: GS 589 Academic Resources and Research. One hour.*

### ***CS 793 Christian Studies Project Continuation***

Students who are not ready to enroll in CS 794 should register for CS 793 each semester until they are ready to enroll in CS 794. Course is graded satisfactory/unsatisfactory. \$150 fee per semester. *Prerequisite: CS 791 Christian Studies Project Proposal. No credit.*

### ***CS 794 Project in Christian Studies***

Students should register for CS 794 when they are ready to complete the project in a particular semester. Note that there are no course extensions for projects or theses. *Prerequisite: CS 791 Christian Studies Project Proposal. Three hours.*

### ***CS 796 Christian Studies Thesis Proposal***

Students submit a thesis proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for thesis proposal, they must remain enrolled in CS 798 until the term of registration for CS 799. *Prerequisite: GS 589 Academic Resources and Research. One hour.*

### ***CS 798 Christian Studies Thesis Continuation***

Students who are not ready to enroll in CS 799 should register for CS 798 each semester until they are ready to enroll in CS 799. Course is graded satisfactory/unsatisfactory. \$150 fee per semester. *Prerequisite: CS 796 Christian Studies Thesis Proposal. No credit.*

### ***CS 799 Thesis in Christian Studies***

Students should register for CS 799 when they are ready to complete the thesis in a particular semester. Note that there are no course extensions for projects or theses. *Prerequisite: CS 796 Christian Studies Thesis Proposal. Three hours.*

## **EDUCATIONAL MINISTRIES**

The educational ministries department focuses on the teaching, discipling, and leading aspects of making followers of Jesus Christ. Embracing church, parachurch, and cross-cultural contexts of ministry, the department challenges students to broaden their ministry perspectives. Students are taught to develop their own philosophy of ministry based upon solid theological, philosophical, educational, and leadership principles.

### ***EM 501 Foundations of Teaching and Learning***

Introduces students to educational ministry of the church, including history, educational psychology, and practical educational methodology, with special emphasis on ministry to families with small children. Also included is a teaching practicum. *Offered fall semesters. Three hours.*

### ***EM 601 Teaching Practicum***

Introduces students to the process of teaching the Bible through the preparation and presentation of teaching sessions. Recommended for second year students. *Offered fall and spring semesters. Two hours.*

### ***EM 590, 690, 790 Studies in Educational Ministries***

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog or courses designed to free the student for independent investigation in educational ministry under the guidance of a professor. *One to three hours.*

## **GENERAL STUDIES**

### ***GS 589 Academic Resources and Research***

Prepares students in MA programs, other than counseling, for research in their disciplines. Students work with their academic department to receive discipline-specific education in research and writing in addition to the more general content of the first portion of the course. The course helps prepare students to develop a project or thesis proposal. *One hour.*

### ***GS 597 International Student Orientation***

International students learn about American culture and about being a student at Denver Seminary. Required of international students in the first semester. *No credit.*

### ***GS 697 International Student Reentry***

International students discuss issues regarding returning to their home countries. Required of international students in the final semester. *No credit.*

## **INTERCULTURAL MINISTRY**

Jesus commanded his followers to make disciples of all nations. Courses in this program facilitate the accomplishment of this vital task. This program (1) enables those who intend to remain in North America to become more culturally sensitive and to minister with competence among people of diverse backgrounds and ethnicity; (2) equips both prospective and experienced overseas missionaries for effective intercultural ministry; and (3) gives nationals from other countries skills to help them minister more effectively in their own contexts.

### ***IM 501 Introduction to Ministry in Intercultural Contexts***

In this survey of the church's missionary task, students are introduced to the biblical foundations of mission, its historical development, its socio-cultural context, and its methodological implementation, both overseas and in North America. Also considered are the elements of an effective missions program in the local church. *Offered fall and spring semesters. Two hours.*

### ***IM 511 Introduction to Missiology***

This course is designed to help students examine changing paradigms in missions. Consideration will be given to questions concerning missionary philosophy and strategy from biblical, historical, contemporary, and international perspectives. *Offered spring semesters. Two or three hours.*

### ***IM 520 Biblical Foundations for Intercultural Ministry***

Mission permeates both the Old and New Testaments. Using the kingdom of God as the central motif, this course surveys the development of mission theology and practice from Genesis to Revelation, giving special attention to the mission of Israel, Jesus, and the church. *Offered fall semesters. Two hours.*

### ***IM 557 World Religions***

Surveys the history, teachings and practices of the major world religions, including Hinduism, Buddhism, Islam, and traditional religions. Emphasis is also given to methods of effectively communicating the gospel to adherents of these religious systems. *Two hours.*

### ***IM 558 History of the Christian World Mission***

In this seminar course, students investigate key persons and topics in the geographical expansion of the church. Topics explored include monasticism, Roman Catholic missionary orders, Pietism, colonialism, and the rise of ecumenism. *Two hours.*

### ***IM 581 Islam in the Twenty-First Century***

With approximately 1.4 billion Muslims in the world today, it is predicted that by the year 2020, Muslims will comprise a quarter of the world's population. This course will introduce basic information about Islam along with various approaches and implications for Christian witness. It also examines the issues behind the agenda and anger of militant Islam and explores some possible responses. In addition, it will carefully examine the war that is being waged for the minds and hearts of Muslims who are pulled in opposing directions: modernity and open-mindedness vs. Islamic fundamentalism and/or fanaticism. The Israel/Palestine conflict and other current events will also be explored. *Two hours.*

### ***IM 611 Globalization in Theological Education***

This course is designed to increase promotion and application of biblical principles to global issues such as economic and environmental stewardship, social justice, political systems, and human rights. Students may choose from three globalization awareness options: Globalization and Urban Issues (offered fall and spring), Understanding the Native American Context (offered spring and summer), and Understanding the Rural Context (offered summer). *Two hours.*

### ***IM 621 Communicating and Leading in Intercultural Contexts***

This course emphasizes the importance of building healthy relationships as a key to effective leadership in intercultural contexts. Topics addressed include listening, constructive confrontation and conflict management, problem solving, and building trust. In addition, the course helps students develop a biblical perspective on culture and the application of key communication principles in working with people from diverse cultural backgrounds. *May also credit as a leadership elective. Offered fall semesters. Three hours.*

### ***IM 640 The Holy Spirit and Intercultural Mission***

Examines the unique role the Holy Spirit has played biblically and historically in the carrying out of the mission of the church. Students critique the emphasis in missions on signs and wonders and arrive at a balanced theology of miracles and healing. They are also introduced to the concept of power encounter and are given guidelines for dealing with demonized people. *Two hours.*

### ***IM 657 Liberation Theologies of the Majority World***

In this course, students explore the history and tenets of liberation theologies in the majority world, particularly in Latin America and Africa. Attention is given to the socio-political, economic, and ecclesiastical contexts within which these theologies have arisen and to recent developments occasioned by world events. Students are encouraged to interact constructively with these theologies and attempt to elaborate on an evangelical alternative that will meet the demands of justice and equality around the world. *Two hours.*

### ***IM 590, 690, 790 Studies in Intercultural Ministry***

These courses allow for specialized study of a particular country or topic of interest to a student, under the guidance of a professor. *One to three hours.*

### ***IM 795 Intercultural Ministry Practicum***

This practicum is required of all MDiv students completing the intercultural ministry concentration and MA students completing the leadership major with an intercultural ministry concentration. The practicum (which generally takes place overseas over a ten-week period at forty hours per week) includes two distinct components: (1) at least 300 hours of hands-on ministry involvement in an intercultural setting for the purpose of skills development, and (2) at least one hundred hours of exposure to the specific kinds of issues and contexts that are typically part of the immersion experience included in IM 611. This practicum is directly linked with either T/M 602 (Mentored Ministry Experience II for MA students) or T/M 702 (Mentored Ministry Experience IV for MDiv students). Details should be worked out with the coordinator of the program in intercultural ministry in advance of course enrollment. *Two hours.*

## **LEADERSHIP**

The leadership program focuses on developing, equipping and encouraging men and women to be effective leaders in the body of Christ. Embracing church, parachurch, and cross-cultural contexts of ministry, the department challenges students to broaden their ministry perspectives. Students are taught to understand and develop their own leadership style as well as to develop their own philosophy of leadership and ministry based upon solid theological, philosophical and leadership principles. Students personalize their curriculum by choosing classes from various specialized areas of ministry, focusing on their personal and professional development.

### ***LD 501 Theological and Theoretical Foundations for Leadership***

Focuses on helping students formulate a biblical foundation for leadership coupled with the latest research findings in the field of leadership practice and development. Examined are the basic functions of leadership required across different organizations and cultural contexts and helps students to discover their gifts, leadership style, and specific skills in leadership. *MDiv students with a concentration in leadership should take LD 501 instead of PME 702. Offered fall semesters. Three hours.*

### ***LD 511 Strategy for Leadership Development***

Helps leaders develop the philosophy, methods, and skills for identifying emerging leaders in diverse cultural contexts and preparing them to assume expanding leadership responsibilities. Students learn how to assess leadership development needs and examine options to meet those needs. The course requires students to plan and execute a leadership training experience relevant to the leadership development needs in a specific organizational and cultural context. *Suggested*



*prerequisite: LD 501 Theological and Theoretical Foundations for Leadership. Offered fall semesters. Three hours.*

### ***LD 521 Management for Leaders***

The purpose of this course is to enable leaders to develop and manage effective organizational structures with a focus on creative problem solving, wise decision-making, strategic planning, managing human resources, and providing administrative effectiveness within the context of organizational constitutions and bylaws. *Suggested prerequisite: LD 501 Theological and Theoretical Foundations for Leadership. Offered fall semesters. Three hours.*

### ***LD 601 The Personal Life of the Christian Leader***

When leaders fail, there are devastating consequences in their personal lives, families, areas of ministry, and the community. This course examines the integrity and spiritual vitality required to be a godly leader. Students will be given opportunities to grow in intimacy with God. The learning environment for deepening a love for God will include not only classroom interaction but also a practicum. *Offered fall semesters. Two hours.*

### ***LD 611 Mobilizing and Equipping Volunteers***

The purpose of this class is to train leaders from church and parachurch organizations to promote an environment that mobilizes volunteers. This class focuses on the practical application of methods to recruit, select, train, and motivate people. *Two hours.*

### ***LD 612 Stewardship and Resource Development***

This course helps leaders understand biblical principles for successful fundraising. It explores theological and professional publications and examines case studies. Students are required to develop a personal philosophy of stewardship and prepare a resource development plan for an organization or church. *Offered intersession. Two hours.*

### ***LD 620 Christian Community Development***

This course provides students with exposure to and practice in Christian Community Development (CCD). Included are site visits to operating CCD ministries and interaction with Christian community developers both in the classroom and in their service locations. The course requirements include attendance and participation in the annual CCDA conference, held at various locations in the United States. *Two hours.*

### ***LD 631 Handling Conflict and Change in Intercultural Contexts***

This course trains leaders to prepare people for change within an organization, to assess readiness for change, and to appropriately implement strategies for change. It also emphasizes the importance of building healthy relationships based upon strategies for building organizational trust and managing conflict within culturally diverse contexts. *Suggested prerequisite: LD 501 Theological and Theoretical Foundations for Leadership. May also credit as an intercultural ministry elective. Offered spring semesters. Two hours.*

### ***LD 642 Organizational Community Building***

This course helps leaders promote and develop a healthy organizational culture where people connect with each other. It examines how individuals develop interdependent relationships that serve the needs of individuals as well as the organization. *Two hours.*

### ***LD 651 Legal Issues for the Christian Leader***

Helps leaders protect their organization or church from lawsuits and develop a practical approach for handling a variety of legal issues. Emphasis is on the evolving body of law regarding such matters as organizational formation, registration, governance of nonprofit corporations, liability prevention, contracting, privacy, counseling liabilities, principles of insurance, intellectual property rights, employment, and other human resource matters. *Two hours.*

### ***LD 661 Leading Teams***

This course helps leaders develop a theological and managerial approach for developing and leading teams. Students will develop a strategy to build a team for a specific organization or ministry of their choice. *Two hours.*

### ***LD 671 Systems Thinking and Decision-Making***

This course provides an introduction to systems theory and helps leaders to develop a wholistic approach to gathering and organizing information, solving problems, making decisions, and implementing plans. *Two hours.*

### ***LD 590, 690, 790 Studies in Leadership***

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog or courses designed to free the student for independent investigation in leadership under the guidance of a professor. *One to three hours.*

### ***LD 794 Leadership in Action***

The purpose of this seminar is to help leaders learn a repeatable process for organizational problem solving. Each student is required to conduct a leadership action research project. The project should initiate a collaborative change effort in an organization by diagnosing a problem, researching the problem, developing an action plan based on the diagnosis and research, and designing an evaluation plan to be conducted after making the change. If there is adequate time and organizational approval, the project may include actual implementation of the action plan. The project is completed by writing a written report and giving an oral presentation of the project to seminar participants. This seminar is reserved for leadership students in their final year of study who have completed most of their leadership courses. *Pre- or corequisites: LD 501 Theological and Theoretical Foundations for Leadership; LD 511 Strategy for Leadership Development; LD 521 Management for Leaders; IM 621 Communicating and Leading in Intercultural Contexts; and LD 631 Handling Conflict and Change in Intercultural Contexts. Offered fall and spring semesters. Two hours.*

## **MESSIANIC JUDAISM**

Courses in Messianic Judaism are designed to: (1) Train leaders for service in the Jewish community; (2) educate current and future Protestant leaders in Messianic Judaism issues and in the Jewish background of Christianity; (3) encourage an active partnership between the Messianic and Protestant communities in their service for the kingdom of God; (4) foster an atmosphere of globalization and diversity at Denver Seminary; and (5) provide a sound academic environment where students can establish a solid theological and biblical foundation for ministry to Jews and Gentiles.

### ***MJ 501 Introduction to Messianic Judaism***

This course surveys the major themes and issues related to Messianic Judaism and exposes students to its traditions, practices, and beliefs from biblical, historical, and theological perspectives. This course focuses primarily on God's covenants with Israel and their interpretation in Jewish and Christian contexts since biblical times. *Two hours.*

### ***MJ 502 Messianic Jewish Liturgy and Symbolism***

This course surveys Messianic Jewish ways of approaching God, with particular attention to the liturgical and symbolic expressions of corporate worship and lifestyle. Addressed is the critical question of how Messianic Jews integrate the good news of new covenant faith with the historical understandings and practices of Judaism. Whereas in Judaism, the use of liturgy and symbols facilitate communal obedience to God's revealed will, it will be demonstrated that, in Messianic Judaism, these same practices also enrich the individual's new covenant faith experience of direct access to God. Combining cultural, epistemological, and historical understanding of one's reading of Scripture helps students gain an inside view of the way God has raised up a people whose highest destiny is to live God's revealed blueprint for changing the world. *Two hours.*

### ***MJ 503 Messianic Jewish Apologetics I: Answering Historical and Theological Objections***

Provides a response to the principle Jewish objections to the Messianic credentials of Jesus of Nazareth, including historical, theological, Messianic prophecy, New Testament, and traditional Jewish objections. Topics seek to sensitize students to the reasoning behind the objections along with equipping them with reasonable, literate, and biblical responses. *May also credit as a philosophy of religion elective. Two hours.*

### ***MJ 504 Messianic Jewish Theology I: Covenants and Eschatology***

This course will establish the biblical and theological foundations necessary to understand the Messianic Jewish views of the covenant relationship that exists between God and the nation of Israel, and the relationship that exists between the Church and the nation of Israel. Special emphasis is on the importance of the biblical covenants for understanding the place of Israel in the divine plan, as well as its place in eschatology. *Two hours.*

### ***MJ 505 Messianic Jewish Theology II: Key Issues in New Testament and Rabbinic Literature***

This course provides an overview of rabbinic literature and demonstrates how rabbinic tradition, oral and written, is reflected in the New Testament writings. This course addresses essential Messianic Jewish and evangelical doctrines such as the authority of Scripture, atonement, and the deity of Christ. Emphasis will be placed on how tradition defines theology and praxis in rabbinic Judaism, versus a biblical approach in Messianic Judaism. *Two hours.*

### ***MJ 506 Messianic Jewish Apologetics II: Messianic Prophecy***

A comprehensive treatment of Messianic prophecy as traced through the Hebrew Scriptures, emphasizing the development of the Messianic hope in Israel, the royal and priestly streams of Messianic prophecy, principles for interpreting Messianic prophecy, and discussion of the New Testament's usage of the prophetic scriptures of the Tanakh. *Two hours.*

### ***MJ 601 The Gospels in their Jewish Context***

The study of the Gospels is indispensable for understanding Jesus the Messiah—who he is and what he came to do—and is absolutely essential to a living faith. The course studies Jesus' environment and background to provide an accurate framework for comprehending his life and teachings as recorded in the Gospels, with particular emphasis on Israel and Judaism in the Second Temple period. *Two hours.*

### ***MJ 602 The Modern Messianic Jewish Movement***

This course surveys the origins of the modern Messianic Jewish movement in the context of spiritual currents of the nineteenth and twentieth century evangelical church. Addressed are the contributions of the movement of the Kingdom of God and the theological challenges it has faced in the process. *Two hours.*

## **NEW TESTAMENT**

The New Testament department assists students in becoming at home in the New Testament in both English and Greek. Becoming familiar with the biblical content and with the techniques of interpreting the biblical record are emphasized. The approach is both synthetic and analytical. Two questions are preeminent—what does the Bible say and what does it mean? Students are encouraged to become independent as careful exegetes and interpreters of God's Word with the goal being the application in life and ministry of God's eternal truth.

### ***BI 501 Effective Biblical Interpretation***

Foundational for all biblical studies, this course introduces the students to the proper principles and methods for correctly interpreting scripture. It traces the history of interpreting the Bible since its writing, the need for appropriate presuppositions, the nature of preunderstanding, the goals for interpretation, essential methods for performing the task, and an introduction to the various genres of both testaments as the requisite basis for doing biblical interpretation today.

*Offered fall and spring semesters. Two hours.*

### ***NT 501, 502 Learning New Testament Greek***

Introduces the morphology and syntax of the Greek language of the New Testament. The first semester covers the essentials of grammar and the development of a basic working vocabulary. In the second semester the student is introduced to the fundamental tasks of exegesis and textual criticism, and students translate selected New Testament texts, practice exegetical methods and do introductory grammatical layouts. *NT 502 prerequisite: NT 501. NT 501 offered fall semesters and summers; NT 502 offered spring semesters and summers. Three hours each semester.*

### ***NT 511 Understanding the Gospels and Acts***

This course provides an overview of the intertestamental period, including the religious and political backgrounds to the first century world. It studies issues of introduction for the four Gospels and Acts, and, using the English New Testament, provides a harmonistic study of the life of Christ with a focus on his essential teachings, the theology of evangelism, and the planting of the church as recorded in Acts. *Pre- or corequisite for all programs except MA in Counseling:*

*BI 501 Effective Biblical Interpretation. Offered fall and spring semesters. Three hours.*

### ***NT 512 Understanding the Epistles and Revelation***

Using the English New Testament, this course surveys the New Testament epistles and the Apocalypse. Issues of introduction and content receive emphasis as well as a continual focus on the theology of evangelism and on the contemporary relevance of the variety of issues these documents raise for contemporary life. Students engage in the inductive study of a selected biblical passage to increase their ability to engage in interpretation of the New Testament for themselves or research and write a paper on a topic that integrates counseling with some portion of the second half of the New Testament. *Pre- or corequisite for all programs except MA in Counseling: BI 501 Effective Biblical Interpretation. Offered fall and spring semesters. Three hours.*

### ***NT 540–560 Analysis of Selected Books***

Engages students electing one of these courses in a careful study of the English text of one or more New Testament books. *Two hours.*

### ***NT 565 The Parables of Jesus***

Examines the nature and significance of the parables of our Lord in the context of Jesus' teaching, the evangelists' editing and the church today. *Two hours.*

### ***NT 566 Analysis and Practice of the Sermon on the Mount***

Consists of an analysis of Jesus' Sermon on the Mount in order to understand its message for his original hearers and for Matthew the Evangelist. The course will have a dual focus: (1) critical methodology—giving proper place to exegesis, background, and literary structure and (2) theological content and contemporary application. *Two hours.*

### ***NT 579 Using the Greek New Testament in Ministry***

This intensive course introduces the essential elements of Greek grammar and exegesis to students who do not take the full sequence of courses in Greek language and exegesis. A hands-on course, it identifies and demonstrates use of the best tools, including computer-based resources. Designed to meet the MDiv equivalence Greek requirement for admission to the Doctor of Ministry program but will also benefit MA degree students whose programs do not include Greek but who wish to enhance their own Bible study and biblical research. The course helps students avoid common pitfalls and fallacies in the use of the Greek language. Most of the course work is done in advance of the course. *Offered summers on sufficient demand. Three hours.*

### ***NT 580–589 Center for Judaic Studies Courses***

Courses are taught by instructors in the center, which is a part of the University of Denver. Covering a range of topics and issues, the courses may apply to various Denver Seminary programs. However, specific courses may apply to the MA degree (Biblical Studies) with a New Testament emphasis only with the permission of the chair of the New Testament department. In addition, no more than one Judaic Studies course may apply to the MA degree (Biblical Studies/NT).

### ***NT 601 New Testament Theology***

Taking the approach of biblical theology, this course will combine an inductive study of the New Testament with a careful analysis of the distinctive theologies of the various authors. The course is designed for students who have previously taken acceptable courses in New Testament critical introduction and general content. It is required for the MA (Biblical Studies) program with a

New Testament emphasis but it may also be taken as an elective. *Pre- or corequisite: BI 501 Effective Biblical Interpretation; NT 511 Understanding the Gospels and Acts; and NT 512 Understanding the Epistles and Revelation. Offered alternate spring semesters (alternates with NT 670). Three hours.*

### ***NT 611 Using Greek in New Testament Exegesis***

Aims to develop increased proficiency in Greek grammar by building on the previous sequence in beginning Greek. The student translates selected portions of Romans with an emphasis upon the significance of understanding grammar as the necessary basis for adequate exegesis and for discerning the message of Romans. The various tasks of exegesis receive constant reinforcement. *Prerequisite: NT 502 Learning New Testament Greek (or passing of the Greek advanced standing exam), and BI 501 Effective Biblical Interpretation. Offered fall semesters. Three hours.*

### ***NT 612 Greek Exegesis of James***

Concentrates on the practice of all the exegetical methods acquired in prior courses through a thorough exegesis of the book of James. An understanding of the message of James and its relevance for contemporary life are major objectives. *Prerequisite: NT 611 Using Greek in New Testament Exegesis. Offered spring semesters. Three hours.*

### ***NT 640–660 Exegesis of Selected Books***

These courses consist of an advanced study of one or more New Testament books using the Greek text. Varying approaches may be employed depending on the interest of the class. *Prerequisite: NT 611 Using Greek in New Testament Exegesis. Two hours.*

### ***NT 665 Principles and Practice of Greek Grammar and Linguistics***

Introduces students to additional grammatical and linguistic principles, and focuses on developing the student's ability to apply the principles of syntax in the study of selected passages in the Greek New Testament. *Prerequisite: NT 611 Using Greek in New Testament Exegesis. Two hours.*

### ***NT 670 Modern Methods of New Testament Study***

Exposes the student to the variety of methods that modern scholars and critics employ to investigate historical, literary, linguistic, and ideological issues of interpreting the New Testament. Includes a component that meets the MA globalization awareness requirement and is a required course for the MA (Biblical Studies with a New Testament emphasis) program. *Pre- or corequisite: BI 501 Effective Biblical Interpretation; NT 511 Understanding the Gospels and Acts; and NT 512 Understanding the Epistles and Revelation. Offered alternate spring semesters (alternates with NT 601). Two hours.*

### ***NT 590, 690, 790 Studies in New Testament***

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog or courses designed to free the student for independent investigation in New Testament under the guidance of a professor. *One to three hours.*

### ***NT 796 New Testament Thesis Proposal***

Students submit a thesis proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for thesis proposal, they must remain enrolled in NT 798 until the term of registration for NT 799. *Pre- or corequisite: GS 589 Academic Resources and Research. One hour.*

### ***NT 798 New Testament Thesis Continuation***

Students who are not ready to enroll in NT 799 should register for NT 798 each semester until they are ready to enroll in NT 799. Course is graded satisfactory/unsatisfactory. \$150 fee per semester. *Prerequisite: NT 796 New Testament Thesis Proposal. No credit.*

### ***NT 799 Thesis in New Testament***

Students should register for NT 799 when they are ready to complete the thesis process in a particular semester. Note that there are no course extensions for projects or theses. *Prerequisite: NT 796 New Testament Thesis Proposal. Three hours.*

## **OLD TESTAMENT**

The Old Testament department introduces students to the languages, literature, ethics, and archaeology of the text and its ancient context. Students also encounter Old Testament studies from around the globe that introduce new ways of appreciating its message and power. Each of these areas contributes to an essential foundation for identifying the person and work of Jesus Christ and for understanding the mission of the people of God today. Academic rigor and serious reflection prepare advanced students for further research in the linguistic, literary, historical, theological, and moral concerns of this sacred text.

### ***BI 501 Effective Biblical Interpretation***

Foundational for all biblical studies, this course introduces the students to the proper principles and methods for correctly interpreting scripture. It traces the history of interpreting the Bible since its writing, the need for appropriate presuppositions, the nature of preunderstanding, the goals for interpretation, essential methods for performing the task, and an introduction to the various genres of both testaments as the requisite basis for doing biblical interpretation today. *Offered fall and spring semesters. Two hours.*

### ***OT 501 Learning Hebrew and Its Tools***

An introduction to the Hebrew language. Students will understand the basic structure of the language of the Old Testament and will learn about the noun, the regular verb and the vocabulary essential to begin reading the Hebrew Bible. Students will become acquainted with the most important tools for its exegesis. *Offered fall semesters and summers. Three hours.*

### ***OT 502 Learning Hebrew and Its Grammar***

Develops an understanding of the classic Hebrew of the Old Testament. This course covers the irregular verb and introduces skills in reading and interpreting the Hebrew Bible with a full examination of the variant readings in the texts and versions. Students will practice translating a variety of types of literature including narrative, law, and prophecy. *Prerequisite: OT 501 Learning Hebrew and Its Tools. Recommended prerequisite: NT 502 Learning New Testament Greek. Offered spring semesters and summers. Three hours.*

### ***OT 505 Basic Hebrew Bible Interpretation***

A practical introduction to the study of the Old Testament using the foundational knowledge of Hebrew grammar and the basic vocabulary learned in OT 501. This course develops the skills for interpreting specific biblical texts and to expose the student to modern language study tools. *Designed for those not enrolling in OT 502 Learning Hebrew and Its Grammar. Prerequisite: OT 501 Learning Hebrew and Its Tools. Offered spring semesters and summers. Two hours.*

### ***OT 511 Understanding Early Israel and Its Wisdom Literature***

Surveys the content, historical background, critical issues, and key texts found in Genesis through Ruth and the poetic and wisdom literature. Journey with Israel through the wilderness, and experience its conquest and settlement in the land; listen to the poetry and song of Israel's psalms, and consider their place in the ancient world; and sit with the sages of the Bible. *Offered fall and spring semesters. Three hours.*

### ***OT 512 Understanding the Kingdom of Israel and Its Prophets***

Explores how God involved himself in the life and politics of ancient Israel. What could God require of his people today and what is the hope offered in the Old Testament? This course surveys the history of Israel from the rise of the monarchy to the return from exile and the prophets during this time period. Includes 1 Samuel to Esther and Isaiah to Malachi. *Offered fall and spring semesters. Three hours.*

### ***OT 550-555 Studies in Selected Books***

Studies a book of the Old Testament in depth for exegetical and theological insights that can speak to today's world. These courses are based on the English Bible. *Two hours.*

### ***OT 556 Kings and Leadership***

Combines a full range of exegetical strategies in interpreting key texts of the books of Kings as found in the Hebrew Bible and thereby provides a primary source for dialogue with the major models of leadership as represented in current leadership studies. The results will seek innovative means for deriving theological, ethical, homiletical, and practical dimensions in leadership as represented in Christian ministry. *May also credit as a leadership elective. Two hours.*

### ***OT 580–589 Center for Judaic Studies***

These courses of study are available to Denver Seminary students through the University of Denver's Center for Judaic Studies. Courses may not apply to the required electives for the MA degree (Biblical Studies/OT). *Two hours.*

### ***OT 641 Hebrew Reading***

Increases speed and comprehension in the reading of the Hebrew text. *Prerequisite: OT 701 Hebrew Exegesis of Old Testament Texts. Two hours.*

### ***OT 642 Literature of Israel's Neighbors***

Read in English translation the most important ancient Near Eastern texts for the interpretation of the Bible. Creation stories from Mesopotamia, treaties and instruction books of the Hittites,



Egyptian journals, letters from Canaanite kings of Jerusalem and other biblical cities, David and the Temple of Jerusalem are discussed. *Two hours.*

### ***OT 647 Old Testament Social Ethics***

Many question whether the Old Testament is able to offer guidance for modern realities. The biblical text, however, has much to say about the character and lifestyles of the community that claims to believe and follow God. This course is an orientation for an appropriate use of the Old Testament in ethics today. Certain key ethical issues will be highlighted with the goal of interacting with contemporary problems in North America and around the world. *May also credit as a philosophy of religion elective. Two hours.*

### ***OT 651 Reading the Old Testament from the Majority World***

New insights into the Old Testament are emerging from unexpected places. What can we learn from those voices that are just now beginning to get a hearing? This course begins with an introductory survey of Old Testament studies from Latin America, Africa, and Asia. After examining contributions from different parts of the globe, these perspectives will be compared to recent approaches to the biblical text in North America offered by women, African Americans, Hispanics, and Native Americans. *May also credit as an intercultural ministry elective. Two hours.*

### ***OT 661 Old Testament Theology and Religion***

Course includes three components: (1) Discover significant issues and achievements of recent scholarly endeavor in Old Testament study; (2) consider the history of the discipline and read the most influential theologies of the Old Testament—how have modern believers understood their faith in the Old Testament and its relationship to the New Testament?; and (3) examine the actual beliefs and practices of ancient Israel using archaeological and textual evidence—how did the ancient people of God live out their faith in the contexts of other religions and cultures? *Offered alternate years. Three hours.*

### ***OT 662 The Old Testament World***

How did the land of Israel affect the lives and faith of the people? What role did the history of the Old Testament play in God's relationship with his people? This course makes use of the archaeological, historical, and biblical sources to understand the biblical world and explores some of the major issues of interpretation. Students will learn about the most recent discoveries in archaeology and history that affect our understanding of the Bible. *Two hours.*

### ***OT 701 Hebrew Exegesis of Old Testament Texts***

Focuses on the study and interpretation of selected texts or a book in the Hebrew Bible. This course develops skills in the use of exegetical tools and applies them to an in-depth analysis of the Hebrew text. This is an essential course for all who wish to preach and teach from the Old Testament. *Prerequisite: OT 502 Learning Hebrew and Its Grammar. Offered fall semesters. Three hours.*

### ***OT 741 Septuagint***

Focus on the reading and interpretation of significant Old Testament texts in the Hebrew and Greek translations, and the corresponding New Testament citations. Develop skills in the analysis of the original languages. Prepare for the independent study of the texts and versions of the Old Testament, for the use of the Old Testament in the New Testament, and for the reading of Greek New Testament texts in light of their citation of the Old Testament. *Prerequisites: OT 502*

*Learning Hebrew and Its Grammar; NT 502 Learning New Testament Greek. May also credit as a New Testament elective. Two hours.*

### ***OT 742 Aramaic***

Aramaic is the language of the New Testament world and of much of the books of Ezra and Daniel. This class builds upon Hebrew to simplify biblical Aramaic and provides an introduction to the language and tools for interpretation and exegesis. Students will read accounts of Ezra and the heroic stories and prophecies of Daniel. *Offered with OT 743–OT 744 on a rotating basis. Prerequisite: OT 502 Learning Hebrew and Its Grammar. Two hours.*

### ***OT 743 Northwest Semitic***

Read the most important extrabiblical texts of Israel and its neighbors in the original languages. A foundation of biblical Hebrew forms a basis for an introduction to the other Hebrew texts as well as Ammonite, Moabite, and Phoenician readings; all closely related to the Hebrew of the Bible. The course will study key sources for the history and religion of ancient Israel as well as forms and expressions of Northwest Semitic that are crucial to understanding biblical Hebrew. *Prerequisite: OT 502 Learning Hebrew and Its Grammar. Offered with OT 742, OT 744, OT 746, and OT 747 on a rotating basis. Two hours.*

### ***OT 744 Ugaritic***

Like ancient Israel, the city of Ugarit represented a culturally related society with a similar language that produced poetry, religious practices, and linguistic forms comparable to those found in the Old Testament. Its massive body of ancient administrative and religious literature provides a unique window into the world of the Old Testament. Study the language (closely related to Hebrew), read the texts, and learn about the culture from which Israel defined itself. *Prerequisite: OT 502 Learning Hebrew and Its Grammar. Offered with OT 742, OT 743, OT 746, and OT 747 on a rotating basis. Two hours.*

### ***OT 745 Advanced Hebrew Exegesis***

Study further texts of the Old Testament and refine skills in working with the Hebrew language. Exegete and interpret Old Testament texts. The texts read will vary with the interests of the students who are enrolled. *Prerequisite: OT 701 Hebrew Exegesis of Old Testament Texts. Offered spring semesters. Two or three hours.*

### ***OT 746 Akkadian I***

Study the most important language for understanding the background of the Bible. The first semester covers the most important elements of the grammar, signs, and vocabulary. It begins reading from a variety of texts such as Hammurabi's code. *Offered with OT 742, OT 743, and OT 744 on a rotating basis. Two hours.*

### ***OT 747 Akkadian II***

Completes the grammatical study of the language with continued reading from Mari letters, Old Babylonian myths and epics, and the Gilgamesh epic. *Prerequisite: OT 746 Akkadian I. Offered with OT 742, OT 743, and OT 744 on a rotating basis. Two hours.*

### ***OT 590, 690, 790 Studies in Old Testament***

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog or courses designed to free the student for independent investigation in Old Testament under the guidance of a professor. *One to three hours.*

### ***OT 796 Old Testament Thesis Proposal***

Students submit a thesis proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for thesis proposal, they must remain enrolled in OT 798 until the term of registration for OT 799. *Pre- or corequisite: GS 589 Academic Resources and Research. One hour.*

### ***OT 798 Old Testament Thesis Continuation***

Students who are not ready to enroll in OT 799 should register for OT 798 each semester until they are ready to enroll in OT 799. Course is graded satisfactory/unsatisfactory. \$150 fee per semester. *Prerequisite: OT 796 Old Testament Thesis Proposal. No credit.*

### ***OT 799 Thesis in Old Testament***

Students should register for OT 799 when they are ready to complete the thesis process in a particular semester. Note that there are no course extensions for projects or theses. *Prerequisite: OT 796 Old Testament Thesis Proposal. Three hours.*

## **OUTDOOR LEADERSHIP**

Wilderness ministry and adventure programming are a means of getting people into a setting of intentional, intense, experiential education. God's creation becomes the classroom, a laboratory for learning, where lives can be transformed as individuals are pushed to their limit physically, spiritually, emotionally, and relationally. God used the wilderness in the lives of Abraham, Moses, David, Paul, Jesus, and others as key to their spiritual formation, training, and call. Recognizing that this is still true today, Denver Seminary's outdoor leadership courses teach students to plan, structure, administrate, lead, and facilitate wilderness ministry and adventure programming. Utilizing the Seminary's campus, local wilderness programming agencies, and the Colorado backcountry, courses are taught by experienced professionals, utilizing both classroom based instruction (in the outdoor leadership courses found below) and experiential, in the field training (in the adventure programming courses found in the youth and family ministries course descriptions). Course work in both departments focuses on the soft and meta skills of outdoor leadership and includes a missional, cross-cultural emphasis.

### ***OL 500 Introduction to Wilderness Ministry***

A practical course designed to introduce students to the theology, philosophy, and methodology of utilizing wilderness settings in Christian ministry. Students will explore this subject through readings, instruction, discussion, and most importantly, through guided experiential involvement in the Colorado backcountry. *Offered summers. Two hours.*

### ***OL 501 Biblical, Theological, and Philosophical Foundations of Outdoor Leadership***

This course introduces students to a practical theology of wilderness journey, a biblical perspective on the practice of outdoor leadership, a biblical approach to the implementation of experien-

tial learning in the outdoor leadership setting, a philosophy of wilderness ministry, and the Bible's unique perspective on outdoor leadership theory. Course reading, class discussions, and course assignments will focus on the wilderness context and adventure programming as a primary location for spiritual formation and leadership development. *Three hours.*

### ***OL 503 Outdoor Leadership Organization and Management***

This course explores biblical leadership principles of organizational management. Students will gain an understanding of the theology of leadership and develop a personal philosophy on how to integrate their own leadership qualities into outdoor program administration. Students will integrate scripturally based leadership ideology in the areas of leadership styles, decision-making, program design and development, and management as well as develop an understanding of how to start an outdoor/adventure program. *Three hours.*

### ***OL 650 Outdoor Leadership Practicum***

This is an advanced, field-based course providing opportunities for students to gain meaningful life-on-life training to increase their outdoor leadership experience, competencies, and vocational fitness. A seven-day wilderness trip in the Wind River Range of Wyoming will provide opportunities for each student to learn and apply the soft- and meta-skills required of professional leaders of wilderness and adventure programs. Knowledge and skills include experiential learning models; designing, setting up, implementing, and debriefing adventure activities; risk management; Christian environmental stewardship; incorporating spiritual formation activities; and effective outdoor leadership. Students can also expect challenging scenarios, opportunity for encounters with God, practice of spiritual disciplines, solo time, and character development. Reading and writing requirements will augment experiential learning. All needed equipment, clothing, food, and transportation are provided. Limited to 12 students. *Prerequisite: OL 501 or professor approval. Two hours.*

### ***OL 670 Adventure Ministry Leadership and Programming***

A practical course designed to teach students about the theology, philosophy, methodology, and potential outcomes of adventure programming ministry. In addition to classroom-based instruction, students experience first-hand many of the adventure experiences presented, including ropes course participation, rock climbing, rappelling, sea kayaking, and backpacking. The class is not exhaustive but instead provides a general overview of adventure programming along with an in-depth look at a number of activities that are most effective and available. *Two hours.*

## **PASTORAL MINISTRY**

How the Christian message can effectively be implemented is a problem which faces leaders, teachers, pastors, evangelists, and counselors in all phases of their distinctive ministries. The purpose of this department is to help students solve that problem. Three principles undergird all the courses: The church is the primary agent in the program of Christian outreach and nurture, there is no dichotomy between the thorough mastery of technique and prayerful reliance on the Holy Spirit, and edification must follow evangelism and mission.

### ***HOM 501 Sermon Preparation and Delivery***

A basic homiletics course for MA students. Each member of the class will have the opportunity to preach at least once during the semester. *Offered alternate spring semesters. Two hours.*

### ***HOM 612 Expository Preaching of New Testament Texts***

This is the foundational course in the field of homiletics. The basics of sermon preparation and delivery are emphasized. Building on that instruction, students will prepare and preach at least two sermons from different passages of the New Testament in conjunction with Greek exegesis. *Corequisite: NT 612 Greek Exegesis of James. Offered spring semesters. Three hours.*

### ***HOM 701 Expository Preaching of Old Testament Texts***

Linking Hebrew exegesis with the exposition of the Old Testament, the instruction in this course focuses on the exegesis of different types of Old Testament literature and the preparation of relevant expository sermons from those texts. It explores, in depth, the theological implications of the Old Testament and its application for contemporary audiences. Students will prepare and preach at least two sermons based on different sections of the Old Testament. Evaluations will be offered by the students and the instructor. *Prerequisites: OT 502 Learning Hebrew and Its Grammar or OT 505 Basic Hebrew Bible Interpretation; HOM 612 Expository Preaching of New Testament Texts. Offered fall semesters. Three hours.*

### ***HOM 742 Advanced Expository Preaching***

This seminar, which covers two semesters, responds to the felt need of the members of the class. The class format revolves around discussion and class participation and addresses the issues of relating to an audience and developing relevancy. During the year, students will prepare and preach at least two expository messages which will be evaluated by the professor and other members of the class. *Prerequisite: HOM 612 Expository Preaching of New Testament Texts; NT 612 Greek Exegesis of James. Two hours each semester.*

### ***HOM 590, 690, 790 Studies in Homiletics***

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog or courses designed to free the student for independent investigation in homiletics under the guidance of a professor. *One to three hours.*

### ***PME 513 Biblical Theology of Worship***

This course exposes students to the language, literature, and theology of worship as it is presented in both the Old and New Testaments. Students will be asked to critically evaluate contemporary worship services from a theological perspective. *Offered alternate fall semesters. Three hours.*

### ***PME 514 History of Christian Worship***

Introduces students to the origin and practice of early Christian worship and follows those practices through the centuries and traditions leading to twenty-first century paradigms of worship. Students will explore the emergence of broad philosophic approaches to worship throughout the history of the church. *Offered alternate fall semesters. Three hours.*

### ***PME 601 Pastoral Theology and Christian Worship***

Examines theological foundations of pastoral ministry and worship prior to the study of specific skills necessary for effective ministry in the local church. Consideration is given to role definition, relational skills, pastoral care and functions, administrative competence, and congregational worship. *Offered spring semesters. Three hours.*

### ***PME 602 Counseling in Pastoral Ministry***

Centering on the role of the pastor as an agent of spiritual care, this course considers the common spiritual, emotional, and relational difficulties which people experience together, along with the basic skills needed to counsel individuals and families within a church fellowship. *Offered spring semesters. Two hours.*

### ***PME 613 Worship and Culture***

Introduces students to the spectrum of worship styles present in churches today. Formal liturgy, seeker sensitive, and parachurch campfires will all be part of the exposure to differing styles and elements of contemporary worship and the cultural forces that have both formed and informed them. Globalization is an integral part of the course as worship represented by various ethnicities and cross-cultural settings is explored. *Offered alternate spring semesters. Two hours.*

### ***PME 633 Presbyterian History and Polity***

Introduces students to the history of Presbyterianism and the distinctives, connectional functioning, and processes of the Evangelical Presbyterian Church. This course is required for candidates for ordination by the Rocky Mountain Presbytery of the Evangelical Presbyterian Church. *Offered alternate fall semesters. Two hours.*

### ***PME 634 American Baptist History and Polity***

This course examines the history of Baptists and the context out of which American Baptists in the U.S. were formed. Baptist principles of faith and practice and their application to current issues and polity are explored. This course is open to all students regardless of their denominational affiliation and is required for candidates for ordination in American Baptist Churches (USA). *Offered on sufficient demand. Two hours.*

### ***PME 635 Presbyterian Church (USA) History and Polity***

This course provides a working knowledge of PC (USA) history and polity, emphasizing the practical, ecclesiological, and systemic applications of polity for ministry. It will also assist students in their preparation for the Standard Ordinations Examinations. *Offered on sufficient demand. Two hours.*

### ***PME 701 Evangelism and Discipleship***

Examines biblical principles of evangelism and discipleship ministry with an emphasis on the development of personal gifts and skills. Special attention is given to promoting evangelism and discipleship ministry in the local church. *Offered spring semesters. Two hours.*

### ***PME 702 Growing in Ministry Leadership***

Examines the biblical foundations for servant leadership with special attention to the gifts of the Spirit, development of personal leadership style, leadership functions, and administrative skills in the church. *MDiv students with a concentration in leadership should take LD 501 instead of PME 702. Offered spring semesters. Three hours.*

### ***PME 751 Administration and Organization of Worship Ministry***

This course addresses the essence of worship ministry in the church. Beyond the design of weekly worship services, students will study the church calendar, recruiting, budgeting, copy-

right/legal issues, creative worship settings, and the use of technology/media in the development of worship services. Technicians and software experts will be invited to exhibit and explain the most recent developments in their fields. Students will study liturgical and nonliturgical forms of worship and write their own worship outlines and scripts, honoring the practices of their church or ministry. *Two hours.*

### ***PME 755 Worship Practicum***

This course provides students the opportunity to build worship teams, design services, and lead the student body at Denver Seminary in worship during weekly chapel services. *Pre- or corequisite: PME 751 Administration and Organization of Worship Ministry. Offered spring semesters. Two hours.*

### ***PME 590, 690, 790 Studies in Pastoral Ministry and Evangelism***

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog or courses designed to free the student for independent investigation in pastoral ministry or evangelism under the guidance of a professor. *One to three hours.*

## **PHILOSOPHY OF RELIGION**

This department helps students prepare for ministry in a pluralistic world that struggles with honest questions about the truth of the foundational tenets of the Christian faith. Sources and tests of truth are investigated and students explore why Christianity's most basic presuppositions are to be preferred to contradictory assumptions in alternative philosophies, religions, and cults. Courses develop a coherent Christian world view by which to live and minister authentically.

### ***PR 501 Defending the Christian Faith***

Trains students in the practice of Christian apologetics by equipping them to build a strong intellectual case for Christian theism as well as providing the tools to discern non-Christian viewpoints, such as naturalism, deism, pantheism, and postmodernism. *Offered fall semesters. Three hours.*

### ***PR 550 Social Ethics***

Constructs a biblically rooted paradigm to apply to contemporary social issues, responding to questions such as: What would a Christian social ethic look like? Has the church anything to offer in the way of public policy? Can the church hold definitive positions on issues such as human rights, politics, economics, poverty, racism, sexism, homosexuality, and bioethics? *Two hours.*

### ***PR 561 History of Philosophy I***

Surveys major thinkers from pre-Socrates to Augustine. *Offered alternate fall semesters. Three hours.*

### ***PR 562 History of Philosophy II***

Examines the philosophies of major thinkers from Anselm to Nietzsche. *Offered alternate spring semesters. Three hours.*

***PR 566 Contemporary Philosophy***

Examines and evaluates contemporary philosophical schools of thought, particularly postmodernism. *Two hours.*

***PR 601 Christian Ethics and Modern Culture***

Develops a basic theological and philosophical structure for Christian ethics, compares a Christian view of ethics to some non-Christian alternatives and applies Christian ethical principles of character and conduct to current social issues. *May also credit as a leadership elective. Offered spring semesters. Three hours.*

***PR 652 Philosophical Ethics***

Analyzes philosophical theories of ethics (e.g., deontology, utilitarianism, relativism, egoism, virtue ethics) in relation to a Christian view of ethics. A Christian perspective will be applied to several ethical issues. *Offered alternate years. Three hours.*

***PR 664 Religious Pluralism***

How can Christians present Christ as Lord in a religiously pluralistic world? This class explores the claims of Christian uniqueness and exclusivity in relation to other theories of comparative religion. Several world religions will be analyzed and compared with Christianity. Includes field work with adherents to other faiths and components that meet the globalization awareness requirement for those in the MA (Philosophy of Religion) program. *Offered fall semesters. Three hours.*

***PR 665 The Philosophy of Pascal***

Examines Pascal's contribution to the philosophy of religion in areas of philosophical/ theological anthropology, prudence and the ethics of belief and skepticism and Christian faith. *Two hours.*

***PR 668 Epistemology***

An exploration of how we know what we know, which covers the nature and justification of knowledge, the scope of knowledge, and the reliability of claims to knowledge. Traditional approaches such as skepticism, rationalism, and empiricism will be assessed as well as more modern theories such as internalism and externalism. *Offered alternate years. Three hours.*

***PR 669 The Philosophy of C.S. Lewis***

This course will explore Lewis' philosophy of religion concerning the existence of God, miracles, the problem of evil and Christian morality, primarily through studying the books *Mere Christianity*, *Miracles*, *The Problem of Pain*, *A Grief Observed*, and *The Screwtape Letters*. *Two hours.*

***PR 741 New Religious Movements***

Investigates a growing consensus of ideas from such diverse fields as physics, parapsychology, evolution, eastern religions, economics, brain research, educational philosophy, holistic health, relaxation techniques, and world government. Responsible Christian assessment and courses of action will be explored amid alternative perspectives on these converging trends. *Two hours.*



### ***PR 742 Metaphysics***

This course explores the classical questions in metaphysics such as the relevance of metaphysics, the nature and existence of God, the mind-body problem, freedom and determinism, causation, personal identity, and the nature of time. Historical and contemporary perspectives will be addressed. *Offered alternate years. Three hours.*

### ***PR 745 Issues in Philosophy of Religion***

Addresses such issues as religious language, religious epistemology, the ethics of belief, the problem of evil, the coherence of the divine attributes, the possibility of a natural theology, contemporary God concepts, and immortality. *Two hours.*

### ***PR 590, 690, 790 Studies in Philosophy of Religion***

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog or courses designed to free the student for independent investigation in philosophy of religion under the guidance of a professor. *One to three hours.*

### ***PR 794 Writing for Publication***

This course equips students to develop their philosophy of Christian ministry in the world of ideas. It emphasizes the integration of faith and scholarship, as well as the skills needed to publish at the academic and popular levels. Students prepare two pieces for publication—a book review for the *Denver Journal*, and a substantial essay for an academic or thoughtful publication. *Prerequisite: Enrollment in the MA (Philosophy of Religion) program or instructor permission. Four hours.*

## **CHRISTIAN FORMATION AND SOUL CARE**

Denver Seminary's Christian formation courses reflect the Seminary's understanding of the value of the ancient Christian ministry of spiritual friendship, mentoring, and direction. Students are welcome who have an interest and/or call to the ministry of soul care, which centers on deepening the Christian's life of prayer and relationship with Jesus Christ.

### ***SF 501 Biblical and Historical Foundations of Formation and Soul Care***

This course explores the foundations of formation and soul care in authoritative scripture, theology, and church practice through the centuries. It further examines the interpersonal relationships between caregiver, directee, and the Holy Spirit, as well as how this ministry has been exercised in major branches of the church. *Offered alternate fall semesters. Two hours.*

### ***SF 502 Principles and Practices of Christian Formation***

Healthy spiritual habits constitute important means by which God affects spiritual formation. This course identifies obstacles that impede spiritual progress as well as biblically based disciplines that advance growth in wholeness and holiness within the context of family, vocation, and society-at-large. *Offered alternate spring semesters. Two hours.*

### ***SF 511 Dynamics of the Spiritual Journey***

The foundation for this course is the Christian spiritual journey with exploration of several biblical and extra-biblical models of spiritual development. Soul care involves the ability to discern

where directees, in their God-given uniqueness, are on their journey; how hostile spiritual forces oppose progress; and how growth is achieved through the Holy Spirit and the ministry of soul care givers. *Offered alternate fall semesters. Two hours.*

### ***SF 513 The Practice of Soul Care***

This course explores the practice of spiritual friendship, counsel, and direction (individual and corporate) as informed by the ministries of biblical caregivers, particularly Jesus of Nazareth. Also examined are guidelines for dealing with minor psychological problems that arise in soul care relationships, as well as pertinent ethical and legal considerations. *Offered alternate spring semesters. Two hours.*

### ***SF 515 Creating Transformational Cultures and Communities***

Explores how formational and guidance ministries can be effectively cultivated in church communities, parachurch organizations, and educational institutions. The course also includes the globalization experience that is required of all MA students. *Two hours.*

### ***SF 520 Redemptive Suffering***

This course explores the universal phenomenon of human suffering with special attention to God's purposes for suffering in the lives of Christians. God honoring responses that should be made and the transformational outcomes of suffering are carefully explored. *Two hours.*

### ***SF 595 Soul Care Practicum I***

The focus of this course is an experience of group supervision of the student's practice of soul care in a chosen internship setting. The primary tools are case study, role play, verbatim, and reflective processes. *Prerequisites: SF 501 Biblical and Historical Foundations of Formation and Soul Care and SF 502 Principles and Practices of Christian Formation OR SF 511 Dynamics of the Spiritual Journey and SF 513 The Practice of Soul Care. Offered fall semesters. One hour.*

### ***SF 596 Soul Care Practicum II***

The focus of this course is an advanced experience of group supervision of the student's practice of soul care in a chosen internship setting. The primary tools are case study, role play, verbatim, and reflective processes. *Prerequisite: SF 595 Soul Care Practicum I. Offered spring semesters. One hour.*

### ***SF 601 Formational and Healing Prayer***

Explores the role and function of prayer in the healing, transforming, and empowerment of the whole person. *Two hours.*

### ***SF 603 Skill Development in Soul Care***

This course builds on *SF 513 The Practice of Soul Care* to further enhance competency in both individual and group spiritual direction. Emphasis is given to the development of specific soul care skills and practical ministry application. *Prerequisites: SF 513 The Practice of Soul Care; SF 595 Soul Care Practicum I. Two hours.*

***SF 604 Readings from the Spiritual Masters I: Patristic and Medieval***

Engages the wisdom for formation and soul care as presented by leading patristic and medieval spiritual authorities in the Christian tradition. *Two hours.*

***SF 605 Readings from the Spiritual Masters II: Reformation to the Present***

This course engages the wisdom for formation and soul care as presented by leading Christian spiritual authorities in the Christian tradition from the Reformation to the present, with an emphasis on reading the original sources informed by their respective historical and biographical backgrounds. *Two hours.*

***SF 606 Use of Scripture in Soul Care***

Highlights how Scripture reading and meditation, the ancient practice of *Lectio Divina*, and the spiritual exercises of Ignatius of Loyola may be constructively employed in spiritual guidance ministries. *Two hours.*

***SF 607 Incarnational Spirituality: Knowing God through Jesus***

Provides students with an opportunity to explore their functional image of God and the sources from which that image comes, primarily from His revelation in Jesus Christ. Students are challenged to encounter the living Jesus through Gospel stories and to guide others into this experience. *Two hours.*

***SF 611 Christian Formation and Soul Care Intensive***

This course provides live engagement with, and participation in, fruitful formation ministries with appropriate academic readings, reflection, and applications for life and ministry. *Two hours.*

***SF 631 Integrative Seminar in Christian Formation and Soul Care***

Integrates course materials, readings, retreat experiences, group experience, and ministry practice, together with exploration of vocational opportunities in the field. *Prerequisites: At least ten hours of SF-prefixed courses and departmental approval. Two hours.*

***SF 590, 690, 790 Studies in Christian Formation and Soul Care***

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog or courses designed to free the student for independent investigation in Christian formation and soul care under the guidance of a professor. *One to three hours.*

***SF 791 Christian Formation and Soul Care Project Proposal***

Students submit a project proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for the project proposal, they must remain enrolled in SF 793 until the term of registration for SF 794. *Prerequisite: GS 589 Academic Resources and Research. One hour.*

***SF 793 Christian Formation and Soul Care Project Continuation***

Students who are not ready to enroll in SF 794 should register for SF 793 each semester until they are ready to enroll in SF 794. Course is graded satisfactory/unsatisfactory. \$150 fee per semester. *Prerequisite: SF 791 Christian Formation and Soul Care Project Proposal. No credit.*

### ***SF 794 Project in Christian Formation and Soul Care***

Students should register for SF 794 when they are ready to complete the project in a particular semester. Note that there are no course extensions for projects or theses. *Prerequisite: SF 791 Christian Formation and Soul Care Project Proposal. Three hours.*

### ***SF 796 Christian Formation and Soul Care Thesis Proposal***

Students submit a thesis proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for thesis proposal, they must remain enrolled in SF 798 until the term of registration for SF 799. *Prerequisite: GS 589 Academic Resources and Research. One hour.*

### ***SF 798 Christian Formation and Soul Care Thesis Continuation***

Students who are not ready to enroll in SF 799 should register for SF 798 each semester until they are ready to enroll in SF 799. Course is graded satisfactory/unsatisfactory. \$150 fee per semester. *Prerequisite: SF 796 Christian Formation and Soul Care Thesis Proposal. No credit.*

### ***SF 799 Thesis in Christian Formation and Soul Care***

Students should register for SF 799 when they are ready to complete the thesis in a particular semester. Note that there are no course extensions for projects or theses. *Prerequisite: SF 796 Christian Formation and Soul Care Thesis Proposal. Three hours.*

## **THEOLOGY**

The primary goals of the courses in theology are to help students (1) learn to think theologically, (2) achieve a constructive combination of both knowledge of a variety of theological perspectives and a healthy confidence of personal theological conviction, and (3) bring theology to bear upon contemporary issues related to both personal life and ministry, as well as the life and ministry of the church in the world.

### ***TH 501 Survey of Christian Doctrine I***

Introduces students to the task, resources, and method of doing theology, together with the doctrines of revelation, Scripture, God, creation, providence, the human person, and sin. The course examines the historical context, biblical basis, and applications for life and ministry for the doctrines considered. *Offered fall and spring semesters. Three hours.*

### ***TH 502 Survey of Christian Doctrine II***

Introduces students to the doctrines of the person and work of Christ, aspects of the plan and progress of salvation, the nature and mission of the church, major theological systems, and general and personal eschatology. Issues of historical context, biblical foundation, and application for life and ministry will be considered for each doctrine. *Prerequisite: TH 501 Survey of Christian Doctrine I. Pre- or corequisite with TH 501 for MA (Theology). Offered fall and spring semesters. Three hours.*

### ***TH 550 Seminar in Theological Method***

Explores various approaches to the nature of the theological task, primarily in Protestant theology, but also in Roman Catholic theology. Attention is given to the formation and function of the-

ology, especially in its relationship to Scripture, tradition, reason, and experience. *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Three hours.*

### ***TH 551 The Doctrine of God***

An examination of the doctrine of God with particular attention to the attributes of God and the doctrine of the Trinity. The doctrine of the Trinity will be explored in the context of the councils of the early church, the distinctives of the Eastern and Western traditions, and doctrinal developments through the late twentieth century. Consideration will also be given to contemporary controversies related to the doctrine of God. *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Three hours.*

### ***TH 552 Christology and Pneumatology***

Explores the person and work of Jesus Christ and the Holy Spirit, especially in relation to creation and redemption. The development of Christological and pneumatological thought is traced from the early church and the councils to the present. Special attention will be given to significant Christological and pneumatological controversies throughout history. *Prerequisites: TH 501 Survey of Christian Doctrine I; TH 502 Survey of Christian Doctrine II. Two or three hours.*

### ***TH 553 Anthropology and Soteriology***

Investigates the biblical doctrines of humanity and salvation. Anthropological considerations include the image of God and other questions relating to the nature of personhood. Soteriological topics considered include the nature and significance of Christ's atonement for sin, election, calling, conversion, regeneration, justification, adoption, sanctification, perseverance, and glorification. Special attention is given to the relationship between anthropology and soteriology. *Prerequisites: TH 501 Survey of Christian Doctrine I; TH 502 Survey of Christian Doctrine II. Two or three hours.*

### ***TH 554 Ecclesiology and Eschatology***

Examines both ecclesiology, including the church's nature, function, mission, polity, and ordinances; and both general and personal eschatology. Eschatological topics include the signs of the Lord's coming; rapture; the millennium; resurrection; last judgment; new heaven and earth; and death, intermediate period, heaven, and hell. *Prerequisites: TH 501 Survey of Christian Doctrine I; TH 502 Survey of Christian Doctrine II. Two or three hours.*

### ***TH 640 Evangelicalism and Its Theologies***

A study of the development of evangelicalism, with special attention to theology, from the early eighteenth century to the present. Topics include the identity and definition of Evangelicalism, the role and character of theology within Evangelicalism, and selected theological issues of particular significance to the expression of Christianity. *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Two hours.*

### ***TH 641 Eastern Orthodoxy and Roman Catholicism***

A study of Eastern Orthodox Christianity and Roman Catholic Christianity, with a special focus on theology. Topics include the sources and method of theology, selected theological loci of particular significance to these traditions, and their relationship to Protestant Christianity. *Prerequisites: CH 502 Engaging Early and Medieval Church History; TH 501 Survey of Christian Doctrine I. Two hours.*

### ***TH 643 Contemporary Theologies***

Examines major theological movements of the twentieth and twenty-first centuries, focusing on their historical background, representative theologians, central arguments, and pastoral and ministerial implications. Included are neo-orthodoxy, neo-liberalism, radical orthodoxy, and post-liberal, evangelical, Pentecostal, Roman Catholic, postmodern, and feminist theologies. *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Three hours.*

### ***TH 647 Liberation Theologies***

A survey of a variety of liberation theologies in light of their historical and cultural contexts. Contexts include Central and Latin America, Africa, Asia, and North America. Topics include major figures and movements, as well as specific theological topics. *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Two hours.*

### ***TH 650 Traditions of Protestant Theology***

This course introduces a number of classical traditions of Protestant theology, including Anabaptist, Anglican, Baptist, Calvinist/Reformed, Dispensational, Lutheran, Pentecostal and Wesleyan/Arminian. The course considers the unity and diversity within Christianity and focuses upon the nature and function of Christian tradition and traditions, including denominations. The historical origins and development, the theological method and biblical hermeneutic, and the theology and doctrinal distinctives of each tradition are studied. *Prerequisites: CH 503 Engaging Reformation and Modern Church History; TH 501 Survey of Christian Doctrine I. Two hours.*

### ***TH 651 Calvin and Reformed Theology***

An examination of Calvin's theology through study of his *Institutes of the Christian Religion* and traces the subsequent theology of the Reformed tradition, including its leading confessional statements. This course is open to all qualified students and is required for candidates for ordination by the Rocky Mountain Presbytery of the Evangelical Presbyterian Church. *Prerequisite: TH 501 Survey of Christian Doctrine I. Pre- or corequisite: CH 503 Engaging Reformation and Modern Church History. Two hours.*

### ***TH 652 Theology in Global Perspectives***

An examination of how the gospel is being interpreted by emerging theologians in diverse contexts in Africa, Asia, the Caribbean, and Latin America. The course further explores specific ways in which the gospel is applied practically to spiritual, social, and political issues worldwide. *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Three hours.*

### ***TH 656 Sixteenth Century Christian Thought***

A study of Christian thought during the era of the Reformation. Topics include the major theological streams of the Protestant Reformation (Lutheran, Anabaptist, Reformed, and Anglican), as well as Roman Catholicism. *Prerequisite: TH 501 Survey of Christian Doctrine I; Pre- or co-requisite: CH 503 Engaging Reformation and Modern Church History. Two or three hours.*

### ***TH 658 Theology in the Early Church***

A study of Christian thought from the close of the New Testament through the end of the eighth-century. The course considers the most influential church fathers in both East and West and the articulation of Christian doctrine at the major church councils, in the context of the institutional and social developments of the church at that time. *Prerequisites: CH 502 Engaging Early and Medieval Church History; TH 501 Survey of Christian Doctrine I. Two or three hours.*

### ***TH 671 Theology for the Practice of Ministry***

Guides students in examining the challenges associated with bringing theological reflection to bear upon the practice of ministry, formulating a method for thinking theologically about ministry issues and applying theological reflection to specific ministry issues identified by students. Course format includes lectures, discussions, student presentations, and case studies. *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Two hours.*

### ***TH 672 Theology of Work***

A study of the history of biblical and theological understandings of work, its nature, value, and place in God's economy, with attention to the philosophical and cultural influences on Christian understandings of work. *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Two hours.*

### ***TH 673 Theological Ethics***

This course surveys distinctively Christian theological approaches to ethics. Both biblical and theological principles and perspectives on morality will be studied. Consideration will be given to schools of theological ethical thought, as well as specific theological issues. *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Two hours.*

### ***TH 590, 690, 790 Studies in Theology***

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog, or courses designed to free the student for independent investigation in theology under the guidance of a professor. *One to three hours.*

### ***TH 796 Theology Thesis Proposal***

Students submit a thesis proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for thesis proposal, they must remain enrolled in TH 798 until the term of registration for TH 799. *Prerequisite: GS 589 Academic Resources and Research. One hour.*

### ***TH 798 Theology Thesis Continuation***

Students who are not ready to enroll in TH 799 should register for TH 798 each semester until they are ready to enroll in TH 799. Course is graded satisfactory/unsatisfactory. \$150 fee per semester. *Prerequisite: TH 796 Theology Thesis Proposal. No credit.*

### ***TH 799 Thesis in Theology***

Students should register for TH 799 when they are ready to complete the thesis in a particular semester. Note that there are no course extensions for projects or theses. *Prerequisite: TH 796 Theology Thesis Proposal. Three hours.*

## **TRAINING AND MENTORING**

Denver Seminary is committed to equipping leaders for the kingdom who are theologically astute, godly in character, and highly competent for mobilizing ministry. This vision requires intentional and purposeful partnerships between the Seminary, churches, and parachurch ministries. Character is forged when truth is obeyed and tested in relational environments. The best laboratory for developing skills is in the context of ministry.

Denver Seminary's training and mentoring program helps students prepare for a wide range of ministry vocations through facilitated mentoring relationships and personalized learning contracts. All aspects of the mentoring process are tailored to the student's individual gifts, calling, and passion. The mentoring and learning contract process help clarify and confirm God's supernatural call. Mentoring directors provide assistance and resources for addressing the character and competence issues needed in ministry. They also help students network with appropriate mentors and ministry contexts. Mentors provide relational environments for growth and development. Students design learning experiences aimed at their personal and ministry skill development. As part of the core curriculum for every degree program at Denver Seminary, the training and mentoring experience helps develop the whole person for faithful, healthy, lasting ministry by providing multiple environments in which the Holy Spirit can bring about significant growth. The training and mentoring experience is incorporated into required counseling courses for those enrolled in the MA in counseling program.

### ***T/M 500 Introduction to Christian Formation and Training and Mentoring***

Provides a biblical and theological framework for Christian formation and mentored ministry experience. Carefully selected themes equip students making the transition to graduate studies at Denver Seminary and prepare them for participation in the training and mentoring program, which includes spiritual formation groups. *This course is a prerequisite for all other T/M-prefixed courses. Offered fall and spring semesters. One hour.*

### ***T/M 501/601/611/701/711 Mentored Spiritual Formation***

Students will write one spiritual formation/character learning contract per semester in consultation with their mentoring team. Each learning contract enables a student to build on strengths or address weaknesses in an area of spiritual formation or character development related to their future ministry context and calling. In addition, all students participate in weekly spiritual formation groups facilitated by a faculty or adjunct faculty mentor. *Prerequisite: T/M 500 Introduction to Christian Formation and Training and Mentoring. Each T/M course must be taken in sequence. One hour each.*

### ***T/M 502/602/612/702/712 Mentored Ministry Experience***

Students will write one ministry competence learning contract per semester in consultation with their mentoring team. Each learning contract enables a student to develop skills needed for serving in a particular ministry context and calling. In addition, all students meet weekly with their



ministry professional and lay mentor as part of the mentored ministry experience. *Prerequisite: T/M 500 Introduction to Christian Formation and Training and Mentoring. Each T/M course must be taken in sequence. One hour each.*

### ***T/M 713 Mentored Academic Project***

Students in MA academic degree programs (biblical studies, Christian studies, philosophy of religion, and theology) write this learning contract to focus on professional development related to academic vocations. *Prerequisite: T/M 500 Introduction to Christian Formation and Training and Mentoring. One hour.*

## **YOUTH AND FAMILY MINISTRIES**

Denver Seminary is committed to developing leaders who have both the vision and training necessary for penetrating the contemporary culture. As this culture changes at a rapid rate, the seminary experience is designed to equip students with the theological, sociological and pragmatic tools necessary to develop their own programs to meet the specific demands of a given ministry focus. Relying on biblical truth supplemented by social science research, the youth and family ministries department seeks to enable every student to be effective in lifelong ministry to this vital ministry area.

### ***YFM 501 Foundations of Youth and Family Ministries***

A theological, sociological, philosophical and historical overview of ministry to adolescents and their families. *Offered fall semesters. Three hours.*

### ***YFM 502 Leadership in Youth and Family Ministry***

Investigation and evaluation of various models and styles of leadership. Overview of recruitment, nurture, and training of volunteer leadership. *May also credit as a leadership elective. Offered spring semesters. Three hours.*

### ***YFM 550 Contemporary Family Issues***

Introduction to the biblical and psychological foundations of family and family relationships. Various contemporary ministry models for adolescents and their families will be explored. *Offered alternate years. Two hours.*

### ***YFM 601 Evangelism and Discipleship in Adolescent Culture***

Investigation of various evangelistic methods and their contextual effectiveness. Includes a review of theology and principles of discipleship. *Offered fall semesters. Two hours.*

### ***YFM 602 Transformational Communication***

This course assists students in learning how to teach the Bible to young people in a way that will both captivate and challenge. *Offered fall semesters. Three hours.*

### ***YFM 605 Ministering to At-Risk Youth***

A practical overview of contemporary youth culture as it relates to marginalized and at-risk youth. *Students adding an optional concentration in Counseling Ministries to the MA in Youth*

*and Family Ministries program should take YFM 650 The Person and Profession of Youth Ministry instead of this course. Offered spring semesters. Three hours.*

### ***YFM 620 Models of Youth Ministry***

An investigation and evaluation of various models used in youth ministry by church and parachurch organizations. Ministry tips, wilderness camping and other experiential models will be included. *Offered spring semesters. Three hours.*

### ***YFM 650 The Person and Profession of Youth Ministry***

A practical course designed to help the student prepare for long-term ministry in a suburban, urban, cross-cultural or rural setting. Focuses on cooperation between churches and between church and parachurch youth ministries. This course fulfills the globalization awareness requirement for those in the MA in Youth and Family Ministries program through directed readings and first-hand exposure to urban and cross-cultural experiences. *Offered spring semesters. Three hours.*

### ***YFM 652 Urban Youth and Family Ministry***

Students will develop a theology of the city and investigate various urban ministry models through case study and on-site learning. This course fulfills the globalization awareness requirement for students in the MA in Youth and Family Ministries program through directed readings and first-hand exposure to urban and cross-cultural experiences. *Offered alternate spring semesters. Three hours.*

### ***YFM 660 Moral and Faith Development***

An advanced study of the leading theories in the development of moral reasoning and faith in our lives. Attention will be given to the implications for intentional educational ministry with children. *Offered spring semesters. Three hours.*

### ***YFM 670 Adventure Ministry Leadership Programming***

A practical course designed to instruct on the theology, philosophy, methodology, and potential outcomes of adventure ministry. In addition to classroom-based instruction, students will experience first-hand many of the activities that are discussed. Adventure experiences will include ropes course participation, rock climbing, rappelling, sea kayaking, and backpacking. The class is not exhaustive but provides a general overview of adventure programming, along with an in-depth look at a number of the activities that are most effective and readily available. *Two hours.*

### ***YFM 590, 690, 790 Studies in Youth and Family Ministries***

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog or courses designed to free the student for independent investigation in youth and family ministries under the guidance of a professor. *One to three hours.*

### ***YFM 796 Youth and Family Ministries Thesis Proposal***

Students submit a thesis proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for thesis proposal, they must remain enrolled in YFM 798 until the term of registration for YFM 799. *Prerequisite: GS 589 Academic Resources and Research. One hour.*

***YFM 798 Youth and Family Ministries Thesis Continuation***

Students who are not ready to enroll in YFM 799 should register for YFM 798 each semester until they are ready to enroll in YFM 799. Course is graded satisfactory/unsatisfactory. \$150 fee per semester. *Prerequisite: YFM 796 Youth and Family Ministries Thesis Proposal. No credit.*

***YFM 799 Thesis in Youth and Family Ministries***

Students should register for YFM 799 when they are ready to complete the thesis process in a particular semester. Note that there are no course extensions for projects or theses. *Prerequisite: YFM 796 Youth and Family Ministries Thesis Proposal. Three hours.*

## INSTITUTE OF THEOLOGICAL STUDIES COURSES

ITS courses are available to students of Denver Seminary. Enrolled students must also purchase the CDs required for the course from the Seminary bookstore. Students planning to take any of these courses should register at least one month prior to the term in which they wish to take the course and must complete all requirements within that academic term. A maximum of one-third of the hours required in a degree program (MA or MDiv) may be taken through ITS, but only to the extent that the program allows for these hours. An ITS course that is equivalent to a core course in either the MA or MDiv program may not be taken during the same semester in which the core course is offered. More information on ITS courses may be accessed at <http://its.gospelcom.net>.

Course #	Course Title	Hrs
ICE 501	Church Leadership and Administration	2
ICE 502	Interpersonal Communication and Conflict Management	2
ICE 503	Advanced Leadership & Administration	2
ICE 504	Adult Ministries in the Church	2
ICH 501	Ancient Church	3
ICH 502	Reformation Church History	3
ICH 503	History of Christianity in America	3
ICH 504	Theology of Jonathan Edwards	3
ICH 505	Survey of Church History	3
ICH 506	History of Church to the Reformation	3
ICH 507	History of Church since Reformation	3
ICH 509	Theology of Martin Luther	3
ICH 510	History of the Charismatic Movement	3
INT 501	Sermon on the Mount	2
INT 502	Pastoral Epistles	3
INT 503	Epistle to the Romans (Greek)	3
INT 504	New Testament Survey (Gospels)	3
INT 505	Parables	2
INT 506	Gospel of Luke	3
INT 507	Acts of the Apostles	3
INT 508	NT Survey: The Epistles & Revelation	3
INT 510	Epistle to the Hebrews	2
INT 512	Basics of Biblical Greek	6
IMT 501	Spiritual Formation: Corporate Dimensions of Spirituality	3
IMT 502	Role of Women in Ministry	3
IPT 502	Exploring Approaches to Apologetics	3
IST 503	Contemporary Theology I	3
IST 504	Doctrine of Man & Sin	3
IST 505	Doctrine of Salvation	3
IST 506	Doctrine of the Trinity	3

## Faculty and Administration



### CHANCELLOR

#### *Vernon C. Grounds*

Dr. Vernon Grounds was born and educated in New Jersey. A *Phi Beta Kappa* graduate, he received his BA from Rutgers University. His BD was granted by Faith Theological Seminary and the PhD from Drew University. Wheaton College awarded him the honorary DD and Gordon College the LHD in recognition of his long service as a Christian educator and leader.

For 10 years he pastored the Gospel Tabernacle in Paterson, New Jersey, during which time he taught at the American Seminary of the Bible, the Hawthorne Evening Bible School, and King's College. From 1945 to 1951, he was dean and professor of theology at Baptist Bible Seminary in Johnson City, New York. He joined Denver Conservative Baptist Seminary in 1951 as dean, becoming president five years later. Retiring from that position in 1979, he continued to teach at the Seminary in areas of ethics and counseling and is now the Cauwels Professor Emeritus of Pastoral Care and Christian Ethics. In January 1993, he was officially named chancellor of the Seminary. For many years he also carried on a ministry at the Grounds Counseling Center.

Dr. Grounds has traveled extensively, preaching in hundreds of churches and lecturing at colleges, universities, and seminaries all across the country as well as Europe and Latin America.

Author of *The Reason for Our Hope*, *Evangelicalism and Social Responsibility*, *Revolution and the Christian Faith*, *Emotional Problems and the Gospel*, and *Radical Commitment* (republished under the title *YBH—Yes, But How?*), Dr. Grounds coauthored *Is God Dead?* and has contributed to a number of symposia and encyclopedias. His articles have appeared frequently in Christian periodicals and for many years he was a regular contributor to *Our Daily Bread*.

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## **PRESIDENT**

### ***Mark S. Young***

Dr. Mark Young was appointed the seventh president of Denver Seminary in 2009. He is a theological educator and pastoral leader with nearly thirty years of global ministry experience.

He has a BA in speech/communication from Marshall University, a ThM from Dallas Theological Seminary, and a PhD in educational studies from Trinity Evangelical Divinity School.

Dr. Young was professor of world missions and intercultural studies at Dallas Theological Seminary from 1995 to 2009. For the last nine years, he also served in a variety of pastoral roles at Stonebriar Community Church, most recently as pastor of missions. Dr. Young has traveled extensively, both domestically and internationally, as a teacher, consultant, and missions leader. He has ministered in thirty-four countries.

Dr. Young was involved in theological training and local church ministry with WorldVenture in Eastern Europe for 14 years. He lived in Austria for four years and ministered throughout the former Soviet bloc, then relocated to Poland where he was the founding academic dean of Evangelical Theological Seminary. He continued to serve on the board of the seminary through December 2008.

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Phone: 303-762-6902



## **PROVOST/DEAN**

### ***Randolph M. MacFarland***

Dr. Randy MacFarland joined the faculty in 1997 and serves as provost/dean. He has previously served as vice president of training and mentoring and associate professor of pastoral ministry and evangelism.

Dr. MacFarland earned the DMin degree from Andover Newton Theological School, with an emphasis in psychology and clinical studies. He completed his clinical pastoral education at Interfaith Health Care Ministries as part of his doctoral program. He received an MDiv degree from Denver Seminary and a BA from Hartwick College.

Dr. MacFarland was appointed as a church planter by Missions Door in 1974 and served as pastor of the church he planted from 1974 to 1989. From 1987 to 1997, he served with Seminary of the East. In addition to directing the work at the New England Center in Massachusetts, he also served as professor of pastoral theology. He provided pastoral counseling services and began a ministry to single parents in his ministry as an elder at Charlton Baptist Church. He served two three-year terms as an elder in his current church and volunteers regularly for the Parker food bank. He has written, led seminars, and consulted nationally and internationally in the area of mentoring. He contributes articles to the *Denver Seminary Magazine*, has contributed a chapter to an upcoming release of a book on the work of a seminary dean, and to the forthcoming release of *The Navigator's Dictionary of Everyday Theology*.

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## FACULTY



### **Howard L. Baker**

Mr. Howard Baker joined the faculty of Denver Seminary in 2006 as instructor in Christian formation. Together with Dr. Bruce Demarest in 1999, he began the Seminary's certificate program in evangelical spiritual guidance. In addition, he serves with the Spiritual Formation Alliance, offers spiritual direction, leads retreats, and is on the board of Young Life Africa.

He earned a BA from Texas Christian University, a ThM from Dallas Theological Seminary, and a certificate in spiritual direction from St. Thomas Seminary. He is currently working on a PhD from Trinity College, University of

Bristol, England.

Prior to coming to Denver Seminary, Mr. Baker served Young Life, a mission to adolescents, as an area and regional director; was a chaplain at the Denver Rescue Mission; and co-taught the Vincentian Formation Program for spiritual directors. He also teaches at Fuller Seminary in Colorado and has taught as a visiting faculty member at St. Meinard Seminary, Summitt Bible College, Colorado Christian University, and Evangelical Theological College in Ethiopia. He has authored *Soul Keeping* and *The One True Thing*, contributed to *The Transformation of a Man's Heart*, *Giving Ourselves to Prayer*, and the *Renovaré Spiritual Formation Bible*, and was consulting editor for *Between Heaven and Earth: Prayers and Reflections that Celebrate an Intimate God*. He has written articles for *Christianity*, *Discipleship Journal*, and *Kindred Spirit*.

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### **Craig L. Blomberg**

Dr. Craig Blomberg joined the faculty of Denver Seminary in 1986 and is a distinguished professor of New Testament.

Dr. Blomberg completed his PhD in New Testament, specializing in the parables and the writings of Luke through Acts, at Aberdeen University in Scotland. He received the MA from Trinity Evangelical Divinity School, and a BA from Augustana College. Before joining the faculty of Denver Seminary, he taught at Palm Beach Atlantic College and was a research fellow in Cambridge, England with Tyndale House.

In addition to writing numerous articles in professional journals, multi-author works and dictionaries or encyclopedias, he has authored or edited twenty books, including *The Historical Reliability of the Gospels*; *Interpreting the Parables*; *Matthew* for the New American Commentary series; *1 Corinthians* for the NIV Application Commentary series; *Jesus and the Gospels: An Introduction and Survey*; *Neither Poverty nor Riches: A Biblical Theology of Possessions*; *Making Sense of the New Testament*; *Preaching the Parables*; *Contagious Holiness: Jesus' Meals with Sinners*; *From Pentecost to Patmos: An Introduction to Acts through Revelation*, coauthored *James* for the Zondervan Exegetical Commentary series and *A Handbook of New Testament Exegesis*. He has also served as consultant or translator on editorial teams responsible for various Bible translations, including the NLT, ESV, HCBS, and NIV 2011.

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### ***W. David Buschart***

Dr. David Buschart joined the faculty in 1998 and serves as associate dean and as professor of theology and historical studies. He is a member of the American Academy of Religion, and the Evangelical Theological Society.

Dr. Buschart earned the MPhil and PhD from Drew University, the MDiv and ThM from Trinity Evangelical Divinity School, and a BA from Wheaton College.

Dr. Buschart served in the theology department at Canadian Theological Seminary from 1988 to 1998 and also served as acting dean of the faculty for one year. He was a founding member of the Research Science and Ethics Advisory Committee at Wascana Rehabilitation Centre in Regina, Saskatchewan.

He has authored *Exploring Protestant Traditions: An Invitation to Theological Hospitality* and has published a number of articles, essays, and book chapters. He is coeditor of and a contributor to *Scholarship, Sacraments, and Service* and is a consultant on comparative Christianity for the Patheos website of religion and spirituality.

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### ***M. Daniel Carroll R.***

Dr. M. Daniel Carroll Rodas, who celebrates his heritage from both Guatemala and the United States, joined the faculty in 1996, and is a distinguished professor of Old Testament. He is affiliated with the Evangelical Theological Society, Institute of Biblical Research, Society of Biblical Literature, Society for Old Testament Study (Great Britain), Fraternidad Teológica Latinoamericana, Latin American Studies Association, and Evangelicals for Social Action. He serves on the international editorial boards of *Religion & Theology* (South Africa) and *DavarLogos* (Argentina), is a contributing editor to *Prism* (the journal of Evangelicals for Social Action), and an editorial consultant for *Perspectives* (of the Hispanic Theological Initiative) and *Ex Auditu*. He is also a board member of the National Hispanic Christian Leadership Conference.

Dr. Carroll earned a PhD from the University of Sheffield, England, a ThM from Dallas Theological Seminary, and a BA from Rice University.

Prior to his appointment to Denver Seminary, he was professor of Old Testament and ethics and director of graduate studies at El Seminario Teológico Centroamericano in Guatemala City, Guatemala. He remains an adjunct professor there. Dr. Carroll also maintains connections to Latin American theological education through his continuing participation in the accreditation commission of AETAL (Asociación Evangélica de Educación Teológica en América Latina). He was instrumental in the establishment of IDEAL (Instituto para el Desarrollo y Adiestramiento de Líderes), a Spanish language training program at Denver Seminary, and regularly teaches in that program.

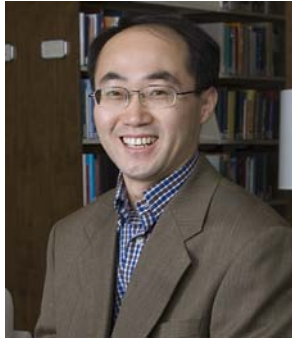
He has authored *Contexts for Amos: Prophetic Poetics in Latin American Perspective* and *Amos—The Prophet and His Oracles: Research on the Book of Amos*. He has edited *Rethinking Context, Rereading Texts: Contributions from the Social Sciences to Biblical Interpretation* and *Theory and Practice in Old Testament Ethics*. Besides coediting five other books, most recently *Character Ethics and the Old Testament: Moral Dimensions of Scripture*, Dr. Carroll has contributed to several dictionaries, encyclopedias, and one-volume commentaries. He has published articles in Spanish and English language



journals, including *Kairós*, *Bulletin for Biblical Research*, *Tyndale Bulletin*, *Trinity Journal*, *Ex Auditu*, *Biblical Interpretation*, *Journal of Latin American Theology*, and *Religion & Theology*. Presently he is working on a major commentary on Amos for the *New International Commentary on the Old Testament*, and a translator's guide on Amos in Spanish for the United Bible Societies. His latest book, *Christians at the Border: Immigration, the Church and the Bible*, is a biblical-theological orientation to Hispanic immigration and was recently translated into Spanish.

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### ***Sung Wook Chung***

Dr. Sung Wook Chung joined the faculty in 2005 and serves as associate professor of Christian theology and director of Korean Initiatives. He is a member of the American Academy of Religion, Evangelical Theological Society, Calvin Studies Society, Society of Biblical Literature, and the Karl Barth Society of North America.

Dr. Chung earned a DPhil from the University of Oxford and an MDiv from Harvard University. He also earned a BA from Keimyung University in Daegu, South Korea, and Whitworth College.

Dr. Chung served in the Bible and religion department at King College from 2000–2005. While working as a professor of theology, he also served the Tri-City Korean Church as pastor.

He has published numerous articles and books, both in English and Korean. He has authored *Admiration and Challenge: Karl Barth's Theological Relationship with John Calvin*, and edited *Alister McGrath and Evangelical Theology: A Dynamic Engagement*, *Christ the One and Only: A Global Affirmation of the Uniqueness of Jesus Christ*, and *Karl Barth and Evangelical Theology: Convergences and Divergences*, *The Case for Historic Premillennialism* (co-editor), *John Calvin and Evangelical Theology: Legacy and Prospect*, *Jürgen Multmann and Evangelical Theology: A Critical Engagement*. He has also contributed to *Dictionary of Everyday Theology and Culture*, *The Encyclopedia of Christian Civilization*, *Oxford Handbook of Evangelical Theology*, *Global Dictionary of Theology*. He also authored in Korean *Christian Theology Made Easy*, *Christian Apologetics Made Easy*, *The Cross Theology and Spirituality*, *The Key Words of the Reformation*, *Trinitarian Theology and Spirituality*, *A Theological Dialogue with John Calvin*, *Apostles' Creed for Group Study Bible*, and *Three Doctors' Dialogue on Faith, Science, and Literature*. He also translated the works of Paul Tillich's *The Theology of Peace*, Jonathan Edwards' *Religious Affections* and *Concert of Prayer*, and Alister E. McGrath's *Evangelicalism and the Future of Christianity* into Korean. He is a frequent conference and seminar speaker.

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### ***Hélène Dallaire***

Dr. Hélène Dallaire joined the faculty in 2006 as associate professor of Old Testament. She is an ordained minister with the Evangelical Church Alliance, and is a member of the Society of Biblical Literature, the American Academy of Religion, and the National Association of Professors of Hebrew.

Dr. Dallaire earned a PhD and MPhil in Hebrew and cognate studies from Hebrew Union College–Jewish Institute of Religion, an MA in biblical literature from Oral Roberts University, and a BA in psychology from Ottawa University. She completed additional work at the Hebrew University of

Jerusalem, the Institute for Holy Land Studies in Jerusalem, McMaster University in Ontario, and Western Pentecostal Bible College in British Columbia.

Prior to coming to Denver Seminary, Dr. Dallaire served five years on the faculty of Hebrew Union College–Jewish Institute of Religion in the position of director of Hebrew language instruction, one year on the faculty of Alliance Biblical Seminary in the Philippines, and ten years in pastoral ministry at the Word Faith Christian Center in Canada.

Dr. Dallaire regularly presents academic papers at professional conferences on biblical literature, Hebrew language, and pedagogy. For three years, she was on the field test team of CoHeLeT project (Communicative Hebrew Learning and Teaching) and is currently writing the *Introduction to Living Biblical Hebrew*, and the “Joshua” commentary in the revised edition of the *Expositor’s Bible Commentary* series. She has contributed chapters and articles in the following books, commentary series, and encyclopedias: *A Case for Historic Premillennialism: An Alternative to “Left Behind” Eschatology*, and “Ten Commandments,” “Wisdom,” “Law,” “Blessings,” “Covenant,” “Day of the Lord,” and “Sacrifice,” in *The Dictionary of Everyday Theology and Culture*.

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### ***Bruce A. Demarest***

Dr. Bruce Demarest joined the faculty of Denver Seminary in 1975. He is a professor of Christian formation and a member of the Evangelical Theological Society, Theological Thinkers and Cultural Group, and Spiritual Formation Forum.

He received a PhD in biblical and historical theology from the University of Manchester, England, an MA from Trinity Evangelical Divinity School, an MS from Adelphi University, and a BS from Wheaton College.

Dr. Demarest served as a Naval officer in the Atlantic fleet. He also served for five years as a missionary educator in West Africa, then for five years as theological secretary of the International Fellowship of Evangelical Students (IFES) based in Europe. He has taught as adjunct professor at Trinity International University, Ontario Theological Seminary, Providence Theological Seminary, Associated Canadian Theological Schools, Sangre de Cristo Seminary, and the Caribbean Graduate School of Theology.

He has written *A History of Interpretation of Hebrews 7:10 from the Reformation to the Present*; *Who is Jesus*; *General Revelation: Historical Views and Contemporary Issues*; *The Cross and Salvation*; *Satisfy Your Soul: Restoring the Heart of Christian Spirituality*; *Soul Guide: Following Jesus as Spiritual Director*; *Seasons of the Soul: Stages of Spiritual Growth*; *Seasons of the Soul: Stages of Spiritual Development*, and has coauthored *The Human Person in Theology and Psychology* with Jim Beck and *Integrative Theology* with Gordon Lewis. He coedited *Challenges to Inerrancy: A Theological Response*, has contributed to the *New International Dictionary of the Christian Church*, *New International Dictionary of New Testament Theology*, *Evangelical Dictionary of Theology*, *New Dictionary of Theology*, and *Baker Encyclopedia of the Bible*; *Zondervan Dictionary of Christian Spirituality* and *The Kingdom Life: A Practical Theology of Discipleship and Spiritual Formation*; and has coedited and contributed to the *Dictionary of Everyday Theology and Culture*. He has authored many articles in journals and magazines and is a contributing editor to the *Renovaré Spiritual Formation Study Bible*. Dr. Demarest presents workshops and retreats on spiritual formation, the spiritual journey, and spiritual mentoring and direction.

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Dr. Fred Gingrich joined the faculty in 2005 and is chair of the counseling division and associate professor of counseling. He is a clinical member and approved supervisor of the American Association of Marriage and Family Therapy. He is also a member of the Christian Association for Psychological Studies, American Association of Christian Counselors, National Council on Family Relations, and Christians for Biblical Equality.

Dr. Gingrich earned a DMin from Eastern Baptist Theological Seminary, an MA from St. Paul University in Canada, and a BA from Carleton University, also in Canada.

In 2005, he returned to North America after eight years of service as professor of counseling at Alliance Biblical Seminary (now Alliance Graduate School) in the Philippines where he directed the graduate programs in Christian counseling and marriage and family ministry. He also continues to serve as the program coordinator for the EdD counseling program offered by the Asia Graduate School of Theology, a consortium of nine seminaries in the Philippines.

Prior to his work in the Philippines, Dr. Gingrich served as professor of counseling and dean of student life at Emmanuel Bible College in Ontario, Canada. During this time he co-directed Christian Family Ministries. He has continued a private practice throughout his teaching career. Before teaching, he was a therapist at the Ottawa Christian Counseling Service.

Dr. Gingrich has written a number of articles and presented at professional conferences in the areas of marital and premarital counseling, counselor supervision, and cross-cultural counseling.

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### ***Heather J. Gingrich***

Dr. Heather J. Davediuk Gingrich joined the faculty in 2005 and is associate professor of counseling. She is a clinical member of the American Association of Marriage and Family Therapy, as well as a member of the International Society for the Study of Trauma and Dissociation, the Rocky Mountain Trauma and Dissociation Society, Division 56 (Trauma Psychology) of the American Psychological Association, and the Stress, Trauma, and Coping Research Group of the University of Denver. She is an advisor for the Philippine Association of Christian Counselors and the Philippine Society for the Study for Trauma and Dissociation.

Dr. Gingrich earned a PhD from University of the Philippines, an MA from Wheaton College Graduate School, and a BA from Carleton University in Canada.

During her 26 years in the counseling field, Dr. Gingrich has divided her time between clinical work and teaching. She taught undergraduate courses for eight years at Emmanuel Bible College in Ontario, Canada, and graduate courses for eight years at Alliance Biblical Seminary and Asian Graduate School of Theology in the Philippines.

Dr. Gingrich specializes in the treatment of adult survivors of abuse, and has done both research and clinical work in the area of dissociative disorders and trauma. She also has an interest in cross-cultural counseling. Dr. Gingrich has published a number of journal articles, a book chapter, and regularly presents at professional conferences.

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Dr. Douglas Groothuis joined the faculty in 1993 and is professor of philosophy. He is a member of the Evangelical Theological Society, Evangelical Philosophical Society, and Society of Christian Philosophers.

Dr. Groothuis received a PhD and BS from the University of Oregon, and an MA in philosophy from the University of Wisconsin–Madison.

He has served as an adjunct professor at Seattle Pacific University, visiting instructor in apologetics for Westminster Theological Seminary, and instructor at the University of Oregon.

He is the author of *Unmasking the New Age*, *Confronting the New Age*, *Revealing the New Age Jesus*, *Christianity That Counts*, *Deceived by the Light*, *Jesus in an Age of Controversy*, *The Soul in Cyberspace*, *Truth Decay*, *On Pascal*, and *On Jesus*. He has written for scholarly journals such as *Religious Studies*, *Sophia*, *Research in Philosophy and Technology*, *Journal of the Evangelical Theological Society*, *Philosophia Christi*, *Trinity Journal*, and *Asbury Theological Journal* as well as for numerous popular magazines such as *Christianity Today*, *Moody Magazine*, *The Christian Research Journal*, *Christian Counseling Today*, *Modern Reformation*, and *Perspectives*. He has also written editorials for a variety of newspapers.

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### ***Monte Hasz***

Dr. Monte Hasz has been teaching at Denver Seminary since 1994 and is currently an assistant professor of counseling.

Dr. Hasz received the PsyD from Rosemead School of Psychology at Biola University, an MA in clinical psychology, also from Rosemead, an MDiv from Denver Seminary, and a BA from Biola University. He is a member of the American Association of Christian Counselors (AACC) and the Colorado Psychological Association (CPA).

In addition to serving on the faculty at Denver Seminary, Dr. Hasz maintains a private practice at Southwest Counseling Associates in Littleton. As a licensed psychologist, his professional areas of interest include brief therapy, development, marriage and family, and men's issues. He has coauthored a book, *Promoting Change through Brief Therapy in Christian Counseling*, as well as several articles on brief therapy and marital treatment.

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### **Richard S. Hess**

Dr. Richard S. Hess, professor of Old Testament and Semitic languages, joined the faculty in 1997. He is the editor of *Denver Journal*, Denver Seminary's online theological review journal, and the *Bulletin for Biblical Research*. He is also the founder and editor of the Bulletin's Supplement Series and is a member of a dozen scholarly societies.

Dr. Hess earned a PhD from Hebrew Union College, an MDiv and a ThM from Trinity Evangelical Divinity School, and a BA from Wheaton College. He has done postdoctoral research at universities in Chicago, Jerusalem, Cambridge, Sheffield, and Münster, and has held National Endowment for the Humanities, Fulbright, and Tyndale House (Cambridge) postdoctoral fellowships and grants. He was lecturer in Old Testament and Hebrew at International Christian College, Scotland, and Reader in Old Testament at the Roehampton University, London. Having lectured at more than one hundred scholarly societies, universities, and colleges, he has recently given invited lectures at SAIACS, Bangalore; Min Zu University, Beijing; Lancaster Bible College Graduate School; Faraday Institute, Cambridge University; New Orleans Baptist Theological Seminary; Hebrew Union College, Cincinnati; and Whitely College, Melbourne.

Dr. Hess has worked for the *New International Version*, the *New American Bible*, the *Holman Standard Christian Bible*, the *English Standard Version*, and the *Common Bible* translations of the Old Testament. He is an editor of a series of commentaries on the Septuagint and has translated books of the Septuagint for Logos Bible Software.

Dr. Hess has authored eight books, including volumes on religion (*Israelite Religions: A Biblical and Archaeological Survey*), ancient Near Eastern subjects (*Amarna Personal Names and Names in the Study of Biblical History*), Genesis (*Studies in the Personal Names of Genesis 1–11*), and commentaries on Leviticus, Joshua and the Song of Songs. He has edited fifteen books, most recently collections of studies on *War in the Bible and Terrorism in the 21<sup>st</sup> Century* and *Critical Issues in Early Israelite History*, and commentaries on the Septuagint texts of Genesis and Joshua. In addition to several hundred book reviews and dictionary articles, Dr. Hess has published more than one hundred scholarly articles in collected essays and journals such as *Biblica*, *Biblical Archaeologist*, *Bulletin for Biblical Research*, *Catholic Biblical Quarterly*, *Themelios*, *Tyndale Bulletin*, *Vetus Testamentum*, and *Zeitschrift fuer die alttestamentliche Wissenschaft*. Current research projects include commentaries on the books of Genesis and Kings, an introduction to the Old Testament, Hebrew grammar, and the study of ancient Near Eastern texts related to the Old Testament.

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### **William W. Klein**

Dr. William Klein joined the faculty of Denver Seminary in 1978. He is professor of New Testament, chairs the division of biblical studies, and is director of the MA (Christian Studies) program. He is a member of the Evangelical Theological Society, Society of Biblical Literature, Institute for Biblical Research, and Tyndale Fellowship for Biblical Research.

Dr. Klein earned a PhD from the University of Aberdeen in Scotland, an MDiv from Denver Seminary, and a BS from Wheaton College.

He served Calvary Baptist Church in California as associate pastor, was an elder in two local churches in Denver, and is now part of an urban church plant, Ecclesia Denver.

Dr. Klein has written articles for biblical dictionaries and encyclopedias, and has published many chapters and essays in dictionaries and encyclopedias, as well as books and Festschriften. He has published articles in *Decision*, *Small Group Letter*, and *Moody Magazine*. Other articles and reviews have appeared in such journals as *New Testament Studies*, *Journal of the Evangelical Theological Society*, *Westminster Theological Journal*, *Themelios*, *Trinity Journal*, *Ashland Theological Journal*, *Religious Studies Review*, *Scottish Journal of Theology*, and *Near East Archaeological Society Bulletin*. He has written *The New Chosen People: A Corporate View of Election* and *The Book of Ephesians: An Annotated Bibliography*. He edited and was the major contributor to *An Introduction to Biblical Interpretation* and has consulted on several Bible versions, serving as chief exegetical consultant for the New Testament portion of *The Message*. He is the author of “Ephesians” in the revised edition of the *Expositor’s Bible Commentary*; *Become What You Are: Spiritual Formation according to the Sermon on the Mount*; the notes on “Ephesians” and “Romans” in the *Apologetics Study Bible*; and *The Handbook for Personal Bible Study*.

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### **Larry Lindquist**

Dr. Larry Lindquist joined the faculty in 1998 and is an assistant professor of leadership and director of the MA in Leadership program.

Dr. Lindquist earned the EdD from Northern Illinois University, an MA from Trinity Evangelical Divinity School, and a BA from Trinity International University.

He has served as pastor of Christian education, worship and student ministries for churches in New Jersey, Wisconsin, and Illinois. In addition to his experience in public education, he also served as an adjunct youth ministry professor at Trinity International University and Moody Bible Institute.

Dr. Lindquist has served as contributing writer in *Reaching Kids Most Youth Ministries Miss*, *Reaching a Generation for Christ*, curriculum for C.C. Cook, *Handbook for Counseling Teens*, *All-Star Bloopers from All-Star Youth Leaders*, and *Reader’s Guide*. He frequently speaks at national youth conferences, retreats, summer camps, and local church events.

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### **Janet R. McCormack**

Dr. Janet McCormack joined the faculty in 2000 and serves as director and assistant professor of chaplaincy and pastoral counseling.

Dr. McCormack earned a DMin from Denver Seminary, an MDiv from Southeastern Baptist Theological Seminary, and a BA from Lock Haven University.

Dr. McCormack is ordained by the American Baptist Churches, USA and is a retired air force chaplain with twenty-two years of experience in military chaplaincy. She has pastored in five states and three foreign countries and has experience as a hospital, police, prison, NASCAR, drag racing, crisis and trauma, and industrial chaplain. She has served as consultant to the U.S. Army chaplaincy on mentoring, was a subject matter expert to the U.S. Navy

Chaplaincy on *Institutional Excellence*, and is on the U.S. Air Force chief of chaplains' *Leaving a Legacy* mentoring team.

Her counseling expertise is in the area of brief therapy, as well as crisis, trauma, and disaster work. She is on the faculty of the Billy Graham Evangelistic Training Institute, training others in disaster response. Dr. McCormack is also a member of the Billy Graham Association's rapid response team and serves as the team coordinator for Denver Seminary's Crisis Incident Stress Management Team (CISM).

Dr. McCormack is the vice president of chaplaincy for Marketplace Samaritan, Inc., a nonprofit corporation that places chaplains in business settings. She is a board certified chaplain with the Association of Professional Chaplains and holds membership and leadership positions in numerous counseling and chaplaincy professional organizations. Currently she is a board member with the Association of Professional Chaplains, the Association for Clinical Pastoral Education, and the Military Chaplains Association. She is a frequent presenter at professional and denominational organizations and seminars and has contributed articles on chaplaincy and counseling topics to several journals and magazines, as well as coauthoring *The Work of the Chaplain*.

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### ***Alex Mekonnen***

Dr. Alex Mekonnen joined the faculty in 2008 and is associate professor of missions.

He holds a PhD in Intercultural Studies, an MA in Missions, and an MA in Theology from Fuller Theological Seminary; an MA in Cross-Cultural Communication from Assemblies of God Graduate School of Theology, and a BTh from East Africa School of Theology.

For the last ten years, Dr. Mekonnen has worked with the Evangelical Free Church of America International Mission (now called Reach Global). He has also taught at Nairobi Evangelical Graduate School of Theology. As associate professor of missiology and chair of the missions department, he provided the leadership to develop a missions emphasis within the MA, MDiv, and MTh degrees, as well as developing an MA program in Islamic Studies.

Dr. Mekonnen has published three theological books in the Amharic language, the national language of Ethiopia. For the last three decades, he has served the Lord as an evangelist, pastor, teacher, and missionary.

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### ***Reginald A. Moore***

Mr. Reggie Moore joined the faculty in 2008 as an instructor in counseling. He is a member of the American Counseling Association and the Association of Counselor Education and Supervision.

Mr. Moore is a PhD student at the University of Northern Colorado. He earned an MA from Colorado Christian University, and a BA from the University of Kansas. He has served as an adjunct professor of psychology and counseling at Colorado Christian University.

Mr. Moore has served as assistant director of Hope Communities, Inc., a nonprofit affordable housing provider, for seven years. He was also a therapist and trainer at the National Institute for Change in Denver, and a counselor at the University of Northern Colorado's Psychological Services Clinic.

Research interests include the treatment of historical trauma within the African-American community using an integration of narrative, medical, and psychosocial approaches, and the treatment of adolescents and family systems from existential and systemic perspectives and modalities.

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### ***Dieumeme Noelliste***

Dr. Noelliste joined the Denver Seminary faculty in 2007 as professor of theological ethics and director of the Grounds Institute for Public Ethics.

He received a PhD from Northwestern University in theological studies, focusing on modern and contemporary Christian thought. He earned an MDiv from Trinity Evangelical Divinity School, a ThB from William Tyndale College, and received the honorary LLD from Bethel College in Indiana. He has also studied law at the State University of Haiti.

Before coming to Denver, Dr. Noelliste served as academic dean and then president of the Caribbean Graduate School of Theology, president of Jamaica Theological Seminary, president of the Caribbean Evangelical Theological Association, a member of the Theological Commission of World Evangelical Alliance, and director and chairman of the International Council for Evangelical Theological Education. He is a member of the Latin American Theological Fraternity, the International Council for the Promotion of Christian Higher Education, and the Oxford Roundtable.

Featured in the publication, *Ambassadors for Christ*, Dr. Noelliste is a contributor to *The Global God: Multicultural Evangelical Views of God, Text and Context in Theological Education*, and has published several articles in the *Evangelical Review of Theology* and the *Caribbean Journal of Evangelical Theology*.

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### ***Troy Nunley***

Dr. Troy Nunley joined the faculty as assistant professor of philosophy in 2008. He is a member of the American Philosophical Association and has taught at Columbia College, William Woods University, the University of Missouri–Columbia, and the University of Texas–Pan-American.

Dr. Nunley earned an MA and PhD in philosophy from the University of Missouri–Columbia, an MDiv from Nazarene Theological Seminary, and a BA from Mount Vernon Nazarene College.

He recently published “On Elliott Sober’s Challenge for Biological Design Theorists” in *Philosophia Christi*. He is currently preparing papers on Fitch’s Paradox of Knowability, Swinburne’s Modal Argument for Substance Dualism, and Plantinga’s Evolutionary Argument against Naturalism.

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### ***David R. Osborn***

Dr. David Osborn has been a part of the faculty since 1996 and is the director of the doctor of ministry program. Dr. Osborn developed the biblically-based leadership paradigm that now guides the Doctor of Ministry program. He has served as the president of the Association for Doctor of Ministry Education in the United States and Canada and is currently the historian of the organization.

Dr. Osborn earned the DMin and MDiv from Denver Seminary, an MA from Harding College Graduate School of Religion, and an AB from Johnson Bible College. He studied research and statistics at the University of Colorado in order to do research for cross-cultural church planting. He was also a part of the Lilly Foundation-funded Cooperative Congregational Studies Project, the most extensive research ever undertaken of congregations in the United States, serving for a time on the executive committee.

He brings to the DMin program wide experience as a pastor, church leader, and conciliator in conflicts. In Tupelo, Mississippi, in the 1960s, he was involved with other ministers in assisting the school system to integrate peacefully. It was in Tupelo that he first served as president of the ministerial association, a position that he held in different ministerial associations fourteen different times. Ministering in Florida in the 1970s, he served as president of state and regional conventions and of a P.T.A. He has also managed a youth camp.

In the 1980s while ministering in New Zealand, he served as president of city, regional, and national ministerial associations and helped to resolve conflicts between and within churches. Since then, he has been involved in the study of leadership, has done research on churches, has edited directories of church information, and continues to work with churches to resolve conflicts.

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### ***Don J. Payne***

Dr. Don J. Payne joined the faculty in 1998 and serves as associate dean, assistant professor of theology and ministry, and a mentoring director. He provides overall leadership for the training and mentoring program and teaches in the area of systematic theology.

Dr. Payne earned a PhD in systematic theology from the University of Manchester, England, an MDiv from Denver Seminary, and a BA from Tennessee Temple University. Prior to coming to Denver Seminary, he pastored for eight years, first as a church-planting pastor in Chattanooga, Tennessee, and then as associate pastor at Southern Gables Evangelical Free Church in Littleton, Colorado. He has taught courses for Colorado Christian University, Colorado State University, and Moody Bible Institute's extension school.

His publications include *The Theology of the Christian Life in J. I. Packer's Thought*, chapters in *Preparing for Ministry*, *A Case for Historic Premillennialism*, and *J. I. Packer and the Evangelical Future*, *Launching and Sustaining Mentoring in Your Ministry Setting* (co-author), *What the Bible Teaches about Mentoring* (co-author), as well as articles and book reviews in *The 1995 Seminary & Graduate School Handbook*, *Themelios*, *Teaching Theology and Religion Review*, *Compass*, *Focal Point*, and *Denver Seminary Magazine*. Dr. Payne serves as a consultant and trainer in both nonprofit and corporate settings for organizations seeking to develop effective mentoring programs. He is a member of the Evangelical Theological Society and the T. F. Torrance Society, and serves as executive director of the International Christian Mentoring Network.

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### ***Ron Welch***

Dr. Ron Welch joined the faculty of Denver Seminary in 2008 as associate professor of counseling. He earned the PsyD and MA from Central Michigan University. He has worked in the field of clinical psychology for over 20 years, and he has been a licensed clinical psychologist since 1997.

Dr. Welch began his postdoctoral career in the Federal Bureau of Prisons, where he worked for seven years as a clinical psychologist. He has taught at Crichton College and Colorado Christian University in the psychology department, also serving as the chair of the psychology department.

Since 2004, Dr. Welch has maintained a private practice in clinical psychology at Southwest Counseling Associates. He specializes in marital and family therapy, as well as individual men's issues. He is the author of several articles and book chapters, and has presented numerous papers at professional conferences. His current research and writing focuses on specific types of marital relationships, the interactions of attachment processes with friendships and marriage, and the relationship between hope and attachment to God.

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### ***Keith P. Wells***

Dr. Keith P. Wells was appointed to the position of library director and associate professor of theological bibliography and research in 2001.

Dr. Wells received a DMin, ThM, and MDiv from Trinity Evangelical Divinity School, the MLS from University of Pittsburgh, and a BA from Westminster College. Prior to his appointment, he worked as the theological librarian at Trinity International University where he co-directed the planning and merger of the undergraduate and divinity school libraries. He has pastored churches in Pennsylvania and Illinois.

Dr. Wells has published a number of articles on theological research and is the editor of the “Christian Classics” column in *Touchstone: A Journal of Mere Christianity*. He was also a contributing editor to *Ninety Days with the Christian Classics*.

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### ***Scott A. Wenig***

Dr. Scott Wenig joined the faculty in 1994 and serves as associate professor of applied theology, teaching in the areas of homiletics, church history, and pastoral ministry.

He earned a PhD from the University of Colorado at Boulder, an MDiv from Denver Seminary, and a BS from the University of Colorado at Denver.

Dr. Wenig was on the pastoral staff of Bear Valley Church in Colorado for sixteen years; the pastoral staff of Centennial Community Church, also in Colorado, for eight years; and the senior teaching pastor of Aspen Grove Community Church for five years.

He has contributed to *The Dictionary of Christianity in America*, *The Leadership Handbook for Ministry*, *Leadership Journal*, *Sixteenth Century Journal*, *The Journal of Anglican and Episcopal History*, *Preaching Journal*, *Preaching Today*, and is the author of *Straightening the Altars*, a study of the English Reformation.

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### ***Brad Widstrom***

Dr. Brad Widstrom joined the faculty of Denver Seminary in 1999 and serves as chair of the youth and family ministries department and assistant professor of youth and family ministries, as well as a mentoring director.

He received an EdD from the Rutgers University Graduate School of Education, an MRE from Trinity Evangelical Divinity School, and a BA from Trinity College.

Dr. Widstrom is ordained in the Evangelical Free Church of America and has served on the ministerial staff of churches in Illinois and Washington. He has been involved in public school education in New Jersey and Washington teaching junior high language arts and social studies.

Dr. Widstrom is an active member of both the Association of Youth Ministry Educators and the International Association for the Study of Youth Ministry. He currently serves as the research editor for the *Journal of Youth Ministry*.

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## SENIOR FACULTY

### ***James R. Beck***

Dr. James Beck joined the faculty of Denver Seminary in 1984 and is senior professor of counseling and a licensed clinical psychologist.

He earned a PhD from Rosemead Graduate School of Psychology, an EdM from Oregon State University, a ThM from Dallas Theological Seminary, and a BA from Westmont College.

Dr. Beck is an ordained minister whose special interests include mental health on the mission field and the particular needs of missionary children. He served on the national board of Christians for Biblical Equality and served as associate pastor for Christian education at the First Baptist Church of Corvallis, Oregon. He was also the senior partner at Valley Psychological Center in Sacramento, California, staffed by several Christian psychologists and mental health professionals.

Dr. Beck is a contributing editor to the *Journal of Psychology and Theology*. He has written *Dorothy Carey: The Tragic and Untold Story of Mrs. William Carey*, *The Healing Words of Jesus*, *Helping Worriers*, *Why Worry?*, *Jesus and Personality Theory*, and *The Psychology of Paul*.

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### ***Ralph R. Covell***

Dr. Ralph Covell serves as senior professor of world Christianity. He joined the faculty in 1966 as professor of missions and assumed the role of dean in 1979. He retired from Denver Seminary in 1990.

Dr. Covell received a PhD from the University of Denver, and an honorary DD from Denver Seminary. He earned a ThM from Fuller Theological Seminary, a BTh and BD from Eastern Baptist Theological Seminary, and a BA from Eastern Baptist College.

He served as a missionary with CBFMS (now WorldVenture) in China and Taiwan for twenty years. He translated the New Testament into the language of the Sediq, a Malayo-Polynesian people living in the mountains of Taiwan, and continues to be an advisor on the nearly completed translation of the Old Testament. He also acted as translation consultant for the Bible Societies of Taiwan. He is the coauthor of *An Extension Seminary Primer* with Peter Wagner and has written *W.A.P. Martin, Pioneer of Progress in China*; *Confucius, the Buddha, and Christ*; *A History of the Gospel in China*; *Mission Impossible: The Unreached Nosu on China's Frontier*; *The Liberating Gospel in China: The Christian Faith Among China's Minority Peoples*; and *Pentecost of the Hills in Taiwan: The Christian Faith among the Original Inhabitants*.

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He earned a PhD from the University of Chicago, and an MA and a BA from Wheaton College. He also graduated from the pastor's course at Moody Bible Institute.

Dr. Ecklebarger taught at London College of Bible and Missions and served as dean of students and director of Christian service. He served as assistant to the president while at Ontario Bible College.

In addition to contributing several articles to Bible dictionaries and *The Bible Newsletter*, he served as one of the consulting editors for Nelson's *Illustrated Bible Dictionary*. He wrote the first three chapters of the Evangelical Teachers' Training Association course, "Growing toward Spiritual Maturity," contributed material to *Introduction to Biblical Interpretation* as consulting editor, and provided input on methods of Bible study for *Computer Bible Study*.

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Dr. Lewis served as a president of the Evangelical Theological Society (1992) and the Evangelical Philosophical Society. He founded Evangelical Ministries to New Religions. He served as a visiting professor at Union Biblical Seminary, Yeotmal, Maharashtra, India. He published one of the earliest evangelical critiques of transcendental meditation in *What Everyone Should Know about Transcendental Meditation*, which has been republished in Bombay.

Dr. Lewis' books include *Decide for Yourself: A Theological Workbook*, *Confronting the Cults*, *Judge for Yourself*, *Testing Christianity's Truth Claims* and, with colleague Dr. Bruce Demarest, *Challenges to Inerrancy*, and *Integrative Theology*.

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In addition to speaking at numerous Bible conferences and churches, Dr. Means has served as senior pastor of Southern Gables Evangelical Free Church in Denver and pastor of Evangelical Free churches in Nebraska. He has served several congregations as an interim preacher since 1978 and has preached and taught through the African Enterprise Immunization Programs. Through Denver Seminary's globalization program, he has visited the Philippines, China, and Ukraine.



His writings include *A Tearful Celebration*, *Leadership in Christian Ministry*, and *Effective Pastors for a New Century*.

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Dr. Wells received a PhD from the University of Denver, an MA from Adams State College, and a BA from the University of Southern Colorado. She was on the faculty of Metropolitan State College in the special education program from 1979–1988. She is a licensed psychologist and a certified school psychologist interested in psychological and educational assessment. She has also served as a psychologist for the Littleton public schools and in private practice with the Minirth-Meier Clinics.

She has served as state president for the Council for Exceptional Children in Colorado and has chaired the Colorado Advisory Committee for Exceptional Children. She also coordinated the Political Action Network for Colorado on behalf of handicapped and gifted children. Dr. Wells is the author of book chapters relating to topics in pastoral care, pro-life issues, and gender studies and has conducted research under grants from the Association of Theological Schools and the U.S. Department of Justice.

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He ministered as a church educator in Oregon churches, as the director of Christian education for the Conservative Baptist Association of Oregon and later for the Conservative Baptists of America.

He has partnered with Mission Hills Church as director of the Center for Leadership Development and currently serves as director emeritus. He gives direction to the student mentoring program at Mission Hills and works with Denver Seminary's training and mentoring program.

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Ms. Elodie Ballantine Emig joined the full-time faculty in 2004 and is a Greek instructor. She is on the pastoral staff of New Song Fellowship and the leadership team of Where Grace Abounds.

Ms. Emig holds the MA in New Testament from Denver Seminary and a BA from Drew University.

Since her student days, Ms. Emig has served the New Testament department of Denver Seminary as a grader and guest lecturer. She has also volunteered her exegetical expertise to Where Grace Abounds, a local ministry to persons with sexual and relational struggles. She has written numerous articles on the Bible and homosexuality.

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#### Master of Divinity

No concentration

Biblical Studies

Chaplaincy

Christian Formation and Soul Care

Intercultural Ministry

Leadership

Pastoral Counseling

Philosophy of Religion

Theology

Worship

Youth and Family Ministries

Scott Wenig

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Larry Lindquist

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#### Master of Arts

(Biblical Studies/New Testament)

(Biblical Studies/Old Testament)

(Christian Studies)

(Philosophy of Religion)

(Theology)

Bill Klein (Craig Blomberg, fall 2010)

Rick Hess

Bill Klein (David Buschart, fall 2010)

Doug Groothuis

David Buschart

#### Master of Arts in

Christian Formation and Soul Care

Counseling (licensure)

Counseling Ministries

with Chaplaincy concentration

Leadership

with Intercultural Ministry concentration

with Worship concentration

Youth and Family Ministries

with Counseling Ministries concentration

Bruce Demarest

Fred Gingrich

Jan McCormack

Jan McCormack

Larry Lindquist

Alex Mekonnen

Larry Lindquist

Brad Widstrom

Jan McCormack

#### Graduate Certificate in

Christian Studies

Intercultural Ministry

Leadership

Theology

Bill Klein (David Buschart, fall 2010)

Alex Mekonnen

Larry Lindquist

David Buschart

#### Certificate of Completion

Chaplaincy

Christian Apologetics

Christian Formation and Soul Care

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Worship

Jan McCormack

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# 2010-2011 Academic Calendar

## *Fall 2010*

Faculty retreat .....	August 23-24
New student orientation .....	August 27
Classes begin .....	August 30
Labor Day—no classes .....	September 6
Convocation .....	September 7
Last day to add a course .....	September 10
Last day to drop a course with no transcript notation .....	September 10
MDiv doctrinal paper due (fall graduates) .....	September 24
Graduation application deadline (fall graduates) .....	October 1
MA comprehensive exams (fall graduates) .....	October 2
First draft of MA thesis due (fall graduates) .....	October 18
Last day to drop a course with a “W” grade .....	October 22
Last day to change a course from credit to audit .....	October 22
Last day to drop a course with the possibility of a “WP” grade .....	November 19
Automatic “WF” assigned for course drops .....	November 22
Thanksgiving break .....	November 23-26
MDiv oral exam completed (fall graduates) .....	December 3
Final copy of MA thesis due (fall graduates) .....	December 6
Fall graduates reception .....	December 13
Last day of classes .....	December 17

## *Intersession 2011*

Session dates .....	January 3-21
Martin Luther King Day—no classes .....	January 17

## *Spring 2011*

New Student Orientation .....	January 21
Classes begin .....	January 24
Graduation application deadline (spring graduates) .....	February 1
Last day to add a course .....	February 4
Last day to drop a course with no transcript notation .....	February 4
MDiv doctrinal paper due (spring graduates) .....	February 18
MA comprehensive exam (spring graduates) .....	February 26
First draft of MA thesis due (spring graduates) .....	March 14
Last day to drop a course with a “W” grade .....	March 18
Last day to change a course from credit to audit .....	March 18
Spring break .....	March 21-25
Last day to drop a course with the possibility of a “WP” grade .....	April 15
Automatic “WF” assigned for course drops .....	April 18
MDiv oral exam completed (spring graduates) .....	April 29
Final copy of MA thesis due (spring graduates) .....	May 2
Last day of classes .....	May 13
Commencement .....	May 14

## *Summer 2011*

Session dates .....	May 16-August 26
Memorial Day—no classes .....	May 30
Independence Day—no classes .....	July 4



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Cover photo by Ignite Images: students sitting on Denver Seminary lawn.